

Community through Partnerships



October 2013 | Volume 2, Issue 1



Faculty, administrative and union staff, and students worked in groups at last fall's Inaugural Partnerships Diversity & Inclusion Launch event.

COMMUNITY ⇨ LEARNING ⇨ ACTION

We heard you at the Launch, and we're delivering! New events from the Partnerships for Diversity and Inclusion are coming this fall!

Community Lunch & Learn: Bring your own lunch and get together with other Wellesley folks to learn more about diversity, inclusion, and equity. (Our first event is all about **being a good ally** - join us on **October 22nd** at 12:30pm outside *The Leaky Beaker!*)

Monday Meet Ups: Starting in November! You wanted a way to meet members of the community, and here's your chance! Bring your own lunch and meet and connect with faculty, administrative and union staff, and students!

Idea Catcher: Share how you "feel included at Wellesley College" and what "small act on inclusion" you can do at one of our coming installations around campus. *Stay tuned!*

BEING A GOOD ALLY

An ally supports the rights of others and works to minimize future incidences from occurring. You start your ally work by learning two skills: how to issue an observation and how to accept an observation. To learn more, **join us at the first Lunch & Learn event on October 22nd**, or visit our website!

Did you know?

- You can learn to be a better ally.
- You can learn to issue and accept observations.
- There is no such thing as a passive, silent ally.
- Practice makes better – grow your ally skills!

The Partnerships would like to welcome Robin Cook-Nobles as an interim member! Robin is the Director of the Counseling Service and the interim Director of the Office of Intercultural Education.

Robin: "I am happy and excited to be involved in this very important initiative. Issues of diversity and inclusion are a passion of mine, very dear to my heart, and it is both an honor and a pleasure to be involved."



DIVERSITY SNAPSHOT



Some things you can see about me:

- I'm asian.
- I'm young.

What you may guess about me:

- I'm happy!
- I'm a student.

What you can't tell by looking at me:

- I love exploring new places and meeting new people.
- I collect rings from all around the world.

Jiezheng Wu - Class of 2013

Diversity Snapshots prompt us to reflect on what we assume to be true about a person based on what we see. The snapshot narrative lets us discover and share the less obvious things we all have to share.

JOIN THE CONVERSATION!

Email:

partnerships@wellesley.edu

Facebook:

<https://www.facebook.com/diversity.inclusion.5>

Twitter:

[@partnershipswc](https://twitter.com/partnershipswc)

Web:

www.wellesley.edu/diversityandinclusion

STRATEGIC FOCUS AREAS OF THE PARTNERSHIPS FOR DIVERSITY AND INCLUSION

Increasing Access and Equity

Community Learning and Development

Creating an Engaged Campus Community

Institutional Advancement of Diversity



Your Community in Action!

See how our students, staff, and faculty are making a difference and building community!
If you'd like to be featured in a future issue, contact the Partnerships at partnerships@wellesley.edu.

Nora Mishanec '14: "My ongoing project is titled Oral Histories of Wellesley Alumnae of African Descent, 1945-1960. With the guidance of Professor of History Brenna Greer I am working to record memories, stories, and reflections from women of African descent who graduated in the post WWII but pre-Ethos era of the 1940s, 1950s, and early 1960s. These oral histories will be available to the college community on a specially-created website in the College Archives. Several alumna have already been recorded speaking about their time at Wellesley, including Judge Amalia Kearsse '59 and Lois Leatherman Driver '57. They have talked about how they came to Wellesley, their experiences here, and how their education prepared them for life after graduation."



"We all should know that diversity makes for a rich tapestry, and that we must understand that the threads of the tapestry are equal in value no matter what their color."

- Maya Angelou



Committee For Diversity, Administrative Council

The Administrative Council **Committee for Diversity**, a team of staff charged with considering, evaluating, and recommending policies and programs regarding the promotion of inclusiveness, in order to create a more multicultural and diversified community. In May, the Committee displayed posters on topics and quotations relating to diversity during Administrative Council and encouraged staff to take posters back to their respective departments for further discussion. A survey was distributed with results soon to be shared.

Professor Angela Bahns (Psychology) does research on similarity and diversity in friendship networks, focusing on the individual-level and community-level factors that affect friendship choices. Using survey-based field methods and multilevel analysis, she and her students are exploring the role of diversity attitudes, local norms about diversity, and community size and diversity in fostering diverse friendships. This research can inform educational policy and institutional structure in ways that encourage the formation of diverse friendships, which promote tolerance and integration among a diverse student body.

Pictured at right: Prof. Angela Bahns with her research students (from left) Tinsa Harding ('16), Lauren Springer ('14), Carla Thé ('15), and Taylor Stewart ('15).

