

## HOW MANY STUDENTS ARE AT WELLESLEY?

This is a simple-sounding question, yet the answer is not always straightforward. There are several ways of thinking about how many students we have – from the perspective of who is enrolled in courses right now, from the perspective of who is making progress toward a degree, or from the perspective of how much tuition revenue we can expect to earn. Over what time period are we measuring – fall semester, spring, the whole year? The people seeking this information have different ideas in mind when they ask “How many students are at Wellesley?” The document that follows seeks to provide answers to six different versions of that question by providing six alternative measures of how many students are at the College. Each measure is named and defined in the following matrix, which details the kinds of students

who are included in each measure, and the current value of each measure is reported. Most users are interested in the number of *matriculants*, which is the number of students pursuing a degree at the College, and is the number used in our admissions and other materials when we want to describe the “size” of Wellesley, but other users will find the other definitions more useful. This resource is maintained by the Office of Institutional Research. The data are updated once per semester, after the student census takes place. Please treat these as the official enrollment measurements endorsed by the College.

## HOW MANY STUDENTS ENROLL AT WELLESLEY?

| Time               | FALL  | SPRING  | SUMMER  | WINTER   | ANNUAL<br>(FALL/SPRING)  |
|--------------------|---|---|---|--|--|
| <b>Use</b>         | <i>Typically used in official external reporting.</i> | <i>Typically used for internal reporting.</i> | <i>Used for internal reporting and 12-month enrollment.</i> | <i>Used for internal reporting and 12-month enrollment</i> | <p><i>Typically used upon special request and for reporting purposes.</i></p> <p><u>Unduplicated</u>: Single-headcount for each individual across both Fall and Spring semesters.</p> <p><u>Duplicated</u>: Total number of enrollments across semesters.</p> <p><u>Average</u>: Average number of enrollments across semesters.</p> |
| <b>Census Date</b> | <i>Fall Census: 10/15</i>                             | <i>Spring Census: 03/15</i>                   | <i>Summer I: 6/15<br/>Summer II: 7/15</i>                   | <i>Winter: 1/15</i>  | <i>Based on census dates</i>   |

| Type | Affiliations | On-campus enrollments | Matriculants | On-campus matriculants | Full-time equivalents | Fiscal FTEs | Cohort |
|------|--------------|-----------------------|--------------|------------------------|-----------------------|-------------|--------|
|------|--------------|-----------------------|--------------|------------------------|-----------------------|-------------|--------|

## WHAT TYPES OF ENROLLMENTS ARE THERE?

|   | Affiliations   | On-campus enrollments   | Matriculants  | On-campus matriculants  | Full-time equivalents  | Fiscal FTEs  |
|---|--|---|---|---|--|--|
| This figure tells us:   | How many people have some active affiliation with Wellesley.   | How many people are enrolled and physically present on campus, taking courses.  | How many "Wellesley students" are enrolled at the College?  | How many "Wellesley students" are on campus?                                    | When taking enrollment time-status into account, how many students are enrolled?   | How many enrollments in terms of tuition dollars                       |
| Common uses:  | <ul style="list-style-type: none"> <li>- Less frequently used.</li> <li>- Has been previously reported to external agencies</li> </ul> | <ul style="list-style-type: none"> <li>- Space planning for course enrollments</li> <li>- Calculate student: faculty ratio</li> </ul> | <ul style="list-style-type: none"> <li>- Understand how big a given class is for graduation, advising</li> <li>- How Admissions reports data</li> </ul> | <ul style="list-style-type: none"> <li>- Activity planning on campus</li> </ul> | <ul style="list-style-type: none"> <li>- Financial aid</li> <li>- Reporting to certain agencies (e.g., NEASC)</li> </ul> | <ul style="list-style-type: none"> <li>- Financial purposes</li> </ul> |
| Include degree-seeking students studying off-campus?<br>(Abroad, at other domestic institutions)  | Yes  | No  | Yes   | No  | Depends on request   | Yes  |
| Include non-traditional degree-seeking students?<br>(Davis, Transfer)   | Yes  | Yes   | Yes   | Yes   | Depends on request   | Yes  |
| Include non-degree-seeking students?<br><br>Babson, Brandeis, MIT, Olin, Spelman, 12-College exchange, high school, summer school, foreign exchange, special assistants, post baccalaureate, special students | Yes  | Yes   | No  | No  | Depends on request   | Yes  |
| Include degree-seeking students on personal leave, not enrolled in coursework, or withdrawn?  | No   | No  | No  | No  | No   | No   |
| Fall 2016 figures   | 2,482<br><br>Full-time: 2,347<br>Part-time: 135  | 2,347<br><br>Full-time: 2,212<br>Part-time: 135   | 2,350<br><br>Full-time: 2,336<br>Part-time: 14  | 2,215<br><br>Full-time: 2,2021<br>Part-time: 14                                 | 2,392<br><br>On-campus: 2,257<br>Matriculants: 2340.6  | 2,369 matriculant fiscal FTEs  |