

TANNER
CONFERENCE
EXHIBITION



Wellesley College International Grant Program

This fund supports Wellesley's mission of educating women who will make a difference in the world. The grant seeks to recognize the contribution that international not-for-profit organizations have made to Wellesley in providing significant off-campus learning experiences for Wellesley students and alumnae. The purpose of the grant is to provide funding to organizations with demonstrated need that have hosted Wellesley students or alumnae for internships or other learning experiences outside of the United States.

*[http://www.wellesley.edu/CWS/
students/v.html](http://www.wellesley.edu/CWS/students/v.html)*

TANNER CONFERENCE EXHIBITION

The Tanner Exhibition provides students the opportunity to learn about Wellesley's international-study, internship, and fellowship programs. Faculty, staff, and student representatives from these programs will be available to speak and share information with students.

International Study

Every year, nearly 250 Wellesley College students participate in semester or full-year international-study programs in some 32 countries. Roughly 40 percent of those who study internationally are enrolled in Wellesley College-sponsored programs, with the remainder selecting programs sponsored by other colleges, universities, or international-study providers.

Internships

Wellesley College supports a large and diverse number of summer internships and community-service projects in the United States and around the world. This summer, more than 300 students participated in 52 internship programs in 33 countries.

Fellowships

Wellesley College offers fellowships for graduate study or research that are open to graduating seniors and Wellesley alumnae. Each year, the College supports approximately 30 women in both national and international programs of study or research. In addition, faculty committees assist candidates in applying for national fellowships, such as the Rhodes, Marshall, Fulbright, Truman, and Goldwater.

WELLESLEY IN THE WORLD

International Study

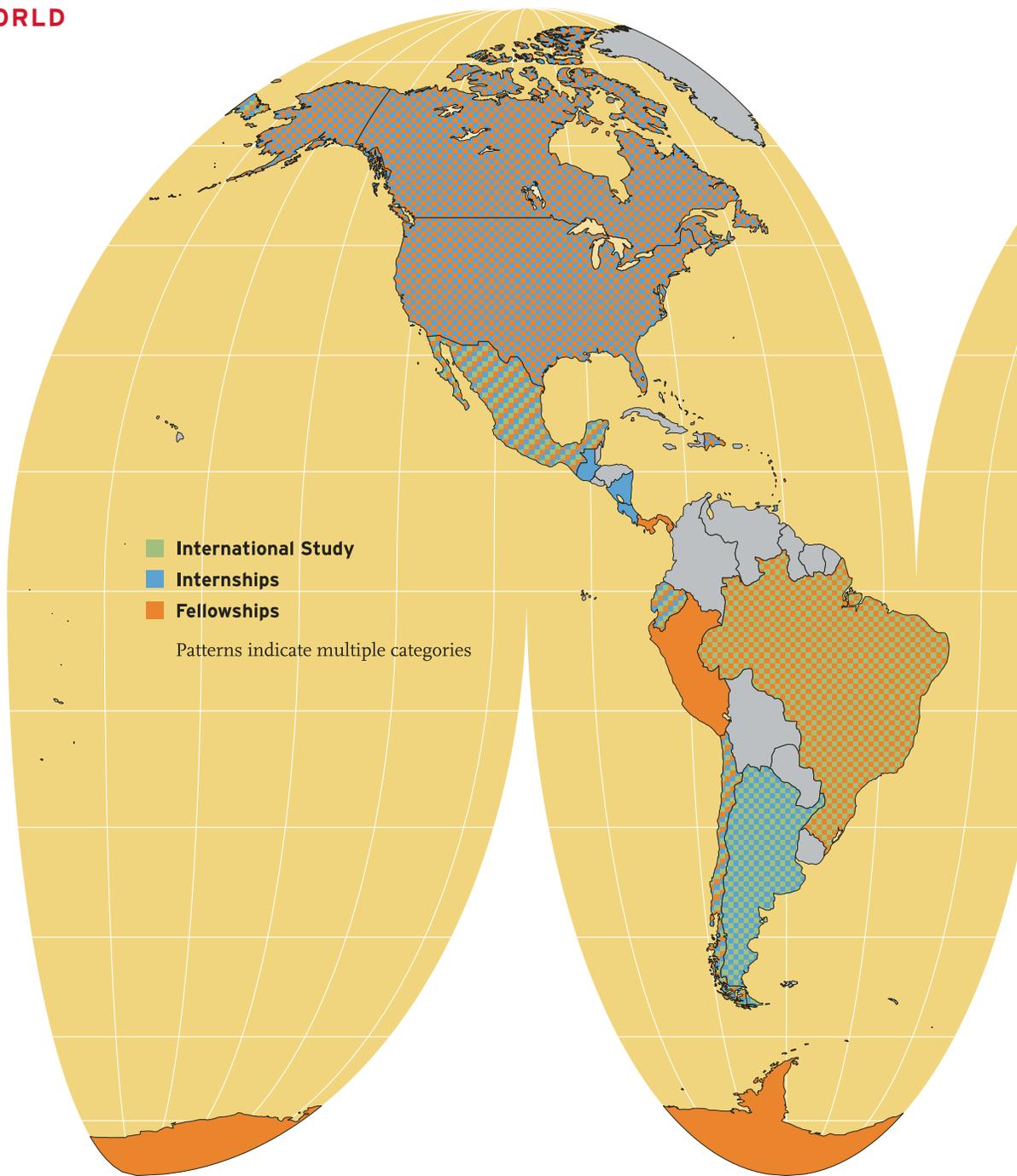
Argentina	Israel
Australia	Italy
Austria	Japan
Brazil	Korea
British West Indies	Mexico
Chile	Morocco
China	Netherlands
Denmark	New Zealand
Ecuador	Russia
England	Scotland
France	Senegal
Germany	South Africa
Greece	Spain
Hungary	Tanzania
India	Tibet
Ireland	Uganda

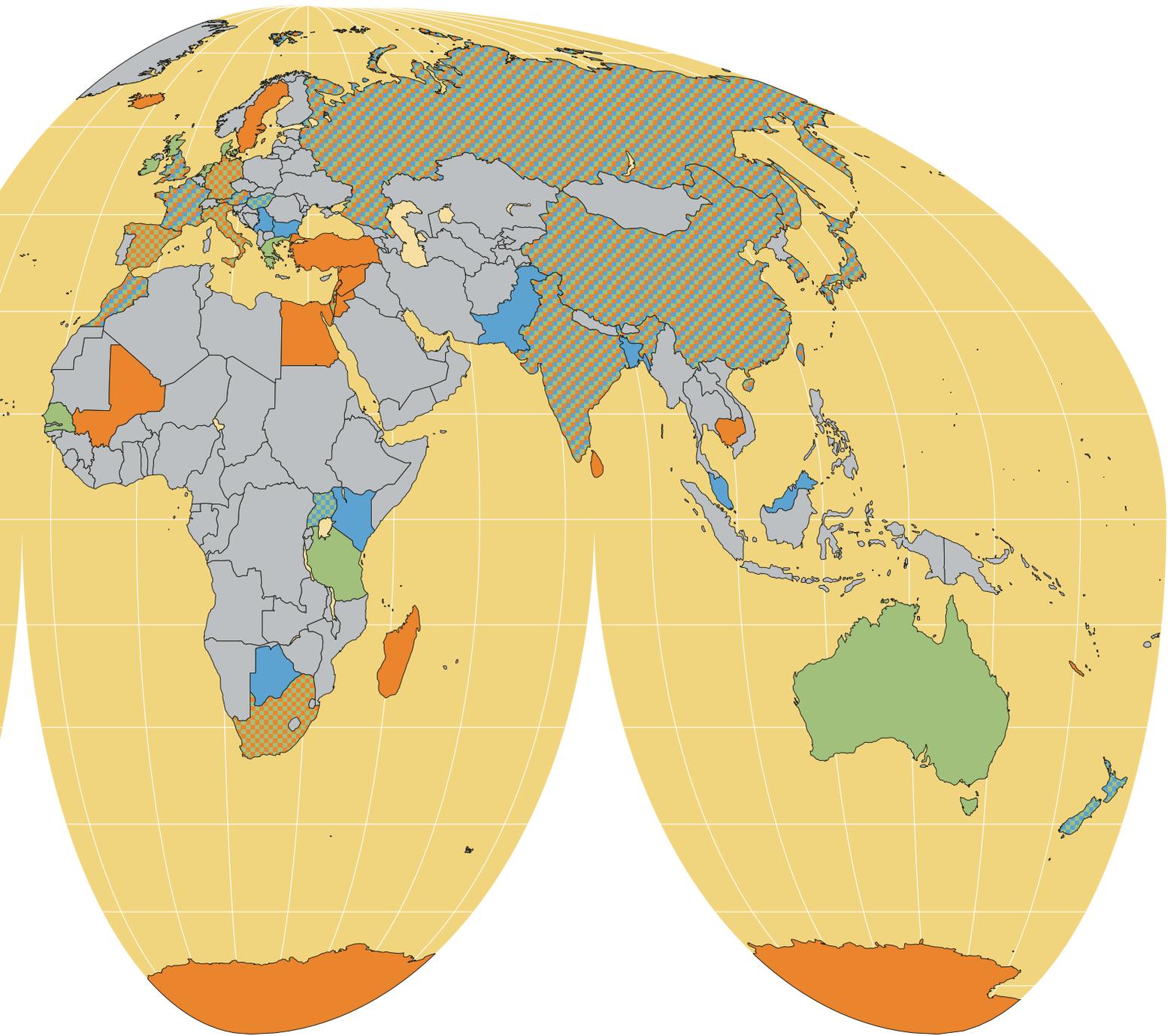
Internships

Argentina	Kenya
Austria	Korea
Bangladesh	Malaysia
Botswana	Mexico
Bulgaria	Morocco
Canada	New Zealand
Chile	Nicaragua
China	Pakistan
Costa Rica	Russia
Dominican Republic	Serbia and Montenegro
Ecuador	Singapore
England	Taiwan
France	Trinidad and Tobago
Guatemala	Uganda
Hong Kong SAR	United States
Hungary	
India	
Japan	

Fellowships

Antarctica	Korea
Austria	Lebanon
Brazil	Madagascar
Cambodia	Mali
Canada	Mexico
Chile	Morocco
China	New Caledonia
Dominican Republic	Palestine
Ecuador	Panama
Germany	Peru
Egypt	Russia
England	South Africa
France	Spain
Hong Kong SAR	Sri Lanka
Iceland	Sweden
India	Syria
Israel	Taiwan
Italy	Turkey
Japan	United States
Jordan	





International Study

Department of Classical Studies

College Year in Athens

This program is designed for students interested in the study of ancient, medieval, or modern Greece and its environs. Courses are offered in archaeology, art history, classical languages and literature, ethnography, history, international relations, modern Greek language and literature, philosophy, political science, and religion. This term or one-year program in Athens emphasizes ancient Greece with some attention to modern Greece and Greek.

Intercollegiate Center for Classical Studies in Rome

This program focuses on the archaeology and topography of ancient Rome and is taught by American faculty. Approximately 35 students are enrolled in the program each semester. Each student takes four credits/classes: a required two-unit course on The Ancient City; one unit in Greek or Latin; and one other unit (e.g., art history, Italian language).

For more information on these programs, visit: http://www.wellesley.edu/ClassicalStudies/CLSTWWW/Study_abroad/study_abroad.html

Department of East Asian Languages and Literatures

Associated Kyoto Program—Kyoto, Japan
Wellesley College is a member of a consortium of liberal arts colleges that participates in the Associated Kyoto Program at Doshisha University in Kyoto. Courses are taught by professors from participating colleges and by Japanese language teachers. Students live in homestays and take courses in English and Japanese.

Ewha Womans University—Seoul, Korea
Wellesley College offers a student-for-student exchange program with Ewha Womans University in Seoul. Exchange students attend classes at the International Coed Program at Ewha University. All classes, with the exception of Korean, are taught in English. Students who have a mastery of the Korean language may also take courses at the University outside of the international program.

Japan Women's University—Tokyo, Japan
Wellesley College offers a student-for-student exchange with Japan Women's University in Tokyo for up to two students per year. Students take courses at the University in addition to intensive Japanese language courses for a total of 30 to 32 credits, receiving full credit for the year. One academic-year course may be taken at Waseda University's International Division (in English) at no additional expense. Students live in homestays.

For more information on these programs, visit: <http://www.wellesley.edu/Japanese/Studyabroad/studyabroad.html>

Department of French

Wellesley-in-Aix

Wellesley-in-Aix offers an exciting and challenging course of study and an authentic experience of French life and culture. The program is open to women and men alike. Its modest size (30 to 35 participants) allows for close attention to individual interests and academic needs. Students begin with a pre-session of preparatory course work and cultural excursions in Paris. In Aix, students are fully matriculated at the University of Provence (Aix-Marseille) and take the same courses as

French students. Participants share studio apartments in the centre-ville; a few homestays with selected families are also available.

<http://www.wellesley.edu/French/wellesley-in-aix.html>

Department of German

Wellesley-in-Vienna

The Department of German sponsors a junior-year-abroad program at the University of Vienna. Founded in 1365, the University of Vienna is the oldest university in a German-speaking country and enrolls students in more than 180 programs and departments. The program offers both academic-year and Spring-semester options that allow students of almost any major to pursue their academic interests. An on-site resident director assists students with integration into university life. The opportunity to participate in internships at various political, cultural, and social institutions is a feature of the program. Internship stipends are made available by the Susan Rappaport Knafel '52 Internship Program with application through the Center for Work and Service.

http://www.wellesley.edu/German/Study_Abroad/abroad.html

Office of International Study

The Office of International Study (OIS) currently administers exchange programs with the following institutions:

Universidad de San Andres, Argentina
Japan Women's University, Japan
Ewha Womans University, Korea
Lancaster University, United Kingdom
University of Manchester, United Kingdom

In addition, Wellesley College has special arrangements with St. Peter's College, Oxford University, whereby a certain num-

ber of spaces are allocated each year for Wellesley College students nominated by the International Study Committee.

The Office of International Study offers assistance to students applying to the above programs as well as to students enrolling in one of the College's department-based programs in Austria, France, Italy, Mexico, or Spain. For students who wish to study abroad on a program sponsored by another institution, the OIS maintains a list of more than 100 programs approved for Wellesley credit. All students considering a semester or year abroad during the junior year should visit the OIS early in the sophomore year.

For more information on these programs, visit: <http://www.wellesley.edu/OIS/>

Department of Italian Studies

Eastern College Consortium (ECCO)— Bologna, Italy

The Department of Italian Studies offers a program of semester and yearlong courses in Bologna. Students enjoy ECCO courses as well as the opportunity to follow University of Bologna courses.

<http://www.wellesley.edu/Italian/bologna.html>

Department of Spanish

Program for Mexican Culture and Society in Puebla—Puebla, Mexico

Wellesley College (together with Oberlin College, Smith College, and Wheaton College, Massachusetts) offers an international-study program in conjunction with the Benemérita Universidad Autónoma de Puebla (BUAP). The focus is on direct matriculation of students in regular Mexican university courses in most all divisions of the University. Students build an

individually tailored curriculum in collaboration with an on-site resident director who is a faculty member of one of the sponsoring consortium institutions. Offerings are particularly strong in the humanities (art; history; performing arts, including dance, music, and theatre; philosophy; language; and literature), and in social sciences (economics; political science; psychology; sociology; and anthropology). Supplemental tutoring in both language and subject matter is provided. As bona-fide students of the BUAP, students enjoy full access to university facilities and services. Students live with host Mexican families. An extensive cultural activities program and excursions (Mexico City, Oaxaca, and Tlaxcala) complement the curricular offerings. The program is available in both Fall (early August through mid-December) and/or Spring (early January through late May). Each term offers a student a considerably longer international-study experience than the usual semester—which may be of particular benefit to students who cannot spend an entire year abroad.

<http://www.wellesley.edu/Spanish/Puebla/>

Programa de Estudios Hispánicos en Córdoba (PRESHCO)—Córdoba, Spain

A consortium of Oberlin College, Smith College, The College of Wooster, Trinity College, Wellesley College, and Wheaton College, Massachusetts, created the Programa de Estudios Hispánicos en Córdoba in 1981 to encourage the intellectual and personal growth that comes from cultural immersion. PRESHCO offers an opportunity to strengthen acquisition of the Spanish language and fosters knowledge and appreciation of Spanish culture through studies in the humanities, social sciences, and fine arts. Academic study in the PRESHCO program is centered around (1) a variety of courses specially developed

for students in American colleges and universities taught by regular faculty of the University of Córdoba, and (2) direct matriculation in offerings at University of Córdoba. Course offerings are extensive, both in terms of program courses and general university offerings. Depending upon individual preferences, students are housed either in privately run dormitories or with host Spanish families. Extensive excursions complement and enhance the program of study.

<http://www.wheatonma.edu/Academic/PRESHCO/preshco.html>

Internships

Center for Work and Service

American Cities Internship Program

The American Cities Internship Program provides an intensive, career-related internship experience in students' fields of interest. Participants are placed in for-profit and not-for-profit organizations with a mentor who oversees the internship experience. Through the internship, participants become familiar with an area of business and learn what it means to be in a business environment. They also learn how to set realistic expectations for the early job experience and how to develop management skills. The Wellesley College Business Leadership Council (BLC) and other local alumnae play key roles in organizing and overseeing the program in their cities. Alumnae mentors guide the interns as they progress in their internships. Interns also have the opportunity to meet regularly with these alumnae as a group to discuss business and career experiences.

<http://www.wellesley.edu/CWS/students/amccitiesintern.html>

Internships in International Human Rights Organizations

This program places students in international nongovernmental organizations working on human rights' issues. The placements vary from year to year. For 2006, two students will be selected to work with the Iran Human Rights Documentation Center (IHRDC) in New Haven, Connecticut. The IHRDC is dedicated to recording human rights' abuses by the Iranian government from 1979 to the present.

<http://www.wellesley.edu/CWS/students/socint.html>

Los Angeles Film Internship Program

The Los Angeles Film Internship Program allows students to gain hands-on experience in the film industry through internships at various production companies. Students contribute to many different facets of the film industry, including filming movies, preparing film releases, writing summaries of scripts, and, ultimately, deciding which screenwriters to endorse. In order to perform these tasks, interns read hundreds of scripts, participate in numerous staff and client meetings, and spend long hours on the set. All these experiences greatly contribute to the students' understanding of the industry, increasing their contacts within the field, and solidifying their career goals.

<http://www.wellesley.edu/CWS/students/lafilm.html>

Luce Internships in Asia

The College's most comprehensive international internship program, Luce Internships in Asia aims to prepare students for lives and careers in a global economy. Through rigorous summer internships in East Asian business, government, and not-for-profit organizations, students gain knowledge of local business and cultural norms that inform their liberal arts education and prepare them for professions in an interconnected world. Luce Internships in Asia, which currently sponsors internships in China, Hong Kong SAR, Japan, and Korea, was established in 1999 with a grant from the Henry Luce Foundation, and builds on ties between Wellesley College and Asia that date back to the late nineteenth century.

<http://www.wellesley.edu/CWS/students/luce.html>

Lumpkin Summer Institute for Service Learning

Designed for students with a demonstrated commitment to service, the Lumpkin Summer Institute for Service Learning allows students to acquire a deep understanding of social change in the Greater Boston area through a 10-week program that integrates traditional classroom learning with service-based internships. Students live together in Boston while interning and studying the roles of Boston's public and not-for-profit institutions. They also participate in academic seminars designed to analyze, contextualize, and reflect on their service experiences. The Institute involves Wellesley College faculty, staff, and students, as well as practitioners from the organizations in which the students serve. Together, they explore the value and philosophy of service learning in a liberal arts context.

<http://www.wellesley.edu/CWS/students/servicelearning.html>

The Emily Cohen MacFarquhar '59 Internship for International Journalism

The Emily Cohen MacFarquhar '59 Internship for International Journalism has been established to encourage and support Wellesley College students with a demonstrated interest in journalism or photojournalism. This stipend will provide the recipients with the opportunity to learn about journalism through an internship at an international news organization and to travel in order to document a foreign culture outside of the United States. (Note: This internship does not apply to creative writing.)

<http://www.wellesley.edu/CWS/students/g.html>

Wellesley Internships in Africa

Through Wellesley Internships in Africa, students undertake 10-week summer internships in Morocco and Uganda. Placements are available to students from a variety of academic backgrounds in organizations ranging from an international educational program to a local nongovernmental organization working to create stronger cross-cultural relationships. These education and community development-based projects enable students to encounter the diversity, creative dynamism, and humanity of the continent.

<http://www.wellesley.edu/CWS/students/africa.html>

Wellesley Internships in Costa Rica

The Wellesley Internships in Costa Rica program provides an ideal environment for the student of political and environmental sciences, economics, the politics and history of Latin America, biology, sociology, and Spanish. From cutting-edge environmental research positions at the Duke University-affiliated Organization for Tropical Studies to internships at the Inter-American Institute of Human Rights, Costa Rica offers an array of options for study and work to Wellesley students. A new seminar series, launched in 2004, provides Wellesley students access to an insider's perspective from some of the most interesting and important figures in Costa Rica, including the editor-in-chief of the country's leading daily newspaper, the lead negotiator of the Central American Free Trade Agreement, and the president of the Inter-American Institute for Human Rights.

<http://www.wellesley.edu/CWS/students/wicr.html>

Wellesley Words on Wheels (WWOW) Internship

This fund provides a student the opportunity to work during the academic year with the Framingham Public Schools in Framingham, Massachusetts, to promote literacy, while gaining substantive administrative and managerial experience. The Wellesley Words on Wheels (WWOW) intern is responsible for all volunteer recruitment and management of a volunteer program at Wellesley College. The WWOW program is designed to help kindergartners in the Framingham Public Schools whose early literacy skills are below grade level.

<http://www.wellesley.edu/CWS/students/wwowint.html>

Center for Work and Service Summer Stipend Programs

The Paul B. Beal and Mona Phillips Beal Internship

The Paul B. Beal and Mona Phillips Beal Internship fund has been established to encourage and facilitate practical learning experiences that will help Wellesley College students better define their career choices and develop a more informed understanding of the challenges and rewards of such choices. It is hoped that, as a result of internship participation, students also will make more effective course selections at both the undergraduate and graduate levels, learn more from those courses because of the perspective and experience they have acquired in their internship work, and become more competitive candidates for future opportunities in their chosen career paths.

Carolyn Shaw Bell Internship

The Carolyn Shaw Bell Internship encourages and supports sophomores and juniors seeking internship experience in business or economics. This program provides stipends for internships in not-for-profit or for-profit organizations.

Blessing Way Summer Public Service Internship

This fellowship supports a Wellesley College student committed to making a difference in her community. The fellowship will support a student who is interested in working with a not-for-profit or a public organization and in building a long-term commitment to service. The fellowship also supports students who show leadership potential in this area or in past service work. The project can focus on any important issue affecting a community, including youth, environment, education, healthcare, and the arts.

Barbara Bush Award for Volunteerism

This stipend funds a student pursuing a volunteer experience in disability services, with the elderly, or with young children. The placement must be with a not-for-profit organization.

The Wei Fong Chu Chao Endowed Fund for Global Education: International Internships

This fund supports Wellesley College students pursuing summer internship opportunities outside of the United States in for-profit and not-for-profit organizations, with preference given to internships in Asia.

Class of 1962 Student Internship Fund

This fund provides a stipend for a student pursuing a summer internship with a woman in government in the United States.

Class of 1969 Community Service Internship Fund

This fund provides a summer stipend that supports student involvement in community service and encourages community service as a lifelong activity for Wellesley College women. Placement must be with a not-for-profit community organization.

Class of 2005 Internships for the Environment

This fund supports a Wellesley College senior seeking summer internship experience in not-for-profit organizations dedicated to preserving and protecting the environment.

Margaret C. Gordon Law and Education Public Service Award

This fund supports a Wellesley College student committed to serving disadvantaged communities through an unpaid summer internship in public-interest law and/or with an urban public school reform or support program. The stipend will enable a student to take an unpaid internship in order to learn more about the legal and educational issues surrounding disadvantaged urban communities.

Susan Todd Horton 1910 Internship Fund

This fund supports Wellesley College students interested in seeking summer internship experiences in not-for-profit and for-profit organizations.

Susan Rappaport Knafel '52 Internship Program

This fund supports Wellesley College students pursuing summer internship opportunities outside of the United States in for-profit and not-for-profit organizations.

The Mollie Green Lumpkin '25 Fund for Experiential Learning in Latin America

This fund supports Wellesley College students seeking summer internships in

Spanish-speaking countries. Preference will be given to those students interested in working in the area of environmental protection and preservation.

The Lumpkin Family Internships for the Environment

This fund encourages and supports Wellesley College students seeking summer internship experiences in not-for-profit organizations dedicated to preserving and protecting the environment.

O'Meara Student Internship Fund

This fund supports a Wellesley College student committed to making a difference in her state and/or local community by working directly with a woman involved in any aspect of state or local government in the United States. The stipend enables the student to take an unpaid internship and learn more about state or local government and the important role that women play in the governmental process.

Parents' Internship Program

This fund provides unpaid summer career development internships in not-for-profit or for-profit organizations, with a focus on the career development and exploration of the applicants. Emphasis is placed on first-time experiences within an industry and/or an organization.

The Barbara Scott Preiskel '45 Endowed Fund for Internships

This fund supports a student seeking an internship experience to develop her career goals. This program provides a stipend for any internship that is unpaid, full-time, and consistent with the applicant's career interests. The internship may be with a not-for-profit, for-profit, or public-service organization in the United States.

Public Service Internship Fund

This fund encourages and enables Wellesley College students to use their talents and skills in public service. Each summer, the Public Service Internship Fund supports students to perform full-time jobs for not-for-profit organizations that could not otherwise employ them. Priority is given to applicants whose work relates to young children and their families, particularly those who are economically or otherwise disadvantaged.

Service Opportunity Stipend

This stipend funds summer placements that offer direct student involvement in front-line community service and foster the spirit of volunteerism. The applicant's intention must be to pursue an experience in a not-for-profit organization that involves a particular community/population/issue related to a personal interest or concern. The placement must be with a not-for-profit organization. Priority is given to applicants pursuing a full-time community-service experience for the first time. This fund also supports one stipend with Low Vision Information Center in Bethesda, Maryland.

Beth K. Smith Award

This fund provides students the opportunity to experience work in the not-for-profit sector, with the hope that students will continue in this field. This fund also supports two placements with Social Accountability International in New York City.

SoundWaters Summer Internship Program

This program funds a student to work as a head educator/deckhand/mate aboard *SoundWaters*, an 80-foot three-masted schooner docked in Stamford, Connecticut. The Floating Classroom Program offers a multidisciplinary environmental curriculum for children and adults in Westchester,

Nassau, and Suffolk Counties in New York, and in Fairfield County in Connecticut. Educators will live and teach aboard *SoundWaters*.

The Helen Wallace Health Sciences Internship Fund

This fund supports an unpaid summer career development internship in the health professions, with preference for those interested in the maternal and child health field.

Oprah Winfrey Award for Volunteerism

This fund provides a summer stipend for a student wishing to explore a volunteer position with a not-for-profit social-service organization. The award honors the important connection between Oprah Winfrey's speech at the Commencement of the Class of 1997 and the College's motto, "Not to be ministered unto, but to minister." Each year, this award will enable a student to follow Ms. Winfrey's example of service.

For more information on these programs, visit: <http://www.wellesley.edu/CWS/students/cwsintprogs.html>

Davis Museum and Cultural Center

Riverhouse Editions Internship in Printmaking, Steamboat Springs, Colorado

Riverhouse Editions is a fine-arts collaborative press that publishes the work of many U.S. artists. This internship position is available to an art major or a student with some experience and interest in printmaking, to work under the direct supervision of master printer Susan Hover Oehme. This eight-week program offers hands-on training in many aspects of a professional print studio. The intern is involved with platemaking, assisting the master printer and the artists-in-residence, editing, and performing various other print-related tasks, depending upon her experience.

Liliane Pingoud Soriano Curatorial Fellowship at the Musée du Louvre, Paris

An exchange program between the Davis Museum and the Musée du Louvre allows a Wellesley College student to work for four months as a research Fellow at the Louvre in Paris and a student from the École du Louvre to work at the Davis Museum. The position is available to graduating seniors and current juniors. In addition to working at one of the world's great museums, the Soriano Curatorial Fellow may attend courses and programs at the École du Louvre. If still enrolled as a Wellesley College student, the Soriano Curatorial Fellow can earn credit for an independent reading and research course (ARTH 350).

The Summer Fellowship Program at the Davis

Each summer, a group of students joins the staff of the Davis Museum for 10 weeks of hands-on professional experience at the museum. Fellows work in one or more of the museum's departments, where they may be involved in research, publications, collections' management, exhibition development and design, technology, public relations, and fund development. This opportunity allows students to gain broad exposure to museum operations, acquire an overview of museum practices and policies, and learn marketable skills. Fellows also travel to regional museums and arts events, have opportunities to meet some of the foremost leaders in the arts throughout the state, and become involved with the collections and programs of one of the most active academic museums anywhere in the world.

Summer Internship at Pace Gallery, New York

Pace Gallery is one of the most distinguished galleries of contemporary art. Founded by Arne and Mildred Cooper Glimcher '61, the gallery represents many of the foremost artists worldwide and presents exhibitions known for the quality of ideas presented as well as for the importance of the art on view. During a Pace Internship, a student is able to learn firsthand how a gallery operates on a day-to-day basis. The internship position at Pace allows a student to work in research and in various other capacities within the gallery.

Summer Internship at Sotheby's, New York

Sotheby's is a prominent global auction house handling the arts of all cultures and periods. Interns at Sotheby's gain work experience within the world behind the glossy sales catalogues and the auctioneers' pedestal. This internship is in Sotheby's Asian department and entails working on art that will be included in the fall sales.

The Rebecca L. Tilles Fellowship for Research and Travel

The Rebecca L. Tilles Fellowship provides support for research and travel for an independent project proposed by a Wellesley College student. This flexible fellowship may be awarded for research and travel during Wintersession and/or the Summer, at the Davis Museum or off-campus. Eligible research projects may include topics related to museum work; specific issues, concerns or interests in contemporary art, art history, studio practice, cultural and visual studies; and curatorial concerns (such as exhibition proposals, provenance research, and collection-based research).

For more information on these programs, visit: http://www.davismuseum.wellesley.edu/information/student_internships.html

Office of the Dean of the College

National Science Foundation Research Experiences for Undergraduates (NSF-REU) in Social Sciences

This program provides awards to work with Wellesley faculty on research projects related to the social roles of women.

<http://www.wellesley.edu/DeanCollege/studgrant/sumsocscireu.html>

Department of Economics

Audrey Freedman '51 Endowed Fund for Students in Economics

This fund encourages and supports students who are interested in the study of economics. The internship supports students seeking experience in the field of domestic or international economics.

<http://www.wellesley.edu/CWS/students/econoint.html>

Department of English and Writing Program

Department of English and Writing Program Summer Internships

This fund supports three summer internships with organizations involved in activities related to publishing, literary research, and journalism (or other media involving writing). In 2005, one editorial summer internship was offered at the *Boston Review*; a research assistant internship was offered at the James Fitzjames Stephen publishing project at Boston University; and a senior internship award was given for an internship found by the student herself, this year at Godine Press.

For more information on these programs, contact the Department of English at 781-283-2590.

Department of French

French House Fellows Program

This program funds students pursuing internships in a Francophone country in the field of their choice. The program is open to junior French majors who have completed a year or a semester of study in France through the Wellesley-in-Aix program. Priority will be given to students who have spent the entire year in France.

<http://www.wellesley.edu/French/info.html#French%20House%20Fellows%20Program>

Department of German

Wellesley-in-Vienna Internships

This program funds students pursuing internships in Vienna, Austria, in the fields of international relations, cross-cultural exchange, arts, and community service. This program is open to participants enrolled in the Wellesley-in-Vienna international-study program and offers support for one- or two-semester internships.

<http://www.wellesley.edu/German/>

Department of Political Science

Washington Summer Internship Program

This fund provides an opportunity for students to learn about politics and public policy through placements in government offices, public-interest groups, media organizations, research groups, and cultural organizations in Washington, D.C. Twenty interns are selected without regard to academic major; only juniors are eligible. The program runs for 10 weeks. In addition to the internship placement, the program involves weekly seminars and a mentor program with the Wellesley Club of Washington. The Department of Political Science has run this program since 1943.

The program is supported through the following endowed funds:

Bertha S. Adkins Washington Internship Fund, Washington Summer Internship Fund in Memory of Marguerite Stitt Church, Alona Evans Scholarship Fund for the Washington Internship Program, Sherley Heidenberg Koteen Washington Internship Fund, Anne Livingstone Williamson Quackenbos Memorial Fund, Laurence S. Rockefeller Fund, Ruth Goldman Schapiro Washington Internship Fund, and the Washington Internship Anniversary Fund.

<http://www.wellesley.edu/Polisci/Intern/index.html>

Department of Psychology

Psychology Practicum Program

The Psychology Practicum Program allows students to gain hands-on experience in the field of psychology and to acquire course credit through their participation in unpaid internships. The program is collaboratively run through the Department of Psychology and the Center for Work and Service. All participants have an advisor in the Department of Psychology who oversees their internship work through scheduled meetings. The Center for Work and Service consults with potential and currently participating organizations about possible internships, and assists students in determining the site that best matches both their interests and the organizations' needs.

http://www.wellesley.edu/Psychology/Psych/Psych_Internships/internships.html

Department of Religion

Severinghaus Summer Internship Program in Ministry/Human Services in Memory of Emmavail Luce Severinghaus '22

This fund supports students who wish to pursue summer internships in ministry and/or in human services. A variety of humanitarian and social action programs sponsored by religious institutions, government projects, or charitable organizations may qualify for the internship. Applications are reviewed by a departmental committee. Preference will be given to religion majors.

<http://www.wellesley.edu/CWS/students/religint.html>

Knapp Technology Internship Program

Summer Internships in Instructional Technology

This program enables approximately 10 Wellesley College students per year to participate in a full-time, technology-related mentoring program directed each summer by Wellesley's Instructional Technology group within Information Services (IS). Working with faculty and IS staff, students develop instructional applications. Most, but not all, of these projects are Web based. Students further develop their skills through project teams and special training, and present their work-in-progress at the end of July. Ideal candidates have completed CS 110 or have equivalent experience.

<http://www.wellesley.edu/Computing/IT/internDescript.html>

Peace and Justice Studies

Emily Greene Balch Summer Internship

This fund supports a student conducting a summer project that analyzes the ways in which injustice is linked to conflict and that encourages the study of the relation-

ships among peace, justice, and social change. The project must include both analytical and experiential components.

http://www.wellesley.edu/Peace/Peace_justice_internships/peace_justice_intern.html

Science Center Summer Research Awards

Arnold and Mabel Beckman Foundation Scholars Program Awards

This program provides awards for exceptionally talented current sophomores or juniors in biological sciences, chemistry, biological chemistry, or neuroscience, for up to 10 hours per week of research with a Wellesley College faculty member during one academic year and full-time over two summers (immediately before and after the academic-year research experience).

BellSouth Mentoring in the Sciences Awards

Funded by the BellSouth Corporation, these awards are given to students from underrepresented minorities to do research under the supervision of a Wellesley College faculty member.

Brachman Hoffman Fund Awards

Named for Marilyn Brachman Hoffman '52, who has endowed this fund to encourage Wellesley College science faculty members to be creative in their work, these awards are made to faculty members who may use their funding to support student summer research.

Howard Hughes Medical Institute Summer Research Grants

These awards are provided by the Howard Hughes Medical Institute to students doing research in fields related to the life sciences. Such fields could include: biological sciences, biological chemistry, chemistry, neuroscience, physics, and mathematics.

All classes are eligible, including graduating seniors. Recipients may work with a Science Center faculty member or at an off-campus location.

Anabel Boyce James Fund for Summer Research in the Sciences

Named for Anabel Boyce James '74, these awards are given to rising sophomores and juniors to encourage and strengthen early interest in science.

Sara Langer Award for Research in Geology

This award is provided by the Sara Langer Fund to support a Wellesley College student doing summer research in geology. The award may be for work on- or off-campus, and the work may be under the supervision of a Wellesley faculty member or a faculty member of another institution. It is expected that this summer work will culminate in a Geology 350 or 370 course in the following academic year.

Janina A. Longtine Fund for Summer Research in the Natural Sciences Awards from the Office of the Dean of the College

Named for Janina A. Longtine '76, these awards are given to students doing research in the natural sciences under the supervision of a Wellesley College faculty member.

Georgianne Miller Mulhern Summer Research Awards from the Office of the Dean of the College

This program provides awards to do research in either zoology or plant science. These awards may be for work with a Wellesley College faculty member or at an off-campus site.

National Science Foundation Research Experiences for Undergraduates (NSF-REU) in Biological Sciences Awards

This program provides awards to work with Wellesley College faculty members

in the Department of Biological Sciences. Graduating seniors are not eligible. Applicants must be U.S. citizens or permanent residents.

National Science Foundation Research Experiences for Undergraduates (NSF-REU) in Chemistry and Physics Awards

The program provides awards to work with faculty in the Department of Chemistry. First-year students are eligible to apply; graduating seniors are not eligible. Applicants must be U.S. citizens or permanent residents. Those planning to teach science at the pre-college level are encouraged to apply.

Roberta Day Staley and Karl A. Staley Fund for Cancer-Related Research Awards

This program provides awards to sophomores or juniors majoring in any discipline (including the social sciences and humanities) to undertake cancer-related research. The awards may be used to conduct research with a Wellesley College faculty member or at an off-campus site.

Wellesley Summer Research Awards from the Office of the Dean of the College

This program provides awards for Wellesley College students, majoring in any department in the Science Center, to work with Wellesley faculty members on-campus.

Marie and John Zimmermann Foundation Awards

These awards are funded by the Marie and John Zimmermann Foundation in New York. Eligible students are juniors registered as pre-meds. The recipient may work at any site (including Wellesley College) in a laboratory or clinical setting on a project related to her interest in medicine.

For more information on these programs, visit: <http://www.wellesley.edu/ScienceCenter/grants/grantsinfo.html>

Wellesley Centers for Women

Wellesley College students help to shape the world through research and action, while engaged in dynamic internships at the Wellesley Centers for Women (WCW). The world's largest women-run research organization, WCW has been a driving force, both behind the scenes and in the spotlight, promoting positive change for women, children, and families for more than 30 years. The following four WCW student research internships are awarded each academic year.

The Linda Coyne Lloyd Student Research Internship

The Shirley R. Sherr Student Research Internship

Through the Center for Research on Women at WCW, these internships give students (one each per academic year) the unique opportunity to play a central role in the Center's work through firsthand engagement in policy-oriented research.

The Class of '67 Internship The Morse Fellowship

Through the Stone Center at WCW, these internships (one each per academic year) provide comprehensive work/research experiences for students who are considering careers in the prevention of mental health problems and in the promotion of psychological well-being.

For more information on these programs and other opportunities at WCW, visit: <http://www.wcwonline.org/internship/index.html>

Fellowships

For Wellesley College Graduating Seniors Only

Jacqueline Krieger Klein '53 Fellowship

This award encourages graduating seniors to pursue further education in the field of Jewish studies. Application information is available from Professor Frances Malino, Program in Jewish Studies and Department of History.

Susan Rappaport Knafel '52 Scholarship for Foreign Study

This scholarship is awarded to a member of the graduating class who displays a desire for learning and an ability to impart knowledge and judgment to others. The scholarship will fund a year of study at a foreign institution to pursue a specific subject that requires contact with foreign scholars, libraries, or other resources. It should be understood that study will not be supported at an institution in the United States or in the candidate's country of citizenship or residence.

Susan Rappaport Knafel '52 Traveling Fellowship

This fellowship is awarded to a member of the graduating class who displays an interest in and an acceptance of others, and who displays the ethos of a Wellesley College education. The fellowship will fund a year of travel abroad, with the requirement that the recipient not remain in the same area for more than two months. It should be understood that travel will not be supported in the country of the candidate's citizenship or residence.

Trustee Scholarship

This scholarship is awarded on a competitive basis to graduating seniors who are currently applying to graduate school. To be considered a candidate, a senior must

apply for a Trustee Scholarship or for any of the Wellesley College fellowships for graduate study. The title “Trustee Scholar” is honorary.

For Graduating Seniors and Graduates of Wellesley

Anne Louise Barrett Fellowship

This fellowship supports graduate study or research, preferably in music, with emphasis on study or research in musical theory, composition, or the history of music abroad or in the United States.

Margaret Freeman Bowers Fellowship

This fellowship supports a first year of study in the fields of social work, law, or public policy/public administration, including MBA candidates with plans for a career in the field of social services. Preference will be given to candidates demonstrating financial need.

Eugene L. Cox Fellowship

This fellowship supports graduate study in medieval or renaissance history and culture, abroad or in the United States.

Professor Elizabeth F. Fisher Fellowship

This fellowship supports research or further study in geology or geography, including urban, environmental, or ecological studies. Preference is given to geology and geography.

Ruth Ingersoll Goldmark Fellowship

This fellowship supports graduate study in English literature or English composition or in the classics.

Horton-Hallowell Fellowship

This fellowship supports graduate study in any field, preferably in the last two years of candidacy for the Ph.D. degree, or its equivalent, or for private research of an equivalent standard.

Peggy Howard Fellowship in Economics

This fellowship provides financial aid for Wellesley College students or alumnae continuing their study of economics. The economics faculty administers this fellowship and may name one or two recipients, depending on the income available.

Thomas Jefferson Fellowship

This fellowship supports advanced study in history.

Edna V. Moffett Fellowship

This fellowship is for a young alumna, preferably for a first year of graduate study in history.

Alice Freeman Palmer Fellowship

This fellowship supports study or research abroad or in the United States. The holder must be no more than 26 years of age at the time of her appointment and must be unmarried throughout the whole of her tenure.

Vida Dutton Scudder Fellowship

This fellowship supports study or research in the field of social science, political science, or literature.

Harriet A. Shaw Fellowship

This fellowship supports study or research in music, art, or allied subjects in the United States or abroad. Preference is given to music candidates; undergraduate work in the history of art is required of other candidates.

Mary Elvira Stevens Traveling Fellowship

This fellowship supports travel or study outside the United States in order to benefit from the knowledge and understanding of a global education. Any scholarly, artistic, or cultural purpose may be considered. Candidates must be at least 25 years of age in the year of application.

Sarah Perry Wood Medical Fellowship

This fellowship supports the study of medicine at an accredited medical school approved by the American Medical Association.

Fanny Bullock Workman Fellowship

This fellowship supports graduate study in any field.

Elisabeth Luce Moore '24

Wellesley–Yenching Fellowship Program

These fellowships are open to graduating seniors and alumnae in all majors. Chinese-language proficiency is only required for the fellowship at the National Palace Museum.

Wellesley–Yenching Graduate Fellowship at Chung Chi College in Hong Kong

The fellow's time may be divided between helping to organize and promote English-language activities at Chung Chi College as a whole and serving as a teaching or research assistant for an academic department.

Wellesley–Yenching Graduate Fellowship at Ginling College in Nanjing, China

The fellows teach English in the classroom for approximately 12 to 14 hours each week, with office hours three to four times a week.

Wellesley–Yenching Graduate Fellowship at the National Palace Museum in Taipei, Taiwan

Approximately one-half of the fellow's work is with the National Palace Museum Secretariat, where she writes, translates, and revises English documents for various departments. The other half of the fellow's work is with one of the museum's other departments.

For Women Who Are Graduates of Any American Institution

Mary McEwen Schimke Scholarship

This scholarship provides a supplemental award to provide relief from household and childcare expenses while pursuing graduate study. The award is made on the basis of scholarly expectation and identified need. The candidate must be at least 30 years of age, and currently engaged in graduate study in literature and/or history. Preference is given to those who major in American studies.

M.A. Cartland Shackford

Medical Fellowship

This fellowship is for the study of medicine with a view to general practice, not psychiatry.

For more information on fellowships, visit:

<http://www.wellesley.edu/CWS/students/fellowships.html>