Welcome to the Wellesley family! We are incredibly excited for the incoming class of 2023! The energy of new students inspires and brightens our community. In just a few weeks, your student will take the next step in her academic journey and join us here at Wellesley. Wellesley is a wonderful place for students to start their next chapter, their future, and new friendships.

While this is an exciting time for your family, it’s entirely natural to feel a bit anxious about this big next transition as a parent. When I arrived at Wellesley last fall, I was immediately impressed with the warmth on campus. As a new member of the community, feelings of vulnerability are natural, but I was welcomed like family—warm hugs, authentic smiles and a genuine interest in who I am. Wellesley feels like a second home to me now. I share this with you to reassure you that your daughter will find her niche—maybe not right away, but she will. When you drop your daughter off in August, we will remind you to think about the new family your student is gaining here at Wellesley. The Wellesley family, our professional staff, student leaders, and faculty will provide support for new students as they begin to make the transition to their new home.

Academics are certainly a priority at Wellesley, and we also place great emphasis on students connecting with one another and the larger community. With the theme Thrive Together, our Orientation program will push your student to find comfort in the uncomfortable and to build her Wellesley support network, one peer at a time. Our corresponding bee logo design symbolizes that each individual student at Wellesley, with her own purpose, contributes to the larger hive—as depicted in the hexagon patterns you’ll notice throughout this packet, and other Orientation materials.

Opportunities to develop friendships, mentorships and relationships with students, faculty and staff will start on move-in day and continue throughout all four years at Wellesley. As a parent, your encouragement to seek out these connections is critical. Empower her to establish relationships with faculty early on, building a sense of comfort in asking for help if needed. Embolden her to get involved in student organizations, to learn about the importance of working with diverse teams, and to learn more about herself. Embrace and celebrate the growth you see in your student, as she grows intellectually, and is challenged by diverse thoughts, ideas and theories. As her Class Dean, I will also be there to cheer her on, connect her with resources, and help her make decisions about her Wellesley journey.

We are thrilled to welcome your Wellesley student to the College, and are confident that she will find her people, place and purpose here. We warmly welcome your family into the Wellesley community, and look forward to meeting you in the Fall!

Warm regards,

SHANTE BROWN
Dean of First-Year Students
New Student Orientation

Your new Wellesley student is joining a community that thrives with energy and engagement. At Wellesley, they will have opportunities to explore their interests and to collaborate in creative ways with their peers. The 2019 Orientation theme, *Thrive Together*, and the corresponding design are inspired by the collaborative ways in which bees build their hives and flourish in community. During New Student Orientation, we will encourage students to lift each other up and begin to create their home at Wellesley. We will help them embrace the new and diverse perspectives they encounter and take time to appreciate the beauty of our inclusive community. Faculty members, other students, and members of the staff will offer programs designed to help your student create connections and *Thrive Together*. Welcome to the Wellesley family.

THRIVING TOGETHER

New Student Orientation includes events, conversations, and activities that enrich the Wellesley experience and help students feel at home in our diverse community. During Orientation, new students find a sense of belonging at Wellesley College, and from this foundation each will create the balance that is right for her. Our programs will assist each new student’s personal transition into college by:

- introducing students to the Wellesley College community, our history and shared values, and our rich tradition as a residential women’s college;
- providing opportunities to meet members of the College community, develop friendships, and establish personal connections with faculty and others in the extended Wellesley family;
- familiarizing students with the campus and its resources, including academic advising and support services;
- preparing students to become actively engaged in this community of lifelong learners, as they embark on their liberal arts education.

ARRIVING ON CAMPUS

When new students arrive at Wellesley, a team of upper class student leaders will be ready to provide assistance as they begin to learn their way around. These students will be wearing T-shirts emblazoned with the yellow *Thrive Together* logo, and they will be available throughout Orientation to provide directions, facilitate discussions, help students make connections, and answer questions.

On Tuesday, August 27, several programs and events are planned with family members in mind. In the Lulu Chow Wang Campus Center, the Resource Fair will bring together folks from various departments, eager to meet you and answer your questions.

President Paula Johnson and Vice President and Dean of Students Sheliah Shaw Horton will welcome you to Wellesley, and you may also choose to attend some meetings and presentations designed to introduce parents to the campus and the College community. Toward the end of the day, we ask family members to depart, so that our new students may begin their Orientation experience with their classmates.

The schedule below gives a tentative outline of the Orientation events designed specifically for parents and other family members. Please use this to help make your travel plans to and from campus.

TENTATIVE SCHEDULE

**TUESDAY, AUGUST 27, 2019**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8am–12pm</td>
<td>Campus opens promptly for student move-in</td>
</tr>
<tr>
<td>8am–7pm</td>
<td>Campus Shuttle operates</td>
</tr>
<tr>
<td>9am–6pm</td>
<td>Student ID processing; College Bookstore open</td>
</tr>
<tr>
<td>11am–1pm</td>
<td>Resource Fair featuring campus department representatives; Lunch available in all dining halls for new students and their families.</td>
</tr>
<tr>
<td>1–2pm</td>
<td>Wellesley Welcome featuring the President and Dean of Students</td>
</tr>
<tr>
<td>2:30–3:15pm</td>
<td>Parent and Family Workshops; Mentor Group Meetings for students</td>
</tr>
<tr>
<td>3:30–4:15pm</td>
<td>Parent and Family Workshops; Time for students to spend time in their residence halls</td>
</tr>
<tr>
<td>4:30–5:30pm</td>
<td>Residence Life Receptions for students and families</td>
</tr>
<tr>
<td>5:30pm</td>
<td>Family Farewell Reception; Students join their Mentor Groups for dinner and evening activities</td>
</tr>
</tbody>
</table>
Staying Connected

Each new Wellesley College student will begin to establish her independence and become her own best advocate. The outstanding education she receives at Wellesley will be supported by our efforts to hold her to high standards of behavior and personal accountability. We encourage you to be in regular contact with your student, and therefore the following information should be helpful.

KEEPING IN TOUCH

Some students maintain daily contact with their parents as they navigate this new terrain, while others prefer to pull further away. Your family should develop a communication plan that is mutually satisfying, and is responsive to your student’s need for independence.

As a Wellesley College parent, you will begin to allow your student to find and create meaningful connections here. This may mean that you will hear about missteps and frustrations from time to time. While the College welcomes parental feedback and contact, our obligation is to communicate directly with our students. Information regarding grades, personal conduct, and other student progress will not be shared with parents except in unusual circumstances, or with the consent of the student.

MYWELLESLEY

All new students have received login information for MyWellesley, which guides them through important information and critical tasks, including academic advising, placement tests, and Orientation information. While parents and other family members do not have direct access to this site, we encourage you to check in with your daughter and find out what she has seen there or learned about the College. Further information for parents is available online on the Entering Students website at: www.wellesley.edu/esp/entering.

EMAIL

In May, all entering students were sent their Wellesley email addresses, along with new login information to access MyWellesley. The email address assigned to your daughter for MyWellesley will be her permanent Wellesley College email address. Your student will receive ample information and assistance regarding her use of Google Apps for Education email and other online services via MyWellesley during Orientation and throughout the first semester. It is vital that students realize the importance of protecting personal information and passwords, so please remind your daughter to keep confidential information to herself and not share it with anyone, including family and friends, as this will help her develop good security habits. Students are encouraged to review the Responsible Use of Information Technology Resources Policy at: www.wellesley.edu/itsp/policies.

TELEPHONE SERVICE

Because individual phone service is not available in student rooms, most Wellesley students use cell phones as their primary phone service. The College does provide courtesy/emergency telephones on each floor of all residence halls, which allow students to place free calls to on-campus extensions, the local calling area, and toll-free numbers. However, these telephones do not accept incoming calls from off-campus locations.

Since cellular service plans vary, please consult your service provider regarding telephone reception on and near the Wellesley campus.

MAIL SERVICES AND PACKAGE DELIVERY

While your daughter is at Wellesley, her campus mailing address will remain the same, although her housing assignment will change from year to year. Each student is assigned a Unit number corresponding to an assigned mailbox in the Lulu Chow Wang Campus Center, where students pick up their mail. All entering students will receive their Unit number and combination through the Entering Student portal in late summer. In addition, instructions about arranging package delivery, along with a set of Wellesley College Delivery Labels for packages to be delivered on August 26 and thereafter, have been included in this mailing.

In this era of email and cell phones, a letter from home can really brighten a student’s day. To send mail or packages to your Wellesley student, please use the following format:

[Student’s name]
Unit XXYY
21 Wellesley College Road
Wellesley, MA 02481-02XX

(XX refers to the first two digits of the assigned unit number)
The Office of Parent & Family Programs would like to welcome you to Wellesley! The Office serves as your point of contact for questions about resources available to your student. Families are invited to share in the vibrant life of the College through on-campus and regional events and activities. To keep you informed of campus events and important deadlines, the Parents Office emails a monthly newsletter to all families, so please be sure we have your current email address. The Parents Office also provides complimentary subscriptions to the award-winning Wellesley Magazine to the families of our current students.

Families are encouraged to get involved in the Wellesley community in many ways:

- **Attend** a Wellesley parent event or alumnae club event in your area.
- **Cheer** on the Blue at local athletic competitions.
- **Enjoy** concerts and lectures on campus or via Livestream throughout the year.
- **Come to Campus!** Families are invited to many on campus events, including Family & Friends Weekend and Homecoming (Oct. 18-20, 2019), the Tanner Conference, which celebrates student experiences outside the classroom (Oct. 29, 2019), and the Ruhlman Conference, which highlights student research (April 29, 2020).
- **Volunteer!** As a parent of a Wellesley student, you are automatically a part of the Parents Association and we would love to have you become more engaged as a parent volunteer. There are many ways you can help by sharing your energy, enthusiasm and insights.
  - Welcome new families, in person, via email or phone calls
  - Attend local or on campus events for students and their families as a parent representative
  - Work with Wellesley Career Education to share internship and job opportunities for students and alumnae

**MARK YOUR CALENDAR FOR FAMILY & FRIENDS WEEKEND AND HOMECOMING OCTOBER 18–20, 2019**

Family & Friends Weekend and Homecoming will be held on Friday, October 18, through Sunday, October 20, 2019. The weekend is a special occasion to reconnect with your student, explore Wellesley, and discover the beauty of the campus. You will have the opportunity to attend classes, concerts, performances and to celebrate alumnae being honored at the Alumnae Achievement Awards Ceremony. For more information, please contact Parent & Family Programs at 781-283-2808 or visit www.wellesley.edu/family. Registration for this event will open in August.

Wellesley’s community is a remarkable blend of treasured tradition and contemporary creativity. As our campus community evolves, grows, and diversifies, our traditions help to unite us and shape our common identity, spirit, and Wellesley pride. Living and learning together in our residential community, Wellesley students engage with others to create modern ways of honoring tradition and upholding our values.
RESIDENTIAL LIVING

All first-year students at Wellesley live in campus housing, and a team of residential life staff members works to build a strong community within each residence hall. Wellesley’s 21 residence halls vary in size, and most house students from all four class years in a combination of single, double, and triple rooms, as well as suites. All residence halls include laundry facilities and small kitchens for student use.

The standard furniture provided in the room for each student includes: an extra-long twin bed and mattress, bookcase, desk, desk chair, dresser, and mirror. Students have the option of bunking their beds, but the College does not provide bed rails. Custodial staff is available to assist with the bunking of the beds by contacting a professional Residence Life staff person in the hall.

Today, with all the electronic devices students bring, we require that all of these items be plugged into a surge protector as a safeguard for everyone in the residence hall. All of the residence halls have high-speed wireless internet connections throughout the building.

LAUNDRY AND LINEN SERVICE

Some Wellesley students opt for a laundry and dry cleaning contract during the school year. E&R Campus Laundry is a local company that will pick up items from a student’s residence hall lobby and return the cleaned items to the same location. This is convenient as the students do not need a car. Pickup and delivery are done on a weekly basis. To learn more about their services, please visit www.EandRCleaners.com.

CAMPUS DIVERSITY

The body of students at Wellesley College is one of the most diverse on any campus in the nation. This diversity enriches the experience of all our students and provides us with incentives to respond to and support the varied backgrounds and experiences of community members.

The college has a network of multicultural spaces on campus that will allow our students to collaborate with and draw strength from those with whom they share a common identity while, at the same time, promoting intercultural dialogue and connection among all members of the Wellesley community.

ACORNS HOUSE

Acorns House is a space that provides social, emotional, cultural, and academic support to students of Asian and Latin descent at Wellesley College. Additionally, Acorns House provides educational and cultural programming for the Wellesley College community. Acorns House manages the assignment of students to campus housing.

HARAMEBEE HOUSE

Harambee House is committed to facilitating a healthy and supportive campus environment for students of African descent, with a wide array of services and programs that foster academic, personal, and communal growth. Harambee House also offers enlightening cultural activities that raise a sense of consciousness and awareness to the history and culture of people of African descent. We provide services and programs that foster academic, personal, and communal growth. We also offer enlightening cultural activities that raise a sense of consciousness and awareness to the history and culture of people of African descent.

LGBTQ PROGRAMS AND SERVICES

Did you know that Wellesley is considered to be one of the most LGBTQ-friendly colleges and universities in the US? LGBTQ+ students at Wellesley enjoy the support of many faculty, staff and other students who consider themselves to be strong allies. Campus resources for LGBTQ+ questioning students include the annual September Welcome to the LGBTQ+ Community Dinner, the Big and Little Queer Sibling Match, and other programs sponsored by LGBTQ+ Programs and Services throughout the year. The Assistant Dean of LGBTQ Programs and Services is also available for individual and small group advising.

SLATER INTERNATIONAL CENTER

The Slater International Center promotes intercultural awareness, understanding, and global leadership by providing collaborative programming and support services for international students and scholars. The Center is the focal point for international activities and events that bring together members of the college community who share a desire to explore global issues and to increase intercultural understanding. Students meet here to study, learn, cook, entertain, and gather informally. The Slater staff works closely with other departments to provide a variety of services to assist international students and scholars, including advising services and referrals related to immigration, employment, academic, social and cultural issues. The Slater International Center supports international and multicultural student organizations and promotes global student leadership. For more information on the Slater International Center, please visit www.wellesley.edu/international.
At Wellesley, your student will be presented with many exciting educational opportunities. The Liberal Arts education at Wellesley provides each student with a strong foundation, along with tremendous flexibility to design a program that allows her to discover and explore her unique interests and goals.

Attending events maximizes the opportunity to explore meaning, purpose and fosters a sense of belonging in college.

Collaborating with an advisor or mentor in a student organization assists in developing leadership potential.

Being involved in co-curricular activities provides the balance needed to excel in the classroom.

Collaborating with other students and organizations will enhance the relational aspects of involvement on campus while maximizing funding resources.

WELLESLEY COLLEGE TRADITIONS

Campus traditions invite students to participate in the vibrant campus life at Wellesley, and reflect an emphasis on building community and promoting Wellesley College spirit. Some traditions date back to the earliest years of the College, while others have been developed more recently. Each class, for example, is identified by one of the four class colors (purple, green, red or yellow); the color for the incoming Class of 2023 is yellow.

The start of the academic year is marked by such traditions as Convocation, Stepsinging, and Flower Sunday, and each spring brings such events as our campus celebration of the Boston Marathon, and the annual hoop rolling contest, a senior class rite of passage.

STUDENT INVOLVEMENT

In conjunction with College Government, the Office of Student Involvement helps connect students with their interests through support of more than 150 student organizations. The focus of student organizations at Wellesley ranges broadly from the arts, culture, spirituality and literature to pre-professional, volunteer, and athletic endeavors. At the beginning of each academic year, College Government sponsors a Student Organization Fair where students can learn more about and join campus organizations. Committed to students and student learning, the Student Involvement staff promotes a shared commitment to the community, creativity, and ethical leadership.

The Office of Student Involvement guides students through the process of exploring their interests and passions in clubs, organizations, activities and events which will complement and enhance their educational, social, and relational experience at Wellesley College.

Involvement on campus is beneficial in the following ways:

• Participating in activities creates meaningful interpersonal connections through common experiences and provides a foundation for community development.

• Attending events maximizes the opportunity to explore meaning, purpose and fosters a sense of belonging in college.

• Collaborating with an advisor or mentor in a student organization assists in developing leadership potential.

• Being involved in co-curricular activities provides the balance needed to excel in the classroom.

• Collaborating with other students and organizations will enhance the relational aspects of involvement on campus while maximizing funding resources.

THE WELLESLEY HONOR CODE

As a Wellesley College student, I will act with honesty, integrity, and respect. In making this commitment, I am accountable to the community and dedicate myself to a life of honor.

Honor is the foundation of teaching, learning, and community life at Wellesley. Each student is expected to subscribe to and actively support the Honor Code, which is based on the integrity and maturity of every member of the College and promotes academic honesty and community trust. For detailed information regarding the College’s Honor Code and the Honor Code Council, the student-led committee that educates the community about the Honor Code and is also responsible for ruling on violations against the Code, please visit www.wellesley.edu/studentlife/aboutus/honor.
THE CURRICULUM

To read about the full range of courses and departments, please visit www.wellesley.edu/academics.

FIRST-YEAR WRITING COURSES

During the first year, every Wellesley student is required to take a First-Year Writing course during either the fall or spring semester. This course introduces students to the rigors of college-level writing, and each section delves into a different topic conducive to intensive writing instruction. In these Writing courses, students are able to hone their writing skills, explore new topics, develop critical thinking, and prepare for further college study.

FIRST-YEAR SEMINARS

First-year seminars are optional, small, participatory classes in which first-year students work closely with a faculty member and with each other. The topics of these courses are diverse, and each seminar is designed to foster the skills and habits of mind essential for intellectual inquiry at the college level. A respected member of the faculty teaches each seminar; enrollment is limited to 15 or fewer first-year students.

FOREIGN LANGUAGE REQUIREMENT

Each Wellesley student will demonstrate proficiency in a foreign language by completing two full years of college-level language study, or by achieving a score of 5 on the AP exam or 690 on the SAT-II. This is especially important for those students hoping to study abroad.

OTHER REQUIREMENTS

Wellesley students must choose a major by the end of their sophomore year, at which time they begin to focus more on courses which satisfy the requirements outlined by the applicable department or program. All students must satisfy Wellesley’s multicultural requirement by taking a course that focuses on the exploration of different cultures or societies. In addition, students must take courses in physical education, and we encourage each student to complete this requirement by the end of her sophomore year.

For further information about degree requirements, please visit www.wellesley.edu/academics#academicmicprogram/requirements.

ACADEMIC ADVISING AND SUPPORT

In addition to providing rich academic opportunities, Wellesley is committed to broadly supporting our students’ intellectual growth. All students need guidance and advice as they begin to define their academic goals and start to make choices about how they want to spend their time in college and beyond. Learning how to make these decisions independently is often as important a part of one’s education as the substance of what she learns in the classroom, laboratory, and library.

To ensure that our students have early opportunities for these kinds of conversations with our faculty, each incoming student is matched with a faculty advisor. The faculty advisor’s role is to be a general guide through the first semesters at Wellesley, until the student has defined her interests specifically enough to choose a major (and a major advisor in her field). The faculty advisor is one person in an important network of advising resources, including first-year mentors, academic peer tutors, the class deans, and other members of the faculty and staff.

OFFICE OF THE CLASS DEANS

As the Dean of First-Year Students, Shanté Brown is responsible for coordinating all first-year students’ general advising needs. The Office of the Dean of First-Year Students coordinates advising resources for first-year students, including the Orientation Mentor Program and New Student Orientation. Dean Brown meets daily with students regarding the academic, social, and personal issues arising from the transition from high school to college. In helping individual students, the dean collaborates regularly with members of student advising networks to put into place the most effective strategies for student success. After the first year at Wellesley, students are guided by one class dean, from the beginning of their sophomore year through graduation. For more information, please visit www.wellesley.edu/advising/fydean. You may contact the Dean at 781.283.2327.

SHADOW GRADING

To encourage first-year students to explore the curriculum and support their transition into college academics, Wellesley has a shadow grading policy for students in their first semester. Students receive grades and other feedback in their first semester courses, and they use this information to learn about Wellesley’s academic standard and their abilities and interests. These grades are not reported on the official transcript, however, and will not be released outside of the College. This practice frees students to take some intellectual risks during their first semester, to focus on what they are learning in their courses, and to develop effective study skills and practices.

SERVICES FOR STUDENTS WITH DISABILITIES

Students with disabilities are encouraged to participate in all College programs, activities, and events offered at Wellesley College. Staff in the Office of Accessibility and Disability Resources work collaboratively with the Health Service, the Counseling Service, and the PLTC to help students develop a plan for obtaining access to programs and services, or to request reasonable accommodations. Students with any disability including physical, medical including food allergies, psychiatric, or learning disabilities should inform the College by contacting accessibility@wellesley.edu (or 781-283-3434) and completing a request form found at www.wellesley.edu/pltc.

PFORZHEIMER LEARNING AND TEACHING CENTER (PLTC)

Located in the Clapp Library, the PLTC provides many resources to help students take full advantage of Wellesley’s educational opportunities and realize their academic potential.

At the PLTC students can develop strong study habits and learning strategies and improve their knowledge of specific course material. There are several types of tutors available to students through the PLTC. Among them are Academic Success Coaches (ASCs) based in residence halls, who help with time management, academic planning, etc.; content tutors who staff the Help Rooms and/or provide individual, one-to-one tutoring; Supplemental Instruction (SI) leaders who conduct regularly scheduled study and review sessions for specific course sections; public speaking tutors; and writing tutors. Wellesley students do not incur any additional costs for these services. For more information, please visit www.wellesley.edu/pltc.
Getting a Strong Start

Wellesley College offers a wide array of support services and campus resources, all working to help our students develop the life skills they will need to be successful in and out of the classroom. Whether it is learning good time management techniques, connecting to campus technology, or exploring potential career paths, our departments and services are available to assist students with their choices and opportunities.

STUDENT HEALTH AND WELLNESS

HEALTH SERVICE
The College Health Service is a licensed outpatient clinic staffed by board-certified physicians, nurse practitioners, and nurses who provide primary medical care, gynecological care, nutrition counseling, and physical therapy care to all students. The staff is committed to educating students and promoting healthy choices and lifestyles. The Health Service also provides general medicine services, immunizations, medical clearances, confidential HIV testing, laboratory testing, traveler’s health advice, health and alcohol education, and services relating specifically to women’s health. Consultation with specialists is available both locally and in Boston. For more information, including details specifically for incoming students, please visit: www.wellesley.edu/healthservice.

You may wish to review the Massachusetts immunization requirements at www.mass.gov/eohhs/docs/dph/cdc/immunization/guidelines-ma-school-requirements.pdf.

STONE CENTER COUNSELING SERVICE
The Stone Center Counseling Service provides time-limited personal counseling and a variety of groups and outreach programs. The counseling staff consists of an experienced team of psychologists, social workers, a clinical nurse specialist, psychiatrists, and advanced trainees and interns. Counseling is confidential and there is no fee. The Counseling Service also provides referrals for long-term counseling. For further information about counseling, please visit www.wellesley.edu/counseling.

PHYSICAL EDUCATION, RECREATION AND ATHLETICS
A healthy lifestyle also includes staying physically active. The Department of Physical Education, Recreation, and Athletics provides physical education classes and many opportunities for recreation. Students may enroll in physical education courses, and may also choose to participate in varsity athletics, club or intramural sports, and recreational programs, or to pursue their personal fitness goals by utilizing the athletic equipment, courts, field and facilities found in and around the Kehane Sports Center. For more information, please visit www.wellesley.edu/athletics.

ALCOHOL AND DRUG EDUCATION
The College encourages students to engage in thoughtful decision-making and responsible behavior with respect to alcohol and drugs. A range of educational programs and services are available to help students negotiate choices around these issues, including eCHECKUP To Go, a personalized, evidence-based, online prevention intervention. The Wellesley College Alcohol and Other Drug Policy contains information about the College’s community standards, and also describes access to on- and off-campus resources for alcohol or substance related concerns. Read the policy at: www.wellesley.edu/studentlife/aboutus/handbook/campus.

OTHER RESOURCES AND SERVICES

WELLESLEY CAREER EDUCATION
Wellesley Career Education is your student’s window to a world of opportunity, beginning their first day on campus. The team is here to support students as they explore the intersection between self and society and consider the exciting (but often daunting!) question “What do I want to be when I grow up?” All students are paired with their own College Career Mentor, who will help them to explore their interests through self-assessment, internships, fellowships, and civic engagement. A team of Career Community Advisors provides industry expertise and guidance as specific fields begin to pique your student’s curiosity. The path is non-linear, winding, and filled with possibility—Career Education is here to help students navigate. Parents can extend the Wellesley Career Education network by serving as a resource for students as they explore opportunities in your field. Please contact careereducation@wellesley.edu with job or internship opportunities.

REGISTRAR
The mission of the Registrar’s Office is to support the academic program of the College and to protect the integrity of the Wellesley degree. Available services include course scheduling, registration, grading, student transcripts reporting progress toward the degree and enrollment certification. Please consult the parents’ webpage for information of particular interest to parents: www.wellesley.edu/registrar/parents.

STUDENT FINANCIAL SERVICES
Approximately 52% of Wellesley College students receive some kind of financial assistance from the College through a combination of grants, loans, and non-aid financing programs. Student Financial Services consists of four areas: student accounts, educational financing, student employment, and financial aid. Federal, state, and other outside scholarship aid is processed through the financial aid office. A list of frequently-asked questions, along with additional information about tuition and fee rates, educational financing options, and college insurance is available from Student Financial Services, www.wellesley.edu/sfs.

Wellesley uses Workday as its billing system. Fall semester billing notifications are sent in early July; the due date for payment of Fall charges is July 29.

In early December, you will receive a billing notification for the Spring semester, with payment due in early January (exact payment due dates will be listed in Workday). Billing notifications will be issued in any month when there is a balance due on your account or any month with account activity. All billing notifications are sent directly to you, the student. If others will be helping you manage or pay your account, we strongly encourage you to add an authorized user in Workday. Anyone you sign up will have access to your student account detail, will receive billing notifications, and will be able to make payments on your account.

Because billing notifications are sent directly to our students, parents should work closely to ensure that deadlines are met.

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The Wellesley College Bookstore is more than a bookstore—it’s a support system with everything a student needs to succeed at Wellesley. Conveniently located on the 4th floor of the Lulu Chow Wang Campus Center, students and families can stop in to pick up school supplies, Wellesley spirit gear and, of course, textbooks. Students can save big on textbooks each term with the Bookstore’s rental program, and also discover new, used, and digital books. Guaranteed to have the right book in the correct edition, the staff will be happy to help students find exactly what they need for class, or students can shop online for books and pick them up in store when they’re on campus.

**Bookstore Hours**
Monday–Friday, 8am–5pm
Saturday–Sunday, 12–4pm

Shop online: wellesley.bncollege.com
Contact Us: 781.283.2136
The Bookstore is on Facebook at facebook.com/wellesleybookstore.

**WELLESLEY COLLEGE LIBRARY**
The College’s library, including the main collections in the Margaret Clapp Library, is an essential resource for academic success in all fields. Students are encouraged to learn how to access the Library’s general and special collections, and to make use of the technological resources available in Clapp, the Wang Campus Center, the branch libraries. Research librarians and instructional technologists are eager to help all students learn techniques for successful academic work in their chosen field.

**COMPUTER SUPPORT**
Student computers should meet the requirements detailed in the Student’s Guide to Purchasing a Computer, which is available online at www.wellesley.edu/lts/purchaseguide. Most students are able to connect their computers to the College’s network easily, and additional help will be available during Orientation. There are also several computing labs around campus. Please see www.wellesley.edu/lts/hours#labs.

**TRANSPORTATION**
The Department of Faculty Housing and Transportation at Wellesley College is responsible for supporting student transportation from Wellesley to other area locations. In addition to public transit, campus-based buses provide transportation to Boston and Cambridge. The Exchange Bus runs between Wellesley and MIT on weekdays; the Senate Bus runs from Friday evening through Sunday evening between Wellesley, Cambridge and Boston’s Back Bay.

Students must purchase a ticket, token or punch pass in order to ride the Senate Bus. On Saturdays, the College also offers a bus to the nearby Natick Mall and Framingham movie theaters complex. Students pay for one way on this bus. The Wellesley/Olin/Babson Shuttle runs between Wellesley College, Olin College of Engineering and Babson College. Students may ride free of charge with a college ID card. For more information, please visit www.wellesley.edu/housingtransp/transportation.

The MWRTA Route 8 Shuttle provides service eastbound and westbound from the campus stop at Alumniae Hall. Riders can access the MBTA Green Line at the Woodland stop as well as the Natick Mall at the Macy’s stop. Student fare is $1.00 with a valid student ID card. For more information go to www.mwrtc.com.

On campus, the Wellesley College escort program provides all members of the College community and visitors a safe, reliable way to travel about the campus in a combination of walking escorts and shuttle vans. For schedules, rates, and fares, please visit www.wellesley.edu/police/escort.

**PARKING ON CAMPUS**
First-year resident students are not authorized to bring cars to campus. All other students must register their vehicles with the campus police department and will receive parking permits for designated parking areas. Visitors to campus and guests of students must park in the Davis parking facility. Commuter students who reside off-campus must park their vehicles in the appropriate commuter student parking areas during normal business hours. Commuting students may park in the Founders lot and the library area spaces after business hours and on weekends provided they park within lined parking spaces and do not park in reserved spaces.

**ZIPCAR**
For students who are 18 or older, Wellesley College maintains a relationship with Zipcar, which has automobiles available for short-term rental. There are several Zipcars; for further information, please visit zipcar.com/wellesley.

**CAMPUS POLICE**
The Wellesley College Police Department is a full-service public safety agency serving the Wellesley College community. The police department, located in the Davis Parking Facility, is open 24 hours per day, every day.

The department provides leadership in the Wellesley College community by serving as role models, educators, community partners, and problem solvers. All members of the department are highly trained, dedicated, and committed to creating a campus environment where community members can live, learn, and work relatively free from the fear of crime. The department is guided by the values of integrity, respect, and service.

All Wellesley College police officers have the same authority as other police officers in the Commonwealth of Massachusetts, when they are operating on property owned or controlled by Wellesley College. Additionally, officers are also granted police authority from the Town of Wellesley.

More information about the services provided by the Wellesley College Police Department services can be found at www.wellesley.edu/police/.

**HOTEL INFORMATION**
If you plan to stay overnight in the area, please contact the following local hotels and inquire if they offer a special college rate. Please note that family members may not stay overnight in the residence halls during Orientation.

**WELLESLEY COLLEGE CLUB**
On campus, on the corner of College Road and Route 16
727 Washington Street Wellesley, MA 02482
781.283.2700 www.wellesleycollegeclub.com
Offers full continental breakfast. Parents Welcome!

**BOSTON MARRIOTT NEWTON**
Five miles from campus, off of I-95
2345 Commonwealth Avenue
Newton, MA 02466
617.969.1000 | 800.228.9290
www.marriott.com

**BABBON EXECUTIVE CONFERENCE CENTER**
Three miles from campus
1 Snyder Drive
Babson Park (Wellesley), MA 02457

**CROWNE PLAZA HOTEL**
Five miles from campus, on Route 9
1360 Worcester Street Natick, MA 01760
508.653.5000 | 800.2crowne
www.crowneplaza.com
(3 miles from Logan Express in Framingham for guests of the Crown Plaza Hotel)

**HAMPTON INN**
Five miles from campus, off of Route 9
319 Speen Street, Natick, MA 01760
508.653.5000 | 800.hampton
www.hamptoninn.com

**MARRIOTT COURTYARD**
Five miles from campus
342 Speen Street, Natick, MA 01760
508.655.6100 | 800.3crowne
www.marriott.com

**RED ROOF INN**
Five miles from campus
650 Cochituate Road, Framingham, MA 01701
508.872.4489 | 800.733.7663
www.redroof.com

**GOOD TO KNOW**
Information and ATM locations are found at www.wellesley.edu/police/

**Getting here**
Please refer to the Arrival Planning Guide 2019 for information on getting to Wellesley. It is included in this mailing and may be particularly helpful while planning your trip. Please be sure to bring it with you in August!

**ShoPing in the area**
You may want to do some last minute shopping once you arrive in the Wellesley Area. There are several places near campus to shop, including the Route 135 Wellesley Center shops, the Linden Street Shopping Center, the Natick Mall, Shoppers World, the Container Store, Target, HomeGoods and Bed Bath and Beyond. Please note some national chain stores allow students to purchase items at any store and have them ready for pickup at a local store on a given date.

Additionally, during Orientation, Wellesley hosts the Student Sustainability Move-in Sale—a student-only sale of gently used items (school supplies, kitchen items, room essentials) for purchase at a fraction of the retail cost.

**Local banking**
Many national and regional banks have branches in the town of Wellesley, including Bank of America, People’s United Bank, and Santander Bank.

On campus, there is a full-service Bank of America ATM in the Wang Campus Center, and a cash-only Santander ATM in Billings Hall. Please note that opening a local personal checking account may take a week or more, and any student working on campus must have an account for her direct-deposit paycheck. Please see the New Student Guide for more detailed banking information.

For more information on planning your trip, and to get more details on shopping and banking in the area, please visit www.wellesley.edu/esp/entering/orientation.
Wellesley Parent Perspectives

Wellesley parents share their advice for the newest members of our Wellesley community

1 “For packing, large sturdy shopping bags were the best. Easy to carry up to the room and pack away for the return trip.” —CLASS OF 2020 PARENT

2 “Decide on a communication plan and then re-evaluate after a month or two. Make it fit whatever works comfortably for both of you... whether it’s one call a week on Sunday or talking every day.” —CLASS OF 2016 PARENT

3 “Tell your daughter to get involved in something beyond academics. Wellesley has an endless number of clubs and organizations, so there should be something of interest for just about everyone.” —CLASS OF 2020 PARENT

4 “Encourage your daughter to explore the curriculum as widely as possible. Wellesley allows students the opportunity to take their time and take an array of classes that truly spark their interest before choosing a major.” —CLASS OF 2018 PARENT

5 “There is so much support for the first year students to help ensure success! When we found out about the multiple layers of support we did not even cry as we left her at Wellesley in her first year.” —CLASS OF 2018 PARENT

6 “Send small care packages with cute notes inside. Then, when you visit, I bet those notes will be tacked up on the walls of their room...so much love can be sent in such simple ways.” —CLASS OF 2018 PARENT

7 “When it comes to social media, give them some space and keep your distance from their Facebook and Instagram accounts. They will need to connect with their new classmates without their parents monitoring them, especially at first.” —CLASS OF 2018 PARENT

8 “When she is feeling overwhelmed, encourage her to take a walk around Lake Waban.” —CLASS OF 2017 PARENT

9 “Just remember that your daughter is going to call on her worst day, rarely her best. She doesn’t need you to step in or fix, just listen and listen and listen and love on her.” —CLASS OF 2018 PARENT

10 “Reassure, give advice, yet trust her to figure things out on her own. She’ll have lots of support. Enjoy every minute that she grows and amazes you. It passes too quickly.” —CLASS OF 2018 PARENT

SUGGESTED READING FOR PARENTS

You may find some of the following books useful as you think about your own transition as a parent of a Wellesley College student.

Letting Go: A Parents’ Guide to Understanding the College Years by Karen Levin Coburn and Madge Lawrence Treeger (Harper, 2016)

Don’t Tell Me What to Do, Just Send Money: The Essential Parenting Guide to the College Years by Helen E. Johnson & Christine Schelhas-Miller (St. Martin’s Press, 2011)

Your Freshman/Baby is Off to College by Laurie Hazard and Stephanie Carter (Independently published, 2016)

How to Raise an Adult by Julie Lythcott-Haims (St. Martin’s Press, 2015)

Generation Z Goes to College by Corey Seemiller and Meghan Grace (Jossey-Bass, 2016)

This resource may be of particular interest to parents whose children are the first in their family to attend college: www.firstinthefamily.org/pdfs/First%20in%20Family_manuscript.pdf
## 2019–2020 ACADEMIC CALENDAR

### FALL SEMESTER
- **Labor Day (no classes)**: Monday, September 2
- **First day of classes**: Tuesday, September 3
- **Convocation**: Tuesday, September 3
- **Flower Sunday**: Sunday, September 15
- **Fall Break (no classes)**: Monday, October 14–Sunday, October 20
- **Family & Friends Weekend and Homecoming**: Friday, October 18–Sunday, October 20
- **Tanner Conference (no classes)**: Tuesday, October 22
- **Thanksgiving recess (no classes)**: Wednesday, November 27–Sunday, November 29
- **Classes resume**: Monday, December 2
- **Last day of classes**: Tuesday, December 10
- **Reading period**: Wednesday, December 11–Friday, December 13
- **Exam period***: Monday, December 16–Friday, December 20

### SPRING SEMESTER
- **First day of classes**: Monday, January 27
- **Presidents’ Day (no classes)**: Monday, February 17
- **Substitute Day (Monday schedule)**: Tuesday, February 18
- **Spring Break (no classes)**: Monday, March 23–Friday, March 27
- **Classes resume**: Monday, March 30
- **Patriots’ Day (no classes)**: Monday, April 20
- **Ruhlman Conference (no classes)**: Wednesday, April 29
- **Last day of classes**: Wednesday, May 6
- **Reading period**: Thursday, May 7–Sunday, May 10
- **Exam period***: Monday, May 11–Friday, May 15
- **Commencement**: Sunday, May 31

Although many final exams are self-scheduled, students should plan on being at Wellesley for the entire exam period and make travel arrangements accordingly.

* Residence halls close for the fall semester 24 hours after the exam period ends and close for the spring semester 72 hours after the exam period ends. All students must vacate their residence halls by these times.

### SPRING BREAK
- **Date**: Monday, March 23–Friday, March 27

### WINTER SESSION: Thursday, January 2 – Thursday, January 23

### EMERGENCY INFORMATION FOR PARENTS

Wellesley College’s emergency management group, led by the Chief of Campus Police, meets regularly to plan responses to possible emergency situations. Communication with the on-campus community and with parents is an important part of the College’s emergency planning.

An automated notification system enables campus police or other college administrators to contact students, faculty, and staff in case of an urgent and serious emergency. Members of the campus community can be contacted by text message, voicemail, and email with public safety information.

It is important to note that the College would use the system only in cases of extreme emergency, not for routine announcements. Families will receive an email from the College in the event of an emergency.

For emergency situations that do not present a threat to public safety, information will be communicated via the email system and Wellesley’s website: www.wellesley.edu.

### A NOTE ABOUT CONFIDENTIALITY

The Family Educational Rights and Privacy Act of 1974 (FERPA) governs how all colleges protect and release information about students. The principle behind FERPA is that college students have access to the educational records schools maintain about them. According to these guidelines, certain directory information may be released to the public by the College without the student’s explicit consent.

At Wellesley, directory information includes identifiers such as name, class year, and College email address. Participation in officially recognized sports and activities, as well as height and weight of student athletes may also be made public in certain circumstances. In addition, Wellesley College maintains a photo directory of students, staff, and faculty available only within the College community. Other information is released to parents or others only at a student’s request or with prior notice to the student.

College policies discourage the indiscriminate release of any information about individual students. FERPA allows individual students to place limitations on the release of specific information. A student who wishes to do so must inform the Registrar in writing each year by July 1 for the following academic year. For details about how Wellesley maintains educational records and complies with FERPA, please consult a class dean or the Registrar’s office.