

**Senate Agenda**  
**February 26, 2006**  
**Academic Council Room- 4<sup>th</sup> Green Hall**  
**6:00 PM**

**I. Roll Call**

**II. Old Business**

- A. Yang Qiu – CGVP: New Organizations Vote: CityLife and Fiddleheads. (3 min, 2 min ?s)
- B. Cortni Jones – Student Bursar: Spring Emergency Funding Vote (3 min, 2 min ?s)

**III. New Business**

- A. Yang Qiu – CGVP: Spring New Organization Presentation (5 min, 5 min ?s)
- B. Cortni Jones – Student Bursar: Lecture Funding #4 Presentation (5 min, 5 min ?s)
- C. C. Paola Reyes – SPEC Chair: SPEC Constitutional Changes (8 min, 7 min ?s)

**IV. Open Discussion**

- A. Ann Hamilton – Registrar: Current Credit/Non and Add/Drop Deadlines (10 min, 15 min ?s)
- B. Sarah Follman – SHAC Student Representative (5 min, 5 min ?s)
- C. Nanki Marwar and Yang Qiu – Student Representatives to SCBT Landscapes and Buildings Committee (5 min, 5 min ?s)
- D. Tiffany Sirc, Chief Justice and General Judiciary (10 min, 10 min?s)

**V. Dean's Corner:** Dean Michelle Lepore and Dean Kim Goff-Crews (5 min, 5 min?s)

**VI. Beyond the Bubble:** Malina Swiatek – CPLA Chair. (5 min)

**VII. Adjourn**

Estimated Time: 2 hours 10 minutes

**Emily Oxford, College Government President:** Thanks to everyone for coming today! We really need senators to be here because we don't have quorum today. Remember: review sessions, midterms, etc aren't really excused absences – we all have homework and studying to do. Since we don't have quorum, we will have to vote on Old Business online, so it is really important that people come to Senate. I know I'm preaching to the choir right now, but please tell your senator friends how important it is that they come to Senate and be on time. Now I guess we will field questions about Old Business but vote online. Yang Qiu?

**Yang Qiu, CGVP:** I will give a recap of what was going on when we presented with trial orgs two Mondays ago. People probably forgot what the trial organization vote actually meant, but before President's Day, we had two trial organizations that were in the final stage of their trial period present to Senate. These organizations are Fiddleheads and City Life. They presented in Senate and we also went over the process they went through to reach the final trial process stage. If you have any questions, I would like to answer them.

**Paola Reyes, Munger:** I move to approve the SOAC New Organizations process.

**Emily Oxford:** The motion carries. Thank you, Yang. For those of you who came in late, thank you for coming because now we have quorum and we can vote on Old Business, but you need to be on time. Next we have Cortni Jones.

**Cortni Jones, Student Bursar:** I would like to reiterate that when you don't show up, it's actually horrible for student organizations because if we hadn't been able to vote today, they wouldn't have gotten the money in their account for another week. They might be missing a conference or a tournament, so you showing up is really important, and you all know how important it is for you to show up and be on time, because organizations expect us to do things efficiently and on time. But I am here to ask you to approve the Spring 2007 Emergency Funding. There are two emergency funding deadlines each year and emergency funding is done with a tier system with first-come first-serve within each tier. Tier 1 is for new organizations without SOFC money, Tier 2 is for organizations that have no SOFC money, and Tier 3 is for organizations that have money but need more. We only funded three Tier 3 organizations. Please let people know that emergency funding is available but it is not for lecture events, that is what lecture funding is for.

**Victoria Starret, Severance:** I move to approve Spring Emergency Funding 2007 process.

**Emily Oxford:** The motion carries so we can move on to New Business with Yang Qiu.

**Yang Qiu, CGVP:** Good evening. With me is my SOAC Organizations Coordinator, Cordelia Chansler, and we are going to present about the new spring organizations that applied for the spring deadline. When we presented in the fall, we presented without a handout, and people voiced suggestions to create a handout, and we took those suggestions, so a handout is being passed around right now.

**Cordelia Chansler, SOAC Organizations Coordinator:** The new organization application deadline was February 9 and anyone who wanted to start a new organization had to submit a constitution, a new organization application, and a project proposal. They needed to email the applications and submit them in hard copy, then the organizations can send a representative to SOAC to make a presentation and after the presentation SOAC debriefs and vote to see if we will approve them to be a constituted org for their trial process. We have a two term trial process – the first term the organization submits a progress report, then they report to senate. Each organization was notified separately whether they were approved or denied. Five organizations applied, and four were approved.

**Cortni Jones, Bursar:** I was wondering, do these organizations have to consult, especially club sports, with the Athletics Department before or do they want to exist completely separately? I mean, is there space available, can they exist practically? Do they consult at all with athletics?

**Yang Qiu:** It is likely that all new applicant organizations present to us. We talked to all the club sports organizations and all of them are actually having some sort of activity right now as a non-constituted org, so they have the space and stuff, and ski and snowboard club go off-campus for activities. What we do is we ask them if they have figured out a way of doing things and we ask them if they can get space, and sometimes they bring it up on their own.

**Nora Keller, Student-At-Large:** On your handout, it says an organization could be denied if their policies go against Wellesley's principles. Can you give an example of that?

**Yang Qiu:** It's actually never occurred while I've been on SOAC...

**Cortni Jones:** There is a clause at Wellesley about cult-like organizations and that they can't exist on campus. It comes from the 1970s.

**Cordelia Chansler:** If you look at the example constitution – there is a mandatory clause that your organization won't discriminate in a lot of different situations, and if you don't have that clause, then we'll ask why.

**Victoria Charoonaratana, Davis:** Can you discuss why swim club wasn't approved? Also, when will these four organizations present at Senate?

**Yang Qiu:** First question – swim club can't be discussed specifically because of confidentiality, but sometimes we have a group of friends that come in and don't justify why they should be a specific organization with constitutional status. Sometimes people come in and submit their organization without understanding what constitutional status means. For organizations like that, we ask them to rethink their purpose and consult with SOAC and other appropriate parties – if you can't justify a purpose or distinguish your organization from a group of friends just hanging out, then we want you to go back and then come back to us again.

**Cordelia Chansler:** Trial orgs present at the end of their second semester. After their first semester, they submit a trial report to SOAC, and then the next semester they come here to Senate.

**Cortni Jones, Student Bursar:** Some of these are high risk sports and I was wondering what happens if a student gets hurt; do they have a waiver? And what if they get hurt off campus?

**Yang Qiu:** SOAC doesn't have any kind of policy in SOAC's records and that is a concern in the back of SOAC's minds because we see so many sports organizations applying for student organizational constitutional status instead of working with PERA. For these organizations to be approved, they have had to deal with PERA before and they have had to sign some sort of form before they go out and do something.

**Cordelia Chansler:** In this case, one student had to sign a waiver. And also, if you're on a club sport, you're really not covered under the college insurance.

**Yang Qiu:** SOAC would like to work with PERA to define this better in the future.

**Dean Michelle Lepore:** Since we're in Senate, we hear about the clubs that want to be formed and we have worked with clubs to get a liability assessment in the past.

**Cordelia Chansler:** And three of the organizations that applied this deadline were club sports, and we want to talk to PERA about that.

**Yang Qiu:** We are seeing an increase among club sports applying to get student organization constitution status and it is an interesting trend we are seeing right now.

**Emily Oxford, CGP:** A note about club sports – Cortni met with Bridget Belgiovine, the Athletic Director, last week and we are hoping to look at how club sports work within our college and hopefully absorb them somehow into the Athletic Department. Just a reminder: you will be voting in your constituencies about the process used to approve these four organizations this week – vote on these four orgs and you can explain why the fifth one was not granted trial constitutional status. Let's give snaps to SOAC and the handout that lists the reasons for not approving orgs. Next we have our Student Bursar with our next New Business item.

**Cortni Jones, Student Bursar:** Hi. I'm sorry that I don't have handouts today, but it's posted to the Student Senate Conference. The handout is the typical one page description with the spreadsheet. We are here to present about Lecture Funding Number Four. The last Lecture Funding deadline for this semester is Sunday, which is kind of a big deal. We got some good applications this time and there will be another deadline for next year's lectures in late April. For this year, March 4<sup>th</sup> will be the last deadline. We had a meeting on President's Day and resolved to decide over two days. We decided to give out 75% of the remaining money and put a lot of money in these last two deadlines. We also decided to frontload this deadline because of all the events in March and April, which totaled about 30,000. We voted not to allow late applications, and you're allowed to apply for multiple events per deadline, but only once per event – you get one shot. You're also not allowed to apply for retroactive funding. We also require people to plan ahead and reserve space – we ask if space is reserved and if you have figured out the lecture performance, which includes having contacted the person and gotten a quote from the speaker via email, fax, or a contract. SOFC reads them in the order they come in and we hand out the budgets, discuss issues as a group and set precedents so that we rule the same for multiple issues.

**Katie Watson, Severance:** We had about 18 organizations apply for this deadline and most of them received the maximum they could without any deductions. The reasons for deductions range from SOFC constitution (only 60% is what we can give to an organization) or 500, whichever is greater. There were also incorrect calculations for food, we couldn't fund an honorarium if there wasn't a quote, and we only fund 10 posters for \$2.50. We don't fund that because we try to keep our environment at Wellesley greener. This funding we had two organizations apply using the emergency funding form, not the lecture funding form. We encouraged them, since they received 0 funding, to submit the right form. The liaisons have contacted those organizations regarding not using the correct form. Also, organizations didn't receive funding because we don't give gifts – it's nice if an organization wants to compensate a speaker who isn't charging, but we don't provide for that money.

**Cortni Jones:** Always remember, organizations can use profit money to buy a mug for a speaker, or use CLCE money. Also, in past years, people have been concerned about the large amounts people were applying for – consistently, huge amounts for multiple lecture deadlines. There is a 20,000 and 10,000 request, but we haven't been seeing this behavior this year. Now people are mostly funding smaller events. The fears of huge lectures taking over the pot was a fluke. This will be voted on online and Liz will instruct you, but if you have questions, email the Student Bursar and remember that you paid for all these events – this is your money, and the other day, someone had \$6,000 and I calculated how many people's student activity fee that is – and really, our money is going to these things, so you should attend, even if you're not interested. You might even see me there – this is 20-50 people's money that supports one event. When people talk about nothing to do on campus, whip out this list and show them what there is to do – they're intellectually stimulating.

**Liz Marlow, Parliamentarian:** We are going to do online votes for this lecture funding process. There will be instructions in the email and you will put an X for each senator next to Yea or Nay and you will send it to the Senate Votes conference. I will need it by midnight of next Monday.

**Emily Oxford, CGP:** The reason for us voting online is that next week we aren't having Senate per se – we are having our Social Life Forum and that's why we're doing an online vote. Next we have Paola Reyes presenting changes to the SPEC constitution.

**Paola Reyes, SPEC Chair:** I'm happy to be here and present about all the changes SPEC has been making to our constitution – it has been one of our big goals. We made big changes and created a procedure handbook. I want to give you a little bit of an explanation to our motivations. We had three main reasons – first, we wanted our constitution to be much more transparent – there were a lot of updates that were needed. Second, you might remember, we were talking earlier about the role SPEC plays within College Government and we changed, added, and redefined the purpose within SPEC's constitution. Third, we wanted to create a procedure handbook to set a firm precedence and set in place how we deal with issues.

**Victoria Starrett, Severance:** Hopefully you all had a chance to take a look at it since we posted it online – we didn't print it out because we love the environment. Most changes were formatting the old SPEC constitution, which didn't have a consistent format. Then we added five different important things and removed two things. We first removed the appeals and ad-hoc procedures and put them in the procedure handbook so it is no longer in the constitution. We updated that we have a policy handbook that we must update and we also added that we should be in charge of coordinating a publicity training session at the beginning of the semester to explain CG policies so people know where to find the policies. We also included within the constitution a section on the procedure handbook – all procedures will be listed in the handbook, all changes must be brought to Senate, and it will be updated each spring by the SPEC chair.

**Hannah Heller, Hillel:** As far as the handbook goes, the bulk is the ad-hoc process and appeals process. It is literally cut and pasted from the constitution to the handbook. Our appeals process was borrowed from General Judiciary and there are forms in the back. We aren't making any fundamental changes.

**Paola Reyes:** We aren't getting rid of our appeals process – we are simply moving the actual process and putting it into the handbook. It will be online and linked to the CG website so it will be online and accessible.

**Yang Qiu, CGVP:** Will the training session in the fall be mandatory for organizations to attend?

**Paola Reyes:** No – we left it somewhat vague – if the SPEC chair wants to work with the secretary/treasurer to do a combination, or they want to do something separate, they can do what each SPEC chair wants.

**Victoria Starret, Severance:** Was one of the additions that members of Wellesley College community could have membership in your committee a change?

**Paola Reyes:** That has always been true – if you attend the first two meetings, you could be a member.

**Victoria Starret, Severance:** Could that be publicized more? I don't think students know how they can be a part of SPEC.

**Paola Reyes:** If you can take it back to your constituencies and vote, we would really appreciate it.

**Emily Oxford, CGP:** That has been needed to be done for a while, so thanks for your work. Next we have Anne Hamilton here – she is our registrar. I am so excited to have her – she's one of my favorite Senate presenters!

**Ann Hamilton, Registrar:** I do have 50 copies – handouts are highly regarded, so you may have to share, but I am here to talk about the credit/non deadline. The first is why it was brought up and established, and the back is the current deadline. On Friday, I went through old minutes at Academic council and we come up with changing the deadline because quite a long time ago students had 8 weeks to declare credit/non or drop a class without notation. It was changed in the fall of 1997 for two basic reasons – one, many students were taking up seats in class that they did not intend to finish, so other students couldn't get a seat in the classes they wanted – students couldn't get into classes. Also, if students waited over half the semester to figure out what classes they would put their energy into, it probably wasn't serving the class well. That was changed in 1997 at a time of quite a bit of change. The credit/non deadline was at 8 weeks and add/drop at 4 weeks – and before 2003, if you declared a course credit/non and didn't receive credit – it disappeared from your transcript – legislation going back to 1971/1972 when there was so much upheaval in college at the time. And the only time someone on the transcript could see was one more credit attempted than completed – but nothing would show up. If I was a registrar, I would not be wild about that. Wellesley students, being intelligent, realized that if they missed the course deadline, they could declare it credit/non and then drop it and it would disappear from their transcripts. There was a sense that decisions were being made for probably not the best academic reasons. Once we started looking at the policy, it raised a lot of issues. The Academic Review Board started this conversation - and Dean Kim chairs the Board – there was a faculty member as the acting chair of the review board. The Academic Review Board is made of the Dean of Students, all of the class deans, six faculty members, and four students, representing sophomores, juniors, seniors, and Davis Scholars. I am a non-voting member of the board. It is a nice place to have a combination of faculty, staff, and students. In the course of that, I listed some of the issues that came up, but the sense was that the rationale for having credit/non was to allow exploration of the curriculum to not have to worry about a grade so much – to allow students to relax a little bit and remove a little bit of pressure. This continues to happen – particularly with seniors in their second year will take a degree requirement in

their second semester and lose credit by getting a C- or D and not be able to graduate. They decided to allow degree requirements, there is no limit of classes, and major courses can be taken credit/non, but some majors have their own rules. It was brought to academic council, voting membership is basically the faculty, and that is the governing body for academic legislation, it came February 25 in 2003 and a two-week deadline was presented. Then Nancy Kolodny came to senate to hear that students wanted it to be longer and it was changed to three weeks – the amended motion was passed at academic council and passed overwhelmingly in may. Three weeks was chosen with the intent that students should have some sense of the workload in the class before they make this decision, but they should make this decision early on so they can be committed to the class or not – and you will have your schedule figured out.

**Paola Reyes, Munger:** Thank you for coming and I hope you don't mind if I ask another question – but why can't Undergraduate Research Opportunities (UROP) at MIT over Wintersession be taken for credit?

**Ann:** If it isn't offered at Wellesley, it can't be allowed – and you can't do an independent study at Wellesley over Wintersession.

**Amy Wang, Beebe:** How do our deadlines compare to our peer institutions?

**Ann:** There was a study that was done of that. One, our semester is not long enough to have a shopping period because it is only 13 weeks – we can't spend the first two weeks before your schedule is set in place. Shopping period doesn't work that well at Wellesley – but you shouldn't start the semester not knowing what they will do. When they looked at other schools, many schools don't have the option, some schools have 5-10 days, and some have 20-30 days. Wellesley is more lenient and we are at the end of the spectrum of allowing drops of classes on the last day of class – almost no one else does that.

**Cassie Campbell, Student-At-Large:** I am very grateful for the credit/non deadline but I think there may be more dialogue with professors because you don't have an accurate idea of what the class will be like so we can know before we make an informed decision.

**Ann:** There was one professor on Academic Review Board who didn't believe in Credit/Non, but the whole concept is not to take something credit/non because you are concerned about getting an A or A-, but it is true that you should have a sense of the workload and how your whole schedule will work out. I don't know if faculty have an idea of this being clear after three weeks, but you should have syllabi.

**Victoria Starret, Severance:** I don't feel like two weeks for the add/drop or three for the credit/non is helpful for me – especially for perhaps seminars that you are only meeting once a week.

**Ann:** With the 13-week semester, it is not serving students to have students coming in after 3 weeks, so I agree that it is hard to make the decision, but hopefully thought has gone into that decision – I don't think the add time will be added. We are talking about

extending the credit/non deadline but I don't see the add/drop deadline extended, and some want it shortened.

**Tiffany Sirc, Chief Justice:** I am horrified that students would put different levels of energy into classes they are taking credit/non- after three weeks, you might have a general idea of what work you will put into the class, but you have no feedback from your professors.

**Ann:** I hope students put all energy into all classes, but maybe that's not reality because you all have lives and you all have to balance.

**Emily Oxford, CGP:** I think extending the deadline is something our Cabinet is looking at and we are taking the first step by having you here. And the rationale for me is the whole idea of risk taking and exploration – it seems to me that by having the deadline early inhibits this risk because you are trying to manage your grades and at four weeks you would have a better sense of that. And I know the administration and faculty think grade management is a bad thing, but if it allows you to dabble in a field that you rather wouldn't, it is a good thing. We will send you a memo and please consider it.

**Ann:** I think we need to hear from students – please tell us what you think because we take the student voice very seriously. We have at least three students on academic review board.

**Elizabeth Marlow, Parliamentarian:** I wanted to give a different rationale – extending the credit/non deadline would accommodate for the first midterm because you might not have an idea of how a person tests and we aren't supposed to ask about that. When credit/non deadline was shortened, did you see the withdrawal numbers increase? I see that after the first deadline.

**Ann:** Well, we changed the deadline and the loophole, so we've had fewer withdrawals because fewer students sign up for five classes. We still have over 500 credit/non declarations each semester, and that does not include mandatory credit/non classes. Students are declaring- before 2003, it was 650/700 but there was that loophole, and 40/50 would declare it credit/non and then drop it. I can never predict how the board will react, but if you as students need to find a way to feel the workload of the class, not necessarily how well you did on a test or how the professor grades, but how you fit into your class, that will be well received.

**Natalie Ross, Secretary/Treasurer:** I would make a suggestion that we make credit/non policy clearer to first-years, to allow them to explore more in their first year. It really isn't fair that you've just arrived at Wellesley, you're still trying to get used to college-level courses, and perhaps you are being extra exploratory in your first semester, and all of a sudden, after only three weeks, you have to declare classes credit/non before you really understand what it means. Has this been discussed and considered?

**Ann:** We talked about that and about half of the writing 125 classes are now mandatory credit/non. I do think that a first year trying to get used to courses at Wellesley and make a decision is really difficult in only three weeks, and we talked about this, and I think we should talk about it again.

**Nora Keller, Tower:** To reiterate what Natalie said, first years should get a chance to take a class credit/non, but students are scared to take too many classes because of the requirements for Latin Honors.

**Ann:** Latin Honors does not include first year grades, including how many credit/nons you take.

**Nora:** If your class is mandatory credit/non, can you take another?

**Ann:** I mean every class can be taken credit/non – there is no limit within any one semester. If you are here for six semesters – you could do five semesters with none and do one whole semester with all credit/non classes and that would be fine for Latin Honors.

**Yang Qiu, CGVP:** This goes back to mandatory credit/non – is that credit/non part printed in the catalogue?

**Ann:** Yes it is – and some other courses are mandatory credit/non also, and this is also printed.

**Shayla Adams, Student-At-Large:** I think there is generally a stigma around credit/non – is there anyway to team up with registrar and OMHA to have some programming so people will talk about the fact that it is okay to take classes that way.

**Ann:** That goes back to what Tiffany is saying – when you get polarization, there are legit reasons to try something new and if you as students can articulate those, I think that will be listened to. Also just looking at balance and the necessity of academics AND the rest of your life – but I will say that it is OKAY to not get all A's. I have four kids and I have never expected straight A's - it is okay: keep a balance.

**Victoria Starret, Severance:** I wanted to reiterate the seminar question because it wasn't addressed.

**Ann:** I can't imagine balancing different deadlines for different courses. 300 level courses are exempt from grading deadlines, and students in these courses tend to do really, really well because you are expected to have a foundation of knowledge –students in these seminars tend to do really well and wouldn't want to take it credit/non.

**Cassie Campbell, Student-At-Large:** How many credit/nons can you take to get Latin Honors?

**Ann:** It is one in four institutional and MIT courses after your first year. It may be complicated if you entered as a transfer or Davis scholar – but we don't round up. If you had 20 units, you could do 5 and be eligible.

**Cassie:** You are sending a message that grades shouldn't be stressed over the way we do, but we do, and maybe that can be something unrelated, but we do stress.

**Anne:** I have had wonderful conversations about your lives and my youngest is in college, and I know the pressure you're under and I know how you work and how much you care – but grades are not all. They never will be.

**Siobhan O'Keefe, Beebe:** You talked about the student reps to the academic review board – can we have the student names?

**Amy Wang, Beebe:** I am one, Amy Wang.

**Ann:** Maggie Blattner is the senior and Adele Miles is the junior and I don't believe we have a Davis Scholar at the moment. I think people are open to conversations.

**Emily Oxford, CGP:** Thank you so much – I'm excited about the future of credit/non – I feel good things. Next we have General Judiciary with Tiffany Sirc, Chief Justice.

**Tiffany Sirc, Chief Justice:** Before we get started, stand up and stretch – I don't want you guys falling asleep on me. These are the SOAC appointed reps. Please visit the General Judiciary website to see them all. I motion that we suspend parliamentary procedure for the next eight minutes because we need interaction from the crowd.

#### **Various members of General Judiciary:**

- 1) If you believe you have witnessed an Honor Code Violation, what do you do?
  - a. Corner the suspect and tickle them to death
  - b. Post on Community
  - c. File a charge letter with General Judiciary through the Dean of Students conference
- 2) What should you do if you are notified that you are suspected of an Honor Code Violation?
  - a. Hide in your room and never come out again
  - b. Post on Community
  - c. Contact one of General Judiciary's amazing and talented Ombudswomen to learn more about the process
- 3) What sort of sanctions might one expect if found in violation of the Honor Code?
  - a. Failure in the course occurs automatically and the incident is noted on your transcript so that you don't sully the Wellesley name.
  - b. The panel will work toward finding a punitive *and* educational sanction that, while keeping with precedent, is individualized

- c. Expect the panel to take turns hitting you on the bum with slap bracelets until you bleed
- 4) General Judiciary Hearings most closely resemble
  - a. WWF Friday Night Raw Smack-down cage match
  - b. Rock, paper, scissors
  - c. A conversation between panel members and the individuals involved
- 5) Who enforces the Honor Code?
  - a. WE do, and we know where you've been and what you've done
  - b. Community
  - c. All of YOU
- 6) What has the Committee been doing this year?
  - a. Baking Gen-gerbread
  - b. Distributing candy to rot your teeth
  - c. Traveling to exotic ethical locations
  - d. Celebrated the first ever Honor Code Week (wall art)
  - e. Published precedent in the Wellesley News
  - f. Resolved a number of Honor Code allegations
  - g. Developed a closer relationship with the faculty of General Judiciary and Campus Po as we work to increase campus awareness
  - h. In the process of visiting House Councils to sign the book
  - i. Planned the engaging lecture of Judge Keary
  - j. Distribute these wicked cool snap bracelets so you all remember to come
  - k. All of the above

A survey will be coming out this week to everyone, students & faculty. The purpose of the survey is to gather your thoughts and perceptions about the General Judiciary process in preparation for the upcoming Honor Code Review. Your feedback will help us to keep the Honor Code strong and relevant.

Also, don't forget about the lunch lecture on Monday, March 5<sup>th</sup> at 12:30 in Pendleton Atrium. It is called Innovative Solutions: Improving Communities through Collective Action with Judge Ann O'Reagen Keary.

**Amy Wang, Beebe:** With Ombudswomen, do they know the names of who will be charged – is it their prerogative or will they be sought out by those charged with violations?

**Tiffany Sirc, Chief Justice:** We changed that this year – people weren't contacting them because of the secrecy, and with the change, the process is so much better and they are so much more prepared and they have begun processing it personally. They can strike one of the ombudswomen and can have the option of the two.

**Cordelia Chansler, Shafer:** When do lawyers get involved?

**Tiffany Sirc, Chief Justice:** Never – period. There aren't lawyers because our procedures do not allow for it.

**Sharline Madera, Student at Large:** How are these violations reflected on a student's transcript? Does the committee work with professors and students?

**Tiffany Sirc, Chief Justice:** What happens is if the punitive portion of the sanction is failure in a class – it will only be an F. The only time it will show as being because of an honor code violation is if it is expulsion or suspension. The judgments are also based on precedence and Dean Goff-Crews sits on all the hearings.

**Amy Wang, Beebe:** Are there any rules against dropping charges? Are there ways to counter-charge or ways to deal with this?

**Tiffany Sirc, Chief Justice:** There are no limits on dropping charges, but if there is an abuse of the system going on, people are allowed to bring it up to a higher body than General Judiciary to deal with that issue. Don't forget to come on Monday, 12:30 to Pendleton Atrium with Honorable Judge Ann O'Reagen Keary from the DC District Court. We will talk about our sanctions and how we aren't just a slap on the wrist – we aren't just punitive. I hope to see you and your constituents there.

**Emily Oxford, CGP:** Thanks for coming General Judiciary! Next we have Dean's Corner with Dean Lepore and Dean Goff-Crews.

**Dean Kim Goff-Crews:** Just a few announcements – one is that at the next Academic Review Board meeting, March 28<sup>th</sup>, we will take up the topic of credit/non so we will need a memo from College Government to go through the issues and what changes you would like to see - it's great that you have the history. I would suggest you are really specific so people can see what you want. The DS review is tomorrow – two people are coming in and there is an open session for the community and I will post it. The people doing the review are Erika Lacquer, Dean, Ada Comstock Scholars and Transfer Students, Smith College and Rona Pietrzak, Associate Dean, Director of Katherine E. McBride Scholars Program, Bryn Mawr College. They will be here for a day and we will get the review in a couple of weeks. The Multicultural review is April 13 and 14<sup>th</sup>. The final list of reviewers is a panel of five: Maria Cruz-Saco, Dean of the College at Wesleyan University (Chair of Committee), Daryl Smith, Professor of Education and Psychology at Claremont Graduate University, Tommy Woon, Dean of Multicultural Life at Macalester College, Pamela George, Assistant Dean at Yale College and the Director of the Afro-American Cultural Center, and Maura Cullen, Diversity Consultant and Speaker. We will announce well in advance the open community meeting.

**Dean Michelle Lepore:** Tomorrow you can meet our third and final candidate for the assistant director of counseling from 1-2 in stone center counseling room. Thursday, March 1 at 5:30 in Stone D, there will be a video from the University of Michigan about suicide. This Sunday from noon to four through PERA, there is a joint program with Newton-Wellesley hospital and it is a series of great programs that will happen across campus. Lastly, the Stone Center Counseling groups for the semester are almost always announced as TBA so that interested students can figure out a time that works for them.

The topics this semester are Coping with the Aftermath of Sexual Assault, Parent Loss Group, Who Am I? - the art of Inner Listening, Story Telling, Queer and Questioning Students, Making Peace with the Mirror for Student Struggling with Eating and Body Image Issues, as well as a Procrastination Workshop.

**Malina Swiatek, CPLA Chair:** After Sarah Wall-Randall's accident, is the college doing anything about the lack of safety around the faculty housing? I know from campus police that it will take a long time to really study the problem and negotiate with the town, but is there anything temporary we can do so people don't get run over on their way to class?

**Dean Kim:** There isn't very much we can do because this isn't on Wellesley property. This is a town issue, so talk to Barry Monahan – if it's on our property, it would be Pete Zuraw.

**Emily Oxford, CGP:** Next we have Cabinet Announcements!

**Yang Qiu, CGVP:** Cordelia and I presented on new orgs that SOAC reviewed so if you have any questions between now and House Council, please contact us so we can answer your questions and have answers at your house council meetings. Secondly, you heard the presentation from Ann Hamilton about ARHB, and you have heard about Gen Judiciary, and you have Amy Wang from ARB. If you are interested in sitting on those different committees, you may want to come tomorrow between 7 and 8 to Freeman Living Room or Wednesday between 1 and 2 in Tower Great Hall, where SOAC will have an info session for student rep positions. We will be providing a list of opening positions for this spring at the meeting. Encourage your constituencies to come and come if you're interested! We'll see you there. And for Shayla – CWDI is having a meeting on Wednesday at 5:30 in the Library Lecture Room.

**Tiffany Sirc, Chief Justice:** I hope you are all enjoying the snap bracelets – if you want more for your constituencies, pub our lecture Monday, March 5 in Pendleton Atrium, come see the General Judiciary members and get slap bracelets.

**Malina Swiatek, CPLA Chair:** There will be a pizza lunch in the next two weeks – the topic will be on global warming so look forward to that. In addition, if anyone in your constituencies is looking to get news to your inbox, CPLA is now doing its newsletter that will be delivered to inboxes, so let us know if you would like to see that.

**Jeanne Amy, DOOCA:** I have a bunch of announcements. The first is for Cortni. SOFC will have a meeting in PNE 129 right after senate. Lecture funding #5 is due March 4<sup>th</sup> at 5:00 pm. The forms are on the treasurers conference. Also, spring budgeting is due March 11<sup>th</sup> at 5:00 PM and there will be a help session next week. SBOG announcements are really exiting. Next week at the social life forum, SBOG will be announcing the spring week artists so bring a friend. My second announcement is that SBOG has been working on all year is The Decemberists concert – we have been working on it all year. Go to iTunes and download their music – we will be pubbing the concert and there will be giveaways. It will be Thursday, March 29<sup>th</sup> in Alumnae

Ballroom - 7:00 for doors, 8:00 for the concert. Hopefully you can buy off-campus tickets online but maybe not and then it will be online. It will be \$25 for off-campus guests and free for Wellesley students, thanks to SOFC. There is more info to come because you'll have to reserve your ticket in advance.

**Elaine Skowronski, HPC Liaison:** This week, House Presidents are holding spring elections for house council positions so you can think about running for next year or finding a worthy successor. Thinking much farther ahead, April 30th will be Lip Sync so put it in your calendar!

**Paola Reyes, SPEC Chair:** If you have questions about SPEC changes, contact me. Also don't forget to vote in your constituencies. And our open meeting is today – come if you would like.

**Liz Marlow, Parliamentarian:** There is online voting for the funding process so the deadline will be 5:00 PM on Monday. I will be sending an email about that.

**Emily Oxford, CGP:** I have lots to say, so stay put. As you all know, we were looking for senator reps on Election Committee and perfectly enough we had four people express interest so our reps are Caitlin Alcalá, Siobhan O'Keefe, Kelley Tialiou, and Yael Misahri. We are looking forward to working with them. If you are thinking of running for one of the eight elected cabinet positions, this is what you should know – if you want to be President, you need to be a rising senior, Vice-President: rising junior/senior, Chief Justice: rising senior and been on General Judiciary at least one year, Student Bursar: rising junior/senior, CPLA Chair: junior/senior not on political exec board simultaneously, Secretary/Treasurer: rising sophomore, junior, or senior, and for DOOCA: rising junior/senior with a year on SBOG. There will be posters all around campus and ask any of us about any positions available. There will be an information meeting this Friday at 4:30 in Collins cinema and you will be seeing more information about that. Statements of intent will be due next Friday. We look forward to that. Some other stuff, on Thursday, I hope all of you have seen the information for the State of CG address and I hope you guys show up. Come and bring some friends – we want to hold ourselves accountable to the community for what we do – it's at 7:00 on Thursday. Our official Bring a Friend to Senate is next Monday – we will have our Social Life Forum in Tishman – I hope you have seen the survey we have been emailing around – fill it out, encourage everyone you know to fill it out, and forward it to everyone. I think that's all, and if you want to put input on this memo to ARB about credit/non, contact me.