LTS ANNUAL REPORT 2012-2013

Message from the CIO:

An Infographic is worth a thousand words... Enjoy what we present in the next few pages.

I want to thank all the LTS staff for their hard work and dedication, without which we could not have accomplished what you see below.

I want to thank the members of Advisory Committee on Library and Technology Policy and the senior administration for their support and direction.

Finally, I want to thank the members of the community for your patience and support.

2013 Academic Support Statistics

314 INSTRUCTION CLASSES TAUGHT

31 WORKSHOPS & PRESENTATIONS 2 CREDIT-BEARING COURSES

NEW INSTRUCTIONAL TOOLS





MEDIA THREAD & OMEKA

995 SAKAI SITES

290 SI

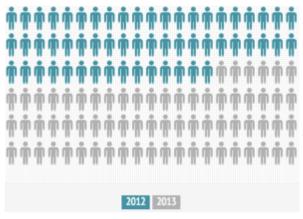
GOOGLE SITES REQUESTED

NEW QUANTITATIVE ANALYSIS INSTITUTE



The new Quantitative Analysis Institute was launched in June 2013 to expand the role of statistics in research, learning, and teaching at Wellesley and includes training for research assistants, statistics courses, statistical consulting, and workshops for faculty.

SPRING- SUMMER 2013
46 consultation hours, 39 sessions



23% INCREASE

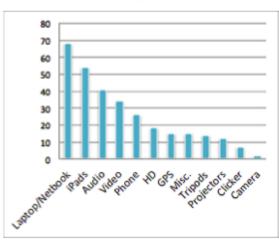
IN RESEARCH CONSULTATIONS IN PAST YEAR.

50% INCREASE SINCE FY10

REASONS FOR INCREASE

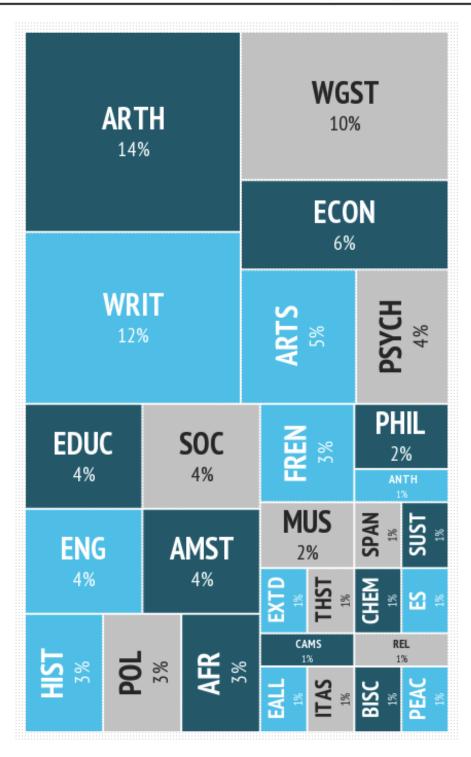
- A deliberate service model shift encouraging students to schedule more research consultations
- Relocation of the reference desk to the main Clapp Service desk & staff offices to more visible locations
- Revision of part-time librarian hours from evenings to working hours

CIRCULATING EQUIPMENT ITEMS



4 Classes received iPads for the semester for digital storytelling, music production & multimedia e-book use.

Instruction Sessions by Dept.



DIGITAL VIDEOS -KALTURA

★1416

Total videos uploaded

193

Total courses that used Kaltura

★35

Departments/Programs that used Kaltura

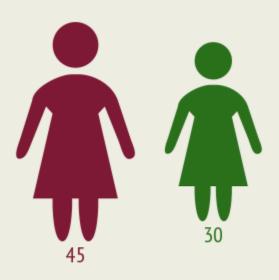
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EXTENDED LIBRARY HOURS



Additional 16 hours a week, fully student staffed; Sunday-Thursday till 2 AM; Additional security measures taken.

Students entering Clapp after midnight



Wednesdays Average

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1.5 million

Total titles in the library holdings



Print books, scores, videos, and sound recordings were added in 2012-2013

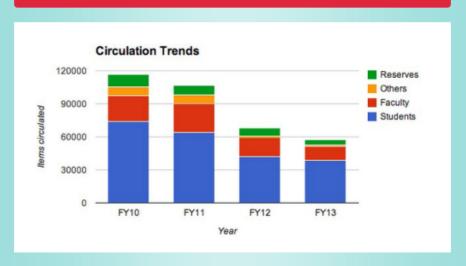
85,583

Total journal titles in library holdings

279,200

Total electronic journal access in 2012-2013

Library Circulation Trends





Number of books that the students borrowed in 2009-2010



Number of books that the students borrowed in 2012-2013



Number of books that the faculty borrowed in 2009-2010



Number of books that the faculty borrowed in 2012-2013

eBook holdings are growing

You accessed 28,474 eBooks last year.

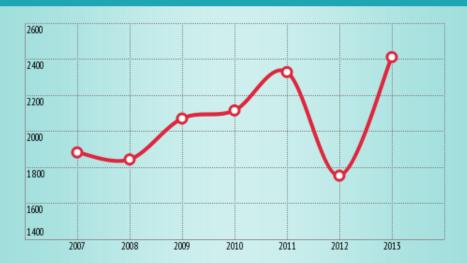


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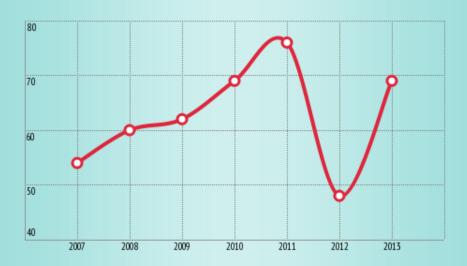
Special Collections

Q

Special Collections is very active and the use is trending upwards



Total Books/Manuscripts used



Total Classes Taught

Institutional Repository(IR) repository.wellesley.edu

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The honor's theses for class of 2012 were managed by IR

These theses were downloaded a total of 18,170 times

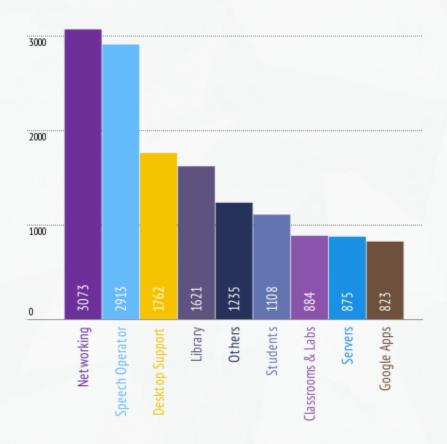


Thesis downloads

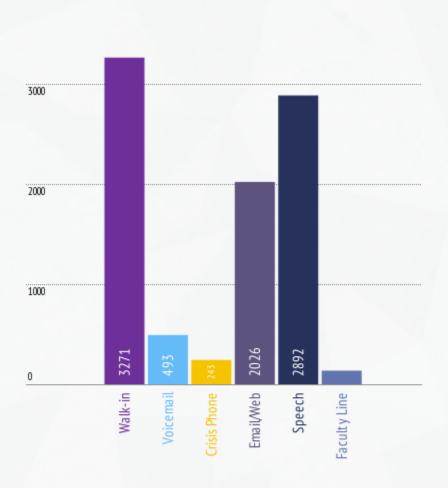
All downloads

Helpdesk Tickets for 2012-2013

Many of the speech operator calls are from the faculty and staff. We have a robust online directory - http://www.wellesley.edu/directory. Please use it.



How you contacted the Helpdesk



New Applications



We created several new apps for the benefit of the community

Checklist - centralizes all administrative tasks for students and administrators

Paperless Admissions - all applications and supplemental were accessed and evaluated online by the readers

FYS & Writing Classes - first year students were placed in these classes based on their preferences

Class Scheduling - Senta, the class scheduling program, was expanded to schedule classes based on faculty preferences

A more robust system to manage computer accounts

Transfer Credit Application

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Other apps developed by us that we continue to enhance

Faculty Awards, Faculty Leave History, Agenda Committee Assignment, Ruhlman & Tanner application management

You are Here and World Women Partners - in collaboration with Public Affairs

Science Center Summer Research Application Management

Orientation and Campus visit registration systems

And many more....

Do you have an idea for a project?

Please see:

http://www.wellesley.edu/lts/about/projectreq

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OTHER THINGS OF INTEREST



500

Number of Faculty & Staff computers backed up by LTS using Crashplan.



★800

Number of events supported by our Media Services



Number of Smartboards in classrooms in 2012-2013. Interested? Let us know!



327

Number of surveys administered using Qualtrics survey tool, which is available to anyone in the College to use.

OTHER THINGS OF INTEREST

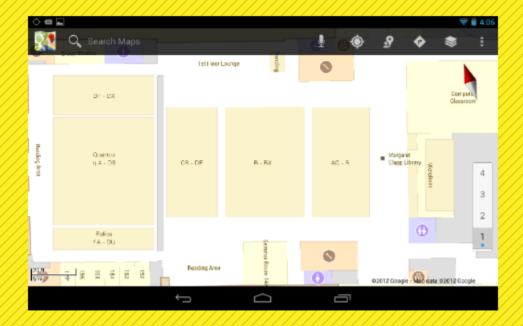
We are offering better support for high performance computing.

We are continuing to reduce server hardware through virtualization (partitioning a single server to make it "appear" as multiple servers)

We are experimenting with Amazon cloud computers as a way to support some services.

In collaboration with several other departments, we have installed Digital Signage in several locations to improve communication.

SURPRISE! - Do you have a smart phone running Android? Start Google Maps and find Clapp Library. You will see that we have used indoor mapping and you can see details on all four floors.



Presentations and Publications

- Bartle, Jen, and Ian Graham. "Digitizing Archival Material for the Classroom," NERCOMP, Providence, RI, March 22, 2013.
- Brandstrader, Veronica. "Improving Transparency and Visibility of Your IT Services through Communication and Marketing," NERCOMP SIG, Holy Cross, December 2012.
- Card, Chris. "How PHP is Transforming Wellesley College," NERCOMP Annual Conference 2013, March 2013.
- Freundlich, Kenny and Rebecca Darling. "Integrating Cloud-based Video & Audio into Two Learning Management Systems, NERCOMP Annual Conference 2013, March 2013.
- Graham, Ian. "Building Collections to Support Digital Scholarship," ThatCamp, Simmons College, February 23, 2013.
- Kumbier, Alana. "Imagining the Future of Library Instruction: How Feminist Pedagogy Can Transform the Way You Teach and How Students Learn," with Maria T. Accardi and Emily Drabinski. Panel, Association of College & Research Libraries Conference, April 2013.
- Kumbier, Alana. "Transformative Pedagogies: A Workshop on Zines as Feminist Cultural Production and Creative Praxis in Women's and Gender Studies Courses," with Tanya McNeill and Jennifer L. Musto, National Women's Studies Association Annual Conference, November 2012.
- Pattanayak, Cassandra. "A propensity score design that parallels a large randomized experiment: Effect of single versus double embryo transfer for in vitro fertilization," Joint Statistical Meetings, Montreal, QC, August 5, 2013.
- Pattanayak, Cassandra. "A potential outcomes, and typically more powerful, alternative to 'Cochran-Mantel-Haenszel," Atlantic Causal Inference Conference, Cambridge, MA, May 20, 2013.
- Pattanayak, Cassandra."A powerful, potential outcomes method for estimating any estimand across multiple groups," Poster at Society for Research on Educational Effectiveness Spring Conference, Washington, DC, March 8, 2013.
- Pattanayak, Cassandra. "A potential outcomes, and typically more powerful, alternative to 'Cochran-Mantel-Haenszel,'" Applied Statistics Workshop, Harvard University Institute of Quantitative Social Science, Cambridge, MA, November 14, 2012.
- Ravi Ravishanker, "Paperless Admission at Wellesley College", NERCOMP Annual Conference 2013, March 2013.
- Ravi Ravishanker, panelist on MOOCs at the Bates College panel on "Innovations in Teaching", March 4, 2013.
- Ravi Ravishanker, "Milking Google for All it is Worth", NERCOMP Workshop, Organizer & Presenter, June 12, 2013. http://nercomp.org/index.php?section=events&evtid=241
- Ravi Ravishanker, Panelist in Consero Higher Ed CIO Forum on "Cloud Computing", San Diego, CA, April 29, 2013.

- Ravi Ravishanker, New England Analytics for Leadership Summit sponsored by Blackboard, "Do we know how many students we have?", Wellesley, MA, May 1, 2013.
- Ravi Ravishanker, Jenzabar Annual Meeting Executive Summit, Panelist on "Emerging Trends: Navigating and Leading Change at Your Institution: MOOCs", Orlando, FL, May 29, 2013.
- Schmidt, Raymond. "RDA, Music, and Today's Public Catalog," Music Library Association, New England Chapter Fall Meeting, Portland, ME, October 5, 2012.
- Schmidt, Raymond. "Hit the Ground Running: RDA Training for Music Catalogers," co-presenter, Music Library Association Annual Meeting 2013 Pre-conference, San Jose, CA, February 27, 2013.
- Schmidt, Raymond. "Technical Services and Special Collections: Mapping Manuscript Cataloging to MARC Format," Massachusetts Library Association Annual Meeting, Cambridge, MA, April 25, 2013.
- Stumpf, Edward. "Banner Security Reports," Annual New England Technical Conference, Wellesley, MA, May 9, 2013.
- Stumpf, Edward. "MyWellesley Account Troubleshooting Report," Annual New England Technical Conference, Wellesley, MA, May 9, 2013
- Volpe Strouse, Donna and S. Terry Ballantyne. "Project Management Maturity: Where Does Your Institution Fall?," NERCOMP Annual Conference 2013, March 2013.

Papers Published or Delivered

- Greiner, D. James, Pattanayak, Cassandra W., & Hennessy, Jonathan. "The limits of unbundled legal assistance: A randomized study in a Massachusetts District Court and prospects for the future," Harvard Law Review, **126**(4), 2013.
- Rogers, Ruth. "Seductive Alchemy: Books by Artists," Guest Curator, international exhibition of artists' books, January 19-February 26, 2013. Texas Woman's University, Denton, TX.
- Rogers, Ruth. "Transformations," public lecture at Texas Woman's University, School of Visual Art. January 23, 2013.
- Stahura, D., & Milanese, E. (July 2013). Teaching with Zombies: Bringing Information Literacy Back from the Dead. College & Research Libraries News, 74(7), 354-356.