

# Flamingo Flyer

Wellesley College Class of 1966



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## Letter from the Class President

Dear Classmates:

As I write this message, I am mindful of the fact that our glorious 50th reunion is less than two months away! I know it is going to be glorious because of all the hard work and creative ideas Tabor and Libbet and their team have brought to the planning process. Many thanks to all those classmates who have worked so thoughtfully to create a celebration we all will enjoy! I look forward to seeing many of you there—early registrations suggest there will be an excellent turnout. If you haven't already registered, it's not too late and you can do it here:

[www.wellesley.edu/alumnae/reunionregistration](http://www.wellesley.edu/alumnae/reunionregistration)

(continued on page 4)



**Paula A. Johnson, MD, MPH**, a professor and faculty member at Harvard Medical School and the Harvard T.H. Chan School of Public Health, has been selected to be the 14th president of Wellesley College. Dr. Johnson, an internationally renowned and innovative leader, currently serves as chief of the Division of Women's Health at Harvard Medical School and Boston's Brigham and Women's Hospital, where she founded and is executive director of the Connors Center for Women's Health and Gender Biology. She will be the first African American to serve as president of Wellesley College.

The Wellesley College Board of Trustees, advised by a search committee that included trustees, alumnae, students, faculty, and staff, unanimously approved the appointment of Dr. Johnson. The extensive eight-month search process that led to her selection began when H. Kim Bottomly announced that she would step down as Wellesley's president in the summer of 2016, after serving for nine years.

"The search committee was fortunate to have an exceptionally strong pool of candidates to consider, and was unanimous in recommending Dr. Johnson to the Board of Trustees," said Debora de Hoyos, chair of the presidential search committee and a Wellesley trustee. "Even among a superb group of candidates, Dr. Johnson stood out through her record as a scholar and leader, together with her passion for women's advancement, education, and well-being, the energy and insights she conveyed in our discussions, and her enthusiasm for Wellesley."

"Paula Johnson is the perfect person to steer Wellesley into the future," said Laura Daignault Gates, chair of the Wellesley College Board of Trustees. "As the College approaches its 150th year, we are steadfast in our mission to provide an excellent liberal arts education for women, because it is clear that the liberal arts and the concept of a women's college are as important



### **Wellesley's New President, Paula Johnson, MD, MPH**

and as valid today as they have been at any time in the past."

"Paula has dedicated her distinguished career to improving the health and lives of women," Gates continued. "She not only has applied her deep intellectual capacity and medical training to these issues, but has led others in creating innovative and interdisciplinary approaches to addressing them. She will now bring her talents, courage, grace, and lifelong commitment to women to Wellesley College as we prepare our students to thrive in a rapidly changing and more complex world, and as we strive and work with others to create more opportunities for women."

Andrew Shennan, provost and dean of the College and a member of the presidential search committee, said, "Paula brings a strong appreciation of Wellesley's academic culture and distinctive contributions to higher education. She will be a compelling champion for the liberal arts and for the enduring value of the educational and scholarly work of Wellesley faculty and staff. Her ability to develop new academic initiatives and to inspire others to support them makes her an exceptional leader for this moment in the College's history."

(continued on page 3)

## Wellesley's New President

(continued from page 2)

Dr. Johnson's pioneering work at the Connors Center has transformed the study of heart disease, cancer, depression, and many other illnesses—changing the foundation and practice of medicine in the United States and around the world. To ensure the successful, sustainable pursuit of health and understanding of disease in women, Dr. Johnson has also studied and created new models of leadership and has developed the training to educate the next generation of global leaders in the field of women's health research and clinical care. In her 2013 TED Talk, "His and Her Healthcare," Dr. Johnson said, "Women's health is an equal rights issue as important as equal pay."



"Dr. Johnson has devoted her life to improving the lives of women. She truly understands the issues of equity, inclusion, and well-being that are so important to Wellesley students," said Charlotte Harris, a Wellesley senior and a member of the presidential search committee. "She will inspire us."

"It could not be a more exciting time for Wellesley, and the opportunity to help guide Wellesley into the future, building on its mission, vision, and resolve, is one that I find deeply inspiring," Dr. Johnson said. "I am honored and humbled to be asked to serve as Wellesley's president, and I view this presidency as the capstone of my career, which has been devoted to the advancement of women through education and faculty development, and by working to improve their health and well-being."

"On a personal note," she continued, "the vital role that the College has played in educating women who impact the world in every domain has been very near and dear to my heart. I have spent my entire career literally 20 minutes from the Wellesley campus, and for nearly 27 years, I have been the daughter-in-law of a very proud Wellesley alumna."

Dr. Johnson was elected to the National Academy of Medicine, one of the highest honors in the fields of health and medicine. She has also been recognized as a national leader in medicine by the National Library of Medicine, was a 2015 honoree of the International Women's Forum, and is the recipient of innumerable

awards recognizing her groundbreaking achievements on behalf of women.

She has served as chair of the board of the Boston Public Health Commission (Boston's board of public health) and as a member of the National Institutes of Health Advisory Committee on Research on Women's Health, in addition to serving on many national and international nonprofit boards.

Dr. Johnson attended Harvard and Radcliffe Colleges, and she received her MD and MPH degrees from Harvard. She trained in internal and cardiovascular medicine at Brigham and Women's Hospital. A native of Brooklyn, New York, she lives in Brookline, Massachusetts, with her husband, their son and daughter, and a Havanese puppy.

Dr. Johnson will assume the duties of president on July 1, 2016.

Letter from the Editor:

Welcome to the eighth and final edition of the Flamingo Flyer! We, your officers and classmates, have enjoyed communicating with you lo, these five years, and we bid you a fond feathered farewell. (Did you know that the collective noun for a group of flamingoes is a “flamboyance”?)

Linked to this issue you will find the text of the new class constitution (<https://1966.alum.wellesley.edu/bylaws.html>), which you will be asked to approve at the brief class meeting at Reunion on the Saturday morning, prior to the class conversation. You will also find several items relating to Reunion, June 3–5, 2016, where we hope to see most, if not all of you.

We are proud to introduce our incoming president, Dr. Paula Johnson, who will assume the office in the fall of 2016. These are exciting times for the college and for us, so please join the passionate purple parade of the class of 1966!

Cordially,  
Suzanne Speaker, editor



Flamingo in the Galapagos  
courtesy of Marji Greenberg

**(Letter from our Class President** (continued from page 1)

One of my last duties as your class president will be to preside over a brief class meeting on Saturday morning, June 4. During this meeting we will receive reports from class officers and elect new class officers for the next five years. In addition, you will be asked to approve a new Constitution for the Class of 1966. The proposed new Constitution, which was prepared by Elinor Gammon Vaughter (thank you, Elinor!) replaces the Constitution we adopted in 1966 (and have not revised since then!). Most of the changes are designed to bring our Constitution in line with the current guidelines of the Alumnae Association. Please review the proposed Constitution at <https://1966.alum.wellesley.edu/bylaws.html> and come to the class meeting prepared to vote.

Finally, I thank you all for the privilege of serving as your president these past five years. It has been a joy to work with many of you and to forge new friendships while collaborating on projects for 1966. As I step down in June, I plan to move into a new role: I have just completed training to become a Harbor Seal Docent at The Sea Ranch, CA!

Warmly,

Barbara

(Editor’s note: We did request a photo of Barbara with a Harbor Seal, but apparently part of her job is to protect them from people like us.)

## OUR GLORIOUS FIFTIETH!

Our 50th reunion is now less than two months away! Be sure to register online. If you're not staying at the dorm, reserve your room at the Verve in Natick. <http://www.vervehotelnatick.com>

Many reunion features are falling into place. Our class will stand out in the Sunday parade wearing our stunning purple pashmina insignia, thanks to Chris Miller's efforts to source them! Not only will we be a parade highlight, but we can all wear the pashmina for seasons to come. Be sure to order yours when you register.

### Have questions about Reunion?

[http://www.wellesley.edu/  
alumnae/events/reunion](http://www.wellesley.edu/alumnae/events/reunion)

or contact the Reunion Reservation  
Office at 781-283-2321

### Pack Your Whites!

When you pack for Reunion, remember to include a white dress or white top and skirt or trousers for the parade on Sunday. No need to get fancy, just white.

The afternoon of Friday, June 3 will be busy! Passions & Projects displays will amaze you at classmates' talents and interests. It's not too late to let Sherry Holland [sholland@holland-consulting.com](mailto:sholland@holland-consulting.com) know what you'd like to add. Discussion groups will include travel, civic engagement and research on historic Wellesley women. We'll also have a videographer on hand to capture your thoughts on the impact of Wellesley on your life, to be shown at Saturday night's gala. Think about what you'd like to share.

As a special treat, we have a new program element to add which will be a talk on the planet and climate change (a subject very close to Diana's heart): The Council on the Uncertain Human Future.

Sarah Buie '71 will present the groundbreaking work she, Diana Chapman Walsh '66 and 10 other women, distinguished scholars and artists, have done over the last few years in their Council on the Uncertain Human Future, considering at a deep level the future of the planet and ways to transform attitudes and actions as we move toward a future on a radically altered planet. Sunday, 7:45-9:00 AM, Tower Great Room. For more information, go to:

<http://www.clarku.edu/higgins-school-of-humanities/initiatives/council-on-uncertain-human-future.cfm>.

Finally, as always we welcome more volunteers. Check out the photos and titles that follow, and go to link <https://1966.alum.wellesley.edu/article.html?aid=258> to find an area that suits your style. Please see the article by Mary Baughman on page six for areas where help is needed most.

Can't wait to see you all June 3-5, 2016!

Warmly, Tabor and Libbet

Links for preceding text:

## Reunion Volunteers needed for jobs large and small

### Decorative Items Needed

- Old photos, for dorm bulletin boards: Contact Barbara Elden Scavullo at [bscavullo@scavulldesign.com](mailto:bscavullo@scavulldesign.com). And if you have them in digital form and would like them to be on our website, contact Mary Baughman at [marybaughman@verizon.net](mailto:marybaughman@verizon.net). Check out the latest photo albums on the website's home page for examples.
- Memorabilia: Saturday night's dinner tables will have decade themes—60s through Y2K and beyond! What do you have that would remind us of a decade? Contact Marjorie Siegel Greenberg at [marjoriesg66@gmail.com](mailto:marjoriesg66@gmail.com).

### Friday morning

**Chamber Maids and Decorators:** Help Barbara Elden Scavullo get the dorm set up before the rush. Volunteer your men to plant flamingos on Tower lawn. Contact Barbara at [bscavullo@scavulldesign.com](mailto:bscavullo@scavulldesign.com)

### Friday afternoon

**Video Assistants;** Friday 10am–4pm. Three shifts (10am–12:15pm, 12–2:15, 2:00–4:15) of two assistant producers to help Libbet and videographer Judy Faust get arriving classmates to share their thoughts about Wellesley. One person to buttonhole classmates, one to log comments. (We plan to tape the worker bees before 1:00 check-in begins). Contact Libbet Richter at [erichter@alum.wellesley.edu](mailto:erichter@alum.wellesley.edu).

**Gift Wrappers:** Help Chris Miller tastefully package our purple pashminas. Contact Chris at [chrismiller419@gmail.com](mailto:chrismiller419@gmail.com).

### Saturday

**Singers**—no solos, we promise: Helen Buhr would like a few singers to act as a small choir at the Memorial Service on Saturday, to lead the rest of us in some hymns. Contact her at [office@gracedc.org](mailto:office@gracedc.org).

### Saturday night setup

Help Marji Greenberg **decorate** the dinner tables. Contact Marji at [marjoriesg66@gmail.com](mailto:marjoriesg66@gmail.com).

### Throughout Reunion

**People with Passions and Projects:** Show and/or tell us about them—table displays, conversations. Contact Sherry Holland at [sholland@holland-consulting.com](mailto:sholland@holland-consulting.com).

**Pianists:** There is a grand piano in the Tower living room. It would be nice if some of our talented pianists wanted to tinkle the keys. Feel free to bring any music you'd like to play.

**Photographers:** Mary Shepard, Photographer-in-Chief for our 50th reunion, is coordinating photos at reunion. She is arranging a file system where you can post your photos. To get on her mailing list, contact her at [mshepardri@aol.com](mailto:mshepardri@aol.com).

**Videographers:** Webmistress Mary Baughman will coordinate videos for our class YouTube channel. To get on her mailing list, contact her at [marybaughman@verizon.net](mailto:marybaughman@verizon.net).

**To volunteer, please go to:**

<https://1966.alum.wellesley.edu>

# Reunion Committee

**Tabor Williams Butler**  
Co-Chair



**Libbet Dunlop Richter**  
Co-Chair; Skit and Video

**Barbara Bywater Creed**  
Class President



**Eleanor Frey Counselman**  
Class Conversation; Reunion Treasurer

**Susan Mitchell Greenstein**  
Faculty Salute



**Jane Burington Coutts**  
Reunion Publications

**Barbara Elden Scavullo**  
Hospitality



**Christine Miller**  
Insignia and Brand

**Helen Buhr**  
Memorial Service



**Jeanne Lindholm Palleiko**  
Parade Marshall and Participation

**Sherry Holland**  
Passions and Projects



**Mary Shepard**  
Photographer-in-Chief

**Susanne Wilson Brisach**  
Record Book



**Carol Ann (Cam) Moore**  
Record Book

**Marjorie Siegel Greenberg**  
Saturday Dinner and Entertainment



**Mary Baughman**  
Webmistress

# Q&A

**This is the final interview, between Barbara Creed and Mary Kate McGowan, one of the professors at Wellesley who have been supported by the Class of 1966 Associate Professorship**

**Q: When did you hold the Class of 1966 Assistant Professorship Chair and what did it mean to you at the time?**

I held the 1966 Chair between 2007 and 2010. One day in the spring of 2007, I saw an envelope from the dean's office in my philosophy department mailbox. With a mixture of curiosity and mild alarm, I opened it and was surprised, relieved and excited to learn of the professorship being bestowed upon me. I was even more honored, though, when I learned who else on the faculty had had the professorship before me. They are a very impressive bunch! The professorship came at a very good time for me. It was very validating.

**Q: What interested you in teaching at Wellesley in the first place?**

Well, this question makes me laugh. You will soon see why. I went to a small liberal arts college and had a wonderfully empowering experience there. College was the first time I felt at home intellectually. In high school, I felt punished for thinking too much. In college, my curiosity and rigor were not only tolerated, they were actually valued so the thought of being a part of that kind of community really appealed to me. You may have heard of my undergraduate college. It's Wellesley.

**Q: What excites you about what is going on at Wellesley now?**

There are so many things but I will focus on the philosophy department. There is a real and tangible excitement about philosophy in our department and our students are doing incredibly well. They are publishing their course papers in undergraduate philosophy journals, presenting their work at professional conferences, interning with professional philosophers around the globe, attending summer programs in philosophy, and gaining admission and fellowships for the very best



**Professor Mary Kate McGowan**

PhD programs. Our students are also demonstrating the relevance and power of philosophical training by applying their skills outside of philosophy. Our graduates are doing biochemical research, starting NGOs, practicing environmental and copyright law and a whole slew of other amazing things. It is a very exciting time to teach philosophy at Wellesley!

**Q: Please tell us about the work you are doing now and what excites you about it**

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The Boat House

**Mary Kate McGowan**, (continued from page 8)

I work on issues at the intersection of philosophy of language, feminism and the philosophy of law. In short, I develop tools in the philosophy of language and then apply them to social issues related to language. These issues include the free speech status of pornography and hate speech. I have published articles on these topics and am currently working on a book. What excites me the most at this point is actually finishing the book! It is a project that has grown larger and more ambitious as time has gone on.

**Do you believe a single-sex liberal arts education is still relevant? Why or why not?**

Absolutely. Let's just say that my experience in graduate school convinced me of the dire and continuing need for women's colleges. Being at Wellesley for four years enabled me to identify and speak out against the gender based problems I was shocked and disillusioned to discover there. Our world is not yet gender just and, until it is, we still need places like Wellesley.

**What do you do for fun?**

I love to spend time with my family. We have two children and they are each full of adventure. We spend a lot of time at our vacation home off the south coast of Massachusetts. The house was built in 1719 and it is on a small island. Our children have uncovered all sorts of interesting antique artifacts in the yard. I also play Irish music on the flute, sail an old wooden boat that once belonged to my grandfather, bake three dimensional cookies with my children and watch British detective shows with my wonderful husband. Life is good.

**Do you have any special advice for the Class of 1966 as we approach our 50th reunion?**

Nope, but I would be happy to receive advice from all of you as my class (the marvelous Wellesley College Class of 1990) approaches its 30th reunion!

## WHERE DOES THE MONEY GO?

In this section we undertake to show you the many ways your financial support enhances the life of the college. As you review these pages, remember that the percentage of alumnae who give to the college is one of the most important factors in a college's rating. Ergo, any gift of any size adds to that magic number. Read on!

Below is a letter from Andrew Shennan, Provost and Dean of the College and Professor of History:

Dear Members of the Class of 1966,

I am delighted once again to thank you for your valuable support of one of our distinguished faculty members. Thanks to your generosity through the Class of 1966 Associate Professorship, we are able to recruit and retain first-rate faculty. For this, we are extremely grateful.

Enclosed is the annual report from Marc Tetel, Class of 1966 Associate Professor of Economics, as well as a financial report on your fund. With your support and the support of other alumnae and friends, Wellesley will continue to offer its students the experience of studying with exceptional, engaged faculty who are a core component of our transformational learning environment. Thank you again for your generosity and commitment to our faculty and our students.

With best wishes from campus,

Sincerely,

Andrew Shennan

(For a report from our current recipient of the Class of 1966 Associate Professorship, see page 16)

(For a report on the Diana Chapman Walsh Class of 1966 Scholarship Fund, see page 11)

**CLASS OF 1966 ASSOCIATE  
PROFESSORSHIP FUND  
as of 12/31/2015**

**Fund Purpose: Professorship, Endowed Chair**

**Book Value: \$713,039.06**

**Number of Shares: 3,031.450**

**\*Market Value: \$1,986,467.06**

**Estimated 2015-2016 Income: \$93,247.42**

**\*Based on market value per share of  
\$655.296 as of 10/1/2015**

**DIANA CHAPMAN WALSH CLASS OF 1966  
SCHOLARSHIP FUND  
as of 9/30/2015**

**Fund purpose: Financial Aid**

**Book Value: \$173,446.71**

**Number of Shares: 370.496**

**\*Market Value: \$259,300.89**

**Estimated 2015-16 Income: \$11,396.45**

**\*Based on market value per share of \$69.875  
as of 7/1/2015**

**Our class also supports the Diana Chapman Walsh Class of 1966 Scholarship Fund. Herewith a status report from the Director of Student Financial Services:**

Dear Members of the Class of 1966,

Your support through the Diana Chapman Walsh Class of 1966 Scholarship Fund allows Wellesley to continue to attract outstanding young women regardless of their financial circumstances. Because of you and other alumnae like you, Wellesley is widely regarded as one of the nation's top colleges for its commitment to making education affordable for families. We are deeply grateful for your partnership in this effort which sustains one of Wellesley's top priorities –to provide access to an exceptional educational experience for all young women who are admitted.

This year, the Diana Chapman Walsh Class of 1966 Scholarship Fund is helping to support Julia Wainwright '19 from Gardiner, Maine. Julia has not yet declared a major.

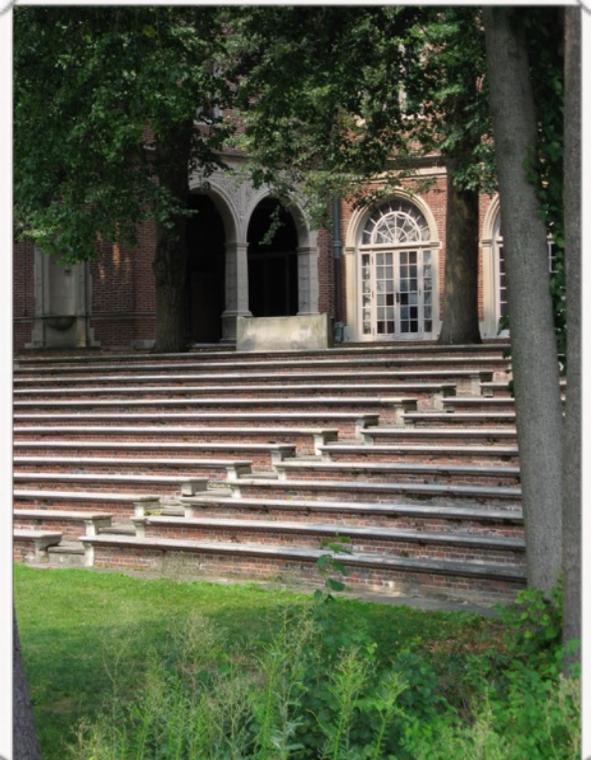
In 2014–2015, Wellesley College awarded more than \$59 million in financial aid. Almost 60% of our students are receiving some sort of need-based financial aid, with an average annual financial award of more than \$42,000. Wellesley is committed to enabling its graduates to leave the College with some of the lowest debt of any students in the country. Therefore, the vast majority of financial aid that was awarded was provided in the form of grant assistance from the College and was not in the form of student loans.

Your generosity makes a significant difference in the lives of our students. Thank you, again, for making a Wellesley education a reality for our remarkable students.

Sincerely,

Scott Wallace-Juedes

Director, Student Financial Services.





## Lifelong Learning

The WellesleyX massive open online course (MOOC) program launched in 2014, the result of a watershed partnership with MIT's edX platform. A number of courses have been offered each semester. Enrolling in a WellesleyX course is a wonderful way to connect to the College and engage in lifelong learning. To find out more:

1. Go to the WellesleyX homepage at <https://www.edx.org/school/wellesleyx>
2. Browse the list of Wellesley College courses.
3. Once you've chosen a course, click the "eEnroll Now" button to sign up. First-time users will need to create an account at [www.edx.org](http://www.edx.org).

## From the Treasurer

Although we have begun to pay Reunion expenses, we are still in good financial shape with \$14,092.66 in our money market fund and \$3,196.93 in our checking account.

If you have ever wondered what happened to your Life Membership, the College invests all the Life Membership proceeds and each spring the class gets an income check. This year's check was \$2,953.21.

When you shop Amazon, remember to use the Amazon icon on our class website so that we get a rebate from your purchase. These rebates do add up!

Eleanor Frey Counselman  
Class Treasurer



## The Wellesley Effect

The College's campaign, The Wellesley Effect, has raised 72% of its targeted \$500 million and received gifts from 64% of its targeted participation of 75% of alumnae. 21,131 alumnae have made a gift to Wellesley so far during the campaign, which was launched in October of 2015. Gifts of all sizes count toward campaign totals.

The most powerful engine of social change is an educated young woman. That's the Wellesley Effect in a nutshell.

Join me in supporting this campaign. I urge you to invest in your own future and our shared future through a gift to Wellesley.

Margie Holley Sparks  
Planned Giving Chair

## Gift Planning: Investing in the Future

**NEWS:** On December 18, 2015, legislation was passed by Congress and signed into law making the Charitable IRA Rollover permanent.

- Taxpayers age 70½ or older may transfer up to \$100,000 annually from their IRA accounts directly to a qualifying charity without having to recognize the distribution as taxable income.
- Your charitable rollover may satisfy your Required Minimum Distribution (RMD), but it will not be eligible for a charitable deduction.
- Donors are not permitted to make charitable rollovers to donor-advised funds, supporting organizations, and private foundations. Distributions to funds typically held by community foundations—such as scholarship, field-of-interest, and designated funds— do qualify.

– Wellesley’s Gift Planning staff will be happy to assist you with a charitable rollover. Email [giftplanning@wellesley.edu](mailto:giftplanning@wellesley.edu) or phone 800-358-3543.

**NEWS:** Alumnae in classes in the 1970’s and 1980’s are beginning to join us in using charitable gift annuities to supplement retirement income.

- If you are within six months of your 72nd birthday, your rate for an immediate gift annuity is 5.4%.
- If you defer the start of your payments, your annual rate will be higher. If you prefer to wait till a future date to decide when to begin payments, a flexible gift annuity lists the starting dates and annual rates for each in your annuity agreement.
- You may establish an annuity with cash or with appreciated securities, for which you’ll receive a charitable deduction for the full market value on the date of your gift.

– The College sends each annuitant a 1099-R form in January every year for use in preparing your taxes.

– Your gift will be wisely and safely managed. Wellesley continues to receive four stars, the highest rating from Charity Navigator for Financial Soundness, Accountability, and Transparency.

**NEWS:** If you include Wellesley in your estate plan AND you complete the Bequest Intention Form for a bequest of \$10,000 or more, you will receive gift credit and become a member of the Durant Society for this year.

The documentation that goes with the Bequest Intention Form can be either a copy of the will (or page of the will) or trust document or a beneficiary form from life insurance or a retirement plan. Alternatively you may submit as documentation, along with your form, a letter from your attorney attesting that you have included a bequest for Wellesley College of (\$amount or percent% of the residue of your estate) in your estate plan.

The Bequest Intention Form and its accompanying gift credit are new as of 2014. Therefore if you had informed the College earlier that Wellesley is in your will, you can still receive gift credit this year by completing the form and providing documentation (or your attorney’s letter).

For a Bequest Intention Form or further information, email [giftplanning@wellesley.edu](mailto:giftplanning@wellesley.edu) or phone 800-358-3543.

## From the Durant Giving Committee

Durant-level giving, at \$2500 or higher, has been in the capable hands of Jolinda Kulli Taylor and Carol Ann Brogna Hayes for 10, these five years. This is their most recent report:

As of early March, 41 classmates have made gifts to the College at the Durant level! There were 24 Durant level gifts at this time last year. We are confident that our class will reach the magic number of 66 Durant donors by our June reunion. Thank you to the Durant Committee and classmates everywhere.

And by the way, good news – Qualified Charitable Distributions (QCCD) are back. This allows all of us who have to make a minimum required distribution (MRD) from our IRAs, i.e., everyone over 70 and a half, to make a distribution from her IRA to Wellesley without paying any income tax on that distribution. Talk to a tax accountant for more information –and then have your IRA custodian transfer your IRA directly to Wellesley (a qualified charity). NOTE: the transfer cannot be paid to you; it must be paid directly to Wellesley from your IRA. Investigate this option in support of the College. Please contact us with questions or Norma Barrett, our class contact. [nbarret2@wellesley.edu](mailto:nbarret2@wellesley.edu)

We are looking forward to seeing everyone in June. It is a very special occasion for all of us.

Jolinda Kulli Taylor and  
Carol Ann Brogna Hayes

## From the Annual Giving/ Friendraising Committee

Barbara Elden Scavullo and Jennie Gerard and their committee have done yeoman service in the cause of Annual Giving, or as they like to call it, “friendraising.” In a quick update, Barbara reminds all who have registered for Reunion to send your annual donation in ahead of time. Remember, the fiscal year ends on June 30!

## Obituary for our Former Class Dean

Dr. Claire Zimmerman, of Needham, passed away peacefully at Newton-Wellesley Hospital on March 17, 2016, at the age of 87. Born in Flushing, NY to the late Frank P. and Aileen (Riley) Zimmerman, she earned her undergraduate degree from Wellesley College and her Ph.D from Radcliffe College. A professor Emerita of Psychology at Wellesley College, Dr. Zimmerman taught for 56 years. She was deeply cherished and admired by many generations of students, her colleagues and friends. Predeceased by her beloved husband Pete Stratton, she is survived by her sister, Barbara Dennis of Flint Hill, Virginia.



### Wellesley '66 Alumnae at Niagara-on-the-lake, Ontario, June, 2015

Left to right: Lynda Leahy, Sue Beardsley, Ellen Jaffe (in front) Barbara Bryan, Gail Jackson, Susan Martin, Carol Yoder. Photo by Susan Martin



**Class President, Barbara Creed,  
on Easter Island**

### Remembrance of Things Past

Nothing brings memories to life like photographs. Libbet Richter has placed a flock of old photos in the Dropbox folder for the Record Book, Some have already been copied onto the class website. There will also be copies of old photos in the dorm and on the tables Saturday evening. If you have college-days photos to share, send an email to [marybaughman@verizon.net](mailto:marybaughman@verizon.net) and Mary will tell you what to do

Mary Shepard has signed on as photography coordinator. You could contact her at [mshepardri@aol.com](mailto:mshepardri@aol.com) to discuss ways to share your treasures.

## Annual report from Marc Tetel, Class of 1966 Associate Professor of Economics

I hope you have had a good year since I last wrote. I have thoroughly enjoyed another year as the Class of 1966 Associate Professor and have looked forward to this opportunity to update you on my activities this past year in the Neuroscience Program.

This past year I taught the same two upper level courses as last year (Neuroendocrinology 315 and Senior Seminar in Neuroscience 300) and the practicum (min-lab) in our Introduction to Neuroscience course. As I described in my letter to you last year, in the Neuroendocrinology course we study how hormones work in the brain to regulate behavior and physiology. We investigate a variety of events, including how hormones act in the brain to regulate reproduction (with a focus on female reproduction), stress, and sexual differentiation of the brain (how the brain becomes female-like or male-like.). In addition, as we did last year, we had a field trip to visit Dr. Ursula Kaiser, a physician-scientist in Neuroendocrinology at Brigham and Women's Hospital (BWH.) Dr. Kaiser discussed her research on precocious puberty and presented a case study on one of her past patients who had a pituitary tumor. We then met with Dr. Joel Katz, Director of the Internal Medicine Residency Program at BWH, who gave us a tour of the hospital and discussed residency programs with us. We ended the evening with dinner out with Dr. Kaiser, which gave the students the opportunity to have an in-depth discussion about women in science and medicine and career-life balance. In the laboratory portion of this course, students worked in pairs (under my close supervision) and removed the ovaries from rats so that a week later we could inject the animals with

estradiol and progesterone (or placebo) to test how these hormones regulate behavior. Later in the semester, we investigated the effects of estradiol on gene expression in the brains of these rats using immunohistochemistry, a technique that uses antibodies to label proteins in the brain. This lab experience allows students to integrate hands-on approaches in Neuroendocrinology with the information they have learned from class lectures, talks and primary research articles.

In the Neuroscience 300 Senior Seminar course, we focus on developing strong critical thinking skills through reading and discussing original research articles and writing an NIH-style grant proposal on a neuroscience topic of each student's choice. Throughout the semester we discuss how to write a grant proposal with an emphasis on formulating strong hypotheses and providing clear experimental designs. We had a number of excellent outside speakers for this course, including Dr. Fred Gage (Salk Institute) and Dr. Geoffrey Ling (Deputy Director of the Defense Sciences office at the Defense Advanced Research Projects Agency, DARPA). In this course we also explore careers in neuroscience and medicine. In the middle of the semester, students submit a cover letter and CV in response to a real advertisement they found for their "dream Job." Students then arrange an interview with someone in the Boston area who has their dream job. In order to explore how to find one's calling in life, which I believe is an increasingly important discussion for our students, I enlisted Rob Mallick, an executive business consultant and good friend of mine. Rob's clients include Unilever, Hiscox, M Square, Business Connexion, McKinsey & Company,

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## Contacts

Barbara Elden Scavullo reports that she and her senior staff have been working recently with Chris Miller on branding and marketing. She notes that Chris is brilliant and a wonderful colleague. During her recent visit, Barbara hosted a lunch that included Jennie Gerard, Alice Chiang and Linda Wyatt Gruber, in addition to Chris. Linda reported that she has had the pleasure of working with Dr. Paula Johnson on the national board of Planned Parenthood.



## Sports on Campus



Sue Hallock Klock reports that she will have to miss reunion, but, along with husband Peter, will be attending the Rotary International Convention in Seoul, then heading to Europe for some tourist activities and to visit with one of their sons and his wife who live in Paris. They are both still working but are seriously involved with Rotary International and the Rotary Foundation including travels to immunize children against polio and training future district governors and their spouses.

## MISSING EMAIL?

If you have not been receiving monthly email blasts from the College, they may not have your current e-mail address. To find out, check your listing in the Alumnae Directory: <https://www.alum.wellesley.edu/people.html> If this doesn't work, you can contact the Alumnae Association at 781-283-2331 or [alumnae@wellesley.edu](mailto:alumnae@wellesley.edu)

Do you ever check your @wellesley.edu email account? That may be where your college-sourced email is going. To avoid having to check that account, you can have all its mail forwarded to one you use regularly. Here's how:

To log in to your Wellesley email, go to <http://mail.wellesley.edu> and enter your Wellesley login and password. Your inbox opens.

In the upper right, click the down arrow next to the icon that resembles a gear wheel.

In the dropdown menu, click "Settings".

Click the Forwarding and POP/IMAP tab.

Click "Add a forwarding address". In the window that opens, enter the email address you want to use, and click "Next".



## Report from Marc Tetel (continued from page 16)

and Blackboard. One evening the students came to my house where Rob used poetry and small group work to discuss the distinction between job, career and calling. This resulted in a profound, and sometimes emotional, discussion for the students, which we referred to during the rest of the semester.

My lab's research focuses on how the ovarian steroid hormones, estradiol and progesterone, act in the brain to regulate reproduction, and more recently feeding. The lab is currently funded by an R01 grant from the National Institutes of Health (NIH), which has provided salaries for two postdoctoral fellows and a research technician. Please feel free to check out our lab webpage for an updated list of all the wonderful current and former research students in the lab. ([http://www.wellesley.edu/edyu/neuroscience/faculty/tetelm/tetel\\_lab/the\\_team](http://www.wellesley.edu/edyu/neuroscience/faculty/tetelm/tetel_lab/the_team).)

Currently our lab has two major projects. The first project explores how receptors for progesterone in brain can be activated in the absence of the hormone. This mechanism of action also functions in a variety of hormone-dependent diseases, such as breast cancer. Our other project investigates the effects of estrogens on feeding and weight gain. For this project, estrogens have profound effects on energy homeostasis and weight gain in humans and rodents. For example, due to the loss of estrogens, post-menopausal women gain fat weight, which increases risk for heart disease, cancers and type 2 diabetes. Removal of ovaries, the endogenous source of estrogens, from mice causes increased feeding and weight gain. In support, research we published this year (Bless et al., *Journal of Neuroendocrinology*, 2014) shows that estradiol treatment protects against high fat diet-induced obesity in mice and humans. However, the link between

estrogens and the gut microbiome is not well understood. Therefore, we have started a collaboration with Vanja Klepac-Ceraj, a microbiologist in Biological Sciences, to study the effects of estrogens on the gut microbiome in female mice. I recently received funding from the Vivien S. Lee Loh '52 Endowed Fund for Faculty Research in the Health Sciences at Wellesley to support these studies. Priyanka Ram, a Neuroscience major, presented her findings on the effects of estrogens on the gut microbiome in female mice at the international Endocrine Society meeting this past March in San Diego. Her research was very well received and when my colleagues from medical schools asked what year Priyanka was in graduate school, I took great pleasure in letting them know she is a sophomore undergrad! We are currently writing up this work for publication and I plan to submit a grant to NIH on this exciting new research topic. Finally, in addition to presenting at the Society for Neuroscience and Endocrine Society meetings, I was fortunate to attend a Behavioral Endocrinology meeting in Sydney this past August - great science in a beautiful city. I am on sabbatical this academic year and look forward to focusing on this research and renewing my grant as discussed above.

College service is another important aspect of being a faculty member. This was my last year on the Budget Advisory Committee, where we addressed many of the important budgetary issues facing the college and the Wellesley 2025 project. I am a member of the Sponsored Research Faculty Advisory Committee and the Steering Committee for the Quantitative Analysis Institute, which provides excellent statistical support in research and learning opportunities for students and faculty. Also, I was honored to participate in two Trustee-Faculty-Administration retreats this year. We had excellent discussions of the issues most



### Report from Marc Tetel (continued from page 17)

pressing to the future of the college. In addition, I very much appreciated the opportunity to get to know some of our trustees and am grateful that we have people so dedicated to the college.

I continued to enjoy outreach activities this year. At the Endocrine Society meeting, I spoke at a special Early Career Forum, organized by the society president, about teaching and research at a liberal arts college. I presented a talk on the role of hormones in decision making to the Fellows of the Albright Institute. As I did last year, I organized and participated in a lecture series, entitled “Neuroscience for the Layperson,” for the Lexington Older, Wiser Lifelong Learning Program. Again this year I organized the “Brain Booth” for the Wellesley Science & Technology Expo, a huge science fair for all the Wellesley Public Schools. This booth was run by six Neuroscience majors and included a hands-on sheep brain dissection, visualization of neurons with a microscope, and a human brain demo. Finally, as I love to do each year, I gave a presentation on the brain to the 4-year-olds at the Wellesley College Study Center.

On a much more personal note, my mother passed away in May. My sister and I were able to take care of her in her home in Durham, NC for the final three weeks of her life. While it was very difficult, I am grateful to have had this time with my mother. I bring this up to share with you how grateful I am for the tremendous support I received from all constituencies across the campus: the administration, faculty, staff and students. This support provided me great comfort and reinforced in me that Wellesley College is a wonderful community.

Thank you for your generosity in establishing this endowed chair. It continues to be a great honor to be the chair holder. This past year I have had the opportunity to get to meet and know some of you, including a meeting on campus with Barbara Creed and later a wonderful lunch during a visit to San Francisco. I have greatly enjoyed working with Susan Greenstein in planning your 50th reunion, which will provide the opportunity to meet many more of you. If any of you are on campus before the reunion, I would love to give you a tour of my lab and introduce you to some wonderful research students. I look forward to seeing you in June 2016!

Sincerely,

Marc J. Tetel, Ph.D.