

WELLESLEY COLLEGE

Admission Report

FALL 2016

PROVIDING AN EXCELLENT EDUCATION IN THE LIBERAL ARTS AND SCIENCES FOR WOMEN WHO WILL MAKE A DIFFERENCE IN THE WORLD

New! Early Decision II: January 1 application deadline

Wellesley is pleased to offer a new decision plan this fall: Early Decision Round II. **ED II is a binding plan for strong students who decide that Wellesley is their first choice.**

The admission application deadline for ED II is January 1, which gives students more time in the fall to decide that Wellesley is their first choice, and that, if admitted, they will commit to attending.

ED II applicants should complete the appropriate standardized testing (SAT and two Subject Tests or ACT with Writing in their junior year. The last possible test dates for the ED II plan are in December of their senior year; the financial aid application priority date is January 15. Applicants will receive their admission decision and financial aid notification in late February.

Early Evaluation deadline moves to December 15

Due to the increasing number of applicants who select the Regular Decision with Early Evaluation option, the Office of Admission is moving the Early Evaluation deadline two weeks earlier, to December 15, to provide more time for the application review process.

Application Plan	Last Possible Test Date	Admission Deadline	Financial Aid Deadline	Decision Notification
Early Decision I	November	November 1	November 15	mid December
Regular Decision with Early Evaluation option	December	December 15	January 15	late February evaluation; March final decision
Early Decision II	December	January 1	January 15	late February
Regular Decision	January	January 15	February 15	late March

Wellesley to accept the Coalition Application in summer 2017

Wellesley is among the diverse coalition of US colleges and universities to participate in the Coalition for Access, Affordability, and Success. These institutions are coming together with the goal of improving the college admission



application process for all students.

In summer 2017, Wellesley will begin accepting the Coalition Application. It will not replace the Common Application or the QuestBridge Application; it will simply provide applicants with an additional option. Wellesley will consider all three applications equally in the review process.

Wellesley now offering SAT Subject Test waiver if cost presents hardship

Students who submit the SAT are required to also submit two SAT Subject Tests. However, students may request a waiver of the Subject Test requirement if the cost of taking the Subject Tests represents a financial hardship or if other circumstances make taking these tests a

hardship. Please contact Wellesley Admission at admission@wellesley.edu or call 781-283-2270 if you wish to request a Subject Test waiver. Note: Students who submit the ACT with Writing are not required, or expected, to submit SAT Subject Tests.

Class of 2020 Profile, p. 2

FAFSA change improves fin aid application process

This year families can begin completing the Free Application for Federal Student Aid (FAFSA) earlier in the academic year—**October 1**, rather than January 1. This change more closely aligns the financial aid application process with the admission application process.

To accommodate this earlier filing schedule, the FAFSA will collect financial data from **two years prior to the academic year for which the aid is intended**, rather than the previous year. For example, students applying for entry in fall 2017 will provide financial data for 2015; if they're applying for entry in fall 2018, they will provide financial data for 2016, etc.

Wellesley financial aid deadlines will not change. See chart above.



Wellesley College Class of 2020 Profile

Statistics as of 9-1-16

CLASS OF 2020 SNAPSHOT

- 4,888 Applicants**
- 1,388 Admitted (28%)**
- 590 Enrolling (43%)**
- 44 States represented
+ District of Columbia**
- 37 Nations of citizenship**
- 49% Students of color,
including biracial/
multiracial**

DEMOGRAPHICS

Race/Ethnicity:

African American/Black	6%
Asian American/ Pacific Islander	23%
Latina/Hispanic	8%
Native American	<1%
Biracial or Multiracial *	11%
Total students of color:	49%
Unknown/Not reported	2%
White/Caucasian	36%

International Citizens ** 13%

*The percent of biracial/multiracial students has doubled in the last 10 years

** The Office of Admission doesn't record the ethnicity of international students

Students who come from a home where at least one language other than English is spoken 43%

FIRST GENERATION

Neither parent having a post-secondary school degree
Percent of entering class 14%

GEOGRAPHIC DISTRIBUTION

New England	20%
Pacific & Mountain	23%
South	17%
Mid-Atlantic	15%
Central	11%
International & Americans Abroad	14%

STATES REPRESENTED

by location of high school;
44 states plus District of Columbia.
Top states represented:

California
Massachusetts
New Jersey
New York
Connecticut
Texas

CITIZENSHIPS REPRESENTED

37 nations of citizenship represented
by international students. Top countries
of citizenship represented:

China
India
Canada
Japan
South Korea

SECONDARY SCHOOL TYPE

Public	62%
Independent or Parochial	37%
Homeschools	1%

MEAN TEST SCORES

SAT Critical Reading	702
SAT Writing	700
SAT Math	691
ACT Composite	31

More test score statistics at
www.wellesley.edu/admission/facts

HIGH SCHOOL RANK

(Of the 36% who were ranked)
Top Ten Percent 81%

ALUMNAE RELATIVES

Alumnae relatives include mothers, grandmothers, aunts or sisters
Percent of entering class 14%

AVERAGE AID AWARD

Percent of entering class receiving financial aid award containing grant aid 57%

ACCEPTANCE INFORMATION BY ENTRANCE PLAN

	APPLIED	ACCEPTED	% ACCEPTED	ENROLLED
Total	4888	1388	28%	590
Early Decision *	368	166	45%	158
Early Evaluation **	2262	612	27%	192
Regular Decision	2246	610	27%	224
Accelerated Candidates	12	0	0%	0
Deferred from Previous Year				16

* Of the 368 ED applicants, 76 were refused in December; 125 were deferred, of whom 26 were admitted in April; 27% of the Class of 2020 were admitted Early Decision.

** Of the 612 EE applicants admitted, 182 were designated as Possible Admits and admitted in April.

The liberal arts, long respected as the foundation of a fully rounded undergraduate education, remain essential to the 21st-century world. See a range of perspectives on the value of the humanities and a liberal arts education at Wellesley:

Liberal arts become real-world skills

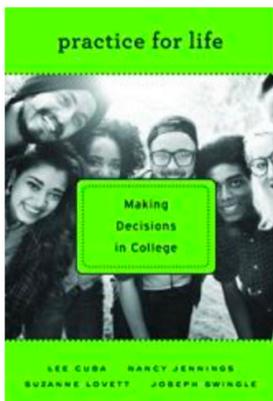
Wellesley backs its commitment to students' lifelong success by continuously making connections between students' studies and highly valued real-world skills. Full engagement in the life of the College—and in the work a student is doing there—is demanded of every student, and the sense of purposeful involvement, personal commitment, and ongoing responsibility that accrue from this translate precisely into qualities sought “on the outside,” regardless of setting.

Mastery of a broad range of intellectual and cultural content lends crucial perspective to any decision-making. Wellesley cultivates an avid curiosity and the willingness to interrogate closely, argue cogently, and judge fairly; as well as an awareness that allows the drawing of ethical lines clearly, cleanly, and publicly.

See www.wellesley.edu/about/missionandvalues/valueliberalarts

Practice for Life: Making Decisions in College

Wellesley professor Lee Cuba, a researcher and coauthor of this insightful book, builds a compelling case that a liberal arts education offers students a complex, valuable process of self-creating, one that begins in college but continues far beyond graduation.



Practice for Life: Making Decisions in College

by Lee Cuba, *Professor of Sociology, Wellesley*
Nancy Jennings, *Associate Professor of Education, Bowdoin*
Suzanne Lovett, *Associate Professor of Psychology, Bowdoin*
Joseph Swingle, *Senior Lecturer in Sociology, Wellesley*

Published by Harvard University Press

From their first day at college, students make decisions that shape every aspect of their academic and social lives. Some embrace decision-making as an opportunity for growth; others seek to minimize challenges and avoid risk.

The above authors followed 200+ students for over five years at seven New England liberal arts colleges: Bates, Bowdoin, Colby, Middlebury, Smith, Trinity (CT), and Wellesley. This book uncovers what drives undergraduates to become engaged with their education, and it explores how students make decisions about academics, social life, and more.

It will be a valuable resource for educational professionals who work with and advise high school students, as well as parents and students themselves. This book is available on Amazon.com.

Studying the Humanities at Wellesley

Humanities coursework at Wellesley nourishes the intellect. It opens a trove of ideas and artistic excellence, offering not only knowledge, but wisdom.

—Tom Hodge, *Professor & Chair, Russian Department*

“Because humanities disciplines emphasize human creativity, imagination, morality, and rich cultural complexity,” Professor Hodge continues, “they equip us to step outside of ourselves. We re-examine our past, present, and future from illuminating, provocative standpoints. Integrating and celebrating our differences through humanistic study makes us better poets, better chemists, better economists, better voters. The symbiosis that unites the humanities, science, and social science is what makes a liberal arts education precious.”

The Humanities webpage is an excellent place to start exploring Wellesley's vast academic offerings (including 1,000 plus courses), as well as faculty, alumnae, “delights” in the humanities, and much more.

www.wellesley.edu/academics/humanities

Professional Development Opportunities

Wellesley is offering a series of videos and webinars to provide guidance counselors with helpful insights from our side of the desk. If you would like to receive these professional development offerings, as well as other relevant updates, please email Molly Morrow at: mmorrow@wellesley.edu.

Tell your students: Virtual Information Sessions

Students can attend Virtual Information Sessions at Wellesley via WebEx. Topics may include the first-year experience, academics and research opportunities, internships, study abroad, and the admission and financial aid process. There will also be time for questions. Learn more at: www.wellesley.edu/admission/visitus/virtual.

Wellesley College Admission Staff

Dean of Admission & Financial Aid
Joy St. John
jstjohn@wellesley.edu

Director of Admission
Grace S. Cheng
gcheng2@wellesley.edu

Director of Communication
& Publications
Jane Kyricos Widiger
jkyricos@wellesley.edu

Associate Directors
Lauren Dennis '02
ldennis@wellesley.edu

Milena Mareva '01
mmareva@wellesley.edu

Danielle Wells
dwells2@wellesley.edu

Anna L. Young
ayoung@wellesley.edu

Senior Assistant Director
Lucy Pelham
lpelham@wellesley.edu

Assistant Directors
Ferni Cruz '16
mcruz@wellesley.edu

Deanna Doughty
ddoughty@wellesley.edu

Molly Morrow '10
mmorrow@wellesley.edu

Natasha Robinson
nrobin5@wellesley.edu

Lisa Summergrad
lsummerg@wellesley.edu

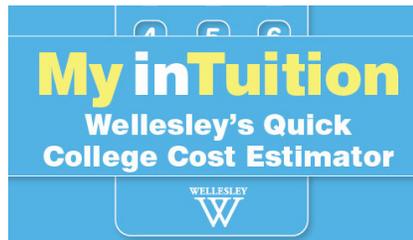
WELLESLEY COLLEGE

106 Central Street
Wellesley, MA 02481
www.wellesley.edu

Admission Office
781-283-2270
admission@wellesley.edu
www.wellesley.edu/admission

Student Financial Services
781-283-2360
sfs@wellesley.edu
www.wellesley.edu/sfs

Encourage your students and their families to use
My inTuition to see how affordable Wellesley could be.
The cost might be less than that of their state university!



Try My inTuition, Wellesley's Quick College Cost Estimator yourself and see how easy this tool is. It asks just five financial questions (no W-2s needed). Then encourage your top female students to try it and find out how Wellesley might be their most affordable higher-education option. To make it even easier, watch the 90-second animated video on how to use My inTuition (link is on the website).

www.wellesley.edu/costestimator

Wellesley welcomes its 14th president: Paula A. Johnson

“My life has been devoted to women, to their health, to their education, and to their development, and really that is what calls me to Wellesley.”

—*Wellesley College President Paula A. Johnson*

The atmosphere was electric in the Diana Chapman Walsh Alumnae Hall Auditorium when the soon-to-be 14th president of Wellesley College was announced to the Wellesley community this spring. Students, faculty, and staff greeted Dr. Paula A. Johnson with a standing ovation.

A former Harvard Medical School professor and advocate for women's health, she became the College's 14th president on July 1. She is the first African American to serve as president of Wellesley.

An internationally renowned physician,

researcher, and public health expert, Dr. Johnson most recently served as chief of the Division of Women's Health at Harvard Medical School and Boston's Brigham and Women's Hospital, where she founded and was executive director of the Connors Center for Women's Health and Gender Biology.

She brings a deep appreciation for Wellesley and liberal arts education for women, as well as high aspirations for what the College can achieve. Among issues she will address at Wellesley are physical and mental health and wellness and issues of diversity and equity.

Be inspired by difference! Wellesley's commitment to diversity and inclusion

“A diversity of viewpoints and life experiences produces better outcomes not only in the classroom, but also well into adulthood.”

—*Joy St. John, Dean of Admission and Financial Aid*

Wellesley students come from all over the globe; they practice many religions, speak many languages, celebrate many traditions.

Diversity and inclusion are a way of life at Wellesley—an opportunity to explore, learn, grow, and connect. The College is recognized for its longstanding commitment of recruiting, enrolling, and retaining a diverse group of students. Once here, Wellesley encourages students to try on new ideas, try out new courses of action, and interact authentically with others whose beliefs or choices challenge their own.

The Office of Admission has partnered with organizations including QuestBridge; the Coalition for Access, Affordability, and Success; Chicago Scholars, Say Yes to Education; The MasterCard Foundation Scholars Program; United World Colleges; and many other community-based organizations to further enhance diversity and inclusion efforts throughout the recruitment process.

The Office of Admission also offers travel grants to a limited number of qualified students to fly to Wellesley's campus for two overnight programs each year.

Learn more:

Office of Admission's Diversity Initiatives:
www.wellesley.edu/admission/diversity

Diversity and Inclusion in the Wellesley College community: www.wellesley.edu/about/missionandvalues/diversity