

PEACE AND JUSTICE STUDIES

A STRUCTURED INDIVIDUAL MAJOR

Director: *Rosenwald (English)*

Co-Director for Experiential Education: *Kazanjian*

Visiting Lecturer: *Confortini*

Advisory Board: *Candland (Political Science), de Warren (Philosophy), Kapteijns (History), Kazanjian (Peace and Justice Studies), Koderá (Religion), Confortini (Peace and Justice Studies), Rosenwald (English), Skeath (Economics)*

The Peace and Justice Studies program provides a program of study that integrates the many areas of intellectual inquiry relating to the historical and contemporary search for a peaceful and just society and world.

Peace and Justice Studies Major

Goals for the Peace and Justice Studies Major

To give students exposure to and an understanding of the core canonical concepts and findings in the field, and to enable students to develop proficiency in two primary areas of study: a) the social, political, historical, and cultural factors that lead to conflict, violence, and injustice; b) the various philosophies, strategies, and techniques of peacemaking and conflict transformation at the level of nation-states, social groups and communities within nation-states, and interpersonal and individual relationships. Approaches to conflict transformation will include a) the mainstream integrated approach including crisis intervention, human rights, grassroots development, and restorative justice and b) the nonviolent direct action approach. Students are also expected to take part in field-based experiential education that is linked to the student, her specific discipline, and peace studies in general.

Requirements for the Peace and Justice Studies Major

Students are expected to complete nine units. The major and the concentration should be designed in consultation with the program directors. The major consists of:

Four required courses:

PEAC 104 Introduction to the Study of Conflict, Justice and Peace

PEAC 204 Conflict Transformation in Theory and Practice

PEAC 259 Topics in Peace and Justice Studies

PEAC 304 Senior Seminar in Peace and Justice Studies, or equivalent by permission of directors

One of the following courses: (Students will generally need to fulfill prerequisites for these courses.)

ECON 222 Games of Strategy

ECON 243 The Political Economy of Gender, Race and Class

HIST 206 From Conquest to Revolution: A History of Colonial Latin America

HIST 263 South Africa in Historical Perspective

PHIL 236 Introduction to Global Justice

POL2 204 Political Economy of Development and Underdevelopment

REL 257 Contemplation and Action

SOC 202 Sociology of Human Rights

SOC 209 Social Inequality: Class, Race, and Gender

Four courses above the 100 level in an area of concentration, including at least one at the 300 level. Students must elect a concentration in consultation with the program directors and a faculty member knowledgeable in the area of concentration, and demonstrate the intellectual coherence of the concentration.

Students majoring in Peace and justice Studies are expected to include an experiential education component in their course of study.

This component should be discussed with the program directors and may include: Wintersession, summer or year-long internships, course-related experiential education programs, or community service projects. Majors are expected to participate in the Action/Reflection Programs offered by the Director of Experiential Programs as part of fulfilling this requirement.

Action/Reflection Program

The objectives of the Action/Reflection Program are: to provide students with experience to complement and extend their theoretical learning in Peace and Justice Studies; to broaden the student's foundation in Peace and Justice Studies by including a behavioral level of learning through field experience; to provide students with an opportunity to meet and work with people engaged in peace and justice-related professions and activities; and to provide an opportunity for students to develop and apply knowledge, skills, and peacemaking principles to concrete situations. Completion of the Action/Reflection Program includes:

1. Meeting with the Director of Experiential Education prior to involvement in a student's experiential education program, and participation in a two-hour learning module following the experience. The Action/Reflection module is offered multiple times each semester and explores learning that

- takes place outside of the classroom and its connection to a student's overall educational process.
2. Maintaining a journal noting hours spent, observations, and reflections, with particular emphasis on peace studies concepts (journal format provided).

For students who entered the College prior to the fall of 2010: A major (eight units) in Peace and Justice Studies and the concentration should be designed in consultation with the program directors. Students must elect a concentration of at least four units above the 100 level. Concentrations will normally be in one department, but may be constructed across departments. In either case, the student must demonstrate the intellectual coherence of the concentration. In cases where the student's chosen concentration is in a discipline other than those of the directors, a second advisor in the student's field of concentration must also be arranged. The major must include two 300-level courses. The major consists of:

1. Two required courses:
 - a. PEAC 104 (Introduction to the Study of Conflict, Justice, and Peace)
 - b. PEAC 259 (Peace and Conflict Resolution).
2. Six courses through which students are expected to develop proficiency in two areas: Students are also expected to develop expertise in a particular international, national, regional, or local conflict situation.
 - a. the social, political, historical, and cultural factors that lead to conflict, violence, and injustice;
 - b. the various strategies and techniques of peacemaking and justice-seeking at the level of nation-states, social groups and communities within nation-states, and interpersonal and individual relationships;
3. Students are also expected to develop expertise in a particular international, national, regional, or local conflict situation.
4. Students majoring in Peace and Justice Studies are expected to include an experiential education component in their course of study. This component should be discussed with the program directors and may include: Wintersession, summer or year-long internships, course-related experiential education programs, or community service projects.

Honors in Peace and Justice Studies

The only route to honors in the major is writing a thesis and passing an oral examination. To be admitted to the thesis program, a student must have a grade point average of at least 3.5 in all work in the major field above the 100 level; the

department may petition on her behalf if her GPA in the major is between 3.0 and 3.5. See Academic Distinctions.

Students majoring in Peace and Justice Studies are expected to include an experiential education component in their course of study. This component should be discussed with the program directors and may include: wintersession, summer or year-long internships, course-related experiential education programs, or community service projects. Majors are expected to participate in the Action/Reflection Programs offered by the Director of Experiential Programs as part of fulfilling this requirement.

Peace and Justice Studies Courses

PEAC 104 - Introduction to the Study of Conflict, Justice, and Peace (1.0)

Confortini

An interdisciplinary introduction to the study of conflict, justice, and peace. The course engages students in developing an analytical and theoretical framework for examining the dynamics of conflict, violence, and injustice and the strategies that have been employed to attain peace and justice, including: balance of power, cooperation, diplomacy and conflict resolution, law, human rights, social movements, social justice (economic, environmental, and race/class/gender), interpersonal communication, and religiously inspired social transformation.

Distribution: Religion, Ethics, and Moral Philosophy or Social and Behavioral Analysis.

Prerequisite: None.

Offered: Fall, Spring.

PEAC 119 - First-Year Seminar: Hiroshima, Nagasaki and Yasukuni Shinto Shrine (1.0)

Kodera

Discussion based seminar deals with Japan both as a victim and as a victimizer during and in the aftermath of the World War II. It probes what drove Japan to aspire toward world domination; how the "ultimate bomb to end all wars" was used twice on Japan in August 1945; and how the Japanese "war criminals" are enshrined today at Yasukuni as "divine beings"; and how Yasukuni Shinto Shrine remains a major barrier in establishing peace between Japan and its Asian neighbors. The seminar is intended for students interested in the comparative and historical study of religion, Peace and Justice Studies, and East Asian Studies. Requirements: active participation in discussion, joint paper writing and presentation; no exams.

Distribution: Religion, Ethics, and Moral Philosophy or Historical Studies.

Prerequisite: None. Open only to first-year students.
 Crosslisted as: REL 119.
 Offered: Fall.

PEAC 204 - Conflict Transformation in Theory and Practice (1.0)

Confortini

This course provides the student with an in-depth study of conflict and its resolution. We will explore the basic theoretical concepts of the field and apply this knowledge as we learn and practice skills for analyzing and resolving conflicts. The course seeks to answer the following questions at both the theoretical level and the level of engaged action: What are the causes and consequences of conflict? How do we come to know and understand conflict? How do our assumptions about conflict affect our strategies for management, resolution, or transformation? What methods are available for waging and resolving conflicts productively rather than destructively?

Distribution: Social and Behavioral Analysis.
 Prerequisite: PEAC 104 or permission of instructor.
 Offered: Fall.

PEAC 250 - Research or Individual Study (1.0)

Prerequisite: Permission of the instructor.
 Offered: Fall, Spring.

PEAC 250H - Research or Individual Study (0.5)

Prerequisite: Permission of the instructor.
 Offered: Fall, Spring.

PEAC 259 - Peace and Conflict Resolution (1.0)

Confortini

Topic for 2012-13: Feminist Interrogations of Peace Studies. This is an intermediate level course designed to familiarize students with feminist contributions and challenges to peace studies. From Virginia Woolf to Betty Reardon to Cynthia Enloe, feminists have started social analysis from the lives of women. They have challenged traditional definitions of such central concepts in peace studies as violence, peace, security, and power. However, their contributions have been often marginalized in peace studies. This course will put feminist analysis at the center of the study of violence and peace. Drawing on literature from different disciplines and from visual and interactive media, the course will show how the feminist study of gender presents an understanding of peace that takes into account women and other marginalized communities.

Distribution: Religion, Ethics, and Moral Philosophy.
 Prerequisite: None.
 Offered: Spring.

PEAC 304 - Senior Seminar in Peace and Justice Studies (1.0)

Rosenwald (English)

A capstone course for the major in peace and justice studies, centered on a seminar project and paper that students research and write on a subject of their choice in relation to the course topic, and on readings and discussions exploring essential topics and research methods in peace studies.

Topic for 2012-13: Nonviolent Direct Action in Theory and Practice.

Nonviolent direct action is an important, controversial, and richly documented practice in attempts to make peace and remedy injustice. This seminar will explore that practice in history and in theory, in success and failure, in the United States and internationally. Among the possible theorists (some advocates, some critics): Barbara Deming, Mohandas Gandhi, Peter Gelderloos, Martin Luther King Jr., Reinhold Niebuhr, Jonathan Schell, Gene Sharp, William Vollmann. Among the possible case studies: the American civil rights movement and anti-Vietnam-war movement, the Indian anti-colonial movement, the South African anti-apartheid movement, the Polish Solidarity movement, the anti-Nazi campaign in the French village of Chambon. Readings, fieldwork, visits from nonviolent activists and theorists. Assignments: weekly reading journals, field study of a nonviolent campaign or organization, a substantial piece of independent work.

Distribution: Social and Behavioral Analysis.
 Prerequisite: Required for Peace and Justice Studies majors; for others, permission of instructor.
 Offered: Fall.

PEAC 324 - Grassroots Development, Conflict Resolution, and the Gandhian Legacy in India (0.5)

Kazanjian, Confortini

This three and a half week wintersession course in India focuses on understanding the historical development of the Gandhian philosophy of nonviolence and on how Gandhian strategies have been adapted by grassroots community-based organizations to address the challenges facing India and the world today. The course involves both experiential and classroom learning. During this course we will meet with women's organizations, peace organizations, environmental action groups, and community health activists in rural and urban communities in the North of India. In addition, we will take part in a seminar series on intercultural and

interreligious conflict resolution at the Malaviya Centre for Peace Research at Banaras Hindu University.

Distribution: Religion, Ethics, and Moral Philosophy or Social and Behavioral Analysis.

Prerequisite: Two 200-level courses in related fields.

Application required.

Offered: Winter.

Not offered every year. Subject to Provost's Office approval.

PEAC 350 - Research or Individual Study (1.0)

Prerequisite: Permission of the instructor. Open to juniors and seniors.

Offered: Fall, Spring.

PEAC 350H - Research or Individual Study (0.5)

Prerequisite: Permission of the instructor.

Offered: Fall, Spring.

PEAC 360 - Senior Thesis Research (1.0)

Prerequisite: Permission of the department.

Offered: Fall, Spring.

Students enroll in Senior Thesis Research (360) in the first semester and carry out independent work under the supervision of a faculty member. If sufficient progress is made, students may continue with Senior Thesis (370) in the second semester.

PEAC 370 - Senior Thesis (1.0)

Prerequisite: PEAC 360 and permission of the department.

Offered: Fall, Spring.

Students enroll in Senior Thesis Research (360) in the first semester and carry out independent work under the supervision of a faculty member. If sufficient progress is made, students may continue with Senior Thesis (370) in the second semester.