



NEW STUDENT GUIDE 2014



CONTENTS

2014-2015 Wellesley College Campus Calendar

- 1 **Welcome to Wellesley**
Welcome letter from Lori Tenser, Dean of First-Year Students
- 2 **New Student Orientation**
Our Orientation program
Your first week
Student Leadership on campus
- 6 **Preparing for your arrival**
Taking care of business
Housing assignments
Campus mail services
Your Wellesley packing list
Entering student checklist
Campus policies
- 10 **Life on campus**
Residential living
Campus dining
Getting involved
Campus traditions
Health and wellness
Athletics, fitness and recreation
Our diverse community
- 17 **Free to explore academics at Wellesley**
Making the most of your first year
Academic support services
Choosing courses for the first year
Requirements for the degree
- 25 **Opportunities to expand your educational experience**
Campus libraries
Community service and internships
Cross-registration and exchange programs
Study abroad
The Tanner Conference
The Ruhlman Conference
WellesleyPlus
- 27 **Free to explore the campus and beyond**
- 28 **Campus technology**
- 30 **Covering the costs:
Understanding your student account**
- 32 **Contact information**

2014-2015 Wellesley College Campus Calendar

| | |
|---|---|
| International student Pre-Orientation Program [Registration required] | Friday, August 22 |
| New First-Year and Transfer Students and Davis Scholars arrive. Campus opens at 8:00 a.m. | Monday, August 25 |
| Orientation week for all new students | Monday, August 25– Monday, September 1 |
| Course registration for first-year students | Friday, August 29 |

Fall Semester

| | |
|-------------------------|---|
| Labor Day (no classes) | Monday, September 1 |
| First day of classes | Tuesday, September 2 |
| Convocation | Tuesday, September 2 |
| Flower Sunday | Sunday, September 7 |
| Fall Break (no classes) | Monday, October 13 – Tuesday, October 14 |

| | |
|---|---|
| Family & Friends Weekend and Homecoming | Friday, October 17 – Sunday, October 19 |
| Tanner Conference (no classes) | Tuesday, October 28 |
| Thanksgiving recess (no classes) | Wednesday, November 26 – Sunday, November 30 |
| Classes resume | Monday, December 1 |
| Last day of classes | Tuesday, December 9 |
| Reading period | Wednesday, December 10 – Sunday, December 14 |
| Exam period* | Monday, December 15 – Friday, December 19 |

Winter Session

Spring Semester

| | |
|---------------------------------|--|
| Presidents' Day (no classes) | Monday, February 16 |
| Spring vacation | Thursday, March 19 – Sunday, March 29 |
| Classes resume | Monday, March 30 |
| Patriots' Day (no classes) | Monday, April 20 |
| Ruhlman Conference (no classes) | Wednesday, April 29 |
| Last day of classes | Friday, May 8 |
| Reading period | Saturday, May 9 – Tuesday, May 12 |
| Exam period* | Wednesday, May 13 – Tuesday, May 19 |
| Commencement | Friday, May 29 |

Although many final exams are self-scheduled, students should plan on being at Wellesley for the entire exam period and make travel arrangements accordingly.

* Residence halls close for the fall semester 24 hours after the exam period ends and close for the spring semester 72 hours after the exam period ends. All students must vacate their residence halls by these times.

welcome to WELLESLEY

Now that you're a Wellesley student, do me a favor. Look up.

Log out of Facebook. Close your laptop. Put your phone on silent. And, please, look up.

I get why it's so mesmerizing, to be lured into the whirl of electronic gadgets and apps and social media. Truthfully, I have been drawn into it myself, more than I would like to admit. Using these tools, we can find and maintain friendships, share poignant moments and adorable sweet stories, track the news, make someone laugh. It's hard to imagine our lives without the connections that technology can provide. In fact, technology allows Wellesley to keep in contact with you throughout the summer before you arrive. So there are important and practical reasons to be logged in.

And yet, I can't help but feel that sometimes our devotion to our gadgets causes us to miss the chance to notice what's right here, beside us.

When you step onto the Wellesley campus this Fall, you will enter an environment filled with possibility. Our Orientation program is designed to help you get to know the community you are joining: the buildings, the courses, the people. If you spend the week looking down at your smartphone, you'll risk missing a warm, welcoming smile from another student. You may not become familiar with the paths and archways that define the campus. Or you might not notice an orange-pink sunset over the trees that surround Lake Waban. Simply put, you will miss the chance to be immersed in what's here and now.

As a new student, you will be *free to explore* at Wellesley. This means that we invite you to use your time at Wellesley to expand your mind, encounter new challenges, examine your beliefs, and experience the richness of our campus community. No two students will explore in precisely the same way, which is what makes this place so fantastic. You will learn from and with one another, and you each will contribute your own personality and perspective. My hope for you is that you'll embrace Wellesley to the fullest extent. That you'll use your education to become the very best version of yourself, and that you'll help others to do the same.

Folks will tell you that college is the best four years of your life, and that may or may not turn out to be true for you, since you will have countless years beyond Wellesley to experience tremendous joys and successes. But while you're here, notice what's around you. Ask questions. Think. Wonder. Dream.

And please, don't forget to *look up*.

Warm regards,



Lori I. Tenser
Dean of First-Year Students

#freetoexploreWC



Photo: Shawn Cooper



Photo: Shawn Cooper



free to EXPLORE

new student orientation

You are about to start an exciting journey. At Wellesley, you will be encouraged to explore your self, our community, and the world we share. Orientation will offer you the opportunity to connect with new friends, discover fascinating fields of study, and become involved in opportunities and experiences that will help you grow. The Wellesley curriculum and the entire first-year experience will provide you with a compass to guide you on your adventure. Welcome to Wellesley; you are free to explore!

our orientation PROGRAM

- Orientation is your first step in transitioning into college and finding a sense of belonging at Wellesley. The New Student Orientation program will have something for all of our new students, including first-year, transfer, Davis Scholar, and international students. The program includes events, conversations, and activities that will enrich your Wellesley experience and help you feel at home in our diverse community. Specific programs are designed to:
 - Introduce you to the Wellesley College community, our history and shared values, and our rich tradition as a residential women's college;
 - Provide opportunities for you to meet members of the college community, develop friendships, and establish personal connections with faculty and others in the extended Wellesley family;
 - Familiarize you with the campus and its resources, including academic advising and support services; and
 - Prepare you to become actively engaged in this community of life-long learners, as you embark on your liberal arts education.

Important Dates for New Students

| | |
|---|---|
| International student Pre-Orientation Program (Registration required) | Friday, August 22 |
| New First-Year and Transfer Students and Davis Scholars arrive | Monday, August 25 |
| Orientation week for all new students | Monday, August 25– Monday, September 1 |
| Course registration for first-year students | Friday, August 29 |
| First Day of Classes | Tuesday, September 2 |
| Convocation | Tuesday, September 2 |
| Flower Sunday | Sunday, September 7 |
| Day to Make a Difference | Saturday, September 13 |



Photo: Shawn Cooper

your first week:

AN ORIENTATION PLAY-BY-PLAY

From the very first day you arrive, you will be involved in a very busy week of Orientation activities designed to address your needs and concerns. You will have the opportunity to interact with other new students, as well as returning students and members of the faculty and staff, who will be eager to learn more about you. You will have a mentor, an upper-class student leader who has been assigned a group of new students, and together you will discover the natural beauty of the Wellesley campus, and the bustling vitality of Boston. Orientation will introduce you to intellectual life at Wellesley through discussions, lectures, panels, and advising sessions. You will begin to see the many ways that you will grow and thrive at Wellesley.

Please note that International Students and some Varsity Athletes will arrive on campus prior to August 25. The Slater International Center and the Athletics Department will be in direct contact with any students who are expected to arrive prior to Opening Day.

Monday, August 25: Opening Day

This is arrival day for the majority of new students. A tentative outline for the flow of this day is included in this packet. We suggest that you plan to arrive on campus between the hours of 8 am and 1 pm, to give you plenty of time to get settled before the afternoon activities. Parents and family members are welcome to come to campus with you, enjoy lunch on campus, and participate in some afternoon sessions before they depart. At dinnertime, new students will meet with their Mentor groups to get to know one another and begin the Orientation experience.

Tuesday, August 26: Community Day

After your first night in the residence halls, it's important for us to introduce you to the campus and the community at Wellesley. Today's programs will include information sessions, faculty lectures, and other events designed to help you begin to feel comfortable in your new surroundings. Student leaders will guide you through the day and make sure your questions are answered.

Wednesday, August 27: Placement Exam Day

Although you will take some placement exams prior to your arrival, all new Wellesley students are required to take the Quantitative Reasoning Assessment. Other students may take one or more of the following placement exams: foreign language, Chemistry, Physics, and Music. There also may be time on this day to take care of errands, get some exercise, and get to know the campus better.

Thursday, August 28: Advising Day

This is the day that you will connect with important advising resources, including your Faculty Advisor, the Class Deans, faculty members from every academic program and department, and students who serve as Academic Peer Tutors. You'll have a personal plan for your day, and you will use the results of Wednesday's placement exams to determine which departments to visit.

Friday, August 29: Registration Day and Time to Unwind

On this day you will register for courses using the information you've gathered during the week to build the course schedule that is best for you. We'll celebrate the completion of course selection with an all-class picnic lunch, and head out to the side of Severance Hill to take a panoramic photo of the Class of 2018 (a signature Orientation moment!). This evening, weekend activities will begin in full.

Saturday, August 30—Monday, September 1: Weekend Activities

Now that you've gotten settled into the Wellesley community, join your classmates for a weekend filled with social events, education, and entertainment. Plus, start to explore more of campus and the greater Boston area with your new friends.



Photo: Shawn Cooper

student leadership and mentoring

DURING ORIENTATION AND YOUR FIRST YEAR

STUDENT ORIENTATION COORDINATORS

The two Student Orientation Coordinators are upper-class students who spend the summer planning our Orientation program. This year's Student Orientation Coordinators are Ferni Cruz, Class of 2016, and Hannah Lindquist, Class of 2015. You will meet them this summer through the Entering Students website. During Orientation Week, the Orientation Coordinators will be very visible leaders of the student Orientation Team.

ASK-ME ORIENTATION TEAM

Ask-Mes are a group of energetic student leaders who will be available during Orientation to answer any questions you may have, from how to get your student ID card to where to find the best ice cream in the town of Wellesley. You will see Ask-Mes throughout the week at social events, academic programs, and many other Orientation activities.

FIRST-YEAR, TRANSFER, AND DAVIS SCHOLAR MENTORS

Our peer mentor groups are great for helping new students make the transition to Wellesley, for exchanging ideas, sharing important information, developing friendships, and building class identity and spirit. The First-year Mentor (FYM) Program assigns a junior or senior to serve as a mentor to first-year students. Before you arrive, you will be assigned to an FYM group with other first-year students in the same residence hall area. All FYM groups will meet daily through Orientation, and weekly until the end of first semester.

Transfer and Davis Scholar students are also assigned to peer mentor groups that meet regularly and provide similar support and guidance.

ACADEMIC PEER TUTORS

Academic Peer Tutors (APTs) are current sophomores, juniors, and seniors trained to provide individual assistance and group

workshops on a wide range of topics including registration tips, test-taking and reading strategies and effective note-taking skills, to name a few. The APTs are knowledgeable about the resources available and can direct you to appropriate resources as needed. You will get to know the APTs throughout Orientation Week, and they will help you register for your first semester courses. This program is offered through the Pforzheimer Learning and Teaching Center.

RESIDENT ASSISTANTS AND HOUSE PRESIDENTS

As soon as you arrive on campus, you will meet the upper-class students who are the resident assistants (RAs) and house presidents (HPs) living in the residence halls. These students will live with you throughout the year. As the leaders in your residence hall, they will help you develop a sense of community and shared responsibility among the students in the building.

INTERNATIONAL PRE-ORIENTATION STUDENT LEADERS

International Pre-Orientation Student Leaders are upperclass international students who are executive board members of the Slater International Student Organization. These enthusiastic students greet and guide new international students through the International Pre-Orientation program and beyond by introducing them to the Slater International Center, and the many other support resources on campus.

ATHLETIC MENTOR PROGRAM VOLUNTEERS

Student leaders involved in the Athletic Mentor Program (AMP) seek to create a fun and positive environment for new student-athletes at Wellesley. Drawn from the community of upperclass varsity athletes, AMPs provide guidance and assistance to new student-athletes as they learn to balance their athletic and academic commitments at Wellesley.

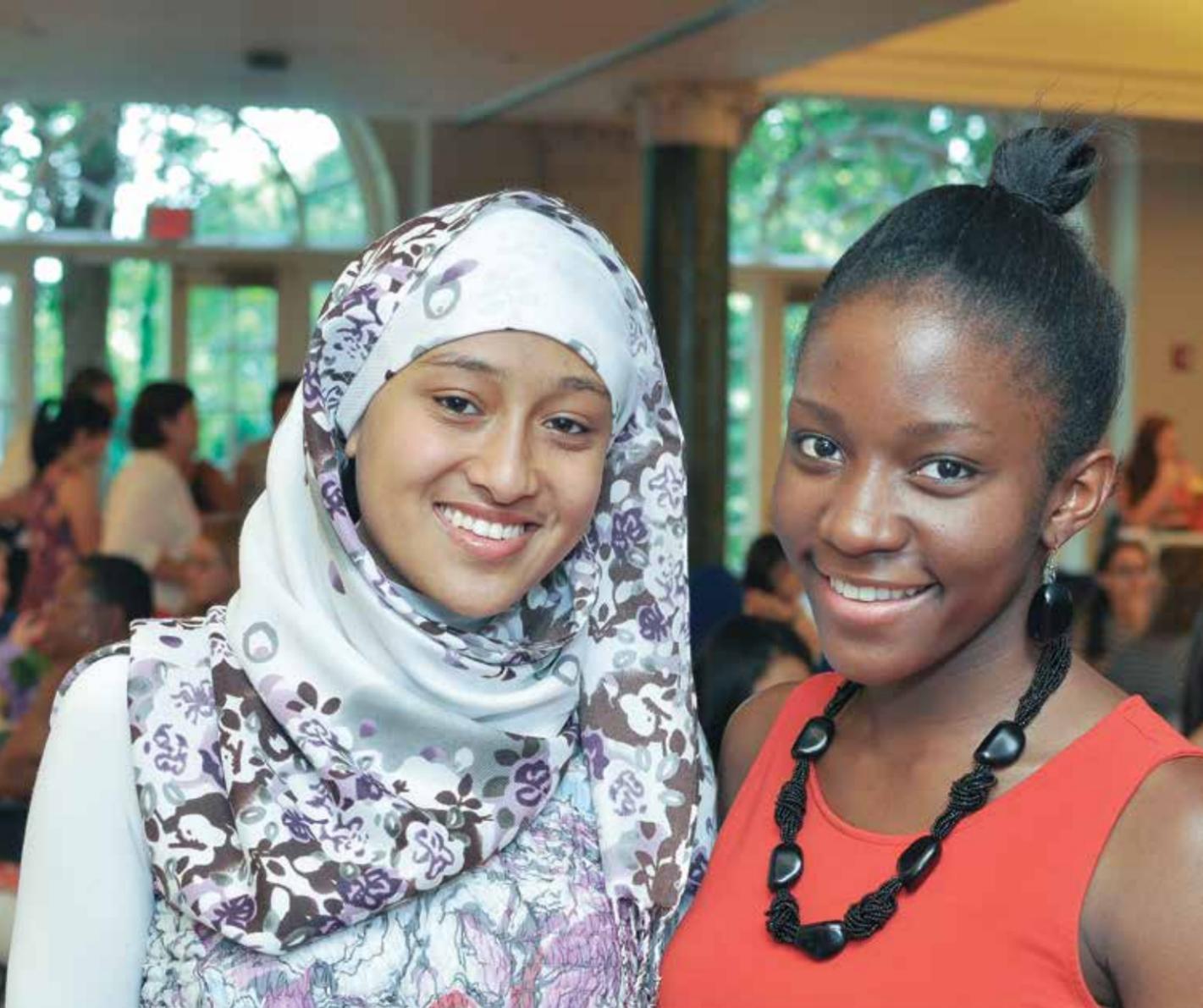


Photo: Shawn Cooper

taking care of **BUSINESS**

YOUR HOUSING ASSIGNMENT

As a new student, you will be assigned to campus housing based on the housing information form you complete prior to your arrival. The residence halls vary in size and house students in a combination of single, double, and triple rooms, as well as suites. First-year students will be assigned one or more roommates. If you are an incoming transfer student, your assignment will be based on the availability of housing according to your class year.

You should have completed the room assignment form online through MyWellesley when the checklist opened in early May. Your housing assignment will be available through MyWellesley early July.

To learn more about housing policies and processes, please visit www.wellesley.edu/reslife

CAMPUS MAIL SERVICES

Shipping your belongings

Please refer to the information included in this packet from Mail Services. You will find Wellesley College Delivery Labels to help us to deliver your packages to your residence hall on Tuesday, August 26. Also included are the proper address format and a list of ZIP codes for the student unit mailbox numbers.

Mail services

The Department of Mail Services coordinates all outgoing and incoming U.S. postal and campus mail service for the College. You may pick up your packages, purchase stamps, mail your letters, or use the Fed Ex shipping service at the Mail Services retail window located in the Lulu Chow Wang Campus Center. When a package arrives for you on campus, you will receive an email notification. ID and signature will be required upon pick-up.

Your mailing address

Prior to your arrival on campus, you will be assigned a unit (mailbox) number, which will serve as your mailing address during your entire stay at Wellesley. You will receive your unit number through your Wellesley College email in late July. Delivery of all your campus and U.S. mail will be made directly to this assigned unit. Your mailing address will be as follows:

[Your name]
Unit XXYY
21 Wellesley College Road
Wellesley, MA 02481-02XX
(XX refers to the first two digits of your unit number)

We ask that any belongings you ship to Wellesley arrive at the College after your scheduled move-in date.

LOCAL BANKING

Many national and regional banks have branches in the town of Wellesley, including Bank of America, People's United Bank, and Santander Bank.

In the Wang Campus Center, there is a full-service Bank of America ATM. During Orientation, representatives from some of the banks in the area will be on campus to provide information regarding their services. Please note that opening a local personal checking account may take a week or more and local businesses may prefer in-state checks.

CAMPUS BOOKSTORE

The Wellesley College Bookstore is more than a bookstore—it's a support system with everything you need to succeed at Wellesley, conveniently located on the 4th floor of the Lulu Chow Wang Campus Center. Stop in to pick up school supplies, Wellesley spirit gear and, of course, textbooks! Save big on textbooks each term with the Bookstore's rental program, and also discover new, used and digital books. Guaranteed to have the right book in the correct edition, the staff will be happy to help you find exactly what you need for class, or you can shop online for your books and pick them up FREE in store when you're on campus.

Bookstore Hours:
 Monday-Friday, 9am-5pm
 Saturday-Sunday, 12-4pm
Shop Online: wellesley.bncollege.com
Contact Us: 781.283.2136
 The Bookstore's on facebook!
facebook.com/wellesleybookstore



preparing for your arrival

As an incoming student, you must be thinking about what you will need to get done before you arrive at Wellesley. Be sure to stay in contact with the College during the summer through MyWellesley, which will be our primary means of communication with you. In addition, this information should help you prepare for Orientation and your first year on campus.



on
what to
pack

Fernanda Cruz '16

HOMETOWN: Highwood, IL

MAJOR: Women's and Gender Studies

Mezcla Co-Treasurer, Latina Cultural Show Stage Director, Office Assistant in the Office of the Dean of Students

"As a first-year, I was ready to leave my suburban town and head to Wellesley but I was also very nervous. I didn't know what to expect, and yet I was ready for the intellectually stimulating community that Wellesley was going to offer. My advice: Always pack shower shoes. It sounds funny but trust me, pack them. Your experience at Wellesley is what you make of it, so come with an open mind, a willingness to learn, and don't forget to pack those shower shoes!"



what to pack?

YOUR WELLESLEY PACKING LIST

What's a Wellesley woman to pack? Well, getting ready for college in New England requires some careful planning. For example, it is likely to be very warm in August when you arrive and very cold during finals week in December. We asked current Wellesley students to offer their suggestions, and here's what the experts had to say:

FOR A COZY RESIDENTIAL EXPERIENCE...

- Extra-long twin sheets
- Blanket
- Comforter
- Extra-long twin mattress pad (for extra comfort)
- Pillows
- Pillowcases
- Small (2.5 cubic feet) refrigerator
- Photos of people (and animals) that you love

FOR CAMPUS LIVING...

- Power strips (UL approved)
- Power cables for your electronic devices
- Pillow for your chair
- Floor/desk lamp
- Push pins
- Packing tape
- Stamps and envelopes
- Rolls of quarters (for doing laundry)
- Alarm clock
- Portable lap desk

In case you were wondering, for each student the college provides...

- Extra-long twin bed and mattress
- Bookshelves
- Desk and chair
- Bureau
- Mirror

It makes sense for you to confer with your new roommate(s) before you start packing as you may decide to share some items rather than having duplicates.

Please note that many of these items may be purchased on or near campus after you arrive at Wellesley. In addition, during Orientation week you will find bargains galore at our Student Move-In Sale, featuring gently used student necessities at low prices.

FOR THOSE WARM SUMMER DAYS...

- Sunglasses
- Swimsuit
- Water bottle
- Sunblock
- Sporting equipment (like a tennis racquet or Frisbee)
- Purple clothes! (for your class picture and many other events)

FOR THOSE COLD WINTER NIGHTS...

- Socks, socks, and socks
- Rainboots and snowboots
- Umbrella
- Winter jacket
- Hat, mittens and earmuffs
- Mug for tea or coffee
- Warm blankets
- Movies to watch with your friends

FOR KEEPING YOUR ROOM CLEAN...

- Room freshener
- Trash bags
- Toolbox
- Space-saving clothes hangers
- Stackable storage containers
- Multi-surface cleaning wipes

FOR KEEPING YOURSELF CLEAN...

- Shower caddy
- Shower shoes
- Extra toothbrushes
- Towels
- Bathrobe
- Laundry bag or hamper
- First aid kit
- Toiletries

Linen and Laundry Services

Some Wellesley students choose to order residence hall room-ready sheets and towels at a discounted rate through Residence Hall Linens, a company that offers special rates for Wellesley families. To view their offers or to place an order for linens, please visit www.rhl.org/wls.

Some Wellesley students opt for a laundry and dry-cleaning contract during the school year. E & R Campus Laundry is a local company that provides on-campus services for Wellesley College Students. To learn more about their services, please visit www.EandRCleaners.com

FOR BUCKLING DOWN AND STUDYING...

- Backpack
- Stapler
- Tape
- Calculator
- Post-it® Notes
- Ruler
- Scissors
- Healthy snacks! (for those late night study sessions)
- Writing utensils

FOR GOING OUT ON THE TOWN...

- One really cute dress or outfit
- Professional attire/nice blouses
- A great cardigan that you can wear with anything
- A blazer
- A small purse that you can take anywhere and won't lose
- Nice flats or heels
- Hairbrush and styling products
- Blow dryer

prior to your arrival

YOUR ENTERING STUDENT CHECK-LIST

Visit MyWellesley for the live version of the Checklist below, which will help you get started on your path to becoming new members of the Wellesley community.

- The six tasks in **BOLD** type **MUST** be completed before you may move into your residence hall or attend classes.
- The other items are important too, but some may not apply to all our new students.

CAMPUS POLICIES

All Wellesley students are expected to be familiar with and comply with policies included in the Wellesley College Handbook. The Handbook is posted online at www.wellesley.edu/DeanStudent/Handbook, and includes both legally mandated guidelines and Wellesley specific policies. You will acknowledge your willingness to uphold those policies through MyWellesley this summer.

| | |
|------------------|---|
| June 9 | <input type="checkbox"/> Submit your emergency contact information <input type="checkbox"/> Submit your family information <input type="checkbox"/> Submit your Housing Information Form <input type="checkbox"/> Submit a Disability Accommodation Request Form [If applicable] <input type="checkbox"/> Submit a Religious Interest Form |
| July 1 | <input type="checkbox"/> Complete your health history and immunization history forms <input type="checkbox"/> <i>International Students</i> complete and mail your Certificate of Finances (COF) with a copy of your passport <input type="checkbox"/> <i>International Students</i> submit Pre-Orientation Attendance and Hostess Request form <input type="checkbox"/> <i>International Students</i> submit Transfer Report Form if coming from another U.S. school <input type="checkbox"/> Provide final high school grades to the Admission Office <input type="checkbox"/> Submit the online order form for class T-shirts and photos |
| July 3 | <input type="checkbox"/> Submit the First-Year Course Preregistration Form <input type="checkbox"/> Like the Class of 2018 Facebook Page |
| July 14 | <input type="checkbox"/> Take the Math Placement Questionnaire <input type="checkbox"/> Take online placement exams (including French, Italian, and Latin) <input type="checkbox"/> Sign up for on-campus placement exams <input type="checkbox"/> Submit Academic Advising Questionnaire |
| July 25 | <input type="checkbox"/> Submit your room and board contract <input type="checkbox"/> Acknowledge important College policies <input type="checkbox"/> Arrange to pay the tuition bill <input type="checkbox"/> Submit any remaining financial aid materials <input type="checkbox"/> Waive College Health Insurance if you are insured by another policy |
| August 1 | <input type="checkbox"/> Sign up for optional Orientation events <input type="checkbox"/> Submit the Airport Transportation Request <input type="checkbox"/> <i>Student Athletes</i> submit Health updates/Pre-Participation Documentation |
| August 15 | <input type="checkbox"/> Submit ID card photo |
| August 24 | <input type="checkbox"/> Complete online alcohol education modules |

issues to explore:

RESPONSIBLE DECISION-MAKING

Wellesley College supports its students in making thoughtful and responsible decisions regarding alcohol use. All new students must complete Alcohol eCHECKUP To Go, a quick and confidential personalized self-assessment that will provide you with information on alcohol and harm reduction strategies, as well as feedback on your own alcohol behaviors and risk factors. It will also provide you with helpful resources available to you at Wellesley College and in the community. The information you provide to eCHECKUP To Go

is completely anonymous and will only be available to you. Your identifying information is only used to verify completion of the program.

Wellesley College is also committed to ending sexual violence. To that end, the College provides programming to all entering students on the nature of sexual violence, how to safely intervene in situations that facilitate sexual violence, and how to support survivors including the resources available to them at Wellesley College. Before arriving on

campus, all new students must complete an online program covering these topics which serve as the foundation for more in-depth live programming during Orientation week.

A link to eCHECKUP To Go and to the online sexual violence prevention program can be found when you log in to MyWellesley for Entering Students. You'll be completing these programs during the month of August.



free to **EXPLORE** life on campus

Wellesley’s community is a remarkable blend of treasured tradition and contemporary creativity. Of course, Wellesley is a vastly different place in 2014 than it was when it was founded in 1875, with a far wider diversity of cultures, backgrounds and viewpoints. Our traditions help to unite us and shape our common identity, spirit, and Wellesley pride. Living and learning together in our residential community, Wellesley students engage with others to create modern ways of honoring tradition and upholding our values.

residential **LIVING**

Wellesley is a residential college. This means we house more than 95% of the student body on campus, and your living together creates a special community that is the heart of the College. We want you to feel at home no matter which res hall you live in on campus. Our residence halls are configured into three main campus neighborhoods: East Side, Quint, and Tower Court. As you prepare to join our community, we’d like you to get to know these campus neighborhoods!

EAST SIDE RESIDENCE HALLS *Bates, Dower, Freeman, McAfee and Stone-Davis*

Bates, Freeman and McAfee are all connected by a shared dining hall and are near the Science Center and a short distance to the Ville (town of Wellesley). Students love living in these buildings because the rooms are large, many have nice big windows, and there is a kitchenette and lounge on each floor. Dower is our smallest residence hall and students enjoy living here because of the close-knit community that can be formed when you get to know everyone that lives in your building. Rooms in Dower are large triples or three-room suites for four students (two bedrooms and a common space). Stone-Davis actually was designed as two buildings that have become one. This horseshoe-shaped building has its own dining hall and provides a wide variety of living options for all students. The living room is a fluid space and the modern interior is a contrast to the building’s stately exterior. In addition to enjoying the public and private spaces here, one of the favorite things students like about Stone-D is the late night option of grabbing something to eat in the dining hall.

QUINT RESIDENCE HALLS *Beebe, Cazenove, Munger, Pomeroy and Shafer*

The grand old buildings in the Quad are more than 100 years old, and Munger became part of the “Quint” in 1933. All of these residence halls are amazing to look at, as well as to live in. Pomeroy (Pom) is

home to the Vegetarian/Kosher dining hall, and the dining hall in the campus center is also a quick walk from the Quint. Something unique about the Quad is that Beebe and Cazenove (Caz) are mirror images of Shafer and Pom. Munger is a very short walk from the center of the Quad’s courtyard and is actually the closest hall on campus to the Academic Quad. Students love living in the Quint because of its high energy level, the friendly atmosphere, the number of cozy spots to hang out (inside and outside), and its close proximity to the Campus Center, the Keohane Sports Center and the academic buildings. A fun fact about the Quint is that the Boston Marathon runs directly by these buildings each spring—this portion of the race is known as the Wellesley Scream Tunnel.

TOWER COURT RESIDENCE HALLS *Clafin, Severance and Tower*

Whether you are a fan of Harry Potter or not, you will fall in love with the Tower Court neighborhood for the castle-like buildings and the historic images. Each of the halls offers some rooms on main corridors, while others are tucked into corners you will have to search to find. This charm and unique layout—along with some terrific views of Lake Waban—are some of the reasons students love living in these spaces. Tower Dining Hall is central to this group of buildings, and features nut-free dining. In all three buildings you will be able to find extraordinary wood carvings, some of famous characters from literature, and others that are purely decorative. Part of the movie “Mona Lisa Smile” was actually filmed in Clafin hall, which also hosts carvings of Alice in Wonderland characters in the living room.

We hope that you will explore the many different options of places to live on campus as there is definitely something for every style and type of person. Welcome to your new community and to your new home!



campus DINING

WellesleyFresh Culinary Services provides innovative culinary excellence to the Wellesley College campus community. The dining halls embrace the diverse needs of students and are committed to offering variety, selection and style. This approach answers the need for convenience and comfort, and reflects the ever-changing college lifestyle. WellesleyFresh Culinary Services currently provides five campus dining locations, offering a wide variety of culinary options. You might enjoy the entirely vegetarian and Kosher eating experience at Pomeroy, or the Pure Station at Bae Pao Lu, which offers a raw food concept featuring fresh foods that are never cooked over 115°F. You may choose to eat in Tower, where a nut-free and allergen-sensitive menu is available, or in Bates to enjoy the Global Grill, featuring a large range of grilled specialties. Stone Davis features unique home-style foods in a comfortable setting.

Additional “grab-and-go” dining options—including coffee and tea—can be found throughout the day in the Collins Café, the Emporium in the Campus Center, and the Leaky Beaker in the Science Center. Elsewhere on campus, student groups run some popular, cash-only eateries, including El Table, Café Hoop, and the campus pub, known as Punch’s Alley.

MEAL PLAN

All resident students at Wellesley are required to be on the full meal plan, which is inclusive of continuous dining for breakfast, lunch and dinner meal periods. This includes meals served in our five main dining halls (Tower, Bates, Stone Davis, Pomeroy and Bae Pao Lu in the Campus Center). In addition, each student’s OneCard (Wellesley ID) is credited with \$50.00 worth of flex dollars. Additional points may be purchased and added to the OneCard.

ALLERGIES AND SPECIAL DIETARY NEEDS

Students with special dietary needs are encouraged to consult with Health Services to address these concerns.

GUEST MEALS

As part of the Wellesley College Student Meal Plan, each student is entitled to eight guest meals per semester. When you bring a guest to dine with you on campus, please respect Wellesley’s Honor Code by signing the guest book. Each dining location has a designated guest book sign-in area. Guest Meals may be used at Bae Pao Lu, Bates, Pomeroy, Stone-Davis and Tower—for any meal, any day, anytime. Guest Meal passes are non-refundable, have no cash value, are non-transferable to other students, and must be used by the end of the Spring Semester. Guest meals may not be used at The Leaky Beaker, Collins Café, or the Emporium.

FLEX DOLLARS AND POINTS

Flex Dollars: The meal plan includes \$50 worth of flex dollars each semester that may be used for purchases in the Emporium and Bao Pao. Flex dollars are not accepted at the Science Center or Collins Café. Flex dollars should be used within the academic year and do not carry over from one academic year to the next. For example, flex dollars for the Fall 2014/Spring 2015 academic year do not carry over to Fall 2015/Spring 2016.

Points: Points are not included in the student meal plan and can be purchased and added to a student’s OneCard using cash or a credit card. Points may be used at the Emporium, Leaky Beaker, Bae Pao Lu, Collins Café and the Wellesley College Club to purchase items that are not part of the continuous dining program in the dining halls. Points may also be used to pay for guest meals in the dining hall of Bae Pao Lu if all guest meals have been used. To use your points, you simply present your OneCard at the point of purchase.

MENUS/ HOURS OF OPERATION

Please visit www.wellesleyfresh.com to get more information on dining hall hours of operation and daily menus. Please note, campus dining services are not open during Summer, Wintersession, or Spring Break.

on
involvement

Charlotte Benishek '16



HOMETOWN: Fond du Lac, WI

MAJOR: Environmental Studies

Varsity Crew, Office Assistant in the Office of Religious and Spiritual Life, Geoscience Research Assistant

“One of the most important things about getting involved at Wellesley is that it allows you to have a smaller community within our larger community. For me, that small community is the varsity crew team. Crew is a perfect compliment to classes because it gives me another thing to focus on intensely besides academics.”

getting INVOLVED

No matter what your interests are, you’ll find plenty of opportunities at Wellesley to inspire you. Whether it is music, dance, sports, theatre, literature, politics, the environment, spirituality, or social advocacy, there are many student organizations for you to get involved with and explore what motivates you.

COMMUNITY SERVICE

Wellesley students have a strong tradition of giving back to the community through service, both on- and off-campus. First-year students are encouraged to participate in the annual Day to Make a Difference service day and to explore volunteer opportunities on the Wellesley Serves! page of the CWS website. In addition, the CWS offers a number of programs throughout the year to help you consider your future career path, such as alumnae career panels, graduate school and career fairs, and the College’s annual Tanner Conference. Visit the CWS in Green Hall or online at www.wellesley.edu/cws

COLLEGE GOVERNMENT

As the elected representatives of the student body, the members of College Government provide a forum for communicating student views on campus life, articulate students’ opinions on various issues to the faculty and administration, and act as spokeswomen for any proposed changes in academic legislation to the academic council. College Government is responsible for promoting and enforcing the Honor Code, encouraging multiculturalism and nonpartisan dialogue, constituting and funding student organizations, as well

as holding weekly Senate meetings to discuss, debate, and vote on various issues pertaining to the student body and the College at large. Every Wellesley student is a member of College Government. As a new student, you are eligible to run for a Senate position. Come shape the Wellesley community by joining one of these groups! www.wellesley.edu/studentlife/campus/clubs/leadership.

STUDENT INVOLVEMENT

The Office of Student Involvement guides students through the process of exploring their interests and passions in clubs, organizations, activities and events which will compliment and enhance their educational, social, and relational experience at Wellesley College. By getting involved on campus, students have the opportunity to benefit in some important ways:

- Participating in activities creates meaningful interpersonal connections through common experiences and provides a foundation for community development. Attending events maximizes the opportunity to explore meaning, purpose and fosters a sense of belonging in college.
- Collaborating with an advisor or mentor in your student organization assists in developing leadership potential. Being involved in co-curricular activities provides the balance needed to excel in the classroom.
- Collaborating with other students and organizations will enhance the relational aspects of involvement on campus while maximizing funding resources.

In conjunction with College Government, the Office of Student Involvement helps connect students with their interests through support of more than 150 student organizations.

The focus of student organizations at Wellesley ranges broadly from the arts, culture, spirituality and literature to pre-professional, volunteer, and athletic endeavors. At the beginning of each academic year, College Government sponsors a Student Organization Fair where students can learn more about and join campus organizations. Committed to students and student learning, the Student Involvement staff promotes a shared commitment to the community, creativity, and ethical leadership.

The Wellesley HONOR CODE

As a Wellesley College student, I will act with honesty, integrity, and respect. In making this commitment, I am accountable to the community and dedicate myself to a life of honor.

In making this promise, Wellesley College students commit themselves to a defining expectation. Honesty, integrity and respect are to shape their learning and common life. For detailed information regarding the Honor Code and Honor Code Council, its educational and adjudicatory work, please visit www.wellesley.edu/studentlife/aboutus/honor.



campus TRADITIONS

Wellesley students embrace a number of community traditions that recognize a particular campus milestone or mark the passage of time during the semester. Convocation is the first College-wide ceremony each year and marks the first day of classes in the fall semester. For first-year students, this is an opportunity for you to celebrate the start of the semester with the Wellesley community.

Step Singing began in 1899 as a way to bring students together. Members of each class gather on the Chapel steps to sing together and shout cheers that show class spirit. Step Singing is held after Convocation in the fall and on the last day of classes in the spring.

Flower Sunday is the oldest tradition at Wellesley, dating back to 1875. As an entering first-year student, you will be matched with a Wellesley big sister and will be welcomed into the community. Together you will come to the flower-filled Chapel for a wonderful multifaith program. This year's date is Sunday, September 7, at 10:30am in Houghton Chapel.

Each Fall, **Family & Friends Weekend and Homecoming** offers family members and alumnae a glimpse into your life at Wellesley. Visitors are invited to attend classes, share in co-curricular activities, meet your friends, attend athletic events, and enjoy the beauty of the campus. This year, Family & Friends Weekend will be held October 17–19, 2014.

Sophomore Tree Planting is, along with Flower Sunday, one of the oldest traditions at Wellesley. During Family & Friends Weekend in the fall, each sophomore class plants its own tree at a predetermined location on campus. The ceremonial shovel used at this event has been present at every tree-planting ceremony as far back as 1879.

Lake Day, held in the fall, is a surprise celebration where students gather on Severance Green for a picnic and fun activities.

Marathon Monday occurs annually on the third Monday of April. Crowds of Wellesley women gather at mile 13 and form the famous "scream tunnel" to cheer Boston Marathon runners as they pass by the main entrance of the College. Many students wave banners, hand out water and shout words of encouragement to thousands of appreciative runners.

Hoop Rolling traditionally occurs early on a Saturday morning on one of the last weekends of the Spring semester. The night before, seniors' little sisters will camp out to save them a place in the front of the line. The following morning, seniors race down Tupelo Lane rolling their hoops. At the end of the race, the President of the College announces the winner, who is then thrown into Lake Waban by her peers to celebrate her victory.

Student leaders plan many other special events that add to the social scene at Wellesley. These events include a fall dance mixer with area schools, the annual lip sync contest, an outdoor block party on Tupelo Lane, and a Spring Week celebration that includes a major concert. Campus cultural groups are also known for presenting spectacular celebrations showcasing cultural dance, music, and food.



student health and WELLNESS

Wellesley is committed to supporting student wellness and promoting healthy choices. On campus, two important services work closely together to provide care and support for students' physical, social and emotional well-being. We encourage you to get to know the kind, professional staff in these departments.

HEALTH SERVICE

The Health Service supports the educational mission of Wellesley College by engaging our students in connecting optimal wellbeing to personal and academic growth. We strive to make good health and integrity our students' passion by providing non-judgmental, high quality medical care and health promotion opportunities that are respectful of culture and background. Our goal is for our students to be empowered by and knowledgeable in making healthy life choices, preventing disease and injury, managing chronic illness or disability, and developing effective self-advocacy as they invest in a lifelong pursuit of wellness. For more information, please visit www.wellesley.edu/healthservice.

STONE CENTER COUNSELING SERVICE

The Stone Center Counseling Service provides time-limited personal counseling and a variety of groups and out-reach programs, as well as consultation to the community, after hours support and emergency intervention. The counseling staff consists of an experienced team of

psychologists, social workers, a clinical nurse specialist, psychiatrists, and advanced trainees and interns. Counseling is confidential and there is no fee. The Counseling Service also provides referrals for long-term counseling. For further information about counseling, please visit www.wellesley.edu/counseling.

athletics, fitness and RECREATION

An important part of your college experience is staying physically active. The Department of Physical Education, Recreation, and Athletics (PERA) is charged with developing students' knowledge and skills in physical activities. Involvement in daily physical activity through PERA programming compliments student's knowledge of proper nutrition, effective time management, importance of sleep, and stress resiliency techniques in meeting rigorous academic pursuits. This base of knowledge and life skills is an essential component of the liberal arts education at Wellesley College and is required of all students for completion of their undergraduate degree. To learn more about athletics, physical education and recreational activities, please visit the PERA website at www.wellesley.edu/athletics.

RECREATION AND FITNESS

Wellesley offers and encourages participation in activities that promote a healthy balanced lifestyle, leadership skills, and social interaction. Through structured and informal activities and events, the recreation program aims to create

an atmosphere that fosters a lifelong relationship with physical activity. Keep fit, work off steam, or to try something new! Be involved in club sports, group fitness, kayaking, rock climbing, swimming, cardio, weight training, dance, yoga and countless other options.

VARSITY ATHLETICS

Wellesley also boasts a highly competitive varsity athletics program for student-athletes who want to compete at the college level. The Blue compete in 14 varsity sports, earning championships and recognition at the highest levels of Division III athletics.

Wellesley competes primarily in the New England Women's and Men's Athletic Conference (NEWMAC), which includes 11 selective academic institutions who share a common goal of providing student-athletes with competitive athletic opportunities within an educational and respectful environment, embodying the values of Division III athletics.

On the field of play, 12 Wellesley athletics programs have qualified for the NCAA tournament and 10 have won the NEWMAC Championship at least once. The Blue have racked up 78 Seven Sisters Championships and won individual tournaments and titles as well. In the classroom, members of varsity athletic teams take part in all that Wellesley has to offer, including study abroad programs, presenting at Ruhlman and Tanner conferences, senior theses, and other educational opportunities. Go Blue!



on
diversity

Alix Lewis '16

HOMETOWN: Port of Spain, Trinidad and Tobago

MAJOR: Economics; Minor: Chinese

Slater International E-Board, Residence Hall House Council, Rugby

"The value of the diversity in Wellesley's student body, I think, is directly linked to the value of a Wellesley education in this increasingly diverse world. I've met people at Wellesley who've introduced me to completely new topics and issues and I think I'm better for it. Wellesley's diversity encourages and nurtures our passions and allows us to be more informed and aware."

our diverse

COMMUNITY

The student body at Wellesley College is among the most diverse on any campus in the nation. This diversity enriches the experience of all our students and provides us with incentives to respond to and support the varied backgrounds and experiences of community members.

OFFICE OF INTERCULTURAL EDUCATION

Wellesley's Office of Intercultural Education works in partnership to examine issues of campus climate, to encourage dialogue around issues of diversity with the goal of creating broader understanding, and to respond to issues and concerns that have an impact on the quality of student life. Each member of the team engages with colleagues and students to create a multiculturally inclusive environment at Wellesley, and also works to develop a vibrant and inclusive sense of community on campus by affirming social identities through the support of cultural communities. For more information please visit www.wellesley.edu/studentlife/diverse/intercultural.

Student Intercultural Education Center

The Intercultural Education Center in Billings Hall provides the community with space for informal gatherings and formal meetings of student groups, training and leadership events, and programs associated with the Office of Intercultural Education. The purpose of the Center is both to develop affirmation of particular cultural identity, and at the same time to honor strong connections across cultural difference.

SLATER INTERNATIONAL CENTER

The Slater International Center promotes intercultural awareness, mutual respect, and global leadership by providing collaborative programming and support services for international students and scholars. The Center is the focal point for international activities and events that bring together members of the college community who share a desire to explore global issues and to increase intercultural understanding. Students meet here to study, learn, cook, entertain, and gather informally.

The Slater staff works closely with other departments to provide a variety of services to assist international students and scholars, including advising services and referrals related to immigration, employment, academic, social and cultural issues. The Slater International Center supports international and multicultural student organizations and promotes global student leadership. For more information on the Slater International Center, please visit www.wellesley.edu/international.

RELIGIOUS & SPIRITUAL LIFE

With such a diverse student body, Wellesley is host to a wide array of religious and spiritual practices and observances. The Office of Religious and Spiritual Life offers a multifaceted approach to nurturing the spiritual, educational, and worship needs of our students. The office offers support for people of Baha'i, Buddhist, Christian (Orthodox, Protestant, Roman Catholic), Hindu, Humanist, Jain, Jewish, Muslim, Native African, Native American, Pagan, Sikh, Unitarian Universalist, Zoroastrian, and other religious traditions. You are invited to take part in the life of one or more of these faith communities for worship, study and discussion groups, community service opportunities, or social events. For more information, please visit www.wellesley.edu/studentlife/diverse/rellife.

Houghton Chapel and Multifaith Center

Houghton Chapel offers the community a spiritual space reflecting the College's commitment that the education of the whole person—intellectually, relationally, and spiritually—remains at the core of our mission. The Multifaith Center is a global center of learning and discovery for all people, a place for prayer, meditation, study, worship, and education. The Center provides spaces for regular gathering for all of our religious groups and offers the campus community an opportunity to engage in programs on interfaith understanding, dialogue, and conflict resolution.

LGBTQ PROGRAMS AND SERVICES

Did you know that Wellesley is considered to be one of the 20 most LGBTQ-friendly colleges and universities in the US? LGBTQ-identified Wellesley students enjoy the support of many faculty, staff and other students who consider themselves to be strong allies. Campus resources for LGBTQ and questioning students include the annual September *Welcome to the LGBTQ Community Dinner*, the *Big and Little Queer Sibling Match*, and October's *LGBTQ History Month* programs sponsored by LGBTQ Programs and Services.

Some students become involved in Queer student groups, including *blackOUT*, *Familia*, *Siblings*, *Spectrum* and *Tea Talks*. The Director of LGBTQ Programs and Services is available for individual or small group advising. Other resources include out and proud First-Year Mentors and R.A.'s, a trans-friendly health insurance policy, and support groups offered by various departments such as the Stone Center, Religious and Spiritual Life and LGBTQ Programs and Services.



free to
EXPLORE

academics at wellesley

Throughout its history, Wellesley has dedicated itself to providing women with an excellent liberal arts education. Our curriculum is designed to support students as you explore and learn, and later to encourage you to work in depth in your specific field of interest.



making the most of **YOUR FIRST YEAR**

Your first year is the best time for you to explore the Wellesley curriculum, identify new subjects that are exciting to you, and solidify your interest in familiar fields. It is also the right time to develop a network of resources that will support and sustain you throughout your years at Wellesley. Below is some basic information about academic programs and requirements to help you get started.

At Wellesley, a typical course is worth one unit of academic credit, while laboratory courses are frequently worth 1.25 units. Students are required to earn a total of 32 units for a Wellesley degree. Most courses meet two or three times per week, and the Wellesley academic schedule is based on 70-minute class sessions. Depending upon the course, seminars, labs and art studios may meet for extended blocks of time.

During your first year, each student is expected to earn eight units of academic credit, including the First-Year Writing course in either the fall or spring semester. First-year students may register for a maximum of four courses (not exceeding 4.75 units) during the fall semester. In the spring semester, first-year students with solid academic records may be granted permission, after consultation with the dean, to add a fifth course.

SHADOW GRADING

In order to help you explore the curriculum and make a strong transition into college academics, Wellesley has a “shadow grading” policy for students in their first semester. You will receive grades and other feedback in your first semester courses, and you should use those to learn about Wellesley’s academic standards and your own abilities and interests. Those grades are not reported on your official transcript, however, and will not be released outside the College. This practice frees you to take some risks during your first semester, and to build confidence in your academic choices, before having your achievements reflected on the formal transcript.

REGISTRAR

The Registrar’s office supports the academic program of the College and protects the integrity of the Wellesley degree. The office is responsible for creating the class schedule, registering students for classes, grading information, transcripts, transferring credits, verifying your enrollment status, and certifying the Wellesley degree. For up-to-date information, please visit www.wellesley.edu/registrar.

COURSE PLACEMENT

As an entering student, you may find that you can begin some of your course work above an introductory level based on previous preparation, including credit earned through advanced placement exams and prior college-level courses. When it comes time to choose your courses, it is important to choose those that will build upon your previous study, and not to repeat material you have already mastered.

TAKING PLACEMENT EXAMS

Placement examinations are used to determine your proficiency in a particular subject and to identify the appropriate level of course work for you. You are required to take both the math placement survey and the Quantitative Reasoning (QR) assessment. You will take the math placement survey online through MyWellesley during the summer before you arrive at Wellesley. The QR assessment will be administered on campus during the week of Orientation. To help you prepare for this assessment, a separate QR study booklet has been included with this mailing.

Additional placement exams in foreign languages, music, physics, and chemistry will be available online through MyWellesley, or will be administered on campus during Orientation week. For more detailed information, to access online exams, and to sign up for placement exams offered during Orientation, be sure to log in to MyWellesley.

on
shadow
grading



Amal Cheema '17

HOMETOWN: Sharon, MA

MAJOR: Biochemistry and Political Science

Class of 2017 Council, Model UN, Balance Health Educator

“While my class did not have the shadow grading policy, I am excited you do! The transition from high school to college classes can be challenging for many. This policy, however, allows you to toss aside concerns regarding college grading, and invites you to explore classes from which you may have originally shied away. The shadow grading policy refocuses the attention on learning.”

ADVANCED PLACEMENT, INTERNATIONAL BACCALAUREATE EXAMINATIONS, A-LEVELS OR OTHER INTERNATIONAL EXAMS

A maximum of four units from AP or IB examinations can be applied toward the Wellesley degree. You will be awarded credit after your first year, provided you have not taken an equivalent course at Wellesley. You will earn one unit of credit if you have earned a score of 5 on an AP examination of the College Entrance Examination Board (two units of credit will be given for a score of 4 or 5 on the Mathematics BC examination and one unit for a score of 4 or 5 on Mathematics AB or AB sub-score on Mathematics BC examination). You may also be eligible to receive credit for International Baccalaureate, A-level, or other international exams. For more detailed information about Wellesley College guidelines on awarding credit for AP and IB exams, please visit www.wellesley.edu/registrar.

TRANSFER CREDITS

If you have successfully completed college course work at a different institution before coming to Wellesley, you may be eligible to earn some credit toward the Wellesley degree. Credit for college-level work completed during high school will be granted if the course does not appear on your high school transcript and if it meets our criteria for transfer credit. Information about transfer of college credit toward the Wellesley degree once a student is enrolled can be obtained from the Registrar or the Class Deans’ office.

International students who have attended college or university before matriculating at Wellesley have until the end of the first year to decide whether to accept advance standing by transferring credit from the prior institution(s).

Entering Davis Scholars and transfer students should consult with the members of the class deans’ office about transfer credits for previous college work, placement issues, and course selection.

academic support SERVICES

Wellesley is committed to providing the support that every student needs to succeed. We offer a variety of support services that are designed to help you reach your academic potential. Please get to know these departments as you pursue your interests and goals.

ACADEMIC ADVISING

Academic Advising happens on a number of levels at Wellesley College. To prepare you for course registration, academic advising is woven into the Orientation week schedule. During Orientation, you will have access to faculty members from all academic departments and will have opportunities to learn about courses offered in a variety of disciplines and interdisciplinary fields. You also will have a chance to meet with peer leaders, your class dean, and other advisors as you decide which courses you would like to take during your first semester.

The placement exams you take—some during the summer on MyWellesley, and some once you arrive—will provide you and the faculty with helpful information about which courses are right for you. Then, with the help of mentors, peer tutors, and faculty members, you will identify several possible courses and schedules in preparation for online registration on Friday, August 29. First-year students are assigned faculty advisors at the end of the summer, and a planned meeting will take place at the start of the semester.

PFORZHEIMER LEARNING AND TEACHING CENTER

The Pforzheimer Learning and Teaching Center (PLTC) plays a vital role in your academic success, working closely with both academic and student life departments to offer an array of support programs and services. Wellesley College students rely on the PLTC for content tutoring, public speaking tutoring, homework help, college-level study strategy workshops (such as time-management, test-taking and note-taking skills), self-help handouts, course-based supplemental instruction and informal peer advising and referrals. Individual, group, walk-in, and scheduled appointments are available at no charge to Wellesley students. For more information on how the PLTC can help you build on your academic strengths, overcome academic difficulties, and develop effective strategies for academic success, please visit us at www.wellesley.edu/pltc.

STUDENT DISABILITY SERVICES

Wellesley encourages students with disabilities to participate in the full range of academic programs, activities, and events offered at the College. You may find the need to request reasonable accommodations (or auxiliary aids and services) to obtain equal access to programs and services on campus, or the support and understanding of a staff person with expertise in disability issues. If you need any form of disability-related assistance, complete the Disability Information Form available through MyWellesley, or contact Jim Wice, Director of Disability Services and ADA/504 Coordinator at 781.283.2434, jwice@wellesley.edu. For more information regarding disability services, please visit www.wellesley.edu/disability.



choosing courses for **YOUR FIRST YEAR**

The best way to take full advantage of Wellesley's academic opportunities is to vary your coursework during your first year. As you look through the catalog for courses of interest, and start to build some possible schedules, a good strategy is to consider courses with varying content and kinds of work. With so many courses to choose from, you may find this information helpful.

CHOOSING COURSES TO EXPLORE THE CURRICULUM

Peruse the catalog to find a subject that your high school did not offer, or look for a topic that you feel touches on an important current issue—sustainability, gender identity, or nuclear waste, for example—that would be exciting to study. There will be time during Orientation week to talk with faculty members and upper-class students about interesting courses they would recommend.

The best way to take full advantage of Wellesley's academic opportunities is to vary your coursework during your first year. As you look through the catalog for courses of interest, and start to build

some possible schedules, a good strategy is to consider courses with varying content and kinds of work. With so many courses to choose from, you may find this information helpful.

CHOOSING A FIRST-YEAR WRITING COURSE

As a first-year student, you are expected to take a First-Year Writing course during either the fall or spring semester. All writing courses focus on a specific topic; some combine writing with an existing course in another department, and so meet an extra hour each week.

First-Year Writing courses have the primary goal of helping first-year students establish a useful writing process, and to appreciate writing as a dynamic activity in which ideas are shaped, revised, and often changed completely. Because the Writing Program is both interdisciplinary and interdepartmental, courses are taught by faculty from departments across the College who recognize the importance of writing in academic life—both in their own academic lives and in the lives of their students.

The members of the Class of 2018 will have the opportunity to select preferences for First-Year Seminar and First-Year Writing courses during this summer. Detailed information about choosing these courses

can be accessed through the checklist on MyWellesley or on the Academics section of the Entering Students website at www.wellesley.edu/esp/entering/academics.

CHOOSING A FIRST-YEAR SEMINAR

First-year seminars are optional, small, participatory classes in which first-year students work closely with a faculty member and with each other. The topics of these courses are diverse, but each seminar is designed to foster the skills and habits of mind essential for intellectual inquiry at the college level. A respected member of the faculty teaches each seminar; enrollment is limited to 15 or fewer first-year students. First-year seminars offer cooperative, collaborative learning environments, and so serve to welcome entering students into the intellectual and social community at Wellesley.

If you are considering a first-year seminar course, look for one that goes beyond your high school experience, in a field of study that intrigues you or is completely new to you. A complete list of first-year seminars for the 2014-2015 academic year can be found in the course catalog.

CHOOSING A FOREIGN LANGUAGE COURSE

Since proficiency in a foreign language is a degree requirement, many Wellesley

students include language study in their first-year curriculum. Starting during the first year may be particularly helpful to students who hope to study abroad later during their college careers. If you are continuing to study a language you have taken in high school, you should plan to take a foreign-language placement exam offered online or during Orientation week, to determine the right course placement for you. Further information about language study at Wellesley is included in this packet.

CHOOSING A MATHEMATICS COURSE

The results of the math placement survey you take online during the summer through MyWellesley will indicate your appropriate placement. If you have questions about your placement, you should speak to the placement coordinator or with other members of the department during Orientation. You are not required to take math during your first year, although we do encourage you to do so. Please know that if you take a course that is equivalent to one for which you have received prior college, AP or IB credit, you will forfeit that prior credit.

The Department of Mathematics offers introductory courses in calculus, statistics, and finite mathematics. For descriptions of these courses and further guidance please visit www.wellesley.edu/math/curriculum/choosing.

CHOOSING AN ART COURSE

First-year students considering a major in the art department should begin with the introductory survey course, ARTH 100 (fall) and/or ARTH 101 (spring). Note that WRIT 107//ARTH 100 and WRIT 108//ARTH 101 are special sections of ARTH 100/101, which enable you to receive credit toward a visual major, art distribution, and/or your writing requirement. If you are interested in studio art, architecture, or media arts and sciences, you should plan to take one studio course in the first year.

The Department of Art does not assign major credit for AP art classes in studio art or art history. However, you may submit a portfolio of actual work to the director of studio art or director of architecture for independent assessment and advice. If you are a potential major in art history, studio art, architecture, or media arts and sciences, pick up a copy of the art department course guide, which provides the most detailed and up-to-date information about the various majors, offerings, and special opportunities in the arts.

CHOOSING A MUSIC COURSE

If you are interested in taking music courses or lessons, you must take the music theory placement test during Orientation week. Based on the results of that test, you will be placed in an appropriate music theory class. The department strongly encourages students wishing to major or minor in

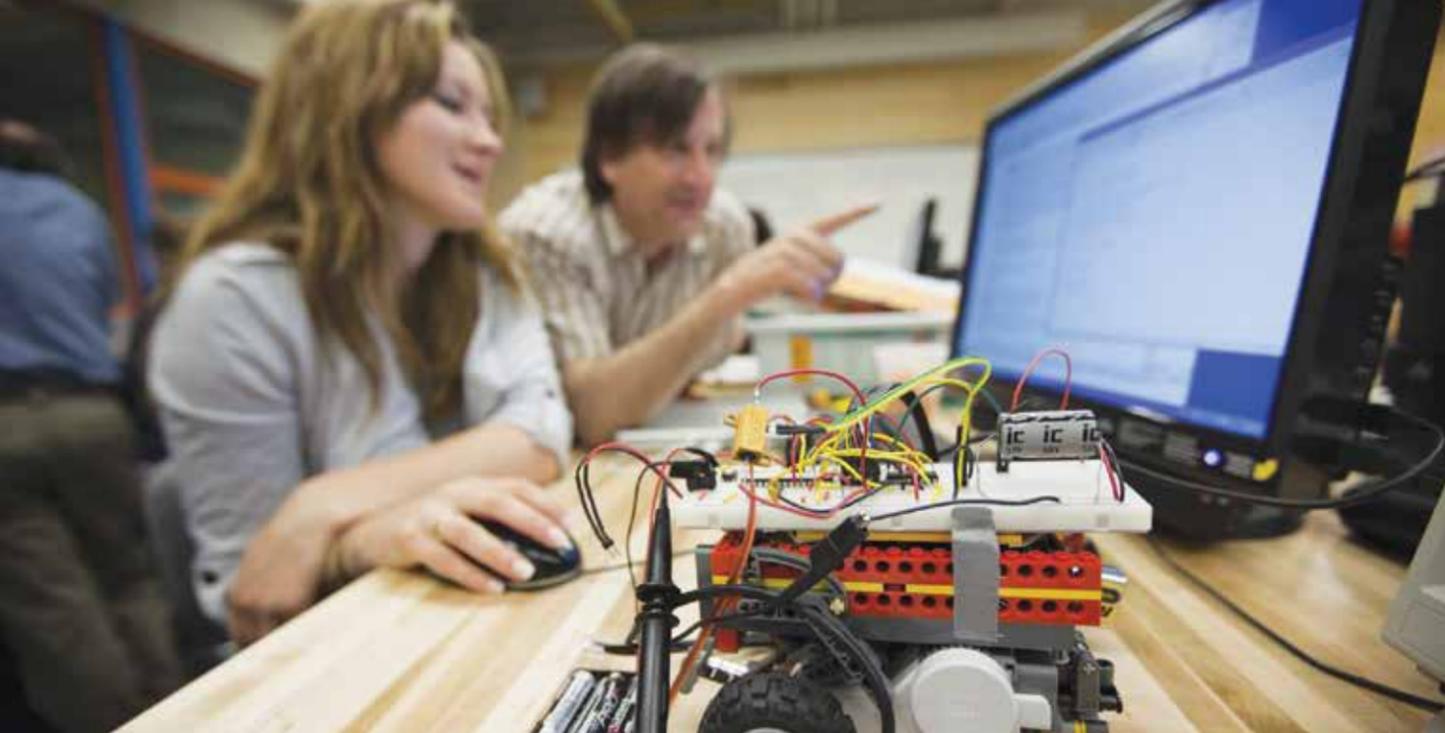
music to take MUS 122 or 220 (subject to placement) in the fall of the first year, and MUS 244 in the spring. If you would like to take private lessons in musical performance, you must place out of MUS 111 or take it during the first year. Students wishing to take lessons for credit must also receive the permission of the instructor via an audition and take a co-requisite of one academic music course for each year of credit lessons.

Full information about the opportunities offered by the music department is available on the music department website at www.wellesley.edu/music.

CHOOSING A SCIENCE COURSE

At Wellesley College, the opportunities for the study of science go far beyond what you may have experienced in your high school curriculum. In addition to math, biological sciences, physics, and chemistry, Wellesley offers courses in such fields as astronomy, geosciences, computer science, neuroscience, and environmental science.

As you think about which science course you might like to take during your first year, it can be helpful to consider whether you might pursue in-depth work in science or math, and whether you may be interested in a pre-med track. You will notice that most departments offer course sequences that may lead to a major or satisfy pre-medical preparation requirements, and it is important to begin these series of courses at the right level.



Faculty from these departments will be available during Orientation to advise you about the right first courses for you. This can be helpful as you choose your courses for the first semester, as health profession graduate schools often expect extensive undergraduate preparation in math, biological sciences, and chemistry.

In most cases, students must fulfill the Quantitative Reasoning basic skills requirement before enrolling in introductory science courses. Several departments offer science courses specifically designed for first-year students, as a way of introducing you to a particular set of scientific concepts or modes of inquiry. Further information about these courses can be found on the Entering Student website.

requirements for **THE DEGREE**

All Wellesley students are responsible for meeting all degree requirements to receive the Bachelor of Arts degree, including completing 32 units of academic work with a C average or better. You will work broadly in our liberal arts curriculum in order to meet Wellesley's general requirements, and during your sophomore year, you will choose a major, which provides the foundation for you to pursue advanced work in a particular field.

WRITING REQUIREMENT

You are required to complete one semester of expository writing by the end of your first year. This will provide you with an important opportunity to improve your writing skills and prepare for college-level writing. You are required to take a First-Year Writing course whether or not you have taken expository writing or AP English in high school.

QUANTITATIVE REASONING REQUIREMENT

The Quantitative Reasoning Program is designed to ensure that Wellesley students are proficient in the use of mathematical, logical, and statistical problem-solving tools needed in today's increasingly quantitative world. The QR requirement consists of two parts: a basic skills component and an overlay component. The basic skills component is intended to help you gain the math skills needed for courses with a quantitative focus. You will satisfy the basic skills requirement by passing the QR Assessment, or by completing QR 140, a basic skills course focusing on mathematical topics in the context of real-world applications.

The second part of the QR requirement, the overlay course (data analysis) component, is designed to engage students in the analysis and interpretation of data in a scientific or social context and to provide an understanding of the statistics used in everyday life. This course may also be used to satisfy a distribution requirement.

FOREIGN LANGUAGE REQUIREMENT

As a candidate for the degree of Bachelor of Arts, you must show that you have some proficiency in the use of at least one foreign language, ancient or modern. Ordinarily, this must be done before the beginning of your senior year. The foreign language requirement may be met in several ways, including:

- a) By receiving a score of 690 or better on the College Entrance Examination SAT II, a score of 5 on an AP language examination, or a score of 5 or better on a Higher Level IB course.
- b) By completing two units of language at the second-year college level or one unit above the second-year college level. If you are starting a language for the first time at Wellesley and are using it to complete the language requirement, you should be aware that you will be required to complete four semesters of language study. With most language study at Wellesley, a student who takes a language course (either 101 or 201) during the first semester must complete the second semester of the course or lose credit for the first semester of the course sequence.

MULTICULTURAL REQUIREMENT

All students must complete one unit of course work that focuses on (1) African, Asian, Caribbean, Latin American, Native American, or Pacific Island peoples, cultures, or societies; and/or (2) a minority American culture, such as those defined by race, religion, ethnicity, sexual orientation, or physical ability, and/or (3) the processes of racism, social or ethnic discrimination, or cross-cultural interaction. This requirement may be satisfied with a course that also satisfies a distribution requirement; however, First-Year Writing courses may not be used to fulfill this requirement.

PHYSICAL EDUCATION REQUIREMENT

Wellesley requires all students to earn eight credit points in physical education in support of a physically active lifestyle during their college years and beyond. To earn eight physical education credits, you may take either two 12-week semester classes (four credits each) or four six-week term classes (two credits each) or a combination of the two. You are strongly encouraged to complete the physical education requirement by the end of your sophomore year.

THE MAJOR

By the spring semester of your sophomore year, or the fall semester if you plan to go abroad, you will be expected to elect a major field in which you will pursue studies to an advanced level. A major requires at least eight units of credit; most require more. For a complete listing of academic departments and programs, please visit www.wellesley.edu/academics/deptsmajorprog.



on
choosing
courses

Jess Metelus '17

HOMETOWN: Boston, MA

MAJOR: French

Student teacher at the Child Study Center, club founder of WRENS (We Read Exciting Novels and Stories), athletic games film recorder for Athletics

"I was told that you can't go wrong your first semester at Wellesley and it's so true. No matter what you take you are at least fulfilling one of the distribution requirements, and that's just at the minimum. Register in whatever your heart desires. One of the most enjoyable and stimulating classes I took my first semester was a Theatre class called "Plays, Production, and Performance" (THST 203). Our final exam was to create and produce our own original productions with our four-person companies. I was the Producer, which was a challenge, but I left that class with a better sense of how I worked under pressure. I loved the course and wouldn't change a thing!"



DISTRIBUTION REQUIREMENTS

In order to ensure that you gain insight and awareness in areas outside of your major, the College requires that you elect nine units from the three groups of distribution areas described below, as part of the total number of units required for graduation. Here are details about the distribution requirements:

GROUP 1—You must complete three units drawn from the following two distribution areas. At least one unit must come from each of these two areas.

LANGUAGE AND LITERATURE

Courses in this group focus on: (1) the history, critical analysis, theory, and/or creation of literature, and (2) increasing mastery of the grammar, usage, and cultural context of languages studied beyond the elementary level. Courses in creative writing also fulfill this requirement.

VISUAL ARTS, MUSIC, THEATRE, FILM AND VIDEO

Courses in this area focus on: (1) the history, critical analysis, and/or theory of the visual and performing arts, and (2) practice in the creation and performance of these arts.

GROUP 2—You must complete three units drawn from the following four distribution areas. One unit must come from the social and behavioral analysis category; the two additional units must come from two of the three other categories.

SOCIAL AND BEHAVIORAL ANALYSIS

Courses introduce you to different theoretical and methodological approaches to the study of human societies and behaviors.

EPISTEMOLOGY AND COGNITION

Courses examine the nature, sources, and limits of human knowledge.

RELIGION, ETHICS, AND MORAL PHILOSOPHY

Courses focus on human conduct, the nature of values, the traditions of thought that have informed these values, and the religious traditions of the world.

HISTORICAL STUDIES

Courses develop understanding of history by illuminating the distinctiveness of one or another part of the past, with the goal of bringing an appreciation of different political, social, economic, or cultural configurations and by exploring the processes of historical change, through which one configuration of institutions, ideas, and behaviors is replaced by another.

GROUP 3—You must complete three units from the following two distribution areas. At least one unit must come from each of these two areas, and at least one unit must be a laboratory unit.

NATURAL AND PHYSICAL SCIENCE

This requirement is designed to provide a basic knowledge of the capabilities and limitations of the scientific method of inquiry.

MATHEMATICAL MODELING AND PROBLEM SOLVING IN THE NATURAL SCIENCES, MATHEMATICS, AND COMPUTER SCIENCE

Courses in this group help develop skills needed: (1) to formulate, understand, and analyze mathematical models of natural phenomena, and/or (2) to formulate and solve complex problems requiring a logical progression through multiple mathematical or computational steps.

free to EXPLORE

opportunities to expand your educational experience

At Wellesley, learning isn't limited to just the classroom. In addition to the core curriculum, we offer an impressive variety of alternative educational opportunities. We encourage you to explore these offerings.

beyond THE CLASSROOM

CAMPUS LIBRARIES

The libraries offer quiet, comfortable settings for individual and group study. With your Wellesley ID card, you will have access to many nearby academic libraries, while Interlibrary Loan services deliver other libraries' resources to campus for your use. The Book Arts Lab and Special Collections allow for hands-on study of the history and arts of the book. Research resources are available in the libraries and on the Library & Technology Services website. Collections include more than 1.6 million print and electronic books, periodicals, government documents, video and audio recordings, music scores, maps, and rare

books and manuscripts. Research librarians are available in the Clapp, Art, Music, and Science libraries as well as via online chat to provide you with research help. Curators and archivists are available in Special Collections and the Archives in Clapp Library.

COMMUNITY SERVICE AND INTERNSHIPS

Wellesley supports a large and diverse number of internships and community service projects in the U.S. and abroad through the Center for Work and Service. These are ideal ways to put your knowledge to work in the world—and learn about yourself, explore different career paths, and develop skills in the process.

CROSS-REGISTRATION AND EXCHANGE PROGRAMS

After completing your first semester, you may cross-register for courses with MIT. Wellesley also has cooperative programs with nearby Babson College, Brandeis University, and Olin College of Engineering. You may also elect to spend a semester or a full year participating in the Twelve College Exchange Program that includes Amherst, Bowdoin, Connecticut College, Dartmouth, Mount Holyoke, Smith, Trinity, Vassar, Wesleyan, and Wheaton. In addition, you may choose to participate in other exchange programs with Spelman College in Atlanta, Georgia, or Mills College in Oakland, California.



Photo: Shawn Cooper

DAVIS MUSEUM AND CULTURAL CENTER

One of the oldest and most acclaimed academic fine arts museums in the U.S., the Davis Museum presents students, faculty, staff, and visitors many opportunities to engage with the arts. Collections at the museum span global history from ancient times to yesterday, with masterpieces from almost every continent. Students are invited to visit the museum to see, experience, interpret, and learn about works of art.

STUDY ABROAD

Almost half of Wellesley College students elect to spend a semester or year abroad, typically during their junior year. More than 100 programs are available to students with offerings in every academic discipline and world region. You will work with your major department, class dean, and the Office of International Study to select a program that will either strengthen work in the major or otherwise complement your overall degree program. If you wish to enroll in a program in a foreign language destination, planning should begin during your first year, selecting language and area studies courses that will serve as a preparation for the semester or year abroad.

The Office of International Study can provide you with information and guidance regarding study abroad through workshops, printed materials, and individual advising. For more information, go to www.wellesley.edu/ois

THE TANNER CONFERENCE

The Tanner Conference provides an avenue for students and alumnae to reflect critically upon, analyze, and share their off-campus experiences with others. Encompassing the range of off-campus experiences of students,

the conference explores the learning that occurs through internships, service-learning experiences, student teaching, study abroad, international Wintersession programs, courses in experiential learning, and independent study and research undertaken away from Wellesley. The conference also presents an opportunity for alumnae to return to campus to discuss how their participation in these experiences as Wellesley students has enriched their lives. This year, the conference will be held on Tuesday, October 28, 2014.

THE RUHLMAN CONFERENCE

The Ruhlman Conference fosters collaboration among students and faculty across the disciplines and enhances the intellectual life of Wellesley College. This day-long event provides an opportunity for students, faculty, staff, friends, family, and alumnae to come together in celebration of student achievement. Attentive to the diversity of student interest and accomplishment, the conference includes a variety of formats for the presentation of student work: papers, panels, posters, exhibitions, musical and theatrical performances, and readings of original work. Last year more than 250 Wellesley students participated in the event.

Next year, the conference will be held on Wednesday, April 29, 2015.

WELLESLEYPLUS

WellesleyPlus is a selective program that links coursework, advising, and peer mentorship to provide a strong foundation for a small group of first-year students at Wellesley. The program is designed to assist with the transition to college, as you and your classmates learn to build on your academic strengths and identify areas for improvement.

Students are invited to participate in WellesleyPlus based on information provided during the admission process. Many first-generation college students are invited to participate in WellesleyPlus, as are Questbridge scholars and MasterCard scholars.

free to EXPLORE

the campus and beyond



getting AROUND

CAMPUS BUSES AND SHUTTLES

Wellesley College operates several campus-based buses and shuttles including the Exchange Bus, the Senate Bus, and the Wellesley/Olin/Babson [BOW] Shuttle.

The Exchange Bus provides transportation between Wellesley and MIT on weekdays for Wellesley and MIT students. A Wellesley College or MIT ID card is required to ride the bus. This bus picks up and drops off on the Wellesley campus at Houghton Chapel and the Alumnae Hall, at several locations on the MIT campus, and at the intersection of Commonwealth Avenue and Massachusetts Avenue in Boston's Back Bay.

The Senate Bus runs between Wellesley and Cambridge from Friday evening through Sunday evening. Tickets or tokens are required for students riding the Senate Bus and are sold on campus at Wellesley, as well as at several locations in Harvard Square and at MIT.

On Saturdays, the College also operates a Mall Shuttle Bus to the nearby Natick Mall and the Framingham movie theatre. Tickets or tokens are also required for this bus.

The Wellesley/Olin/Babson Shuttle runs between Wellesley College, Olin College of Engineering, and Babson College. Wellesley, Olin, and Babson students may ride the shuttle free of charge with a College ID Card.

PUBLIC TRANSPORTATION

The MWRTA Route 8 Shuttle provides service eastbound and westbound from the campus stop at Alumnae Hall. Riders can access the MBTA Green Line at the Woodland stop as well as the Natick Mall at the Macy's stop. Student fare is \$1.00 with a valid student ID card. For more information go to www.mwrta.com.

There are also many public transportation options available in the town of Wellesley and around the greater Boston area. The MBTA commuter rail makes three stops in Wellesley—at Wellesley Farms, Wellesley Hills, and Wellesley Square—and provides transportation into Boston (stopping at Back Bay and South Station). You may also ride the Green Line subway into Boston from the nearby Woodland T stop, or take the Red Line from Harvard Square or MIT, which can be reached by taking the Exchange or Senate Bus.

The Wellesley College website contains additional information about other forms of public transportation to and from campus, including Amtrak, Greyhound, Peter Pan, and airport transportation via Logan Express.

BIKESHARE PROGRAM

With funding from the Wellesley Class of 1957, the Office of Sustainability runs a bike share program on campus. Anyone on campus is allowed to participate, and the program is free of charge. By signing a waiver and agreeing to wear a helmet at all times, participants may check out bike keys at campus police with their OneCard and have 24 hours to return them. The bikes are located on the main floor of the garage in the back right-hand corner.

ESCORT PROGRAM

The Wellesley College Campus Escort Program provides all members of the Wellesley College community and visitors a safe, reliable way to travel about the campus. Campus Police assistants manage the program, including a shuttle van that makes regular stops along a pre-designated route, and walking escorts.

ZIPCARS

For students who are 18 or older, Wellesley College maintains a relationship with Zipcar, which has automobiles available for short-term rental. There are six Zipcars parked on campus; two are located at campus police at the Davis Parking Facility, and four are parked in the Gray Lot. For further information, please visit www.wellesley.edu/risk/students/auto/zipcar.

PARKING ON CAMPUS

First-year resident students are not authorized to bring cars to campus. All other students must register their vehicles with the campus police department and will receive parking permits for designated parking areas. Visitors to campus and guests of students must park in the Davis parking facility.

Commuter students who reside off-campus must park their vehicles in the appropriate commuter student parking areas during normal business hours. Commuting students may park in the Founders lot and the library area spaces after business hours and on weekends provided they park within lined parking spaces and do not park in reserved spaces.



free to **EXPLORE** campus technology

Whether you feel very comfortable with technology, a little intimidated, or somewhere in between, we have the resources to help you start utilizing campus technology and improving your skills.

on
getting
connected

Lily Xie '16



HOMETOWN: Chicago, IL

MAJOR: Computer Science

Resident Assistant, Shakespeare Society, El Table Cooperative

"The tech support at Wellesley is amazing! The computing help desk has saved me a bunch of times - they are geniuses! Also, Wellesley lets you rent out a bunch of really cool equipment - video cameras, lights, projectors, laptops, iPads, and more! When my computer broke during finals week, the library lent me an iPad, which basically saved me. Wellesley provides great tech support, for the smallest things (like, how do I use email?) to the biggest (my computer broke!)."

MYWELLESLEY

You have been using MyWellesley as an applicant, and with your new Domain Account login information, you can access MyWellesley as an incoming student. Your new Domain Account username and password were emailed to you in May. MyWellesley will give you access to

- an interactive checklist
- important forms and due dates
- information reminders about arrival and Orientation
- your Wellesley College Google Apps for Education email, documents, and more

Check MyWellesley at my.wellesley.edu regularly, since this will be our primary means of communicating with you during the summer months.

ENTERING STUDENT WEBSITE

Students should visit the entering student website for information on courses designed especially for first-year students, for updates about Orientation schedules and events, and for advice about choosing courses and thinking about potential major fields of study. A link to this page is also on the Wellesley College homepage.

GOOGLE APPS FOR EDUCATION

Wellesley uses Google Apps for Education for email, calendaring, and collaborating through documents, groups, and sites. If you have used consumer Google products like Gmail, your Google Apps account will be familiar. Your email address will be your username@wellesley.edu.

You can access Google Apps via MyWellesley once you receive your new Domain Account information, or by logging in directly at mail.wellesley.edu.

Your Domain Account will give you access to nearly everything: your email, student financial account information, grades, and more. Start building good security habits now: do not share your username and password with anyone, and review our security best practices available on the Entering Students website and in MyWellesley.

Google Apps are covered by different privacy policies for their core suite and consumer apps. Please review our Google Terms of Service website for more information: www.wellesley.edu/lts/techsupport/google/tos

BRINGING A COMPUTER TO CAMPUS

We strongly recommend that you bring your own laptop to help ensure your success as a Wellesley student. By doing so, you will be able to take advantage of the secure wireless network access available in all campus buildings, including the residential halls. Computing workstations and printers are available in several locations, while high-end laboratories provide opportunities for developing skills with advanced software. We recommend a laptop with the following specifications:

- Windows 7 or 8, 64-bit; or Mac OS X 10.9
- 8 GB or more of RAM
- Intel Core i5 or i7 processor
- 500 GB (or larger) hard drive, or 256GB (or larger) SSD
- Wireless (WiFi) 802.11n dual band (2.4Ghz & 5Ghz)
- External hard drive for backups (at least 2x size of hard drive or SSD)
 - Google Drive provides 30GB of free storage space.
- Four year warranty that covers both manufacturer and accidental damage

For additional details about discounts for purchasing a laptop, Microsoft Office, and other software, please visit the Student's Guide to Purchasing a Computer, which is available online at www.wellesley.edu/lts/purchaseguide.

TELEPHONE SERVICE

Because individual phone service is not available in student rooms, most Wellesley students use cell phones as their primary phone service. Prior to your arrival, consult your cell phone service provider regarding telephone reception on and near the Wellesley campus. The College provides courtesy emergency telephones on each residence hall floor that allow students to place free calls to on-campus extensions, the local calling area, and toll-free numbers. However, these telephones do not accept incoming calls from off-campus locations.

Wellesley has partnered with Mobile-Sphere™ to provide a highly competitive residential domestic and international long distance calling plan. This is a prepaid service which can be used from the residence hall, a cell phone, or any off-campus phone throughout the continental United States.

For more information, please visit the Technology section of the Entering Students website, at www.wellesley.edu/esp/entering/tech.

TECHNICAL SUPPORT

Technical support staff and highly trained students provide training, academic project support, and troubleshooting for student-owned computers. In Clapp Library, you can borrow video cameras, audio recorders and other equipment, digitize and edit audio and video, and use our videoconferencing space. All libraries provide scanners. Large format printing can be completed in both the Clapp Library and the Science Library.



free to EXPLORE

covering the costs: understanding your student account

Student Financial Services (SFS) works with students and families in all areas of financing your Wellesley education. Our four main areas of focus include Student Accounts (monthly billing, balance inquiries, coordination of monthly payment plans, and account collection), Educational Financing (financial literacy, student and parent educational loan options), student employment, and financial aid (application and determination of aid eligibility).

For more information regarding any of these services, please contact SFS. Visit our website www.wellesley.edu/sfs.

WHEN AND HOW WILL I BE BILLED FOR MY CHARGES AT WELLESLEY?

Wellesley uses an electronic billing system known as "eBill." Fall semester bills are sent in early July, with the payment due date of July 25, 2014. In early December, you will receive an eBill for the second semester, with payment due around January 2, 2015. Exact payment due dates will be listed on your eBill. We will issue an eBill in any month where there is a balance due on your account. It is very important to realize that all eBills are sent directly to you, the student. If others will be helping you to manage or pay your account, we would strongly encourage you to add a "shared user" to your eBill. Anyone you sign up as a "shared user" will receive a duplicate eBill and will also be able to make payments to your account.

SINCE THE eBILL COMES TO ME, WHAT IS THE BEST WAY FOR MY PARENT(S) TO ACCESS IT?

We would strongly encourage you to set your parent(s) up as a shared user. Everyone you register will receive a copy of each of your eBill's and also be able to make electronic payments on your behalf. Don't worry! With the eBill and the shared user option, a shared user cannot see your account detail, grades, or registration for classes. However, it does provide the shared user with enough information to help manage your finances.

WHAT ARE THE OPTIONS FOR PAYING MY BILL?

You can pay by check or credit card online, by wire transfer, or sign up for a monthly payment plan through Tuition Management Systems (TMS).



on Financing

Alison Nikyar '15

HOMETOWN: Ontario, CA

MAJOR: Neuroscience and Women's and Gender Studies
Balance Health Educator, Habitat for Humanity, Science Club for Girls

"I love Student Financial Services!! I have to fill my financial aid requirements alone, so having their support (especially when I had to deal with the IRS!) meant the world to me. Moreover, I have work study, and it has been nothing but a positive experience! Although I have to be cognizant of work time with my academic schedule, the staff at the library and the health services are a lot of fun to work with. Through my work, I have learned that I love health education and providing services to the greater public."

WHAT ARE THE CONSEQUENCES OF LATE OR NON-PAYMENT OF BILLS?

We want you to be able to focus on starting the semester being fully engaged in the Wellesley experience, not concerned about your bill. For this reason, we ask that your balance be paid or an acceptable payment plan be in place no later than the payment due date listed on your eBill. Not having a payment plan in place or full payment received by the due date will potentially have serious consequences. They will include late payment fees, the loss of or inability to register for classes, participate in the housing lottery, have official transcripts sent, or obtain your diploma at graduation. Please read carefully the payment policy letter that will be sent to you permanent home address each semester or visit the SFS website for more information about Wellesley's payment policy.

HOW WILL I INFORM STUDENT FINANCIAL SERVICES (SFS) ABOUT ANY OUTSIDE SCHOLARSHIPS I HAVE RECEIVED?

Your MyWellesley portal allows you to report your scholarships as they are awarded to you. Outside scholarships are divided between the fall and spring semesters unless the provider tells SFS that a scholarship is for one semester only. You should also send a copy of your award letter from the scholarship provider to SFS for documentation and billing if required.

HOW WILL MY FINANCIAL AID BE REFLECTED IN MY BILL?

Grants and loans from Wellesley College are credited to your account in two installments, one each semester. Outside scholarships will not show on your bill unless they have

already been paid. You may subtract those anticipated scholarship payments and pay the remaining balance. Students should use MyWellesley to monitor their student account and confirm receipt of aid payment.

If you have work-study as part of your financial aid award, it is important to realize that you work-study is not credited on student accounts and will not appear on your bill. Students are responsible for finding employment and applying directly for jobs they are interested in (student jobs are not guaranteed), students will be paid directly for the hours they work. Typically students use this money to pay for books, personal expenses, and travel home.

WHAT ABOUT STUDENT HEALTH INSURANCE?

Health insurance is mandatory in Massachusetts. All students are charged for insurance each fall. You may request to waive this charge if you are covered under a comparable plan. SFS provides information and a link to an online waiver through our website.

The insurance waiver must be completed every year to comply with state law. If you do not have comparable health insurance, you must remain enrolled in the college health insurance policy.

CAN I WORK ON CAMPUS?

All students may be able to work on-campus however, students who have been awarded Federal Work-Study or Wellesley Work awards as part of their financial aid packages have first priority for on-campus jobs during the first two weeks of the semester. Jobs are competitive and there is no guarantee of securing a position. Available

academic year jobs are listed on-line and can be accessed through our website.

Prior to being hired, students must complete a federal Form I-9 (Employment Eligibility Verification) and federal Form W-4 (links available through our website) Students should review these forms with their parents so that students can bring the appropriate documentation with them to school.

WHAT PAPERWORK MUST I COMPLETE TO ACCEPT MY LOAN?

Student loans require entrance counseling and the student's signature on a loan promissory note (a promise of repayment). Federal law has added disclosures and a special certification to some loans.

These activities are done online for the Federal Perkins Loan, Federal Direct Loan, Wellesley College Loan and Plitt-Kirgan Loan. For the Students' Aid Society Loan, you will sign for the loan in person with a member of the Society after you arrive on campus. You will receive specific information about your loan during the summer through MyWellesley. SFS cannot credit your loan funds to your account unless you complete your entrance counseling and sign your promissory note. If you will not be accepting your loan, please notify our office.

DO I NEED TO REAPPLY FOR FINANCIAL AID EVERY YEAR?

Yes. You will start the process of renewing your financial aid in early to mid-February. You will receive an email, and SFS will post notices on campus to remind you to reapply.



CONFIDENTIALITY OF STUDENT RECORDS

The Family Educational Rights and Privacy Act of 1974 (FERPA) governs how all colleges protect and release information about students. The principle behind FERPA is that college students have access to the educational records schools maintain about them. According to these guidelines, certain directory information may be released to the public by the College without the student's explicit consent. At Wellesley, directory information includes identifiers such as name, class year, and College email address. Participation in officially recognized sports and activities, as well as height and weight of student athletes may also be made public in certain circumstances. In addition, Wellesley College maintains a photo directory of students, staff, and faculty available only within the College community. Other information is released to parents or others only at a student's request or with prior notice to the student.

College policies discourage the indiscriminate release of any information about individual students. FERPA allows individual students to place limitations on the release of specific information. A student who wishes to do so must inform the Registrar in writing each year by July 1 for the following academic year. For details about how Wellesley maintains educational records and complies with FERPA, please consult a class dean or the Registrar's office.

CONTACT INFORMATION

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Susan Cohen
Class Dean and Director of
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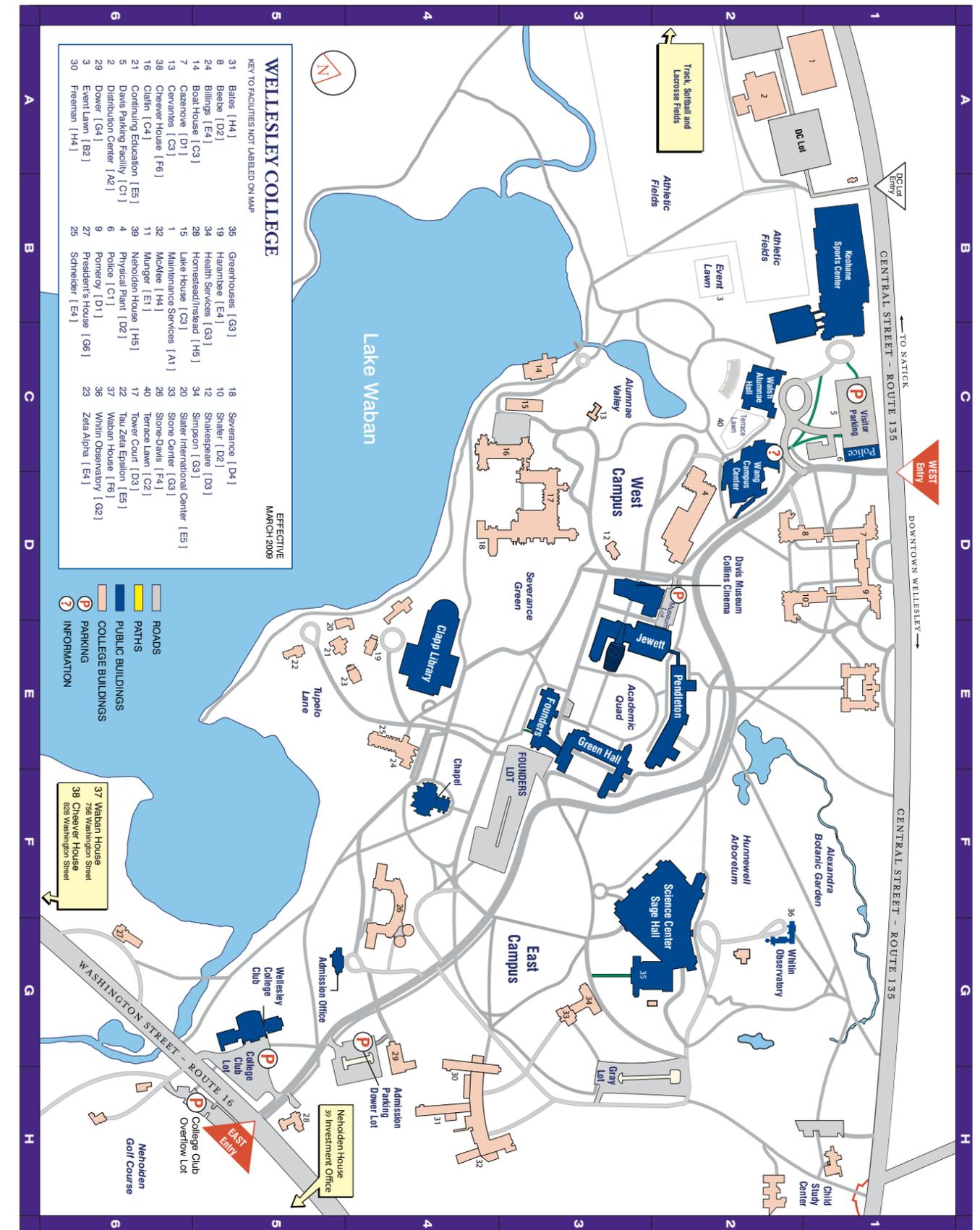
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CAMPUS MAP





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