

Stephen H. Chen

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Academic Appointments

- 2014- present **Wellesley College, Department of Psychology**
Assistant Professor
- 2012-2014 **University of California, San Francisco, Department of Psychiatry**
San Francisco General Hospital
Fellow, Clinical Psychology Training Program
(APA-accredited Clinical Internship and Postdoctoral Fellowship)

Education

- Ph.D., Clinical Psychology** **University of California, Berkeley**
2007-2013
- B.A., Psychology** **Rutgers University, New Brunswick, NJ**
1996-2000
Rutgers College General Honors Program
Psychology (Honors), minor: Chinese

Other Training & Professional Experience

- 2001-2007 **Associate Director, Special Education & Psychological Services**
Director of Administration
The SMIC Private School, Shanghai, China
- 2000-2001 **Center for Chinese Language & Culture**
National Taiwan Normal University
TECRO/U.S. Department of Education Scholar

Grants & Fellowships

- 2016-present PI, “Grandparent Caregiving Practices and Obesity in Chinese Immigrant Children”.
American Psychological Foundation Visionary Grant.
- 2016-present Co-Investigator, “Asian Women’s Action for Resilience and Empowerment (AWARE) at
Wellesley”. Faculty Research Award, Wellesley College.
- 2015-present Co-Investigator, “Examining Mental Health Stressors of Newly Arrived Asian Immigrant
Families in Boston”. University of Massachusetts-Boston Public Service Grant.
- 2015-present PI, “Parental Self-Regulation and Emotion Language: New Targets for Mental Health
Interventions in Low-SES Chinese American Immigrant Families”. American Psychological
Foundation Okura Mental Health Foundation Fellowship Grant.
- 2015-present Co-Investigator, “Transnational Separations in Chinese American Immigrant Families”.
Faculty Research Award, Wellesley College.
- 2014-present PI, “AAPA Consortium for Undergraduate Training”. American Psychological Association
Commission on Ethnic Minority Recruitment, Retention, and Training.
- 2014-present Co-Investigator, “Attending to Family Mental Health Needs in Boston Chinatown”. American
Sociological Association Community Action Research Initiative Grant.
- 2012 PI, “Immigrant Parents’ Language Choice in Emotional Expression”. Graduate Research
Grant, Department of Psychology, U.C. Berkeley
- 2011 PI, “Acculturation and Parent Emotion in the Immigrant Family”
Sheldon J. Korchin Dissertation Award, Department of Psychology, U.C. Berkeley
- 2008 Co-Investigator: An interdisciplinary approach to illegal immigration from Asia to the United
States. Graduate Research Grant, Institute of East Asian Studies, U.C. Berkeley
- 2008-2011 National Science Foundation Graduate Research Fellowship

2010-2013	Harvey Fellowship, Mustard Seed Foundation
2007	Diebold Fellowship, Psychology Department, U.C. Berkeley
2000-2001	TECRO/U.S. Department of Education Scholar
1996-2000	Rutgers College Merit Scholarship, Rutgers University

Awards & Recognition

2016	Most prolific author in Asian American Psychology (2015), <i>Asian American Journal of Psychology</i>
2015	Early Career Award, Society for Research in Child Development Asian Caucus
2014	William T. Grant Foundation Early Career Minority Scholar Travel Award
2013	Graduate Research Award, Asian American Psychological Association
2013	National Psychologist Trainee Register Credentialing Scholarship
2013	Honorable Mention, Best Graduate Research Paper, Association for Asian American Studies
2013	Junior Mentor, Millennium Scholars Program, Society for Research on Child Development
2013	Travel Award, Society for Research on Child Development
2013	Travel Award, U.C. Berkeley
2012	Travel Award, Wisconsin Symposium on Emotion
2011	Graduate Division Travel Grant, U.C. Berkeley
2010	Association for Psychological Science RISE Graduate Research Award
2007	William V. Power Graduate Award, U.C. Berkeley
2000	Henry Rutgers Scholar, Rutgers University
2000	Phi Beta Kappa, Rutgers University
2000	Departmental Honors, Psychology, Rutgers University
1997	Dean's Award for Academic Excellence, Rutgers University

Peer-Reviewed Articles

(* Indicates mentored student authors)

1. **Chen, S.H.**, Wang, M.*., Gleason, T.R., Liu, C.H., & Wang, L. (in review). Subjective social status in immigrant children: Bias and associations with well-being.
2. Cohodes, E.*., **Chen, S.H.**, Lieberman, A.F., & Bush, N. (in review). Examination of associations between young children's trauma exposure, trauma-symptomatology, and executive function performance.
3. Deveney, C.M., **Chen, S.H.**, Wilmer, J.B., Schmidt, H.*., Zhao, V*. (in review) Social Class and Emotion Perception: A Pre-Registered Replication.
4. Charmaraman, L. & **Chen, S.H.** (in revision, invited for resubmission). Asian American social media use: From cyber dependence and cyber harassment to saving face.
5. Cohodes, E.*., **Chen, S.H.**, & Lieberman, A.F. (in press). Maternal meta-emotion philosophy moderates effect of maternal symptomatology on preschoolers exposed to domestic violence. *Journal of Child and Family Studies*.
6. **Chen, S.H.**, Main, A., Zhou, Q., Bunge, S.A., Lau, N., Chu, K. (2015). Effortful control and early academic achievement of Chinese American children in immigrant families. *Early Childhood Research Quarterly*, 30, 45-56.
7. **Chen, S. H.**, Zhou, Q., Main, A., & Lee, E. H. (2015). Chinese American immigrant parents' emotional expression in the family: Relations with parents' cultural orientations and children's emotion-related regulation. *Cultural Diversity and Ethnic Minority Psychology*, 21(4), 619.
8. Tang-Smith, E., Johnson, S. L., & **Chen, S.H.** (2015). The dominance behavioural system: A multidimensional transdiagnostic approach. *Psychology and Psychotherapy: Theory, Research and Practice*, 88(4), 394-411.
9. **Chen, S.H.**, Epel, E.S., Mellon, S.H., Lin, J., Reus, V.I., Rosser, R., Kupferman, E., Burke, H., Mahan, L., Blackburn, E.H., & Wolkowitz, O.M. (2014). Adverse childhood experiences and leukocyte telomere maintenance in depressed and healthy adults. *Journal of Affective Disorders*, 169, 86-90.
10. **Chen, S.H.**, Zhou, Q., Uchikoshi, Y., & Bunge, S. (2014). Variations on the bilingual advantage? Links of Chinese and English proficiency to Chinese American children's self-regulation. *Frontiers in Psychology*, 5, 1069.

11. Zhou, Q., **Chen, S.H.**, Cookston, J.T., & Wolchik, S.A. (2014). Cultural adaptation of the New Beginnings Parent Program for divorced Asian American Mothers: A pilot study. *Asian American Journal of Psychology, 5* (2), 126-133.
12. **Chen, S.H.**, Hua, M.*, Zhou, Q., Tao, A., Lee, E.H., Ly, J., & Main, A. (2014). Parent-child cultural orientations and child adjustment in Chinese American immigrant families. *Developmental Psychology, 50*(1), 189-201.
13. Lee, E.H., Zhou, Q., Ly, J., Main, A., Tao, A., & **Chen, S.H.** (2014). Neighborhood characteristics, parenting styles, and children's behavioral problems in Chinese American immigrant families. *Cultural Diversity and Ethnic Minority Psychology, 20* (2), 202-212.
14. **Chen, S.H.**, Kennedy, M.*, & Zhou, Q. (2012). Parents' expression and discussion of emotion in the multilingual family: Does language matter? *Perspectives in Psychological Science, 7* (4), 365-383.
15. Zhou, Q., Tao, A., **Chen, S.H.**, Main, A., Lee, E., Ly, J., Hua, M.*, & Li, X. (2012). Asset and protective factors for Asian American children's mental health adjustment. *Child Development Perspectives, 6* (3), 312-319.
16. **Chen, S.H.** & Johnson, S.L. (2012). Family influences on mania-relevant cognitions and beliefs: A cognitive model of mania and reward. *Journal of Clinical Psychology, 68* (7), 829-842.
17. Ly, J., Zhou, Q., Chu, K., & **Chen, S.H.** (2012). Teacher-child relationship quality and academic achievement of Chinese American children from immigrant families. *Journal of School Psychology, 50* (4), 535-553.
18. Zhou, Q., **Chen, S. H.**, & Main, A. (2012). Commonalities and differences in the study of children's effortful control and executive function: A call for an integrated model of self-regulation. *Child Development Perspectives, 6*, 112-121.
19. **Chen, S. H.**, Zhou, Q., Eisenberg, N., Valiente, C., & Wang, Y. (2011). Parental expressivity in Chinese families: Relations to parenting styles and children's psychological adjustment. *Parenting: Science and Practice, 11*, 288-307.
20. **Chen, S.H.**, Liu, G, Lee, V, & Xie, J. (2002). Rising to the challenge: China's new semiconductor industry. *Future Fab International, 12*, 42-46.
21. Michna, L., Brenz-Verca, M.S., Widmer, D.A., **Chen, S.H.**, Lee, J, Rogove, J., Zhou, R., Tsitsikov, E., Miescher, G.C., Dreyer, J.L., Wagner, G.C. (2001). Altered sensitivity of CD81-deficient mice to neurobehavioral effects of cocaine. *Molecular Brain Research, 90* (1): 68-74.

Peer-Reviewed Chapters and Conference Proceedings

1. Bohr, Y., Liu, C.H., & **Chen, S.H.** (In press). Satellite Babies: Costs and benefits of culturally driven parent-infant separations in North American immigrant families. In M.R.T. Guzman, J. Brown, & C.P. Edwards (Eds.) *Parenting from Afar: The Reconfiguration of Family Across Distance*. Oxford University Press.
2. **Chen, S.H.**, Ly, J., & Zhou, Q. (2016). A bioecological model of Chinese American children's academic development. In Ma, W. and Li, G. (Eds.) *Beyond test scores: Understanding the hearts and minds of Chinese-heritage students in North American schools*. Routledge Press.
3. Liu, C.H., **Chen, S.H.**, Bohr, Y., Wang, L., & Tronick, E. (2016). Exploring the assumptions of attachment theory across cultures: The practice of transnational separation among Chinese immigrant parents and children. In J. Lupp (Ed.). *Contextualizing Attachment: The Cultural Nature of Attachment*. Strüngmann Forum Reports & MIT Press.
4. Williams, A., **Chen, S.H.**, & Zhou, Q. (2015). Cultural Transmission of Self-Concept from Parent to Child in Chinese American Families: Does Language Matter? In *Proceedings of the 41st Annual Meeting of the Berkeley Linguistics Society* (Vol. 41).

Presentations

Chaired Symposia

Chen, S. H. (2017). *Effects of Transnational Separation on the Development of Chinese Immigrant Children* (Chair). Panelists: Yvonne Bohr, Rui Fu, Cindy Liu, Leslie Wang. Paper symposium to be chaired at the 2017 SRCD Biennial Convention.

Chen, S.H. (2014). *Using policy, community and academy connections to address contemporary migration in Asian immigrant families* (Chair). Panelists: Yvonne Bohr, Rui Fu, Cindy Liu, & Samuel Tsoi. Roundtable conducted at the 2014 SRCD Special Topic Meeting: Strengthening Connections among Child and Family Research, Policy and Practice. Alexandria, VA.

Chen, S.H. (2014). *Developing a Research-Community Mental Health Collaboration in Boston Chinatown: Visions, Challenges, and Future Directions* (Chair). Panelists: Cindy Liu & Giles Li. Interactive session moderated at the 2014 Annual Convention, Asian American Psychological Association.

Professional Talks

Chen, S.H. & Liu, C. (2017). "Past, Current, and Future Social Status: Relations to Immigrant Parents' Stress and Well-Being". Symposium presented, "How Do Culture and Social Processes 'Get Under the Skin'?: Targeting the HPA-Axis in Cultural Relationship Science". Annual Convention of the Association for Psychological Science, Boston.

Wang, L.K. & **Chen, S.H.** (2017). "Chinese American Adult Recollections of Childhood Transnational Separations". Symposium presented, "Effects of Transnational Separation on the Development of Chinese Immigrant Children", 2017 Biennial Meeting, Society for Research in Child Development, Austin.

Zhang, X.* Liu, C., Wang, L., & **Chen, S.H.** (2016). "Sending Babies Back to China: Parental Reasons and Feelings, and Children's Outcomes from Transnational Separation". Symposium presented, "Parental migration and child development across diverse migration contexts". 24th Biennial Meeting of the International Society for the Study of Behavioural Development. Vilnius, Lithuania

Chen, S.H. (2016). "Stress and Separation in Chinese American Immigrant Families" Webinar presented to the Wellesley Asian Alumnae Alliance. Wellesley, MA.

Chen, S.H. (2015) "Person, Process, Context, and Time: Influences on Asian American Child Development". Community lecture for Wellesley Asian Alliance/Asian Student Union.

Chen, S.H., Cohodes, E.* , and Lieberman, A.F. (2014). *Executive Function and Beyond: Parent Self-Regulation, Poverty & Mental Health*. Invited talk presented at the Crittendon Women's Union Annual Conference: "Disrupting the Poverty Cycle: Emerging Practices to Achieve Economic Mobility". University of Massachusetts, Boston.

Chen, S.H. (2013) *Multilingualism in the Asian American Immigrant Family: Implications for Children's Socioemotional Development*. Presentation at the Institute for the Study and Promotion of Race and Culture Diversity Challenge: "Intersections of Race, Culture, and Health or Mental Health." Boston College.

Chen, S.H., & Zhou, Q. (2013) *Poverty and academic achievement in Chinese American children*. Paper presented at the 2013 Annual Meeting, American Educational Research Association, San Francisco.

Chen, S.H. (2010, May). *Cultural orientation, parental expressivity, and child outcomes in Chinese American Immigrant Families*. Award Symposium conducted at the Annual Convention, Association for Psychological Science, Boston.

Chen, S.H., Main, A., Zhou, Q. (2009, April). *Relations of cultural orientation and temperament to Chinese American immigrant children's math achievement*. In *The Role of Temperament in Children's School Success*. Symposium conducted at the Biennial Meeting, Society for Research in Child Development, Denver.

Caponigro, J., **Chen, S.H.**, Lee, E. H., Moran, E., Sapozhnikova, A., Soehner, A., Johnson, S.L., Kring, A. (2010, June). *Strategies for translating science into practice: the Specialty Clinic training model*. Clinical roundtable presented at the Word Cognitive Behavioral Therapy Conference, Boston.

Main, A., **Chen, S.H.**, & Zhou, Q. (2010, May). *The relations of self-regulation to Chinese American children's math skills: A multi-method approach*. Paper presented at the Berkeley-Stanford-Santa Cruz Developmental Conference, Berkeley.

Chen, S.H., Chu, K., Hua, M.*, Tao, A., Lau, N., Zhou, Q. (2009, April). *Parent cultural orientation, parental expressivity, and child behavioral problems in Chinese American families*. Symposium conducted at the Biennial Meeting, Society for Research in Child Development, Denver.

Chen, S.H., & Tao, A. (2008, May). *From departure to arrival: Three components of illegal Asian immigration*. Talk given to the Institute for East Asian Studies Research Group, University of California, Berkeley.

Chen, S.H. (2005). *Parenting styles of Chinese Americans: What works? What do students prefer?* (in Mandarin Chinese). Parent presentation, The SMIC Private School, Shanghai.

Chen, S.H., (2004). *What makes the internet so appealing?* (in Mandarin Chinese). Parent presentation, The SMIC Private School, Shanghai.

Poster Presentations

Jin, E.*, Wang, L., Liang, J*., Liu, C.H., **Chen, S.H.** (2017, April). Acculturation and emotion language in Chinese immigrant parents' discussion of family separations. Poster presented at the 2017 Biennial Meeting, Society for Research in Child Development, Austin.

Yang, X.*, Liang, Y*., Wang, L., Liu, C., & **Chen, S.H.** (2017, May). Multigenerational Households and BMI in Chinese Immigrant Families: Findings from Two Transnational Contexts. Poster presented at the 2017 Annual Convention, Association for Psychological Science, Boston.

Chaudhry, T.R.* & **Chen, S.H.** (2017, May). Mental illness stigma in South Asian individuals: Associations with cultural values and parent mental illness explanations. Poster presented at the 2017 Annual Convention, Association for Psychological Science, Boston.

Schmidt, H.*, Zhao, V.*, Deveney, C.M., **Chen, S.H.**, Wilmer, J.B. (2017, April). Does higher social class cause poorer emotion perception? Poster presented at the 2017 Annual Conference, Society for Affective Science, Boston.

Cohodes, E.*, **Chen, S.H.**, and Lieberman, A.F. (2016, May) Child Parent Psychotherapy Improves Children's Executive Function Post-Exposure to Interpersonal Trauma. Poster accepted for presentation at the 2016 Society for Prevention Research Annual Meeting, San Francisco.

Williams, A., **Chen, S.H.**, & Zhou, Q. (2015, March). Code-switching and parental expression of emotion in Chinese-American immigrant families. Poster presented at the 2015 Biennial Meeting, Society for Research in Child Development, Philadelphia.

Lavi, I., Green, J., **Chen, S.H.**, Smith, G., Holloway, L., Glowacki, E., & Lieberman, A. (2015, March). Identifying Risk Factors in Intergenerational Foster Care Placements. Poster presented at the 2015 Biennial Meeting, Society for Research in Child Development, Philadelphia.

Chen, S.H., Cohodes, E., Bush, N., & Lieberman, A. (2015, March). Intergenerational Transmission of Self-Regulatory Capacities in Trauma-Exposed Families. Poster presented at the 2015 Biennial Meeting, Society for Research in Child Development, Philadelphia.

Cohodes, E., **Chen, S.H.**, Bush, N., & Lieberman, A. (2015, March). The role of exposure to interpersonal trauma in development of executive function in pre-school aged children. Poster presented at the 2015 Biennial Meeting, Society for Research in Child Development, Philadelphia.

Cohodes, E., **Chen, S.H.**, & Lieberman, A. (2015, March). Protective role of maternal emotion awareness following dyadic exposure to domestic violence. Poster presented at the 2015 Biennial Meeting, Society for Research in Child Development, Philadelphia.

Sekhon, A., Liu, C., Patel, S.G., & **Chen, S.H.** (2013, July). *English language use predicts psychosocial adjustment in recently immigrated adolescents*. Poster presented at the 2013 Convention of the American Psychological Association.

Chen, S.H., Ghosh Ippen, C., & Lieberman, A. (2013, April). *School readiness in children with a history of trauma and maltreatment*. Poster presented at the 2013 Biennial Meeting, Society for Research in Child Development, Seattle.

Ly, J., Zhou, Q., & **Chen, S.H.** (2013, April). *Prospective associations among self-regulation, teacher-child relationships, and achievement in Chinese American immigrant children*. Poster presented at the 2013 Biennial Meeting, Society for Research in Child Development, Seattle.

Chen, S.H., & Zhou, Q. (2013, April) *Variations on the bilingual advantage? Reciprocal effects of heritage language maintenance and executive function in second-generation immigrant children*. Poster presented at the 2013 Biennial Meeting, Society for Research in Child Development, Seattle.

Chen, S.H. (2012, April). *Children's self-regulation mediates effects of warm and hostile parenting on behavioral adjustment*. Poster presented at the Wisconsin Symposium on Emotion, University of Wisconsin, Madison.

Cojocaru, C.M.*, & **Chen, S.H.** (2011, May). *Cultural differences in the relationships between cognitive responses, affect, and depressive symptoms*. Poster presented at the Stanford Undergraduate Psychology Conference, Stanford.

Liu, H.*, **Chen, S.H.**, Zhou, Q. (2011, April). *The association between socioeconomic status and academic achievement in Chinese-American children from immigrant families*. Poster presented at the Biennial Meeting, Society for Research in Child Development, Montreal.

Main, A., **Chen, S.H.**, Zhou, Q., & Bunge, S.A. (2011, April). *The relations of cognitive control to Chinese American children's reading and math skills*. Poster presented at the Biennial Meeting, Society for Research in Child Development, Montreal.

Chen, S.H., Hua, M.*, & Zhou, Q. (2010, May). *Cultural orientation, parental expressivity, and child outcomes in Chinese American immigrant families*. Poster presented at the Annual Convention, Association for Psychological Science, Boston.

Main, A., **Chen, S.H.**, & Zhou, Q. (2009, June). *The relations of effortful control and cognitive control to Chinese American children's reading and math skills: A multi-method approach*. Poster presented at the Neuroscience of Emotion Conference, Tufts University, Medford, Massachusetts.

Chen, S.H. & Zhou, Q. (2009, May). *Anxiety in immigrant children associated with diminished cognitive control under low-processing conditions*. Poster presented at the Annual Convention, Association for Psychological Science, San Francisco.

Tao, A., Zhou, Q., **Chen, S.H.**, Lau, N., Chu, K. (2009, April). *The relations of parental psychological control to Chinese American children's adjustment outcomes*. Poster presented at the Biennial Meeting, Society for Research in Child Development, Denver.

Tao, A., Lau, N., Zhou, Q., **Chen, S.H.**, Chu, K. (2009, April). *The relations of acculturation to Chinese American children's executive functioning*. Poster presented at the Biennial Meeting, Society for Research in Child Development, Denver.

Chen, S.H., Zhou Q., & Wang Y. (2008, May) *Parental expressivity in Chinese families: Longitudinal relations with children's coping and adjustment problems*. Poster presented at the Society for Prevention Research, San Francisco.

Michna L., Brenz-Verca, M.S., **Chen, S.H.**, Lee, J., Rogove, J., Zhou, R., Tsitsikov, E., Miescher, G.C., Dreyer, J.L., Wagner, G.C. (1999) Cocaine-induced place preference & activity in CD81-deficient mice. *Society for Neuroscience Abstracts*, 25, 1793.

Clinical Training

- 7/2012-2014 **Clinical Psychology Fellow (APA-accredited clinical internship and postdoctoral fellowship)**
Dept. of Psychiatry, University of California, San Francisco
San Francisco General Hospital
Supervisors: *Alicia Lieberman, Ph.D., Patricia Van Horn, Ph.D.*
Rotations: *Child Trauma Research Project, Psychiatric Emergency Services, Psychiatric Inpatient Treatment*
Training in Child-Parent Psychotherapy (empirically supported treatment for children ages 0-6 with trauma experiences)
- 7/2010-6/2011 **Clinical Practicum, San Francisco VA Medical Center**
Supervisors: *John McQuaid, Ph.D., Chris Galloway, Ph.D.*
Rotations: *Mood Disorders Clinic, Substance Addictions Day Hospital*
Individual CBT to patients diagnosed with mood disorders. Designed and administered group CBT module to patients in initial stabilization phase of substance dependence. Provided individual therapy to patients in recovery phases of substance dependence.
- 8/2009-5/2010 **Psychotherapy Intern, Mood Disorders Clinic, U.C. Berkeley**
Supervisors: *Michael Tompkins, Ph.D., Sheri Johnson, Ph.D., Ann Kring, Ph.D.*
Provided individual CBT and group psychoeducation for adults with bipolar spectrum disorders, depression, OCD, and Body Dysmorphic Disorder.
- 8/2008-5/2010 **Psychotherapy & Assessment Intern, U.C. Berkeley Psychology Clinic**
Supervisors: *Daniel Weiner, Ph.D., Nadine Tang, LCSW; Bruce Smith, Ph.D., Jan Gregory, Ph.D., David O'Grady, Ph.D.*
Provided individual CBT and psychodynamic therapy to adults with panic disorder and depression. Completed adult, adolescent, and child neuropsychological and/or psychodiagnostic assessments
- 2007-2011 **Diagnostic Assessor, Kids and Family Project**
Culture and Family Study Laboratory, U.C. Berkeley
Supervisor: *Qing Zhou, Ph.D.*
Academic and behavioral assessments of Chinese American immigrant children
- Fall 2007 **Focus Group Leader, New Beginnings Project**
U.C. Berkeley Psychology Clinic
Supervisor: *Qing Zhou, Ph.D.*
Conducted focus groups for recently divorced Asian American mothers; collected feedback on effectiveness of intervention program's adaptation for Asian American populations.

Wellesley College Teaching & Mentoring Experience

PSYC 101 Introductory Psychology
PSYC 222 Asian American Psychology
PSYC 346 Culture and Emotion

<u>Student</u>	<u>Mentorship</u>	<u>Current/Subsequent Position</u>
Emily Jin	Independent Study Advisor (2015-present)	
Michelle M. Wang	Honors Thesis Chair (2016- present)	
Cathy Ye	Sophomore Early Research Program (2016-2017)	Current undergraduate
Caiqin Zhou, Cathy Ye	Science Center Summer Research Program Advisor (2016)	Current undergraduate
Julia Liang	Social Science Summer Research Program Advisor (2016)	Current undergraduate
Tahani Chaudhry	Honors Thesis Chair (2015-2016), Wellesley College	Clinical Research Assistant, Mass. General Hospital
Nina Wiester	Independent Study Advisor (2015-2016)	
Jane Pak	Independent Study Advisor (2015-2016)	Human Resources Coordinator, Google
Christina Lee	Independent Study Advisor (2014-2015)	Project Coordinator, Boston U. School of Social Work

Professional Affiliations

Association for Psychological Science Society for Research in Child Development
Asian American Psychological Association Society for the Teaching of Psychology

Service

Manuscript reviewer: *Child Development; Child Development Perspectives; Early Childhood Research Quarterly; Early Education and Development; International Perspectives in Psychology: Research, Practice, & Consultation; Journal of Counseling Psychology*

2016-present Chair, Awards Committee; Society for Research in Child Development Asian Caucus

2015-present Board of Admissions, Wellesley College

2015-present Chair, Psychology Advising Committee, Wellesley College

2014-2015 Director, Society for Research in Child Development Millennium Scholars Program
Restructured and coordinated mentorship program for students from underrepresented ethnic/racial groups pursuing graduate work in developmental science.

2014-present Director, Asian American Psychological Association Undergraduate Consortium