I am committed to striving to create beloved community in our classroom. By beloved community, we mean a community based on love, peace, and trust, which celebrates diversity and dialogue, and works to create solidarity and justice.

**Learning and Unlearning:** Having grown up in the inequality paradigm, I know that I unconsciously internalize aspects of it. However, I am consciously committed to unlearning my subconscious biases, and to learning to speak and practice equality and solidarity in all dimensions - gender, race, class, sexual preference, ability/disability, religion, country, etc. - in our class. Throughout the class I will adapt a growth mindset and encourage others to do the same.

**Diversity and Dialogue:** I realize that a diversity of truths exists, and that expressions of different points of view are key to healthy dialogue and learning, especially among people who have different relationships to the inequality paradigm. During our discussions both in the classroom and online, I will strive to resist the pressures of group think by encouraging myself to speak up when I disagree, and by working to be open-minded and judgment free towards fellow students who think differently from me.

**Values:** I will value my classmates’ as well as my own lived experiences and emotions. At the same time, I will try not to universalize these experiences. I will strive to value emotions and experiences in the same way I value quantitative and statistical measures.

**Confidentiality:** In order to foster trust and openness, I agree to keep our class discussions confidential. While I can talk to others about what happened in our class, I agree to do so only in ways that do not allow listeners to identify the particular students involved.