

# Peace and Justice Studies

A STRUCTURED INDIVIDUAL MAJOR

Faculty Director: *Rosenwald (English)*

Co-Director for Experiential Education: *Kazanjian*

Lecturer: *Kazanjian*

Peace and Justice Studies Advisory Board: *Candland (Political Science)*, *de Warren (Philosophy, Kapteijns (History), Kazanjian (Peace and Justice Studies)*, *Kodera (Religion)*, *Murphy (Political Science)*, *Rosenwald (English)*, *Skeath (Economics)*

The Peace and Justice Studies program provides a program of study that integrates the many areas of intellectual inquiry relating to the historical and contemporary search for a peaceful and just society and world.

## Goals for the Major

Give students exposure to, and let them understand, some canonical concepts and findings in the field, including two fundamental approaches to conflict resolution/transformation: the mainstream integrated approach, and the nonviolent direct action approach associated with Mohandas Gandhi and Martin Luther King, Jr.;

Let students see how these frameworks can be applied at local, national, and international levels, and give them some facility in distinguishing which tools and findings transfer across levels, which do not, and why;

Have students develop disciplinary skills in one of the disciplines that contribute to peace studies;

Have students take part in field-based experiential education that is linked to the student, her specific discipline, and peace studies in general.

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## PEAC 104 Introduction to the Study of Conflict, Justice, and Peace

*Rosenwald (English)*

An interdisciplinary introduction to the study of conflict, justice, and peace. The course engages students in developing an analytical and theoretical framework for examining the dynamics of conflict, violence, and injustice and the strategies that have been employed to attain peace and justice, including: balance of power, cooperation, diplomacy and conflict resolution, law, human rights, social movements, social justice (economic, environmental, and race/class/gender), interpersonal communication, and religiously inspired social transformation.

Prerequisite: None

Distribution: Social and Behavioral Analysis or Religion, Ethics, and Moral Philosophy

Semester: Fall

Unit: 1.0

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## PEAC 250 Research or Individual Study

Prerequisite: 104 and one 200-level course in the general field of Peace and Justice Studies or permission of the instructor.

Distribution: None

Semester: Fall, Spring

Unit: 1.0

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## PEAC 250H Research or Individual Study

Prerequisite: 104 and one 200-level course in the general field of Peace and Justice Studies or permission of the instructor.

Distribution: None

Semester: Fall, Spring

Unit: 0.5

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## PEAC 259 Peace and Conflict Resolution

*Wood (Writing Program)*

**Topic for 2009-10: Rhetorics of Peace and War.** This course examines the role of language in promoting and sustaining peace and war. We begin with agonistic rhetoric, focusing on calls to war: How have leaders historically convinced citizens to enter war? How has this exigency shaped a particular kind of rhetoric? We then turn to questions more relevant to peace: How do minorities make their voices heard? How does a speaker create will in a people? How can we move past polarizing language and work to reconcile positions in intractable conflicts? We will address these questions primarily through critical examination of speeches—ancient, recent past, and present—with an eye toward their form, context, and impact. Our exploration will take us from Thucydides to the women's suffrage movement to African-American sermonic rhetoric to Kennedy/Nixon/Reagan/Clinton/Bush/Obama.

Prerequisite: None

Distribution: Language and Literature or Religion, Ethics, and Moral Philosophy

Semester: Spring

Unit: 1.0

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## PEAC 324 Grassroots Development, Conflict Resolution, and the Gandhian Legacy in India

*Kazanjian (Peace and Justice Studies)*

This three and a half week wintersession course in India focuses on understanding the historical development of the Gandhian philosophy of nonviolence and on how Gandhian strategies have been adapted by grassroots community-based organizations to address the challenges facing India and the world today. The course involves both experiential and classroom learning. During this course we will meet with women's organizations, peace organizations, environmental action groups, and community health activists in rural and urban communities in the North of India. In addition, we will take part in a seminar series on intercultural and interreligious conflict resolution at the

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Malviya Centre for Peace Research at Banaras Hindu University. *Not offered every year. Subject to Dean's Office approval.*

Prerequisite: Two 200-level courses in related fields. Application required.  
Distribution: Social and Behavioral Analysis or Religion, Ethics, and Moral Philosophy  
Semester: Wintersession Unit: 0.5

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### **PEAC 350 Research or Individual Study**

Prerequisite: Open by permission to juniors and seniors.  
Distribution: None  
Semester: Fall, Spring Unit: 1.0

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### **PEAC 350H Research or Individual Study**

Prerequisite: Open by permission to juniors and seniors.  
Distribution: None  
Semester: Fall, Spring Unit: 0.5

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### **PEAC 360 Senior Thesis Research**

Prerequisite: By permission of program directors. See Academic Distinctions.  
Distribution: None  
Semester: Fall, Spring Unit: 1.0

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### **PEAC 370 Senior Thesis**

Prerequisite: 360 and permission of department.  
Distribution: None  
Semester: Fall, Spring Unit: 1.0

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## **Related Courses**

### *For Credit Toward the Major*

The courses listed below are a representative sampling of the many courses in the curriculum that are pertinent to Peace and Justice Studies. Not all of these courses will be taught in 2009-10. Students may include courses not listed below in their major with permission of the program directors.

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**AFR 208** Women in the Civil Rights Movement

**AFR 226** Environmental Justice, "Race," and Sustainable Development

**AMST 151** The Asian American Experience

**AMST 152** Race, Ethnicity, and Politics in America

**ANTH 251** Cultures of Cancer

**ANTH 319** Nationalism, Politics, and the Use of the Remote Past

**ECON 220** Development Economics

**ECON 222** Games of Strategy

**ECON 243** The Political Economy of Gender, Race, and Class

**ECON 343** Seminar. Feminist Economics

**EDUC 216** Education and Social Policy

**ENG 320** Literary Cross Currents. Topic for 2009-10: Literature, Nonviolence, Violence

**ES 299/HIST 299** U.S. Environmental History

**HIST 263** South Africa in Historical Perspective

**HIST 265** History of Modern Africa

**HIST 272** Political Economy of Development in Colonial and Postcolonial South Asia

**HIST 284** The Middle East in Modern History

**HIST 299/ES 299** U.S. Environmental History

**PHIL 206** Normative Ethics

**PHIL 213** Social and Political Philosophy

**PHIL 236** Introduction to Global Justice

**PHIL 342** Seminar. Political Philosophy.

**POL1 215** Courts, Law, and Politics

**POL2 204** Political Economy of Development and Underdevelopment

**POL2 207** Politics of Latin America

**POL2 211** Politics of South Asia

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**POL2 305S** Seminar. The Military in Politics  
**POL2 307S** Seminar. Women and Development  
**POL2 309S** Seminar. Ethnicity, Nationalism, Religion, and Violence  
**POL2 353S** Seminar. The Politics of Contemporary Cuba  
**POL3 221** World Politics  
**POL3 223** International Relations of South Asia  
**POL3 224** International Security  
**POL3 322** Seminar. Gender in World Politics  
**POL3 323** International Economic Policy  
**POL3 327** International Organization  
**POL3 329** International Law  
**POL3 332** Seminar. People, Agriculture, and the Environment  
**POL3 348S** Seminar. Problems in North-South Relations  
**POL3 379** Weapons, Strategy, and War  
**POL3 384S** Seminar: Power, Conflict, and Diplomacy  
**PSYC 347** Seminar. Culture and Social Identity  
**REL 230** Ethics  
**REL 257** Contemplation and Action  
**REL 357** Seminar. Issues in Comparative Religion  
**SOC 202** Introduction to Human Rights  
**SOC 209** Social Inequality: Class, Race, and Gender  
**SOC 221** Globalization  
**SOC 302** Seminar. Advanced Topics in Human Rights  
**SOC 311/WGST 311** Seminar. Family and Gender Studies: The Family, the State, and Social Policy  
**SPAN 267** The Writer and Human Rights in Latin America  
**WGST 219** Gender in the Workplace  
**WGST 311/SOC 311** Seminar. Family and Gender Studies: The Family, the State, and Social Policy

## Requirements for the Major

A major (eight units) in Peace and Justice Studies and the concentration should be designed in consultation with the program directors. Students must elect a concentration of at least four units above the 100 level. Concentrations will normally be in one department, but may be constructed across departments. In either case, the student must demonstrate the intellectual coherence of the concentration. In cases where the student's chosen concentration is in a discipline other than those of the directors, a second advisor in the student's field of concentration must also be arranged. The major must include two 300-level courses. The major consists of:

**1. Two required courses: PEAC 104** (Introduction to the Study of Conflict, Justice, and Peace) and **PEAC 259** (Peace and Conflict Resolution).

**2. Six courses through which students are expected to develop proficiency in two areas:**

- a) the social, political, historical, and cultural factors that lead to conflict, violence, and injustice;
- b) the various strategies and techniques of peacemaking and justice-seeking at the level of nation-states, social groups and communities within nation-states, and interpersonal and individual relationships;

Students are also expected to develop expertise in a particular international, national, regional, or local conflict situation.

**3. Students majoring in Peace and Justice Studies are expected to include an experiential education component in their course of study.** This component should be discussed with the program directors and may include: Wintersession, summer or year-long internships, course-related experiential education programs, or community service projects.

## Honors

The only route to honors in the major is writing a thesis and passing an oral examination. To be admitted to the thesis program, a student must have a grade point average of at least 3.5 in all work in the major field above the 100 level; the department may petition on her behalf if her GPA in the major is between 3.0 and 3.5. See Academic Distinctions.