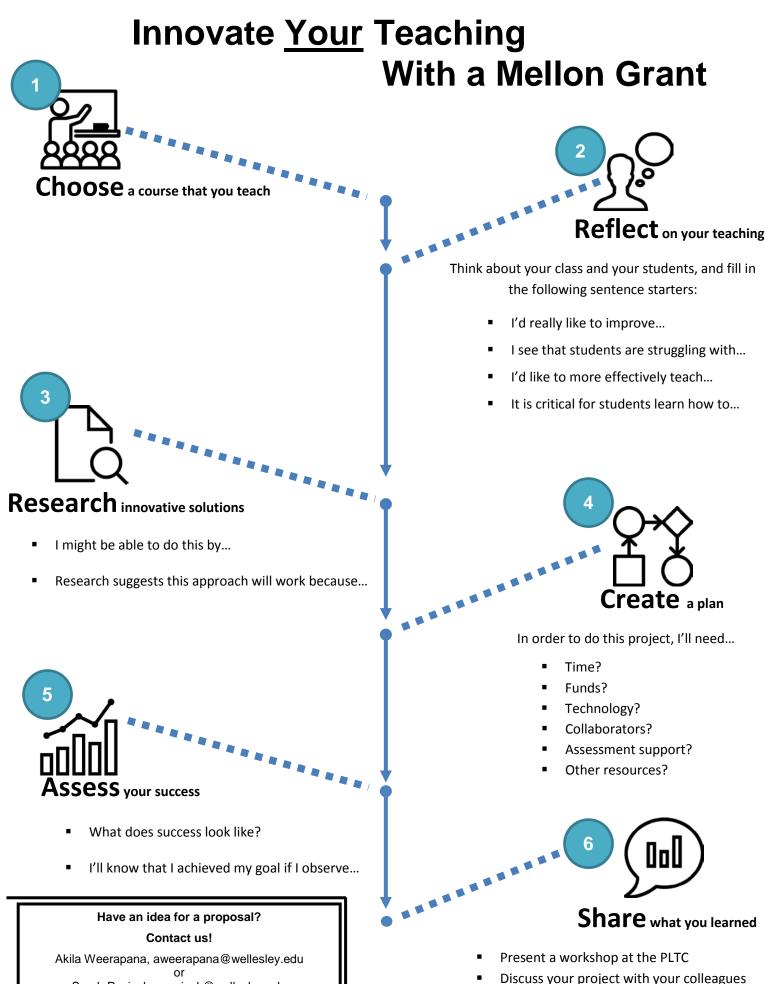
	Overview of Projects & Presenters		lotes, Questions	
	Building Community in First Year S Number Theory to Increase Student Persistence in STEM F Ann Trenk, Mathematics nce-Based Pedagogies: Collaborative learning to build commu Importance of belongingness for first y achievement	e Fields nity		
Evi	The "Home Base" Mentoring P Julie Walsh, Philosophy idence-Based Pedagogies: • "In-house" and "cross-year" peer to • Effective tutor feedback			
	Teaching the Whole Stude Relevant Mind-Body Practices tha Learning and Wellbeing Connie Bauman, Physical Educ & Jeannine Johnson, Writing Pro- idence-Based Pedagogies: Benefits of mindfulness for attentio cognition Benefits of physical activity for lear memory	<i>t Enhance</i> ation gram n and		



Sarah Pociask, spociask@wellesley.edu