

WELLESLEY COLLEGE CLASS OF 1966

CLASS MEETING

JUNE 4, 2016

LIST OF CONTENTS

1. Agenda
2. Minutes of meeting of June 4, 2011
3. Reports of Class Officers
4. Proposed New Class Constitution
5. Slate of Officers, 2016-2021

1966 Class Meeting Agenda

Saturday, June 4th, 9:00 AM

1. Welcome
2. Approval of minutes of June 4, 2011 class meeting
3. Treasurer's Report
4. Officer and Committee Reports:
 - Reunion
 - Record Book
 - Nominating
 - Annual Giving
 - Leadership Gifts
 - Planned Giving
 - Mini-Reunions
 - Website
 - Communications
5. Approval of Revised Constitution
6. Election of Officers, 2016-2021
7. Other Business
8. Adjournment

**WELLESLEY COLLEGE CLASS OF 1966 CLASS MEETING
SATURDAY, JUNE 4, 2011
MINUTES prepared by Marjorie Siegel Greenberg**

The class meeting for the Class of 1966 was called to order by outgoing president **Ginny Neil Donahue**, who welcomed the overflow crowd of classmates and gave special recognition to three guest juniors. Several members of the Class and two of the guest juniors were attending their first reunion. The outgoing Secretary, **Marjorie Siegel Greenberg**, briefly summarized the Minutes from the June 10, 2006 Class Meeting, which were available for review. A clarification was requested regarding the 40th Reunion Gift to the College. The amount of **\$13,618,195.00** was confirmed; with this clarification, the minutes were accepted. Marjorie also provided a brief Secretary's report for 2006 - 2011 and urged classmates to send news to the next Class Secretary and to make greater use of the Class Website. **Susan Richardson Duncan** was thanked for her service as the first Class Webmistress.

Heidi Dalzell-Finger, outgoing Class Treasurer and reunion treasurer, provided her financial report. The Class account began the five-year period (August 1, 2006 – June 1, 2011) with \$10,307. The current balance is \$16,105.54; additional disbursements are expected from reunion expenses. However, the Record book was produced electronically this year, significantly reducing the cost. In addition, the Class treasury has just received \$7,000 from the Alumnae Association, representing a partial payment of reunion registrations. Heidi noted that the Class receives the interest from life memberships, which amounts to approximately \$3,000 per year. She asked for a motion to contribute \$200 to the Students' Aid Society in memory of two additional classmates who had died since our last Class Officers meeting – Jean Bowers Post and Pamela Gray. The motion was seconded and passed. Heidi will submit her final Treasurer's report to the Alumnae Association in July 2011. Heidi presented Ginny with a gift of appreciation from the other Class Officers.

Diana Chapman Walsh suggested that the Class consider contributing to a fund to help support attendance at reunion by members of the youngest reunion class. It had been announced during Step Singing that the Class of 1956 had done this for the Class of 2006.

The Class Annual Giving Representative, **Constance Harris Slawecki**, reported that at the time of the meeting, 59.3% or 239 classmates from a base of 403 had contributed to the College. The cumulative five-year total contributed is **\$17,639,824.00**, a new record. The Class has 49 members of the Durant Society.

Judy Mazo, who chaired the Record Book with co-chair **Judy Peller Hallett**, thanked classmates for contributing to the survey and personal stories. The Record Book is available in black and white and color from the publish-on-demand site, Create Space, for the cost of production plus shipping. It will remain on the website <http://wellesley66.reuniontechnologies.com/> for a year.

Tabor Williams Butler, Reunion Chair, thanked all the members of her Committee, including the outgoing class officers, the Record Book chairs; **Libbet Dunlop Richter**, Friday Social Hour and Saturday evening dinner chair and producer of the Class DVD; **Josie Sentner**, Saturday night entertainment; **Amy Bright Unfried**, Passions and Projects Chair; **Diana Chapman Walsh**, Parade Marshall and speaker during Class discussion; **Marion Meschter Kane**, Insignia Chair and Class discussion speaker; **Judy Foreman**, Class discussion speaker; **Jeanne Lindholme Palleiko** and **Melissa Fox**, Hospitality; **Susan Mitchell Greenstein**, Guest Junior Liaison, and **Helen Buhr**, Liquor Chair. Ginny thanked Tabor for her outstanding performance as Reunion Chair and presented her with a gift of appreciation from the Class.

Classmates were reminded that Courtney Coile, Associate Professor of Economics and this year's 1966 endowed chair recipient, would be speaking to the Class during the 2nd hour of Sat. lunch.

Barbara Shepherd Poore, Nominating Chair, presented the slate of officers to serve from 2011 – 2016. A motion was passed and approved. The new class officers are as follows:

- **Barbara Bywater Creed**, President
- **Linda Wyatt Gruber** and **Elaine Abbot French**, co-Vice Presidents
- **Suzanne Storey Speaker**, Secretary
- **Eleanor Frey Counselman**, Treasurer
- **Barbara Elden Scavullo**, Class Annual Giving Representative

Ginny read the names of members of the class who have died since the 40th reunion. A moment of silence followed.

A class discussion moderated by Eleanor Frey Counselman followed.

REPORTS OF CLASS OFFICERS

Report to Wellesley College Class of 1966
From Barbara Bywater Creed, President

It has been an honor, a privilege and a great pleasure to serve as your class president. The following reports from other class officers and committee chairs will reveal in detail all that has been accomplished over the last five years. I am deeply grateful to these hardworking classmates who have given me great advice, cheerfully did all they were asked to and much, much more, taught me a great many things and had fun doing it all! They embody our 50th Reunion theme: 50 Years Strong: Learning, Laughing, Loving!

Respectfully submitted,

Barbara Bywater Creed, President

Report to Wellesley College Class of 1966
From Elaine Abbott French and Linda Wyatt Gruber, Co-Vice Presidents

Our main task over the previous five years has been to organize mini-reunions of class members, with the goal of inspiring enthusiasm for the College, building excitement for our 50th Reunion, and indirectly encouraging financial support.

To that end, we contacted classmates in various regions of the country to determine if they were willing to organize an event in their area. We helped organizers find any support they needed from College staff, including mailing lists, invitation templates, mailing services, and ideas for events.

Mini-Reunions were held in Boston, New York, Los Angeles, Washington D.C., northern California (2), Denver, and Tucson. The following members of the class organized or worked on these events: Barbara Bywater Creed, Suzanne Storey Speaker, Jeanne Lindholm Palleiko, Susan Forbes Martin, Gigi Brady Barnhill, Eva Youngstrom Knight,

Libbet Dunlop Richter, Anne Friederici Ward, Alice Tepper Marlin, Joan Norris Boothe, Phyllis Gottesfeld Knight, Joan Barkhorn Hass, Judy Mazo, Nicky Ivancich Cymrot, Marguerite Orr Pitts, Tabor Williams Butler, Josie Sentner, Ann Gilbert Wylie and Anne Davis Kennedy.

Our thanks to these classmates for their gift of hospitality.

Respectfully submitted,
Elaine Abbott French and Linda Wyatt Gruber

Report to Wellesley College Class of 1966
From Suzanne Storey Speaker, Class Secretary.

Following the conclusion of the 45th Reunion in 2011, The class officers agreed to a regular schedule of telephone conference calls, minuted by the secretary, throughout the five-year cycle. Calls began on October 21, 2011, and continued at six-weekly intervals. President Barbara Bywater Creed distributed agendas and reminders well in advance. At roughly midpoint in the cycle, the call schedule moved to bimonthly, then to monthly calls as our fiftieth reunion drew near.

Most of our meeting time was taken up with issues related to fund-raising and regular communications directed to the class as a whole. As reunion approached, more time was taken up with the many details related to that.

We also agreed to publish and distribute a class newsletter, resulting in the debut of the Flamingo Flyer in the spring of 2012. Eight issues were published in the five-year cycle.

It is also the responsibility of the secretary to submit quarterly Class Notes in W Magazine, which I did. I enjoyed this task, even though it unfortunately made me the regular conduit for news of classmates' deaths, but I was also able to share in the many joys and triumphs of the living.

I would like to thank all of my fellow officers, who were always willing to contribute nuggets of news for the newsletter and my Class Notes, often at the last minute. Barbara Bywater Creed's capable leadership kept us all on an even keel and focused on what was important. Special thanks to Jane Burington Coutts, who took over responsibility for graphic design and layout of the Flamingo Flyer in the fall of 2013. (She actually claimed that the Flyer layout would be a welcome distraction from dealing with boxes as she and her husband moved from San Diego to Santa Fe.)

I have enjoyed serving the class of 1966 as secretary; thank you for the honor and the privilege.

Respectfully submitted,
Suzanne Storey Speaker

Report to Wellesley College Class of 1966
From Eleanor Frey Counselman, Treasurer

On July 1, 2011 (the beginning of the College fiscal year) the Class of 1966 had \$13,071.93. I have maintained a checking account, a money market fund (to eke out a tiny bit more interest on our money) and for a several years we had some money invested in a CD. When that CD's most recent term was complete in July 2015, I rolled the money into the money market account because I knew we were going to have to write some big checks for reunion expenses.

Our class income is mainly from the proceeds of class Life Memberships, which are invested in a college fund. Fortunately we have a large number of longtime Life Members (we only had one new Life Member during my five year term). Each spring we receive a check of around \$3000. Our total for the five years has been \$14,874. We also have benefited from an Amazon rebate program and have received \$434.75 to date from that. (Thank you to all who have remembered to click on the Amazon icon that is on our class website!)

Besides Reunion costs, our main expenses have been reimbursements for travel (\$2889.95) to Alumnae Leadership Council and to the campus

for reunion-related business; the printing and mailing of the class president's annual letter and some postcards (\$1647.25). We have tried to communicate electronically whenever possible and that has saved considerable money.

It is hard to predict what our class will have as of July 1, 2016 because we do not yet have a final Reunion tally. The Reunion will not be self-supporting, i.e. it will cost more than the registration fees cover. Classmates are encouraged to make donations to the Spirit Fund (which offers financial assistance to classmates who need it in order to attend Reunion) and for the Record Book.

Some reunion expenses will be covered by drawing down class funds. This was a decision by the class officers in response to a request from the Reunion co-chairs. The class officers and Reunion Co-chairs discussed the need to leave a reasonable balance in the Treasury for our next officers balanced with the wish to have a spectacular 50th Reunion. We decided to leave a balance of \$7,500, knowing that there will be five years of Life Membership checks before the next Reunion.

I also kept track of donations for the Tapestry project, the research project using our past Record book data. The only money given to the Wellesley Centers for Research on Women was what came in specifically for this project; no class funds were used.

I wish to thank the law firm of Trucker Huss for the use of their conference call line for our class officer calls – again saving us money. Also, thanks to my husband Chuck for serving as unofficial auditor of the books.

It has been a pleasure to serve the class as Class Treasurer and Reunion Treasurer.

Respectfully submitted,

Eleanor Frey Counselman

P.S. When I became Class Treasurer I suggested that I also serve as Reunion Treasurer. It just seemed simpler, and I recommend this for the next Treasurer if she is willing. In the final 18 months, Reunion expenses are the biggest part of the Treasurer's work, and it helps to have the whole financial picture.

Report to Wellesley College Class of 1966
From Barbara Elden Scavullo and Jennie Gerard, Co-Class Reps for the
Wellesley Fund

The College's charge to us Class Reps was to solicit gifts that result in a hefty participation rate. Participation is an all-important indicator of alumnae satisfaction, important in attracting students and institutional donors. We took as our mission not only fund-raising but also friend-raising. With the help of ten others recruited for an Annual Fund Committee, we made it our business to make yearly contact with classmates. We encouraged gifts of any size, and we asked for news to share through the class column in W Magazine and the Flamingo Flyer. Early on our committee set 50% for the 50th as our target. Class giving blew past that number. Then our committee set 66% for '66 as a target, and giving blew past that, too. Our committee's stretch goal in this final year is 75%. Will the Class of '66 make that goal by June 30??? Stay tuned.

Our deepest thanks go to each of our Annual Fund Committee members, Agnes Pearson Reading, Ann Gilbert Wylie, Barbara Bywater Creed, Barbara Shepherd Poore, Gail Chang Bohr, Joan Barkhorn Hass, Karen Ahern Boeschstein, Leslie Miller Schomaker, Margie Holley Sparks, and Roschel Holland Stearns. We can speak for all in thanking our classmates for responding to our requests with gifts and news. Your responses have made this a particularly satisfying way to serve the Class of '66.

Respectfully submitted,
Jennie Gerard and Barbara Elden Scavullo

Report to Wellesley College Class of 1966
From Carol Ann Brogna Hayes and Jolinda Kulli Taylor

The 50th Reunion Durant Committee Co-chairs were identified mid-2013. We then selected 12 additional Durant donors for the committee. We wish to thank them, once again, for their time and willingness to contact classmates over the 3-year time frame leading up to our 50th reunion.

We set up a couple of goals. First, we hoped to obtain 66 Durant-level gifts by June 2016. The other goal was to exceed the dollars raised for the 45th reunion in June 2011.

The College sent us target lists of potential donors. We reached out to them via phone, email and even US mail. Each committee member had on average 5 classmates to contact each year, often the same 5 people. We kept in touch on quarterly conference calls. The Co-chairs wrote articles for the *Flamingo Flyer* newsletter about Durant membership, Qualified Charitable Distributions from IRAs, and a matching opportunity for gifts given in the spring of 2016. Committee members wrote thank you notes to each classmate who made a Durant-level gift. All potential donors were contacted. At this time (May 2016), we are approaching our goal of 66 Durants. With 60 confirmed, we are confident that we will reach that goal. We will also exceed the dollars raised for the 45th reunion.

In addition to our Durant conference calls, the Co-chairs participated in the Class Officers' conference calls when possible and reported our progress towards the goals above.

We explored a class gift for several months, but did not use a specific class gift as a reason to give to the College.

Our deepest gratitude goes to the members of our committee: Anne Hanford, Barbara Bywater Creed, Chris Miller, Judy Margolis Katz, Judith Peterson Fisher, Linda Wyatt Gruber, Louise Knight, Marguerite Orr Pitts, Mary Beale, Molly Wakefield Milner, Susan Tichy Harris, Carol Burnstein Grossman and Theresa McLaughlin Stone.

Finally, we worked closely with a Senior Associate Director of the Wellesley Fund who supported us very ably.

Respectfully submitted,
Carol Ann Hayes and Jolinda Taylor

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Report to Wellesley College Class of 1966
From Mary Baughman, Webmistress

The class website is like an on-going newsletter. So the job consists of collecting information—either editing articles from other classmates to fit the web format or writing them from scratch. Much of the content is timely, related to coming or immediately past events, typically reunions and mini-reunions. Since websites are highly visual, the job also includes adding graphics, mostly photographs. The WCAA’s IT staff often help with this, from their large store of public-domain photos. Working with classmates and assembling the text and graphics is the fun part.

The technical part is the challenge. The original software, from a company called Harris, was primitive but stable. The WCAA wisely decided to invest in software that would produce websites for classes and clubs that looked more like what web users expect. However, they chose a boutique product called AlumniMagnet and agreed to participate in a Beta test—meaning we got to find all the bugs that the software developers missed.

The new websites were supposed to be launched at the beginning of 2014; by spring, alumnae were able to use their class and club websites—sometimes. The debugging process continues, but the worst appears to be over. However, the job still includes dealing with email from classmates about their problems.

This is a collaborative role. Many thanks to the class officers, members of the 50th Reunion Committee, and other classmates who provided articles, photographs, and artwork.

On the technical side, several people made it all possible:

- Susan Richardson Duncan, my predecessor, gave me a good introduction to the old software plus the name of an invaluable contact in the WCAA. She also made the transition much easier by entering both text and pictures from our 45th reunion, a good precedent.
- Scott Gordon, IT staff member in the WCAA (the invaluable contact that Susan told me about), has been trouble-shooting for me from the beginning. He has explained peculiarities of both the old and new systems.
- Robin Marshall, IT staff member in the WCAA, who joined the staff to implement the new system, has also explained the software's idiosyncrasies. And she has rescued me from the deficiencies of the system and from my own mistakes more times than I could possibly count.

Respectfully submitted,
Mary Baughman

Report to Wellesley College Class of 1966
From Margie Holley Sparks, Planned Giving Chair

Planned giving is a vital part of Wellesley's provision for future excellence, and I am happy to report that the Class of 1966 has shown admirable generosity in all four of the main aspects of gift planning.

Life Income Gifts. These include:

- charitable gift annuities, both immediate and deferred payment
- pooled income funds, with a choice of high yield, balanced, or growth funds
- charitable remainder trusts, for income during your life with Wellesley receiving the remainder

- charitable lead trusts, with Wellesley receiving the income during your life and your estate receiving the remainder

Members of the Class of 1966 have established 34 life income gifts so far for a total class gift credit of \$291,562. Of this amount \$91,217 was donated in the five years leading up to our 50th Reunion.

Wellesley-in-Will. A total of 44 class members have notified the College that they have included Wellesley in their will or trust. While no amounts or gift credit can be specified, these communications are evidence of commitment to the College and promise for the future.

Bequest Intentions. A total of 12 classmates have signed Bequest Intention forms accompanied either by relevant pages from their will, trust, retirement plan, or life insurance policy or by a letter from their attorney affirming the bequest. Our total class gift credit for these bequest intentions is \$1,250,000, all of it committed in the five years leading up to our 50th Reunion.

Realized Bequests. To date there have been 3 realized bequests from members of our class, totaling gift credit of \$1,989,863. Of this amount \$100,000 in bequests was received in the five years leading up to reunion.

These figures all dramatize the great importance of planned giving in providing resources for the College's programs. It is never too early or too late for each of us to make a plan that will help to support the education of tomorrow's talented young women.

The staff of Wellesley's Office of Gift Planning – Debra DeVaughn '74, JD, Director; Alleather Toure, JD, Associate Director; and Bruce Paolozzi, Assistant Director – have been unfailingly helpful and responsive. They look forward to helping us to continue our impressive record of planned giving in the years to come. Contact them at (800) 358-3543 or pg@wellesley.edu.

Respectfully submitted,
Margie Holley Sparks
margaret.holley@cox.net or (302) 655-1969

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Report to Wellesley College Class of 1966
From Tabor Williams Butler and Libbet Dunlop Richter, Reunion Co-
chairs

The Class of 1966 Reunion will be one we will never forget! Thanks to the enthusiastic and skilled committee listed below, we pushed the boundaries of the average reunion to add many special features.

Tower Court, festooned with our banners and surrounded by flamingos, was a thematically decorated home-base for the weekend thanks to the excellent hospitality committee. For those staying in the dorm, classmates found upgraded linens, purple blankets, purple cups, purple hangers and bathroom amenities provided by Wellesley College Alumnae Association (WCAA). On Friday afternoon, a video crew greeted arrivals to ask what Wellesley meant to them, to be edited into a presentation preceding Saturday night's gala dinner.

Also on Friday afternoon, classmates shared their Passions & Projects - on display throughout the weekend in Tower Court's Living room. That same afternoon, we had three special programs:

1. *The Joy of Traveling*: Joan Norris Boothe and Amy Bright Unfried
2. *Wellesley's Early History*: Catherine Clarke Bermon (Kit), Judith Peller Hallett and Melinda Ponder describing their research into three distinguished early alumnae
3. *Engaging across Generations*: Facilitators: Sherry Holland with Jima Rice in an interactive conversation on undertaking a class project to help build a world-class mentoring program for Wellesley students and alumnae?

Durant level donors were invited to a late Friday afternoon reception at the President's home.

Friday night the WCAA hosted a cocktail party in a tent at Tower, followed by dinner in the Tower dining room. For those who wished to attend step-singing, Linda Almgren Kime along with Susan Martin Forbes and Judy Foreman led the charge.

Saturday morning, our always-anticipated class meeting, this year themed “What Gets You Up in the Morning?” was held in the Tower Court living room.

At lunchtime in the dining area, the class celebrated our nine Faculty members who have held the 1966 class Endowed Associate Professors Chair with a special Salute followed by a ‘meet and greet’ in the Tower living room to continue the conversations.

We then moved on to an all-college three-presidents panel, including our own Diana Chapman Walsh in the Diana Chapman Walsh Alumnae Hall auditorium.

Later Saturday afternoon, we held the traditional Memorial Service for our deceased classmates in the Houghton Chapel, including readings, music and a poem by attending classmates. 51 purple irises were planted in honor of our late Wellesley sisters.

Saturday evening we partied at our 50th Reunion Gala at Alumnae Hall, featuring cocktails in the hallways and portico on the main floor, the showing of the Arrival Video and performance of the skit “2016: Who Would Have Gessed!” in the Alumnae Hall auditorium.

Dinner and dancing with a hip DJ followed in the ballroom and adjacent tent. The dinner committee created festive table decorations, featuring flowers, mirrored bases, tea lights, and five decades of memorabilia and photographs of the personalities, events, music, TV, film, and fads of the ‘60’s, ‘70’s, ‘80’s, ‘90’s and ‘00’s -‘16.

Sunday morning we had the opportunity after breakfast to hear Diana Chapman Walsh and class of ‘71 member Sarah Buie talk about on their work on climate change.

After the Sunday multi-faith service, we sparkled in the alumnae parade in our purple pashminas. A picnic at Tishman Commons concluded the fabulous weekend.

At the end of May registration, the 50th reunion “numbers” for the Class of 1996 looked like this:

204 classmates had signed up to join us for reunion. Participation was just short of half of our (living) classmates and a healthy 43% uptick from the 45th year reunion.

We worked with a budget of approximately \$67,000. While final details of the accounting weren’t quite complete, the monies we collected allowed us to sponsor:

- An inspiringly fat and informative 50th year Record Book (\$10K) Susanne Wilson Brisach and Cam Moore – chairs; Joan Norris Boothe – class survey and analysis
- Hospitality efforts that supported our weekend theme of "**50 Years Strong: Learning, Laughing, Loving**". (\$5.5K) Barbara Elden Scavullo - chair
- Cocktails and sit-down dinner on Saturday with 257 dining (100 more than at the 45th); plus box lunches for 200 Sunday. (\$32K) Marji Seigel Greenberg - chair
- Saturday evening entertainment. (\$3K) Marji Siegel Greenberg – chair
- Saturday evening “Welcome” video and “Who would have guessed?” theatre skit. (\$6.2K) Libbet Dunlop Richter - chair
- Saturday afternoon Memorial Service with classmate musicians, poet and officers participating in a service of remembrance. (\$1K) Helen Buhr - chair
- Luxurious pashmina Insignia shawls for the Sunday parade. (\$2.0K) Chris Miller - chair

- Financial aid aka Spirit Fund to facilitate attendance by all (\$1K)
- Design, printed materials and AV support: (\$1.5K)
 - ✓ Friday afternoon of Passions and Projects. Sherry Holland-chair
 - ✓ Saturday faculty lunch salute. Susan Mitchell Greenstein-chair
 - ✓ Sunday morning climate talk. Diana Chapman Walsh – speaker
- Miscellaneous committee travel, tastings and other small purchases (\$2K)
- Reserve of \$3.6K
- While not responsible for events on the budget line, a special shout-out goes to the following committee chairs: Program designer Jane Burington Coutts and Webmistress Mary Baughman for their selfless hours of dedicated work to make all our communications coherent and seamless; Jeanne Lindholm Palleiko for swelling our participation numbers; and Mary Shepard for organizing the weekend photography.

We express grateful thanks for everyone’s participation in making this a spectacular reunion. See below for a short recap of the Reunion Committee’s “who’s who”:

Co-Chairs Tabor Williams Butler
Elizabeth “Libbet” Dunlop Richter

Class President Barbara Bywater Creed
Class Conversation & Treasurer Eleanor Frey Counselman
Dinner Chair Marjorie Siegel Greenberg
Faculty Salute Susan Mitchell Greenstein
Program Design Jane Burington Coutts
Hospitality Barbara Elden Scavullo
Insignia & Logo Christine Miller

Memorial Service Helen Buhr
Participation & Parade Jeanne Lindholm Palleiko
Passions & Projects Sherry Holland
Photographer-in-Chief Mary Shepard
Record Book Susanne Wilson Brisach, Carol Ann (Cam) Moore, Joan Norris Boothe
Webmistress Mary Baughman

We also acknowledge the hard work of our actors in our Saturday skit, "2016: Who Would Have Guessed"

Cast

Gail Chang Bohr, Elaine Abbot French, Liz Sears Hager, Dodie Williams Headington, Linda Almgren Kime, Louise Knight, Susan Forbes Martin, Mary Linda Rapelye, Agnes Pearson Reading, Patty Henry-Schneider, Josie Sentner, Molly Shanley, Suzanne Storey Speaker, Linda Lohman Spence, Harriet Wadsworth, Diana Chapman Walsh, Lulu Chow Wang and Sally Householder Zigmond

Finally, we offer thanks to the hard working WCAA staff, including Janet McKeeney and Cindy Tashjian, who juggled hundreds of questions and requests with skill and enthusiasm.

Respectfully submitted,

Reunion Co-chairs
Libbet Dunlop Richter and Tabor Williams Butler

To: Members of the Wellesley College Class of 1966

Re: Proposed Revised Class Constitution

The current constitution for our class was adopted nearly 50 years ago. In 2010, the Wellesley College Alumnae Association (WCAA) adopted a revised form of constitution for Wellesley alumnae classes. We propose that our class adopt this revised constitution at our 50th Reunion business meeting.

The main changes in the revised constitution are summarized below:

1. **Tax-Exempt Status.** The revised constitution expressly states that the class operates exclusively for charitable and educational purposes and adds a provision to establish and preserve its tax-exempt status under the Internal Revenue Code.
2. **Class Assets.** The revised constitution provides for the disposition of class assets after the 60th reunion. At that point, the class must turn over its treasury to the WCAA, which will maintain the account as directed by the class treasurer. When the class treasury is dissolved, the assets will go to the WCAA. It also spells out the names and signatures required on class accounts and addresses the use of class account earnings and the account records to be submitted to the WCAA.
3. **Extended Description of Officer Duties.** The president is given explicit authority (in consultation with the executive board) to appoint chairs of committees not specifically described in the constitution, such as webmistress, newsletter chair and other positions, as needed, and to fill vacancies in the executive board. She shall also produce an annual report for the WCAA. The vice president directs the mini reunion program. The treasurer makes annual WCAA and IRS filings.
4. **Class Membership.** The revised constitution provides for class membership for non-traditionally aged graduates. Non-graduates must have completed one term with the class to be considered an active member.

Other changes include providing that Robert's Rules of Order may govern the class when it applies and is consistent with the constitution.

The revised constitution also has no provision for nomination of officers by petition. The current constitution allows nominations by petition signed by at least 15 class members.

Adoption of the revised constitution requires the vote of two-thirds majority of those present at the class business meeting.

REVISED CONSTITUTION FOR WELLESLEY COLLEGE ALUMNAE CLASS OF 1966

Article I. Name and Purpose

This organization shall be known as the Class of 1966 of Wellesley College. Its purpose is to preserve the unity of the class as an effective body in the service of the College, and, in furtherance of that purpose, it shall operate exclusively for charitable and educational purposes.

Article II. Composition and Membership

Section 1. Active Members

Any graduate of the College who entered with the class or would have expected to receive her degree with the class when she entered shall be considered an active member of the class. Any graduate who received her degree in another year may instead become an active member of that year's class by notifying the Wellesley College Alumnae Association (WCAA). Any non-traditionally aged graduate who received her degree with a class is considered an active member of that class unless she notifies the WCAA otherwise. Any non-graduate who completed one term with the class and any student who joined the class for the 1964-65 academic year as a Catherine Hughes Waddell Junior ("Guest Junior") is considered an active member of the class unless she notifies the WCAA otherwise.

Section 2. Honorary Members

Any person who is nominated by the executive board of the class may become an honorary member upon election by a two-thirds majority vote. Honorary members are non-voting members of the class.

Article III. Eligibility to Hold Office

All members of the class, as defined in Article II, Section 1, shall be eligible for election to any office in this organization. All offices described in this Constitution must be filled by members of the class. All officers are required to keep their contact information current with the College and must provide both a phone number and an email address.

Article IV. Officers

Section 1. Executive Board

The class officers shall be a president, vice president, secretary, treasurer and annual giving representative. These five officers shall constitute the executive board of the class, which shall have the authority to transact all class business between class meetings, and shall fill any vacancies in its membership during the remainder of the term.

Section 2. Tenure

Class officers shall serve a five-year term from the time of election or until their next reunion, whichever comes first.

Section 3. Duties

- a. President. The president shall call and preside over executive board meetings. She shall keep herself informed of College and WCAA activities and organize methods for disseminating that information to her classmates. In consultation with the executive board, the president may appoint chairs of other committees not specifically described in this Constitution as shall be needed to fulfill the business of the class, including webmistress, newsletter chair, and other positions as needed. In consultation with the executive board, she shall fill any vacancies in the executive board. She shall serve ex-officio on all class committees except the nominating committee and produce an annual report for the WCAA.
- b. Vice President. The vice president directs the mini reunion program. She may appoint regional and state leaders to assist with the implementation of this program. The vice president shall, in the event of the absence, disability, or resignation of the president, perform the duties of the president.
- c. Secretary. The secretary shall preserve all minutes of class and executive board meetings, copies of publications, and documents of importance to the class and shall perform other duties pertaining to that office. She shall prepare class notes for the *Wellesley* magazine, according to the schedule and guidelines published by the magazine staff, currently four times per year.
- d. Treasurer. The treasurer shall send out dues notices, receive class funds, and disburse class funds in accordance with her duties. She shall submit an annual financial report to the class president and WCAA. In addition, she must annually file with the IRS according to regulations governing 509(a)(3) supporting organizations.
- e. Annual Giving Representative. The annual giving representative shall serve as the fundraising officer of her class. In that capacity, she shall work with the Annual Giving Office in encouraging classmates to make an annual gift to the College

Section 4. Appointment and Removal of Officers

- a. Executive officer terms begin at the designated quinquennial class meeting for a term of five consecutive years, ending at the next class reunion. In the September prior to that class meeting, the current executive board appoints a nomination committee chair. The chair puts together an independent nominations committee to manage the nominations process. It is the duty of the nominating committee to select candidates to fill the offices of president, vice president, treasurer, and secretary. The annual giving representative position presents a special case, as the nominating committee must submit the names of several qualified candidates to the Annual Giving Office for approval. The nominating committee shall then select the final candidate from the list of those who have been

approved. The completed slate must be made available to all class members by the nominating committee at least six weeks before reunion. The officers are installed during the class meeting at reunion.

b. Any class officer may resign by delivering a written resignation to the other members of the executive board. Such resignation is effective upon receipt unless it is specified to be effective at some later time. Any class officer may be removed from office, with or without cause, by the affirmative vote of all other members of the executive board or by the WCAA, in the case of dereliction of duties.

Section 5. Shared Offices

More than one member of the Class may be elected or appointed to serve jointly in specific offices.

Article V. Committees

Section 1. Standing Committees

There shall be the following standing committees:

a. Nominating Committee. It shall be the duty of this committee to nominate a slate of candidates for offices of the class.

b. Reunion Committee. It shall be the duty of this committee to organize and oversee reunion.

c. Record Book Committee. It shall be the duty of this committee to produce a record book for reunion.

Section 2. Appointment and Tenure of Standing Committees

The chairs of standing committees shall be appointed by the president in consultation with the executive board. Each chair shall appoint her own committee. The terms of all standing committee members shall expire when the executive board leaves office.

Section 3. Special Committees

The president, in consultation with the executive board may appoint special committees needed to fulfil the business of the class, including webmistress, newsletter chair, and other positions as needed.

Article VI. Meetings

Section 1. Executive Board Meetings

Executive board meetings shall be held at least once a year.

Section 2. Class Meetings

Class meetings shall be held at the time of reunion, which follows the quinquennial plan.

Section 3. Special Meetings and Resolutions

The executive board may call special class meetings, to be held whenever and wherever it designates, or may instead submit resolutions to class members. Both require the secretary to give notice of the board's action to classmates before the meeting. In the case of a special meeting, the notice shall state the meeting's time, place, and purpose; in the case of a virtual meeting, the notice shall be accompanied by a ballot and shall set forth the text of each resolution, briefly stating its effect and purpose. The notice must be sent to class members at least 30 days before (a) the date of the meeting, or (b) the date by which completed ballots must be received in order to be counted.

Section 4. Quorum

One-tenth of the living members of the class shall constitute a quorum. A two-thirds majority of quorum is required for passage.

Article VI I. Activities

The class shall not perform any activities not permitted by (a) a corporation exempt from federal income taxes under section 509(a)(3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States internal revenue law) or (b) a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States internal revenue law). This provision includes that the class shall not circulate propaganda or otherwise attempt to influence public legislation, nor shall it participate in, or intervene in, any political campaign on behalf of a candidate for public office (including the publishing or distributing of statements).

Article VIII Class Dues and Other Monies

Section 1. Class Dues

There are two types of class dues, annual dues and life-membership dues. Dues may be increased, decreased, or eliminated pending unanimous approval of the class executive board.

Section 2. Annual Dues

Annual dues directly support class activities.

Section 3. Life Membership

The opportunity to become a life member of the class is available at any time. Life membership principal is invested with the College, and the interest it generates is used to support class activities.

Section 4. Bank Accounts

All bank accounts shall stand in the name of the class, with funds payable on order of the treasurer or the president, both of whose signatures must be on any bank accounts. A record of all account numbers and locations must be submitted to the WCAA to be kept in the permanent class file.

Section 5. Earnings

All earnings from class funds should be used to support class activities, or the College. No part of the net earnings of the class shall be used to benefit any individual.

Section 6. Disposition of Assets

Shortly after its 60th reunion, each class turns over its treasury to the WCAA, which maintains the account as directed by the class treasurer, in consultation with the board. Unless otherwise specified, when the class's treasury is dissolved, all of its net assets shall be distributed to the WCAA or, if the WCAA is no longer in existence, solely to organizations qualified as exempt under section 501(c)(3) of the Internal Revenue Code of 1954 (or the corresponding provision of any future United States internal revenue law).

Article IX. Governing Rules of Organization

Roberts' Rules of Order Revised may govern this organization in all cases to which it applies and is consistent with this constitution.

Article X. Adoption and Amendments

A two-thirds majority of those present at a class meeting is required to adopt this revised constitution. Thereafter, this constitution may be amended at any business or special meeting, provided that:

1. Notice of the proposed amendment, with ballot, is sent to the class at least 30 days before the meeting or date by which ballots must be received to be counted, and
2. Two-thirds of all ballots received before the meeting favor the amendment or the amendment is approved by a two-thirds majority of those present at the meeting.

Constitution as adopted on _____

President of the Wellesley College Class of 1966

Report to Wellesley College Class of 1966
From the Nominating Committee

The following class members are nominated to serve as the officers of
the Class of 1966 from 2016 to 2021:

President: Jeanne Lindholm Palleiko

Vice President: Susan Forbes Martin

Treasurer: Anne Davis Kennedy

Secretary: Melissa Fox

Wellesley Fund Representatives: Linda Lohman Spence and Eva
Youngstrom Knight

Durant Chair: Judith Margolis Katz

Respectfully submitted,

Agnes Pearson Reading, Chair
June Milton Stobaugh
Gigi Brady Barnhill