

# Community through Partnerships



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Participants in the Community Conversations Active Bystander session work on a Spectrum Activity in Harambee House (photo by Rosa Hunter)

## WELCOME TO THE FALL SEMESTER!

To our new students, faculty, and staff, we offer a warm welcome to Wellesley College! To all of you who are returning, welcome back! We have several exciting events that will be offered throughout the year, including the relaunch of our Lunch & Learn workshop series. These workshops are designed to focus on diversity and inclusion topics and include discussion and skill building activities over lunch. If you are interested in organizing a program to create a more inclusive campus, check out our Inclusive Community Grants program. Apply for a grant to help fund your ideas for enhancing the sense of community of our college campus. A diversity lending library is in the works and will be filled with great learning resources on diversity and inclusion. Visit our website ([www.wellesley.edu/diversityandinclusion](http://www.wellesley.edu/diversityandinclusion)) to learn more and view our calendar!

## JOIN THE CONVERSATION!

Email: [partnerships@wellesley.edu](mailto:partnerships@wellesley.edu)

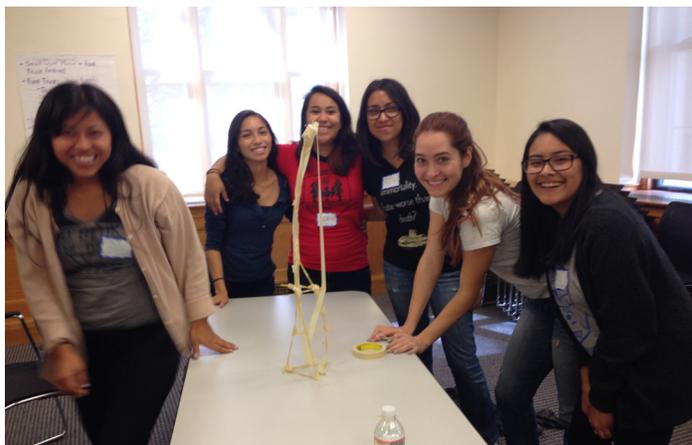
Twitter: [@partnershipswc](https://twitter.com/partnershipswc)

Facebook: [www.facebook.com/diversity.inclusion.5](https://www.facebook.com/diversity.inclusion.5)

Web: [www.wellesley.edu/diversityandinclusion](http://www.wellesley.edu/diversityandinclusion)

## COMMUNITY CONVERSATIONS

This summer, the Partnerships introduced an exciting new staff workshop series, Community Conversations! Staff members from all over campus (and even from Babson College) came together to participate in these professional development workshops to gain perspective, knowledge, and skills for taking advantage of our diverse workplace groups and college community. Over fifty people attended the sessions, which included topics such as cross-cultural communication, race, and sexual orientation and gender identity. Thank you to all of our attendees and speakers for making these workshops a success! Keep an eye out for more information regarding a fall reception celebration honoring workshop participants.



Winning team of the Marshmallow Challenge during the Latin@ Leadership Retreat, held on September 27th at Wellesley College (photo by Mared Alicea-Westort)

## Did you know?

Wellesley College has been in the top four for ethnic diversity among private liberal arts colleges for most of the 21st century, according to U.S. News & World Report.

## THE PARTNERSHIPS FOR DIVERSITY AND INCLUSION

Increasing Access and Equity  
Community Learning and Development

Creating an Engaged Campus Community  
Institutional Advancement of Diversity

## Community in Action

Your Wellesley peers are making a difference!

If you'd like to be featured here, contact the Partnerships at [partnerships@wellesley.edu](mailto:partnerships@wellesley.edu).

**Yesenia Ramirez '15:** "I am a senior double majoring in Chemistry and Italian Studies, and for the past year, I have been working in Professor Adele Wolfson's chemistry lab. This summer, my project focused on analyzing the regulation of thimet oligopeptidase levels and activity within prostate cancer cells. Prostate cancer is the second most common carcinoma amongst men. To combat the cancer, hormone therapy is often applied using drugs that block the action of tumor growth factors. The difficulty with this treatment derives from the sensitivity change towards male hormones as the cancer develops, making cells lose the ability to respond to hormone treatment. Dihydrotestosterone (DHT), a male steroid hormone, and gonadotropin releasing hormone (GnRH), a small protein, are growth factors responsible for the proliferation of prostate cancer cells. GnRH may act as a primary growth factor when the sensitivity to male steroid hormones disappears. The enzyme thimet oligopeptidase (TOP) has the potential to break down and stop the activity of growth factors for insensitive cells, especially GnRH. Therefore, TOP may have implications for prostate cancer treatment."



**Professor Lee Cuba:** "In collaboration with colleagues at Bates, Bowdoin and Colby, I have written an article that explores students' perceptions of their college's commitment to and effectiveness in promoting diversity and how their perceptions may change over the four years of college. Using data from interviews conducted with students from four liberal arts colleges during their first and senior years, we examine the roles they see diversity playing in their social and academic lives. Our research suggests that students see their colleges as more committed than effective in promoting diversity—"working on it" but "not there yet"—and that the majority of students do not change their positions on these issues while they are in college. Our findings also indicate that academic experiences exert a greater effect on students' perceptions of diversity over time, while the effect of social interactions decreases. Finally, we call attention to the potency that negative experiences, even though infrequent, have on students' views of diversity on their campus." You can find this article at: <http://www.tandfonline.com/doi/full/10.1080/00091383.2011.585307#.UzWkVfldWrl>

