

TANNER CONFERENCE

Exhibition Addendum

Tuesday, November 4, 2003

International Study

Program for Mexican Culture and Society in Puebla - Puebla, Mexico

Description: Wellesley College (together with Oberlin College, Smith College and Wheaton College, MA) will inaugurate a study abroad program in conjunction with the Benemérita Universidad Autónoma de Puebla (BUAP) in fall 2004. The focus is on direct matriculation of students in regular Mexican university courses in most divisions of the university. Students will build an individually tailored curriculum in collaboration with an on-site resident director who will be a faculty member of one of the sponsoring consortium institutions. Offerings are particularly strong in the humanities (art; history; performing arts, including dance, music and theatre; philosophy; language; literature), and social sciences (economics; political science; psychology; sociology; anthropology). Supplemental tutoring in both language and subject matter will be available. As bona fide students of the BUAP, students will enjoy full access to university facilities and services. Students have the option of a homestay with a Mexican family or independent apart-

ments. An extensive cultural activities program and excursions (Mexico City, Oaxaca, Veracruz) complement curricular offerings.

Dates: Due to the nature of the Mexican university calendar, the program begins in early August and ends by mid-December (fall semester only).

Eligibility: Spanish competence to engage in conventional Mexican university courses.

For more information: Contact Professor Carlos A. Vega, Department of Spanish, x2437; cvega@wellesley.edu. Interested students are also encouraged to review the BUAP home page for listings of curricula and services: www.buap.mx.

Contrast on the Cape of Good Hope: Introduction to Contemporary South Africa

This program will not be offered in 2003-2004.

Internships

Internships in Psychology

Description: The Psychology Department at Wellesley College offers course credit to psychology majors interested in experiential learning at an internship site outside the college. During the internship the students are closely supervised by a faculty member in the Psychology Department with expertise in the area of the internship. The student and advisor meet on a regular basis, and the academic supervisor at Wellesley maintains contact with the site supervisor at the place of the internship. It is expected that the interns spend between eight and ten hours a week at the internship site and record their experience in the form of a diary (PSYC 299). In addition, the student may choose to write a paper on the topic of her internship (PSYC 351). If the student chooses the second option, the paper is graded by her academic supervisor at Wellesley College and the course credit counts toward the major.

Applications: Available from Amy Capman at the Center for Work and Service.

Deadline: The internship site should be selected and approved the semester before the internship is taken for course credit.

For more information: Contact Professor Paul Wink, Department of Psychology.

Wellesley Internships in Africa Program

Purpose: This program funds ten-week summer internships in Morocco, Tanzania and Uganda. Students with demonstrated interest and academic background in the region are encouraged to apply. Current internships in Morocco are based at the Center for Cross Cultural Learning (CCCL), a dynamic center for cultural activities, language learning, and Moroccan studies located in the Medina in Rabat. In Tanzania, student interns are placed in local education and community development nongovernmental organizations and in the Museum of History and Culture of Zanzibar and the Swahili Coast. The program's Uganda-based internships, developed in coordination with the Aga Khan Education Service-Uganda (AKESU), provide opportunities for students to work in classrooms at the pre-primary through secondary school levels.

Award: Up to eight awards including a stipend, airfare and housing.

Deadline: Tuesday, December 9, 2003, noon.

Lumpkin Summer Institute for Service Learning

Purpose: The Lumpkin Summer Institute for Service Learning (LSISL) is an experiential education program for juniors and seniors that fully integrates traditional classroom learning with on-site community service work. Students undertake ten-week internships in the areas of women's health, girls' development, law, environmental issues, homelessness and prison release, substance abuse treatment, youth empowerment, and education. Designed for students with a demonstrated commitment to service, the Lumpkin Summer Institute for Service Learning provides opportunities to acquire a deeper understanding of social change, activism, policy, and other issues that affect human service delivery in the Greater Boston area. Students also study and research the city and the roles of its public and not-for-profit institutions and participate in classroom learning designed to analyze, contextualize, and reflect on their service experience while living together in the city of Boston. LSISL is run by collaborated efforts of Wellesley College faculty, staff, and students, as well as practitioners from the organizations in which the students serve. Together they explore the value and philosophy of service learning in a liberal arts context.

Award: Up to fifteen awards of \$3,000 plus housing.

Deadline: Tuesday, December 9, 2003, noon.

Deadline Changes - Internships

American Cities Internship Program – March 2004, see the Center for Work and Service for details.

Wellesley Internships in Costa Rica (WICR) Program – deadline December 9, 2003, noon.

The Elisabeth Luce Moore '24 Wellesley-Yenching Program – deadline December 9, 2003, noon.