A message from Ravi

Enjoy as we present a look back on a very exciting and productive year.

I want to thank all the LTS staff for their hard work and dedication, without which we could not have accomplished what you will see below.
InterLibrary Loans include Nexpress & BLC WorldLocal

Checkouts include books, audio / visual, scores, etc.
Helpdesk Tickets by Group

- Desktop Support: 3297
- Password Resets: 3067
- Directory: 2089
- General: 1605
- Student Laptops: 1236
- Classrooms/Labs: 1153
- Library: 1112
- Networking: 933
- Google Apps: 510
- Banner: 435
- Academic: 351
- Systems: 240
- Website: 118
New faculty articles added to the Institutional Repository this year:

73

Total number of items in Institutional Repository:

7,672

Total faculty articles downloaded a total of 28,690 times:

172

Total number of downloads since inception:

290,243

The most downloaded item in the repository is an honor's thesis from 2012 which has been downloaded 13,813 times.
WellesleyX - MOOC

Four Courses Taught

- **ENG112x** - Shakespeare On the Page and In Performance
- **SOC108x** - Introduction to Global Sociology
- **ANTH207x** - Introduction to Human Evolution
- **HIST227x** - Was Alexander Great? The Life, Leadership, & Legacies of History’s Greatest Warrior

MOOCs by the Numbers

<table>
<thead>
<tr>
<th>Total Enrollment</th>
<th>Students Active in the First Week</th>
<th>Students Active in the Final Week</th>
<th>Certificates Issued</th>
<th>Average number of countries represented</th>
</tr>
</thead>
<tbody>
<tr>
<td>87,787</td>
<td>30,203</td>
<td>4,450</td>
<td>3,085</td>
<td>168</td>
</tr>
</tbody>
</table>

Most Common Student Countries

<table>
<thead>
<tr>
<th>Country</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>US</td>
<td>31%</td>
</tr>
<tr>
<td>India</td>
<td>8%</td>
</tr>
<tr>
<td>UK</td>
<td>5%</td>
</tr>
<tr>
<td>Canada</td>
<td>4%</td>
</tr>
<tr>
<td>Brazil</td>
<td>3%</td>
</tr>
<tr>
<td>China</td>
<td>2%</td>
</tr>
<tr>
<td>Germany</td>
<td>2%</td>
</tr>
<tr>
<td>Spain</td>
<td>2%</td>
</tr>
<tr>
<td>Australia</td>
<td>2%</td>
</tr>
<tr>
<td>France</td>
<td>2%</td>
</tr>
</tbody>
</table>

Students Age Range

- Youngest Student - 7
- Oldest Student - 100
Italian Online SPOC 5 weeks long, limited to alumnae and current and incoming Wellesley students.
A grant from Andrew W. Mellon Foundation has been awarded to support blended learning projects over the next three years. During 2014 – 2015 the following work has been completed:

- Daniela Bartalesi-Graf, Lecturer in Italian Studies project “New Direction for Intensive Beginning Italian Online.”
- Bryan Burns, Associate Professor of Classical Studies CLCV 214, Bronze Age Greece.
- Lesley Curtis, Mellon Postdoctoral Fellow in Comparative Literature CPLT 180.
- Evelina Gužauskytė, Associate Professor of Spanish SPAN 325.
- Inela Selimovic, Visiting Lecturer in Spanish SPAN 275.
- March 2015 Justin Armstrong, Lecturer in the Writing Program. WRIT/ANTH 101/114 and 102/115.
- Daniela Bartalesi-Graf, Senior Lecturer in Italian Recording and editing podcasts for ItalianOnline.
- Jeannine Johnson, Lecturer in the Writing Program WRIT 122 (Fall 2015).
- Sun Hee Lee, Associate Professor of Korean (EALC), and Seok Bae Jang, Lecturer in East Asian Languages & Cultures Supplementary Online Instruction for Beginning Korean (KOR 101-102 (taught at Wellesley) and KOR 103-104 (taught at MIT).
- Casey Pattanayak, Director of the Quantitative Analysis Institute and Visiting Lecturer. Course: QR 260, Applied Data Analysis and Statistical Inference.
- Erinn Staley, Visiting Lecturer in Religion. REL 232.
- Wini Woods, Senior Lecturer in the Writing Program, CAMS 227 and CAMS 322.
- Liz Young, Assistant Professor of Classical Studies. LAT 102.
- Alla Epsteyn, Senior Lecturer in Russian, To enhance RUSS 201 with original exercises and tests in the EdX platform.
- Eiko Torii-Williams, Senior Lecturer in Japanese, and Yoshimi Maeno, Senior Lecturer in Japanese & (EALC). Making video scenes to enhance JPN 101-102 and JPN 201-202, with the ultimate goal of replacing the 30-minute weekly session with an online session.
- Qiuyan Tang, Lecturer in Chinese and Dai Chen, Senior Lecturer in Chinese in collaboration with Sarah Allen, Assistant Professor of Chinese, and Shiao Wei Tham, Associate Professor of Chinese (EALC). CHIN 101 and CHIN 201.
Visits to Library Catalog Web Pages
obtained using Google Analytics

Visits to SuperSearch Web pages
obtained using Google Analytics

Create infographics infogr.am
MISO topics people felt least informed about
(% of those answering the question)

**Faculty**
- 77% less than Informed about back-up solutions

**Staff**
- 78% less than Informed about who to contact with Banner ERP questions
- 66% less than Informed about who to contact with Banner self-service issues

**Students**
- 83% less than Informed about back-up solutions
- 81% less than Informed about current virus/spyware issues
- 79% less than Informed about current information security issues
- 76% less than Informed about who to contact with Banner self-service issues
Presentations and Publications

- **Ballantyne, S Terry.** “Communicating for Project Success” with Susan Zaslaw, NERCOMP, Norwood, MA, June 11, 2015.
- **Belanger, Emily, Barbow, Sarah,** and **Gamsby, Meghan.** "The Framework by any other name would smell as sweet: Approaching the infoliteracy conversation around campus." Conference presentation at NELIG Annual Program, Smithfield, RI, June 12, 2015.
- **Brooks, Megan A.** “Job Fit Revisited: What To Do When You Are the Square Peg,” guest blog post at *Letters to a Young Librarian*, August 14, 2014.
- **Brooks, Megan A.** “Hospitality and Your New Staff Member,” guest blog post at *Letters to a Young Librarian*, September 24, 2014.
- **Ferwerda, Carolin.** “Visualizing Spatial Data Using Online Tools.” Invited workshop at NEASIST Data Visualization Winter Event, Boston, MA, Jan 15, 2015.
- **Ferwerda, Carolin.** “Do Blended and Flipped Learning Really Work? Test Cases from Two Disciplines and Two Perspectives.” Conference presentation at NERCOMP 2015, Providence, RI, March 31, 2015.
- **Ferwerda, Carolin,** Andy Anderson, Bruce Boucek, Deborah Reichler. “Surveying the Spatial Humanities.” Conference panel at Spring NEARC, Amherst, MA, May 11, 2015.
- **Ferwerda, Carolin.** “Visualizing Spatial Data Using Online Tools.” Invited workshop at Social Sciences Librarians Bootcamp, Medford, MA, June 5, 2015.
- **Graham, Ian.** “Digitizing the Browning Collection” with Baylor University, presented at EDUCAUSE, October 1, 2014.
Presentations and Publications


- **Pattanayak, C. W.** “Inferring causation without randomization: A matched design to assess the number of embryos to transfer during in vitro fertilization.” Invited Laboratory and Molecular Medicine Conference, Department of Pathology, Massachusetts General Hospital, Boston, MA, May 13, 2015.


- **David Smallen, VP for Libraries and IT, Hamilton College, Ravi Ravishankar, CIO & Associate Dean for WellesleyX, Wellesley College, Kevin Lynch, CIO, Colgate University, Pat Sellers, Vice President for Strategic Partnerships and Professor of Political Science, Davidson College, "MOOCs @ Liberal Arts Colleges – Roads Traveled, Lessons Learned", June 17, 2015.


Presentations and Publications


- **Ruffin, Katherine**, Papyrus to Print: A Brief History of Written Communication in the West, February 16, 2015.

- **Schmidt, Ray**, “Advocating for Authority Control,” presentation given at LITA/ALCTS Authority Control Interest Group (ACIG) program session, American Library Association Midwinter Meeting, February 1, 2015, Chicago, Ill.


- **Woods, Heather E.E., Brooks, Megan and Darling, Rebecca** “Putting the Tech on Deck: Removing the Sage on the Stage from Faculty Development”, Conference presentation at CLAC 2015, Lafayette, PA, June 16-18, 2015.


**Innovative Instruction Showcase**

**Recreating Antique Block Prints Using Maker Technology**
In 2015, LTS staff members collaborated on a project to physically recreate woodblock prints from rare books. A woodcut print from a Special Collections manuscript from 1514 was photographed; the image was then edited using specialized software and then engraved in wood using a laser cutter. Students made paper and then printed broadsides in the Book Arts Lab, setting the type for the letterpress and using the laser cut woodblock.
This video documents the process:
https://drive.google.com/a/wellesley.edu/file/d/0Bz6rNSM2naHKQzhCQVdkVXp3elk/view
LTS Staff: Jordan Tynes, Katherine McCanless Ruffin, Ruth Rogers

**Coordinated Instruction for Econometrics**
All students majoring in economics at Wellesley are required to take ECON 203: Econometrics, with 3 sections offered every semester. A research and instruction librarian and instructional technologist have long been involved in supporting this course. In Fall 2014, with enthusiastic agreement from the faculty, we changed in-class instruction to better prepare the students to tackle their semester-long group projects. In the library session, students would be asked to consider an existing study and figure out how and why the author constructed it in a particular way. In the instructional technology sessions, students would participate in small group exercises.
http://www.wellesley.edu/lts/research/projects/innovative/coordinated-instruction
Faculty: Kristin Butcher, Kyung Park
LTS Staff: Carolin Ferwerda, Megan Brooks

**Exploring Diversity in Education through Digital Storytelling**
Since Fall 2012, Professor Soo Hong has been exploring the ways in which substituting major paper assignments with http://digitalstorytelling.coe.uh.edu/ and mixed-media projects could enrich her EDUC 117 students' learning experiences and encourage them to express what they were learning creatively.
http://www.wellesley.edu/lts/research/projects/innovative/digitalstoryeduc
Faculty Member: Soo Hong
LTS Contact: Rebecca Darling

Please follow the link below to see more LTS innovative instruction:
http://www.wellesley.edu/lts/research/projects