

The background is a solid blue color. On the left side, there is a large, stylized yellow sun with a scalloped edge. Scattered across the blue background are numerous yellow circles of various sizes. At the bottom left, there are three horizontal yellow bars of varying lengths, resembling a staircase or a set of steps.

Brighter Together

Parent Guide 2015



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2015–2016 ACADEMIC CALENDAR

International student Pre-Orientation Program (Registration required)	Friday, August 21
New First-Year and Transfer Students and Davis Scholars arrive <i>Campus opens at 8:00 a.m.</i>	Monday, August 24
Orientation week for all new students	Monday, August 24– Sunday, August 30
Course registration for first-year students	Thursday, August 27

Fall Semester

First day of classes	Monday, August 31
Convocation	Monday, August 31
Labor Day (no classes)	Monday, September 7
Flower Sunday	Sunday, September 13
Family & Friends Weekend and Homecoming	Friday, September 25– Sunday, September 27
Fall Break (no classes)	Monday, October 12– Tuesday, October 13
Tanner Conference (no classes)	Tuesday, October 27
Thanksgiving recess (no classes)	Wednesday, November 25– Sunday, November 29
Classes resume	Monday, November 30
Last day of classes	Tuesday, December 8
Reading period	Wednesday, December 9– Sunday, December 13
Exam period*	Monday, December 14– Friday, December 18

Winter Session

Monday, January 4–
Friday, January 22

Spring Semester

First day of Classes	Monday, January 25
Presidents' Day (no classes)	Monday, February 15
Substitute Day (Monday schedule)	Tuesday, April 19
Spring Break	Monday, March 21– Sunday, March 25
Classes resume	Monday, March 26
Patriots' Day (no classes)	Monday, April 18
Ruhlman Conference (no classes)	Wednesday, April 27
Last day of classes	Friday, May 4
Reading period	Saturday, May 5– Tuesday, May 9
Exam period*	Wednesday, May 10– Tuesday, May 16
Commencement	Friday, May 27

Although many final exams are self-scheduled, students should plan on being at Wellesley for the entire exam period and make travel arrangements accordingly.

* Residence halls close for the fall semester 24 hours after the exam period ends and close for the spring semester 72 hours after the exam period ends. All students must vacate their residence halls by these times.

Welcome to Wellesley

DEAR WELLESLEY PARENTS,

Recently, I've been teaching my teenage children to drive. They have taken the required driving classes, of course, and will be logging hours with an instructor who is skilled in the fine art of three-point turns and parallel parking. But the mandatory in-car hours with parental supervision offer me a tremendous lesson in patience and confidence, and the experience strikes me as a vivid metaphor for sending a child off to college.

Perhaps you've been through this as well. Do you remember handing her the keys and taking your position in the passenger seat for the first time? For me, seeing my first child settle in behind the wheel elicited a combination of exhilaration and terror—beyond the dynamic of simply relinquishing control, I experienced a flood of recognition that the small child I am not done raising is now ready to be in charge, to manage the complex multitasking that driving requires, and ultimately to drive away on her own. It required me to recalibrate, the way I did when she began walking sturdily, or when she stopped calling me “Mommy,” or when she began closing her bedroom door so she could have more privacy.

When we are at our most clear-headed, parents recognize that these moments of a child's increasing independence are signs of healthy maturation. We want them to stand on their own, to establish boundaries, to make decisions that ensure their safety and well-being. And, let's face it, once they can drive, we stand to benefit: maybe they'll run some errands, pick up a younger sibling, get themselves to soccer practice. Still, our parental impulses also force us to offer guidance, to warn against potential hazards, and to feel, at times, like we want to grab the wheel.

As passengers, we have to become comfortable with our daughters as the drivers. As much as I might instruct, yell, caution or whine, ultimately the direction and speed of the car is up to her. And has to be. So my new job is to become comfortable riding beside her, only intervening when absolutely necessary... which, over time, becomes less and less frequent.

Sending a child off to college for the first year, whether you've done it before or this is your first or only time, is a complicated process of figuring out when and how to provide the right blend of guidance and support. She is still going to need you, and will value your perspective, but she will move through her time at Wellesley independently, and there are many support systems in place here to help her make her way. At the same time, your relationship with her is likely to shift and change, as it has at other key points in your lives. Remember that, while she may encounter some challenges—much like hitting a pothole, or scraping against a curb—all of these experiences will help her to become more resilient, and you to become more certain that her future is bright.

Wellesley College is a place that recognizes the individual journeys of all students. When we say that we are **Brighter Together**, we include parents and family members who engage with the institution and contribute to the collective energy of our campus community. Welcome to the Wellesley family. We look forward to getting to know you in the years ahead!

Warm regards,



LORI I. TENSER
DEAN OF FIRST-YEAR STUDENTS



Your Guide to New Student Orientation

At Wellesley, each individual brings to campus a record of personal accomplishment and growth. At the same time, every new Wellesley student joins a community of scholars who are eager to find their passions and make meaningful discoveries. During Orientation, each student will add her individual light to our collective brightness, contributing to the united endeavors of the Wellesley community. At Wellesley, we are **Brighter Together**. Welcome.

NEW STUDENT ORIENTATION

New Student Orientation includes events, conversations, and activities that enrich the Wellesley experience and help students feel at home in our diverse community. During Orientation, new students find a sense of belonging at Wellesley College, and from this foundation each will create the balance that is right for her. Our programs will assist each new student's personal transition into college by:

- introducing students to the Wellesley College community, our history and shared values, and our rich tradition as a residential women's college;
- providing opportunities to meet members of the College community, develop friendships, and establish personal connections with faculty and others in the extended Wellesley family;
- familiarizing students with the campus and its resources, including academic advising and support services;
- preparing students to become actively engaged in this community of lifelong learners, as they embark on their liberal arts education.

OPENING DAY ON CAMPUS

When new students arrive at Wellesley on Monday, August 24, a team of upper class student leaders will be ready to provide assistance as they begin to learn their way around. These students will be wearing bright orange T-shirts emblazoned with the *Brighter Together* logo, and they will be available all week to provide directions, facilitate discussions, help students make connections, and answer questions.

During the first day of Orientation, several programs and events are planned with family members in mind. In the Lulu Chow Wang Campus Center, the Resource Fair will bring together folks from various departments, eager to meet you and answer your questions.

In the afternoon, President Kim Bottomly will welcome you to Wellesley, and then you may choose to attend some meetings and presentations designed to introduce parents to the campus and the College community. Toward the end of the day, we ask family members to depart, so that our new students may begin their Orientation experience with their classmates.

The schedule below gives a tentative outline of the Orientation events designed specifically for parents and other family members. Please use this to help make your travel plans to and from campus.

ORIENTATION 2015 OPENING DAY TENTATIVE SCHEDULE MONDAY, AUGUST 24	
8am	Campus opens promptly for student move-in
9am–5pm	Student ID processing in the Lulu Chow Wang Campus Center College Bookstore open
11am–1:30pm	Lunch available for new students and their families
12:30–2pm	Resource Fair in the Wang Campus Center Meet representatives from many campus departments, who will share information and provide answers to your questions
1:45–2:45pm	President's Welcome
3–4pm	Parent Workshops
4:15–5pm	Residence Hall receptions for parents Student Leader receptions for New Students
5:30pm	New Students meet for dinner with Mentor Groups and continue onto evening activities



Staying Connected

As a Wellesley College student, your daughter will begin to establish her independence and become her own best advocate. The outstanding education she receives at Wellesley will be supported by our efforts to hold her to high standards of behavior and personal accountability. We encourage you to be in regular contact with your student, and therefore the following information should be helpful.

KEEP IN TOUCH

Some students maintain daily contact with their parents as they navigate this new terrain, while others prefer to pull farther away. Your family should develop a communication plan that is mutually satisfying, and is responsive to your daughter's need for independence.

As a Wellesley College parent, you will begin to allow your student to find and create meaningful connections here. This may mean that you will hear about missteps and frustrations from time to time. While the College welcomes parental feedback and contact, our obligation is to communicate directly with our students. Information regarding grades, personal conduct, and other student progress will not be shared with parents except in unusual circumstances, or with the consent of the student.

EMAIL

In May, all entering students were sent their Wellesley email addresses, along with new login information to access MyWellesley (see below). The email address assigned to your daughter for MyWellesley will be her permanent Wellesley College email address. Your daughter will receive ample information and assistance regarding her use of Google Apps for Education email and other online services via MyWellesley during Orientation and throughout the first semester.

It is vital that students realize the importance of protecting personal information and passwords, so please remind your daughter to keep confidential information to herself and not share it with anyone, including family and friends, as this will help her develop good security habits. Students are encouraged to review the Responsible Use of Information Technology Resources Policy at: www.wellesley.edu/its/policies.

TELEPHONE SERVICE

Because individual phone service is not available in student rooms, most Wellesley students use cell phones as their primary phone service. The College does provide courtesy/ emergency telephones on each floor of all residence halls, which allow students to place free calls to on-campus extensions, the local calling area, and toll-free numbers. However, these telephones do not accept incoming calls from off-campus locations.

Since cellular service plans vary, please consult your service provider regarding telephone reception on and near the Wellesley campus.

Wellesley has arranged a discounted long-distance telephone service plan with MobilSphere. For more details regarding telephone service, including details about the MobilSphere discounted service, please visit www.wellesley.edu/its/techsupport/phones.

MAIL SERVICES AND PACKAGE DELIVERY

While your daughter is at Wellesley, her campus mailing address will remain the same, although her housing assignment will change from year to year. Each student is assigned a Unit number, that corresponds to her assigned mailbox in the Lulu Chow Wang Campus Center, where she will pick up her mail. The Department of Mail Services will email the Unit number and combination to all entering students in late summer. In addition, instructions about arranging package delivery, along with a set of Wellesley College Delivery Labels for packages to be delivered on August 25 and thereafter, have been included in this packet.

In this era of email and cell phones, a letter from home can really brighten a student's day. To send mail or packages to your daughter, please use the following format:

[Student's name]
Unit XXYY
21 Wellesley College Road
Wellesley, MA 02481-02XX
(XX refers to the first two digits of the assigned unit number)

MYWELLESLEY

Incoming students have been using the MyWellesley website throughout their application process. All new students have received new login information for this site, which guides them through important information and critical tasks, including academic advising, placement tests, and Orientation information. While parents and other family members do not have direct access to this site, we encourage you to check in with your daughter and find out what she has seen there or learned about the College. Further information for parents is available online on the Entering Students website at: www.wellesley.edu/esp/entering.



OFFICE OF PARENT & FAMILY PROGRAMS

The Parent & Family Programs Office serves as your point of contact for questions about resources available to your student and offers ways for families to engage with Wellesley. Families are invited to share in the vibrant life of the College through events and activities. To keep you informed of campus events and important deadlines, the Parents Office emails a monthly newsletter to all families. Families also receive the quarterly *Wellesley* Magazine.

Families are encouraged to get involved in the Wellesley community in several ways:

- Attend a Wellesley club event in your area. Many clubs invite families to attend faculty speaker lectures in their local area.
- Share your career connections and expertise with students and help us extend the Wellesley Network. Contact Parent & Family Programs if you are interested in sponsoring internships or hiring Wellesley alumnae.
- Serve as a parent representative on the Friends of Wellesley Athletics National Committee or show support by cheering on the Blue at local competitions.
- Fundraise for the College. Tuition covers only 43% of the actual cost of a Wellesley education and parent fundraising volunteers are a critical resource to the College as we seek to provide an extraordinary education experience to each student. Parent volunteers make select calls to parents in their student's class or home area.

MARK YOUR CALENDAR FOR FAMILY & FRIENDS WEEKEND AND HOMECOMING SEPTEMBER 25-27

Family & Friends Weekend and Homecoming will be held on Friday, September 25 through Sunday, September 27, 2015. The weekend is a special occasion to reconnect with your student, explore Wellesley, and discover the beauty of the campus. You will have the opportunity to attend classes, meet alumnae who will be on campus for annual volunteer training, celebrate the inauguration of the Athletics Hall of Fame, and experience some of Wellesley's treasured traditions such as Sophomore Tree Planting. For more information, please contact Parent & Family Programs at 781.283.2808 or visit www.wellesley.edu/esp/family/familyweekend

- Share in the intellectual life of the College. Take an online course through WellesleyX, part of the online learning collaborative with MIT and Harvard. Download free audio and video presentations of campus lectures through iTunes U.

In addition to concerts and lectures during the year, families are invited to campus for three main events: Family & Friends Weekend and Homecoming (Oct. 17-19), Tanner Conference (Oct. 28) which celebrates student experiences outside the classroom, and the Ruhlman Conference (April 29) which highlights student research.

Life on Campus

At Wellesley College, life on campus integrates students' college experiences, promotes a sense of well-being, and encourages personal integrity, individual responsibility, and accountability, with a genuine commitment to the growth and development of the whole student.

THE WELLESLEY HONOR CODE

As a Wellesley College student, I will act with honesty, integrity, and respect. In making this commitment, I am accountable to the community and dedicate myself to a life of honor.

Honor is the foundation of teaching, learning, and community life at Wellesley. Each student is expected to subscribe to and actively support the Honor Code, which is based on the integrity and maturity of every member of the College and promotes academic honesty and community trust. For detailed information regarding the College's Honor Code and the Honor Code Council, the student-led committee that educates the community about the Honor Code and is also responsible for ruling on violations against the Code, please visit www.wellesley.edu/studentlife/aboutus/honor.



RESIDENTIAL LIVING

All first-year students at Wellesley live in campus housing, and a team of residential life staff members works to build a strong community within each residence hall. Wellesley's 21 residence halls vary in size, and most house students from all four class years in a combination of single, double, and triple rooms, as well as suites. All residence halls include laundry facilities and small kitchens for student use.

The standard furniture provided in the room for each student includes: an extra-long twin bed and mattress, bookcase, desk, desk chair, dresser, and mirror. Students have the option of bunking their beds, but the College does not provide bed rails. Custodial staff is available to assist with the bunking of the beds by contacting a professional Residence Life staff person in the hall.

Today, with all the electronic devices students bring, we require that all of these items be plugged into a surge protector as a safeguard for everyone in the residence hall. Each residence hall room has a working high-speed Ethernet port for each occupant and all of the residence halls have wireless connections throughout the building. If a student chooses to use the Ethernet port she must bring her own cord to connect the computer to the outlet.

LAUNDRY AND LINEN SERVICE

Some Wellesley students choose to order sheets and towels at a discounted rate through *Residence Hall Linens*. This is a perfect option for those that want to have linens waiting for them when they arrive on campus. To place an order, please visit the RHL website at www.rhl.org/wls.

Some Wellesley students opt for a laundry and dry cleaning contract during the school year. *E&R Campus Laundry* is a local company that will pick up items from a student's residence hall lobby and return the cleaned items to the same location. This is convenient as the students do not need a car. Pick-up and delivery are done on a weekly basis. To learn more about their services, please visit www.EandRCleaners.com.

The Office of Residential Life and Student Housing manages the assignment of students to campus housing. First-year students are assigned one or more roommates. Your daughter will receive notification of her residence hall and roommate assignment through MyWellesley in July. For more information, please visit www.wellesley.edu/reslife.

Storage

Storage in the residence halls is very limited. Therefore, students whose home address is 300 miles or less from Wellesley College are not permitted to store items on campus. Students who live 300-600 miles may store two plastic storage bins, and those living more than 600 miles away may store up to four bins. Storage is at the student's risk. We do have three reliable storage vendors that will pick up items from students in the spring and deliver it to their fall assigned room for a fee.

Wintersession Housing

During Winter Break and Wintersession we consolidate our students into three residence halls on campus (Bates, Freeman and McAfee). Students living in one of these buildings during the academic year who will not be attending Wintersession should be aware that another student will occupy the room during these three weeks. Students may leave belongings in the room during the break, but are advised to take home all valuables.

DINING SERVICES AND MEAL PLAN

At Wellesley, the dining halls embrace the diverse needs of students and are committed to offering variety, selection and style. This approach answers the need for convenience and comfort, and reflects the ever-changing college lifestyle. WellesleyFresh Culinary Services currently provides five campus dining locations, offering a wide variety of culinary options. Additional "grab-and-go" dining options—including coffee and tea—can be found throughout the day in the Collins Café, the Emporium in the Campus Center, and the Leaky Beaker in the Science Center. Elsewhere on campus, student groups run some popular, cash-only eateries, including El Table, Café Hoop, and the campus pub, known as Punch's Alley.

All resident students at Wellesley are required to be on the full meal plan, which is inclusive of continuous dining for breakfast, lunch and dinner meal periods. This includes meals served in our five main dining halls (Tower, Bates, Stone Davis, Pomeroy and Bae Pao Lu in the Campus Center). In addition, each student's OneCard (Wellesley ID) is credited with \$50.00 worth of flex dollars. Additional points may be purchased and added to the OneCard. For more information on dining facilities, menus, flex dollars, and how to add points, please visit www.wellesleyfresh.com.

CAMPUS DIVERSITY

The student body at Wellesley College is one of the most diverse on any campus in the nation. This diversity enriches the experience of all our students and provides us with incentives to respond to and support the varied backgrounds and experiences of community members.

The Office of Intercultural Education works in partnership to examine issues of campus climate, to encourage dialogue around issues of diversity with the goal of creating broader understanding, and to respond to issues and concerns that have an impact on the quality of student life. Each member of the team engages with colleagues and students to create a multiculturally inclusive environment at Wellesley, and also works to develop a vibrant and inclusive sense of community on campus by affirming social identities through the support of cultural communities.

OFFICE OF RELIGIOUS AND SPIRITUAL LIFE

The Office of Religious and Spiritual Life strives to nurture the religious and spiritual life of the Wellesley College community and engage significant questions involving religion and spirituality in society. Support for the spiritual journeys of students, faculty and staff is offered through a series of programs on moral, ethical, spiritual and life issues. In addition, all community members are invited to discover the common spiritual threads which bind us together as one human family through a series of educational programs on inter-religious understanding, dialogue, and conflict resolution and through community celebrations held in the Multifaith Center and Houghton Chapel.

SLATER INTERNATIONAL CENTER

The Slater International Center promotes intercultural awareness, mutual respect, and global leadership by providing collaborative programming and support services for international students and scholars. The Center is the focal point for international activities and events that bring together members of the college community who

share a desire to explore global issues and to increase intercultural understanding. Students meet here to study, learn, cook, entertain, and gather informally. The Slater staff works closely with other departments to provide a variety of services to assist international students and scholars, including advising services and referrals related to immigration, employment, academic, social and cultural issues. The Slater International Center supports international and multicultural student organizations and promotes global student leadership. For more information on the Slater International Center, please visit www.wellesley.edu/international.

HARAMBEE HOUSE

Harambee House is committed to facilitating a healthy and supportive campus environment for students of African descent. We provide services and programs that foster academic, personal, and communal growth. We also offer enlightening cultural activities that raise a sense of consciousness and awareness to the history and culture of people of the African Diaspora.

LGBTQ

Did you know that Wellesley is considered to be one of the 20 most LGBT-friendly colleges and universities in the US? LGBTQ-identified Wellesley students enjoy the support of many faculty, staff and other students who consider themselves to be strong allies. Campus resources for LGBTQ and questioning students include the annual September *Welcome to the LGBTQ Community Dinner*, the *Queer Sibling Match*, and October's *LGBTQ History Month* programs sponsored by LGBTQ Programs and Services.

Some students become involved in Queer student groups, including *blackOUT*, *Familia*, *Siblings*, *Spectrum* and *Tea Talks*. The Director of LGBTQ Programs and Services is available for individual or small group advising. Other resources include out and proud First-Year Mentors and Resident Assistants, a trans-friendly health insurance policy, and support groups offered by various departments such as the Stone Center, Religious and Spiritual Life and LGBTQ Programs and Services.



STUDENT INVOLVEMENT

In conjunction with College Government, the Office of Student Involvement helps connect students with their interests through support of more than 150 student organizations. The focus of student organizations at Wellesley ranges broadly from the arts, culture, spirituality and literature to pre-professional, volunteer, and athletic endeavors. At the beginning of each academic year, College Government sponsors a Student Organization Fair where students can learn more about and join campus organizations. Committed to students and student learning, the Student Involvement staff promotes a shared commitment to the community, creativity, and ethical leadership.

The Office of Student Involvement guides students through the process of exploring their interests and passions in clubs, organizations, activities and events which will complement and enhance their educational, social, and relational experience at Wellesley College.

Involvement on campus is beneficial in the following ways:

- Participating in activities creates meaningful interpersonal connections through common experiences and provides a foundation for community development.
- Attending events maximizes the opportunity to explore meaning, purpose and fosters a sense of belonging in college.
- Collaborating with an advisor or mentor in your student organization assists in developing leadership potential.
- Being involved in co-curricular activities provides the balance needed to excel in the classroom.
- Collaborating with other students and organizations will enhance the relational aspects of involvement on campus while maximizing funding resources.

WELLESLEY COLLEGE TRADITIONS

Campus traditions invite students to participate in the vibrant campus life at Wellesley, and reflect an emphasis on building community and promoting Wellesley College spirit. Some traditions date back to the earliest years of the College, while others have been developed more recently. Each class, for example, is identified by one of the four class colors (green, red, yellow or purple); the color for the incoming Class of 2019 is yellow.

The start of the academic year is marked by such traditions as Convocation, Stepsinging, and Flower Sunday, and each spring brings such events as our campus celebration of the Boston Marathon, and the annual hoop rolling contest, a senior class rite of passage.

Academics at Wellesley College

At Wellesley, your student will be presented with many exciting educational opportunities. The Liberal Arts education at Wellesley provides each student with a strong foundation, along with tremendous flexibility to design a program that allows her to discover and explore her unique interests and goals.



THE CURRICULUM

To read about the full range of courses and departments, please visit www.wellesley.edu/academics.

FIRST-YEAR WRITING COURSES

During the first year, every Wellesley student is required to take a First-Year Writing course during either the fall or spring semester. This course introduces students to the rigors of college-level writing, and each section delves into a different topic conducive to intensive writing instruction.

In these Writing courses, students are able to hone their writing skills, explore new topics, develop critical thinking, and prepare for further college study.

FIRST-YEAR SEMINARS

First-year seminars are optional, small, participatory classes in which first-year students work closely with a faculty member and with each other. The topics of these courses are diverse, and each seminar is designed to foster the skills and habits of mind essential for intellectual inquiry at the college level. A respected member of the faculty teaches each seminar; enrollment is limited to 15 or fewer first-year students.

QUANTITATIVE REASONING

Each first-year student must satisfy the quantitative reasoning (QR) basic skills requirement in one of two ways: by passing the QR assessment given during Orientation, or by completing the Quantitative Reasoning 140 course. An additional QR overlay course, which applies quantitative reasoning skills to a specific discipline, must be completed prior to graduation.

DISTRIBUTION REQUIREMENTS

During their time at Wellesley, all students are expected to complete a series of distribution requirements that exposes them to the liberal arts across the curriculum. Students have the opportunity to take courses in a variety of disciplines, in such areas as language and literature, social and behavioral analysis, mathematical modeling and problem solving, historical studies, and natural and physical sciences. With so many courses to choose from, this is an exciting educational objective!

FOREIGN LANGUAGE REQUIREMENT

Each Wellesley student will demonstrate proficiency in a foreign language by completing two full years of college-level language study, or by achieving a score of 5 on the AP exam or 690 on the SAT-II. This is especially important for those students hoping to study abroad.

OTHER REQUIREMENTS

Wellesley students must choose a major by the end of their sophomore year, at which time they begin to focus more on courses which satisfy the requirements outlined by the applicable department or program. All students must satisfy Wellesley's multicultural requirement by taking a course that focuses on the exploration of different cultures or societies. In addition, students must take courses in physical education, and we encourage each student to complete this requirement by the end of her sophomore year.

For further information about degree requirements, please visit www.wellesley.edu/academicstheacademicprogram/requirements.

SHADOW GRADING

To encourage first-year students to explore the curriculum and support their transition into college academics, Wellesley has a shadow grading policy for students in their first semester. Students receive grades and other feedback in their first semester courses, and they use this information to learn about Wellesley's academic standards and their abilities and interests.

These grades are not reported on the official transcript, however, and will not be released outside of the College. This practice frees students to take some intellectual risks during their first semester, to focus on what they are learning in their courses, and to develop effective study skills and practices.

Shadow grading was implemented last year and student reaction to it has been overwhelmingly positive. In response to a survey administered to first year students last fall, 95% agreed that shadow grading helped their transition to college. A similar percentage (93%) reported that shadow grading made them more likely to stay in a challenging course rather than drop it, and 87% said the policy made their semester less stressful.

ACADEMIC ADVISING AND SUPPORT

In addition to providing rich academic opportunities, Wellesley is committed to broadly supporting our students' intellectual growth. All students need guidance and advice as they begin to define their academic goals and start to make choices about how they want to spend their time in college and beyond. Learning how to make these decisions independently is often as important a part of one's education as the substance of what she learns in the classroom, laboratory, and library.

To ensure that our students have early opportunities for these kinds of conversations with our faculty, each incoming student is matched with a faculty advisor. The faculty advisor's role is to be a general guide through the first semesters at Wellesley, until the student has defined her interests specifically enough to choose a major (and a major advisor in her field). The faculty advisor is one person in an important network of advising resources, including first-year mentors, academic peer tutors, the class deans, and other members of the faculty and staff.

OFFICE OF THE DEAN OF FIRST-YEAR STUDENTS

Dean of First-Year Students Lori Tenser is responsible for coordinating all first-year students' general advising needs. Her office coordinates advising resources for first-year students, including the First-Year Mentor Program and New Student Orientation. Dean Tenser meets daily with students regarding the academic, social, and personal issues arising from the transition from high school to college. In helping individual students, the dean collaborates regularly with members of student advising networks to put into place the most effective strategies for student success. After the first year at Wellesley, students are guided by one class dean, from the beginning of her sophomore year through graduation. For more information, please visit: <http://www.wellesley.edu/advising/fydean>. You may contact the dean at 781.283.2327.

PFORZHEIMER LEARNING AND TEACHING CENTER (PLTC)

Located in the Clapp Library, the PLTC provides many resources to help students take full advantage of Wellesley's educational opportunities and realize their academic potential.

At the PLTC students can develop strong study habits and learning strategies and improve their knowledge of specific course material. There are several types of tutors available to students through the PLTC. Among them are academic peer tutors (APTs) based in residence halls, who help with time management, academic planning, etc.; content tutors who staff the Help Rooms and/or provide individual, one-to-one tutoring; Supplemental Instruction (SI) leaders who conduct regularly scheduled study and review sessions for specific course sections; public speaking tutors; and writing tutors. There is no charge for these services. For more information, please visit www.wellesley.edu/pltc.

SERVICES FOR STUDENTS WITH DISABILITIES

Students with disabilities are encouraged to participate in all College programs, activities, and events offered at Wellesley College. Staff in the Office of Disability Services work collaboratively with the Health Service, the Counseling Service, and the PLTC to help students develop a plan for obtaining access to programs and services, or to request reasonable accommodations. Students with any disability including physical, medical including food allergies, psychiatric, or learning disabilities should inform the College by completing the Disability Information Form, available through MyWellesley. For more information, please visit www.wellesley.edu/disability.



Getting a Strong Start

Wellesley College offers a wide array of support services and campus resources, all working to help our students develop the life skills they will need to be successful in and out of the classroom. Whether it is learning good time management techniques, connecting to campus technology, or exploring potential career paths, our departments and services are available to assist students with their choices and opportunities.

STUDENT HEALTH AND WELLNESS

HEALTH SERVICE

The College Health Service is a licensed outpatient clinic staffed by board-certified physicians, nurse practitioners, and nurses who provide primary medical, gynecological care, nutrition counseling, and physical therapy to all students. The staff is committed to educating students and promoting healthy choices and lifestyles. The Health Service also provides general medicine services, immunizations, medical clearances, confidential HIV testing, laboratory testing, traveler's health services, health and alcohol education, and services relating specifically to women's health. Consultation with specialists is available both locally and in Boston. For more information, including that specifically for incoming students, please visit: www.wellesley.edu/healthservice.

In addition, you may wish to review the Massachusetts immunization requirements at www.mass.gov/eohhs/docs/dph/cdc/immunization/guidelines-ma-schoolrequirements.pdf.

STONE CENTER COUNSELING SERVICE

The Stone Center Counseling Service provides time-limited personal counseling and a variety of groups and outreach programs. The counseling staff consists of an experienced team of psychologists, social workers, a clinical nurse specialist, psychiatrists, and advanced trainees and interns. Counseling is confidential and there is no fee. The Counseling Service also provides referrals for long-term counseling. For further information about counseling, please visit www.wellesley.edu/counseling.

PHYSICAL EDUCATION, RECREATION AND ATHLETICS

A healthy lifestyle also includes staying physically fit. The Department of Physical Education, Recreation, and Athletics provides physical education classes and many opportunities for recreation. Students may enroll in physical education courses, and may also choose to participate in varsity athletics, club or intramural sports, and recreational programs, or to pursue their personal fitness goals by utilizing the athletic equipment, courts, field and facilities found in and around the Keohane Sports Center. For more information, please visit www.wellesley.edu/athletics.

ALCOHOL AND DRUG EDUCATION

The College encourages students to engage in thoughtful decision-making and responsible behavior with respect to alcohol and drugs. A range of educational programs and services are available to help students negotiate choices around these issues, including eCHECKUP To Go, a personalized, evidence-based, online prevention intervention. The Wellesley College Alcohol and Drug Policies contain information about the College's community standards, and also describe access to on-and off-campus resources for alcohol or substance related concerns. Read the policies at: www.wellesley.edu/studentlife/aboutus/handbook/campus.

OTHER RESOURCES AND SERVICES

CENTER FOR WORK AND SERVICE

The Center for Work and Service (CWS) offers comprehensive career preparation and resources for students and alumnae. A staff of experienced professionals provides a wide range of information and services to help Wellesley students explore the world of work, participate in internships, fellowships and community service, or prepare for graduate school. The CWS sponsors career panels and networking opportunities throughout the year that connect alumnae with current students.

The CWS has collaborated with Wellesley's Parent & Family Programs Office to start a parents-only LinkedIn group, Wellesley College Parent Career Network. Parents can extend the Wellesley network by serving as a career resource for students as they explore opportunities in your field. Please contact the Parent & Family Programs Office with job or internship opportunities.

REGISTRAR

The mission of the Registrar's Office is to support the academic program of the College and to protect the integrity of the Wellesley degree. Available services include course scheduling, registration, grading, student transcripts reporting progress toward the degree and enrollment certification. Please consult the parents' webpage for information of particular interest to parents: <http://www.wellesley.edu/registrar/parents>.

STUDENT FINANCIAL SERVICES

Approximately 52% of Wellesley College students receive some kind of financial assistance from the College through a combination of grants, loans, and non-aid financing programs. Student Financial Services consists of four areas: student accounts, educational financing, student employment, and financial aid. Federal, state, and other outside scholarship aid is processed through the financial aid office. A list of frequently-asked questions, along with additional information about tuition and fee rates, educational financing options, and college insurance is available from Student Financial Services, www.wellesley.edu/sfs.

Wellesley uses an electronic billing system known as "ebill." Fall semester bills are sent in early July; the due date for payment of Fall charges is July 25. Because e-bills are sent directly to our students, parents should work closely to ensure that deadlines are met. Parents can view a student's account and make payments if the student grants them access through the "share user" function on the billing statements.

CAMPUS BOOKSTORE

The Wellesley College Bookstore is more than a bookstore—it's a support system with everything a student needs to succeed at Wellesley. Conveniently located on the 4th floor of the Lulu Chow Wang Campus Center, students and families can stop in to pick up school supplies, Wellesley spirit gear and, of course, textbooks. Students can save big on textbooks each term with the Bookstore's rental program, and also discover new, used and digital books. Guaranteed to have the right book in the correct edition, the staff will be happy to help students find exactly what they need for class, or students can shop online for books and pick them up in store when they're on campus.

Bookstore Hours

Monday–Friday, 9am–5pm
Saturday–Sunday, 12–4pm

Shop online: <http://wellesley.bncollege.com>
Contact Us: 781.283.2136
The Bookstore is on Facebook at [facebook.com/wellesleybookstore](https://www.facebook.com/wellesleybookstore).

WELLESLEY COLLEGE LIBRARY

The College's library, including the main collections in the Margaret Clapp Library, is an essential resource for academic success in all fields. Students are encouraged to learn how to access the Library's general and special collections, and to make use of the technological resources available in Clapp, the Knapp Media & Technology Center, and the branch libraries. Research librarians and instructional technologists are eager to help all students learn techniques for successful academic work in their chosen field.

COMPUTER SUPPORT

Student computers should meet the requirements detailed in the Student's Guide to Purchasing a Computer, which is available online at www.wellesley.edu/its/purchaseguide. Most students are able to connect their computers to the College's network easily, and additional help will be available during Orientation week. There are also several computing labs around campus. Please see www.wellesley.edu/its/hours#labs.

TRANSPORTATION

The Department of Housing and Transportation at Wellesley College is responsible for supporting student transportation from Wellesley to other area locations. In addition to public transit, campus-based buses provide transportation to Boston and Cambridge. The Exchange Bus runs between Wellesley and MIT on weekdays; the Senate Bus runs from Friday evening through Sunday evening between Wellesley, Cambridge and Boston's Back Bay.

Students must purchase a ticket, token or punch pass in order to ride the Senate Bus. On Saturdays, the College also offers a bus to the nearby Natick Mall and Framingham movie theatre complex. Students pay for one way on this bus. The Wellesley/Olin/Babson Shuttle runs between Wellesley College, Olin College of Engineering and Babson College. Students may ride free of charge with a college ID card.

The MWRTA Route 8 Shuttle provides service eastbound and westbound from the campus stop at Alumnae Hall. Riders can access the MBTA Green Line at the Woodland stop as well as the Natick Mall at the Macy's stop. Student fare is \$1.00 with a valid student ID card. For more information go to www.mwrta.com.

On campus, the Wellesley College escort program provides all members of the College community and visitors a safe, reliable way to travel about the campus in a combination of walking escorts and shuttle vans. For schedules, rates, and fares, please visit www.wellesley.edu/Housing/mainpage.

Parking on campus

First-year resident students are not authorized to bring cars to campus. All other students must register their vehicles with the campus police department and will receive parking permits for designated parking areas. Visitors to campus and guests of students must park in the Davis parking facility. Commuter students who reside off-campus must park their vehicles in the appropriate commuter student parking areas during normal business hours. Commuting students may park in the Founders lot and the library area spaces after business hours and on weekends provided they park within lined parking spaces and do not park in reserved spaces.

Zipcars

For students who are 18 or older, Wellesley College maintains a relationship with Zipcar, which has automobiles available for short-term rental. There are six Zipcars parked on campus; two are located at campus police at the Davis Parking Facility, and four are parked in the Gray Lot. For further information, please visit www.zipcar.com/wellesley.

CAMPUS POLICE

The Wellesley College Police Department is a full-service public safety agency serving the Wellesley College community. The police department, located in the Davis Parking Facility, is open 24 hours per day, every day.

The department provides leadership in the Wellesley College community by serving as role models, educators, community partners, and problem solvers. All members of the department are highly trained, dedicated, and committed to creating a campus environment where community members can live, learn, and work relatively free from the fear of crime. The department is guided by the values of integrity, respect, and service.

All Wellesley College police officers have the same authority as other police officers in the Commonwealth of Massachusetts, when they are operating on property owned or controlled by Wellesley College. Additionally, officers are also granted police authority from the Town of Wellesley.

More information about the services provided by the Wellesley College Police Department services can be found at www.wellesley.edu/police/.



Arrival Information

HOTEL INFORMATION

If you plan to stay overnight in the area, please contact the following local hotels and inquire if they offer a special college rate. Please note that family members may not stay overnight in the residence halls during Orientation.

WELLESLEY COLLEGE CLUB AT WELLESLEY COLLEGE

On campus, on the corner of College Road and Route 16
727 Washington Street Wellesley, MA 02482
781.283.2700 www.wellesleycollegeclub.com
Offers full continental breakfast. Parents Welcome!

BOSTON MARRIOTT NEWTON

Five miles from campus, off of I-95
2345 Commonwealth Avenue
Newton, MA 02466
617.969.1000 | 800.228.9290
www.marriott.com

CROWNE PLAZA HOTEL

Five miles from campus, on Route 9
1360 Worcester Street Natick, MA 01760
508.653.8800 | 800.2crowne
www.crowneplaza.com
(free shuttle from Logan Express in Framingham for guests of the Crowne Plaza Hotel.)

HAMPTON INN

Five miles from campus, off of Route 9
319 Speen Street, Natick, MA 01760
508.653.5000 | 800.hampton
www.hamptoninn.com

MARRIOTT COURTYARD

Five miles from campus
342 Speen Street, Natick, MA 01760
508.655.6100 | 800.235.6426
www.marriott.com

RED ROOF INN

Five miles from campus
650 Cochituate Road, Framingham, MA 01701
508.872.4499 | 800.733.7663
www.redroof.com



GETTING HERE

ARRIVING BY CAR

Wellesley College is conveniently located close to the Massachusetts Turnpike and I-95/Route 128.

For driving directions to the College, please visit www.wellesley.edu/Admin/travel

ARRIVING BY BUS

Take the Greyhound or Peter Pan bus to the Riverside Terminal (one stop prior to Boston). From there take a taxi to Wellesley College.

ARRIVING BY PLANE

If you arrive at Logan Airport in Boston on Monday, August 24, there are several ways to get to campus:

- The Logan Express offers bus service between Logan Airport and Shoppers' World in Framingham. The fare is \$12 one-way and \$22 round trip. Information is available 24-hours a day. Call 800.23.logan (tty: 800.262.3335). Visa, MasterCard, American Express and Diners Club are accepted. If you will be using a wheelchair, please call Logan Express 24 hours in advance at:

Framingham LEX Service
Fox Bus Company
508.865.6000

- On August 24, the College will run a shuttle from the Logan Express at Shoppers' World to your students' residence halls at the College between the hours of 9am and 7pm. The charge will be \$10 per person. Prior reservations will be required. For more information please visit new.wellesley.edu/esp/entering/orientation/shuttles.

Another option is to take the Silver Line to South Station and follow the directions for arriving by train.

ARRIVING BY TRAIN

Take Amtrak to South Station. From there, take the Commuter Rail (Framingham line) to Wellesley Square. From there take a taxi to Wellesley College.

TAXI SERVICE

You may choose to take a taxi to Wellesley from the airport, bus terminal or train station. To facilitate travel, you may contact a taxi service in advance to arrange for pick-up. Prices may vary.

Bay State Taxi Service 617.566.5000 www.baystatetaxi.com	Newton Yellow Cab 617.332.7700 www.newtonyellowcab.com
Veteran's Taxi 617.527.0300 www.veteranstaxi.com	Wellesley Town Taxi 781.237.2201 www.wellesleytowntaxi.com

SHOPPING IN THE AREA

You may want to do some last-minute shopping once you arrive in the Wellesley area. Here is some information about what's nearby:

WELLESLEY CENTER

Within a short walking distance from campus along Route 135, you will find small specialty shops, banks, and eateries. Wellesley students frequent CVS, the Gap, Starbucks, and some of the boutique clothing stores. Wellesley Center is a place where our students mingle with town residents and other locals who come to Wellesley to shop and eat. When parents are in town for a visit, some students and their families head for a nicer dinner at Alta Strada, Blue Ginger, the Cottage, or Café Mangal.

LINDEN STREET SHOPPING AREA

Also within walking distance of the campus is the Linden Street shopping area. There you will find a supermarket, several banks, and a few retail clothing shops. Students often take time to enjoy the food at Qdoba, California Pizza Kitchen, Dunkin' Donuts, Five Bites Cupcakes, Pinkberry, and Starbucks.

THE NATICK MALL

Located in nearby Natick, this shopping mall has 270 retail stores, featuring Nordstrom, Neiman-Marcus, Macy's, Sears, J.C. Penney, and Lord & Taylor and many smaller retail shops. The Cheesecake Factory, P.F. Chang's, and Met Bar & Grill are just a few of the featured restaurants.

Adjacent to the Natick Mall is the Container Store, which sells many storage and organizational accessories that work well in college residence hall rooms.

Mall Hours:
Monday–Saturday, 10am–9pm; Sunday, 11am–6pm

SHOPPERS' WORLD

Located in Framingham, this outdoor shopping plaza includes a number of retail stores, including Old Navy, TJ Maxx, Marshall's, Best Buy, Barnes & Noble, and an A. C. Moore Craft Store.

Store Hours:
Monday–Saturday, 9:30am–9:30pm; Sunday, 11am–6pm

TARGET/HOME GOODS

Target, located in Framingham on Route 30 near Shoppers' World, is a well-known discount retailer, offering a wide array of linens, clothing, and electronics. Home Goods, found in the same plaza, offers linens, towels, and a variety of home decorating options.

Store Hours:
Monday–Saturday, 8am–10pm; Sunday, 8am–9pm

STUDENT SUSTAINABILITY MOVE-IN SALE

Toward the end of Orientation week, there is a student sale of gently used items (school supplies, kitchen items, room essentials) for purchase at a fraction of the retail cost.

LOCAL BANKING

Many national and regional banks have branches in the town of Wellesley, including Bank of America, People's United Bank, and Santander Bank.

On campus, there is a full-service Bank of America ATM in the Wang Campus Center, and a cash-only Santander ATM in Billings Hall. Please note that opening a local personal checking account may take a week or more, and any student working on campus must have an account for her direct-deposit paycheck. Please see the New Student Guide for more detailed banking information.

SUGGESTED READING FOR PARENTS

You may find some of the following books and websites useful as you think about your own transition as a parent of a Wellesley College student.

Letting Go: A Parents' Guide to Understanding the College Years
by Karen Levin Coburn and Madge Lawrence Treeger (Harper, 2009)

Don't Tell Me What to Do, Just Send Money: The Essential Parenting Guide to the College Years
by Helen E. Johnson & Christine Schelhas-Miller (St. Martin's Press, 2000)

The Launching Years: Strategies for Parenting from Senior Year to College Life
by Laura Kastner and Jennifer Wyatt (Three Rivers Press, 2002)

She's Leaving Home: Letting Go as Daughter Goes to College
by Connie Jones (Andrews McMeel Publishing, 2002)

You're On Your Own (But I'm Here if You Need Me): Mentoring Your Child During the College Years
by Marjorie Savage (Fireside, 2003)

Happiest Kid on Campus: A Parent's Guide to the Very Best College Experience (for You and Your Child)
by Harlan Cohen (Sourcebooks, 2010)

ONLINE RESOURCES

College Parents of America
www.collegeparents.org

The Healthy Student: Preparing for the College Years
https://www.adolescenthealth.org/SAHM_Main/media/Clinical-Care-Resources/HSBBrochure2012_FNL.pdf

CONTACT INFORMATION

ADVISING AND ACADEMIC SUPPORT SERVICES

John O'Keefe, Director and Dean
Schneider Center
781.283.2326

CAMPUS POLICE

Lisa Barbin, Chief of Police
EMERGENCY: 781.283.5555
Nonhearing: 781.283.2303
Non-emergency: 781.283.2121

COUNSELING SERVICE

Robin Cook-Nobles, Director
216 Stone Center
781.283.2839

DEAN OF FIRST-YEAR STUDENTS

Lori Tenser, Dean
Schneider Center
781.283.2327

DEAN OF STUDENTS' OFFICE

Adele Wolfson, Interim Dean
344 Green Hall
Carol Bate, Associate Dean
342 Green Hall
781.283.2322

DINING SERVICES

Cherie Tyger, Resident Director
Physical Plant
781.283.3197

DISABILITY SERVICES

James J. Wice, Director
316 Clapp Library
781.283.2434

HEALTH SERVICE

Vanessa M. Britto, M.D., MSC, Director
Simpson Infirmary
781.283.2810

OFFICE OF INTERCULTURAL EDUCATION

Robin Cook-Nobles, Interim Dean
216 Stone Center
781.283.2839

PARENT & FAMILY PROGRAMS

Laura Adamczyk '87, Manager
252 Green Hall
781.283.2808

PHYSICAL EDUCATION, RECREATION AND ATHLETICS

Bridget Belgiovine, Chair
Keohane Sports Center
781.283.2001
Athletics hotline: 781.283.2900

RELIGIOUS AND SPIRITUAL LIFE

Tiffany Steinwert, Dean
210 Billings Hall
781.283.2685

RESIDENTIAL LIFE AND STUDENT HOUSING

Kristine Niendorf, Assistant Dean and Director
108 Billings Hall
781.283.2679

SLATER INTERNATIONAL CENTER

Karen Zuffante Pabon, Director
Slater Center
781.283.2082

STUDENT FINANCIAL SERVICES

Scott Juedes, Director
Schneider Center
781.283.2360

FIND ADDITIONAL CONTACT INFORMATION

www.wellesley.edu/esp/entering/contacts

EMERGENCY INFORMATION FOR PARENTS

Wellesley College's emergency management group, led by the Chief of Campus Police, meets regularly to plan responses to possible emergency situations. Communication with the on-campus community and with parents is an important part of the College's emergency planning.

An automated notification system enables campus police or other college administrators to contact students, faculty, and staff in case of an urgent and serious emergency. Members of the campus community can be contacted by text message, voicemail, and email with public safety information.

It is important to note that the College would use the system only in cases of extreme emergency, not for routine announcements.

For emergency situations that do not present a threat to public safety, information will be communicated via the email system and Wellesley's website: www.wellesley.edu.

Wellesley's emergency information line is a listen-only mailbox that provides parents with updated information via phone in the case of campus emergency. This dedicated mailbox can be accessed by calling 781.283.2450 and listening to the automated message.

A NOTE ABOUT CONFIDENTIALITY

The Family Educational Rights and Privacy Act of 1974 (FERPA) governs how all colleges protect and release information about students. The principle behind FERPA is that college students have access to the educational records schools maintain about them. According to these guidelines, certain directory information may be released to the public by the College without the student's explicit consent.

At Wellesley, directory information includes identifiers such as name, class year, and College email address. Participation in officially recognized sports and activities, as well as height and weight of student athletes may also be made public in certain circumstances. In addition, Wellesley College maintains a photo directory of students, staff, and faculty available only within the College community. Other information is released to parents or others only at a student's request or with prior notice to the student.

College policies discourage the indiscriminate release of any information about individual students. FERPA allows individual students to place limitations on the release of specific information. A student who wishes to do so must inform the Registrar in writing each year by July 1, for the following academic year. For details about how Wellesley maintains educational records and complies with FERPA, please consult a class dean or the Registrar's office.



Wellesley College
Office of the Dean of First-Year Students
106 Central Street
Wellesley, MA 02481-8203