Brighter Together
Parent Guide 2015
2015–2016 ACADEMIC CALENDAR

International student Pre-Orientation Program (Registration required)  Friday, August 21
New First-Year and Transfer Students and Davis Scholars arrive Campus opens at 8:00 a.m.  Monday, August 24
Orientation week for all new students  Monday, August 24–Sunday, August 30
Course registration for first-year students  Thursday, August 27

Fall Semester
First day of classes  Monday, August 31
Convocation  Monday, August 31
Labor Day (no classes)  Monday, September 7
Flower Sunday  Sunday, September 13
Family & Friends Weekend and Homecoming  Friday, September 25–Sunday, September 27
Fall Break (no classes)  Monday, October 12–Tuesday, October 13
Tanner Conference (no classes)  Tuesday, October 27
Thanksgiving recess (no classes)  Wednesday, November 25–Sunday, November 29
Classes resume  Monday, November 30
Last day of classes  Tuesday, December 8
Reading period  Wednesday, December 9–Sunday, December 13
Exam period*  Monday, December 14–Friday, December 18

Winter Session  Monday, January 4–Friday, January 22

Spring Semester
First day of Classes  Monday, January 25
Presidents’ Day (no classes)  Monday, February 15
Substitute Day (Monday schedule)  Tuesday, April 19
Spring Break  Monday, March 21–Sunday, March 26
Classes resume  Monday, March 26
Patriots’ Day (no classes)  Monday, April 18
Ruhlman Conference (no classes)  Wednesday, April 27
Last day of classes  Friday, May 4
Reading period  Saturday, May 5–Tuesday, May 9
Exam period*  Wednesday, May 10–Tuesday, May 16
Commencement  Friday, May 27

Although many final exams are self-scheduled, students should plan on being at Wellesley for the entire exam period and make travel arrangements accordingly.

* Residence halls close for the fall semester 24 hours after the exam period ends and close for the spring semester 72 hours after the exam period ends. All students must vacate their residence halls by these times.
DEAR WELLESLEY PARENTS,

Recently, I’ve been teaching my teenage children to drive. They have taken the required driving classes, of course, and will be logging hours with an instructor who is skilled in the fine art of three-point turns and parallel parking. But the mandatory in-car hours with parental supervision offer me a tremendous lesson in patience and confidence, and the experience strikes me as a vivid metaphor for sending a child off to college.

Perhaps you’ve been through this as well. Do you remember handing her the keys and taking your position in the passenger seat for the first time? For me, seeing my first child settle in behind the wheel elicited a combination of exhilaration and terror—beyond the dynamic of simply relinquishing control, I experienced a flood of recognition that the small child I am not done raising is now ready to be in charge, to manage the complex multitasking that driving requires, and ultimately to drive away on her own. It required me to recalibrate, the way I did when she began walking sturdily, or when she stopped calling me “Mommy,” or when she began closing her bedroom door so she could have more privacy.

When we are at our most clear-headed, parents recognize that these moments of a child’s increasing independence are signs of healthy maturation. We want them to stand on their own, to establish boundaries, to make decisions that ensure their safety and well-being. And, let’s face it, once they can drive, we stand to benefit: maybe they’ll run some errands, pick up a younger sibling, get themselves to soccer practice. Still, our parental impulses also force us to offer guidance, to warn against potential hazards, and to feel, at times, like we want to grab the wheel.

As passengers, we have to become comfortable with our daughters as the drivers. As much as I might instruct, yell, caution or whine, ultimately the direction and speed of the car is up to her. And has to be. So my new job is to become comfortable riding beside her, only intervening when absolutely necessary... which, over time, becomes less and less frequent.

Sending a child off to college for the first year, whether you’ve done it before or this is your first or only time, is a complicated process of figuring out when and how to provide the right blend of guidance and support. She is still going to need you, and will value your perspective, but she will move through her time at Wellesley independently, and there are many support systems in place here to help her make her way. At the same time, your relationship with her is likely to shift and change, as it has at other key points in your lives. Remember that, while she may encounter some challenges—much like hitting a pothole, or scraping against a curb—all of these experiences will help her to become more resilient, and you to become more certain that her future is bright.

Wellesley College is a place that recognizes the individual journeys of all students. When we say that we are Brighter Together, we include parents and family members who engage with the institution and contribute to the collective energy of our campus community. Welcome to the Wellesley family. We look forward to getting to know you in the years ahead!

Warm regards,

LORI I. TENSER
DEAN OF FIRST-YEAR STUDENTS
NEW STUDENT ORIENTATION

New Student Orientation includes events, conversations, and activities that enrich the Wellesley experience and help students feel at home in our diverse community. During Orientation, new students find a sense of belonging at Wellesley College, and from this foundation each will create the balance that is right for her. Our programs will assist each new student’s personal transition into college by:

• introducing students to the Wellesley College community, our history and shared values, and our rich tradition as a residential women’s college;

• providing opportunities to meet members of the College community, develop friendships, and establish personal connections with faculty and others in the extended Wellesley family;

• familiarizing students with the campus and its resources, including academic advising and support services;

• preparing students to become actively engaged in this community of lifelong learners, as they embark on their liberal arts education.

OPENING DAY ON CAMPUS

When new students arrive at Wellesley on Monday, August 24, a team of upper class student leaders will be ready to provide assistance as they begin to learn their way around. These students will be wearing bright orange T-shirts emblazoned with the Brighter Together logo, and they will be available all week to provide directions, facilitate discussions, help students make connections, and answer questions.

During the first day of Orientation, several programs and events are planned with family members in mind. In the Lulu Chow Wang Campus Center, the Resource Fair will bring together folks from various departments, eager to meet you and answer your questions.

In the afternoon, President Kim Bottomly will welcome you to Wellesley, and then you may choose to attend some meetings and presentations designed to introduce parents to the campus and the College community. Toward the end of the day, we ask family members to depart, so that our new students may begin their Orientation experience with their classmates.

The schedule below gives a tentative outline of the Orientation events designed specifically for parents and other family members. Please use this to help make your travel plans to and from campus.

ORIENTATION 2015 OPENING DAY TENTATIVE SCHEDULE
MONDAY, AUGUST 24

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8am</td>
<td>Campus opens promptly for student move-in</td>
</tr>
<tr>
<td>9am-5pm</td>
<td>Student ID processing in the Lulu Chow Wang Campus Center College Bookstore open</td>
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<tr>
<td>11am-1:30pm</td>
<td>Lunch available for new students and their families</td>
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<tr>
<td>12:30-2pm</td>
<td>Resource Fair in the Wang Campus Center Meet representatives from many campus departments, who will share information and provide answers to your questions</td>
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<tr>
<td>1:45-2:45pm</td>
<td>President’s Welcome</td>
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<tr>
<td>3-4pm</td>
<td>Parent Workshops</td>
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<tr>
<td>4:15-5pm</td>
<td>Residence Hall receptions for parents Student Leader receptions for New Students</td>
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<tr>
<td>5:30pm</td>
<td>New Students meet for dinner with Mentor Groups and continue onto evening activities</td>
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Your Guide to New Student Orientation

At Wellesley, each individual brings to campus a record of personal accomplishment and growth. At the same time, every new Wellesley student joins a community of scholars who are eager to find their passions and make meaningful discoveries. During Orientation, each student will add her individual light to our collective brightness, contributing to the united endeavors of the Wellesley community.

At Wellesley, we are Brighter Together. Welcome.
As a Wellesley College student, your daughter will begin to establish her independence and become her own best advocate. The outstanding education she receives at Wellesley will be supported by our efforts to hold her to high standards of behavior and personal accountability. We encourage you to be in regular contact with your student, and therefore the following information should be helpful.

KEEP IN TOUCH

Some students maintain daily contact with their parents as they navigate this new terrain, while others prefer to pull farther away. Your family should develop a communication plan that is mutually satisfying, and is responsive to your daughter’s need for independence.

As a Wellesley College parent, you will begin to allow your student to find and create meaningful connections here. This may mean that you will hear about missteps and frustrations from time to time. While the College welcomes parental feedback and contact, our obligation is to communicate directly with our students. Information regarding grades, personal conduct, and other student progress will not be shared with parents except in unusual circumstances, or with the consent of the student.

EMAIL

In May, all entering students were sent their Wellesley email addresses, along with new login information to access MyWellesley (see below). The email address assigned to your daughter for MyWellesley will be her permanent Wellesley College email address. Your daughter will receive ample information and assistance regarding her use of Google Apps for Education email and other online services via MyWellesley during Orientation and throughout the first semester.

It is vital that students realize the importance of protecting personal information and passwords, so please remind your daughter to keep confidential information to herself and not share it with anyone, including family and friends, as this will help her develop good security habits. Students are encouraged to review the Responsible Use of Information Technology Resources Policy at: www.wellesley.edu/lts/policies.

TELEPHONE SERVICE

Because individual private service is not available in student rooms, most Wellesley students use cell phones as their primary phone service. The College does provide courtesy/ emergency telephones on each floor of all residence halls, which allow students to place free calls to on-campus extensions, the local calling area, and toll-free numbers. However, these telephones do not accept incoming calls from off-campus locations.

MAIL SERVICES AND PACKAGE DELIVERY

While your daughter is at Wellesley, her campus mailing address will remain the same, although her housing assignment will change from year to year. Each student is assigned a Unit number, that corresponds to her assigned mailbox in the Lulu Chow Wang Campus Center, where she will pick up her mail. The Department of Mail Services will email the Unit number and combination to all entering students in late summer. In addition, instructions about arranging package delivery, along with a set of Wellesley College Delivery Labels for packages to be delivered on August 25 and thereafter, have been included in this packet.

In this era of email and cell phones, a letter from home can really brighten a student’s day. To send mail or packages to your daughter, please use the following format:

[Student’s name]
Unit XXYY
21 Wellesley College Road
Wellesley, MA 02481-02XX
(XX refers to the first two digits of the assigned unit number)

MYWELLESLEY

Incoming students have been using the MyWellesley website throughout their application process. All new students have received new login information for this site, which guides them through important information and critical tasks, including academic advising, placement tests, and Orientation information. While parents and other family members do not have direct access to this site, we encourage you to check in with your daughter and find out what she has seen there or learned about the College. Further information for parents is available online on the Entering Students website at: www.wellesley.edu/esp/entering.

Since cellular service plans vary, please consult your service provider regarding telephone reception on and near the Wellesley campus.

Wellesley has arranged a discounted long-distance telephone service plan with MobilSphere. For more details regarding telephone service, including details about the MobilSphere discounted service, please visit www.wellesley.edu/lts/techsupport/phones.

STAYING CONNECTED
OFFICE OF PARENT & FAMILY PROGRAMS

The Parent & Family Programs Office serves as your point of contact for questions about resources available to your student and offers ways for families to engage with Wellesley. Families are invited to share in the vibrant life of the College through events and activities. To keep you informed of campus events and important deadlines, the Parents Office emails a monthly newsletter to all families. Families also receive the quarterly Wellesley Magazine.

Families are encouraged to get involved in the Wellesley community in several ways:

• Attend a Wellesley club event in your area. Many clubs invite families to attend faculty speaker lectures in their local area.

• Share your career connections and expertise with students and help us extend the Wellesley Network. Contact Parent & Family Programs if you are interested in sponsoring internships or hiring Wellesley alumnae.

• Serve as a parent representative on the Friends of Wellesley Athletics National Committee or show support by cheering on the Blue at local competitions.

• Fundraise for the College. Tuition covers only 43% of the actual cost of a Wellesley education and parent fundraising volunteers are a critical resource to the College as we seek to provide an extraordinary education experience to each student. Parent volunteers make select calls to parents in their student’s class or home area.

• Share in the intellectual life of the College. Take an online course through WellesleyX, part of the online learning collaborative with MIT and Harvard. Download free audio and video presentations of campus lectures through iTunes U.

In addition to concerts and lectures during the year, families are invited to campus for three main events:

Family & Friends Weekend and Homecoming (Oct. 25-27) which celebrates student experiences outside the classroom, and the Ruhlman Conference (April 29) which highlights student research.

MARK YOUR CALENDAR FOR FAMILY & FRIENDS WEEKEND AND HOMECOMING SEPTEMBER 25-27

Family & Friends Weekend and Homecoming will be held on Friday, September 25 through Sunday, September 27, 2015. The weekend is a special occasion to reconnect with your student, explore Wellesley, and discover the beauty of the campus. You will have the opportunity to attend classes, meet alumnae who will be on campus for annual volunteer training, celebrate the inauguration of the Athletics Hall of Fame, and experience some of Wellesley’s treasured traditions such as Sophomore Tree Planting. For more information, please contact Parent & Family Programs at 781.283.2808 or visit www.wellesley.edu/esp/family/familyweekend

Life on Campus

At Wellesley College, life on campus integrates students’ college experiences, promotes a sense of well-being, and encourages personal integrity, individual responsibility, and accountability, with a genuine commitment to the growth and development of the whole student.
As a Wellesley College student, I will act with honesty, integrity, and respect. In making this commitment, I am accountable to the community and dedicate myself to a life of honor.

Honor is the foundation of teaching, learning, and community life at Wellesley. Each student is expected to subscribe to and actively support the Honor Code, which is based on the integrity and maturity of every member of the College and promotes academic honesty and community trust. For detailed information regarding the College’s Honor Code and the Honor Code Council, the student-led committee that educates the community about the Honor Code and is also responsible for ruling on violations against the Code, please visit www.wellesley.edu/studentlife/aboutus/honor.

RESIDENTIAL LIVING

All first-year students at Wellesley live in campus housing, and a team of residential life staff members works to build a strong community within each residence hall. Wellesley’s 21 residence halls vary in size, and most house students from all four class years in a combination of single, double, and triple rooms, as well as suites. All residence halls include laundry facilities and small kitchens for student use.

The standard furniture provided in the room for each student includes: an extra-long twin bed and mattress, bookcase, desk, desk chair, dresser, and mirror. Students have the option of bunking their beds, but the College does not provide bed rails. Custodial staff is available to assist with the bunking of the beds by contacting a professional Residence Life staff person in the hall.

Today, with all the electronic devices students bring, we require that all of these items be plugged into a surge protector as a safeguard for everyone in the residence hall. Each residence hall room has a working high-speed Ethernet port for each occupant and all of the residence halls include laundry facilities and small kitchens for student use.

Some Wellesley students choose to order sheets and towels at a discounted rate through Some Wellesley students opt for a laundry and linen service. For more information, please visit www.wellesley.edu/reslife.

Storage

Storage in the residence halls is very limited. Therefore, students who reside in halls that do not provide bed rails. Custodial staff is available to assist with the bunking of the beds by contacting a professional Residence Life staff person in the hall.

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DIINING SERVICES AND MEAL PLAN

At Wellesley, the dining halls embrace the diverse needs of students and are committed to offering variety, selection and style. This approach answers the need for convenience and comfort, and reflects the ever-changing college lifestyle. WellesleyFresh Culinary Services, currently providing five campus locations, offers a wide variety of cultural options. Additional “grab-and-go” dining options— including coffee and tea— can be found throughout the day in the Collins Café, the Emporium in the Campus Center, and the Leaky Beaker in the Science Center. Elsewhere on campus, student groups run some popular, cash-only eateries, including El Table, Café Hoop, and the campus pub, known as Punched’s Alley.

All resident students at Wellesley are required to be on the full meal plan, which is inclusive of continuous dining for breakfast, lunch and dinner meal periods. This includes meals served in our five main dining halls (Tower, Bates, Stone Davis, Pomeroy and Bae Pao Lu in the Campus Center). In addition, each student’s OneCard (Wellesley ID) is credited with $50.00 worth of flex dollars. Additional points may be purchased and added to the OneCard. For more information on dining facilities, menus, flex dollars, and how to add points, please visit www.wellesleyfresh.com.

LAUNDRY AND LINEN SERVICE

Some Wellesley students choose to order sheets and towels at a discounted rate through their residence hall’s laundry service. This is a perfect option for those that want to have linens waiting for them when they arrive on campus. To place an order, please visit the RHL website at www.rhl.org/wls.

Some Wellesley students opt for a laundry and dry cleaning contract during the school year. E&R Campus Laundry is a local company that will pick up items from a student’s residence hall lobby and return the cleaned items to the same location. This is convenient as the students do not need a car. Pick-up and delivery are done on a weekly basis. To learn more about their services, please visit www.EandRCleaners.com.

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At Wellesley, your student will be presented with many exciting educational opportunities. The Liberal Arts education at Wellesley provides each student with a strong foundation, along with tremendous flexibility to design a program that allows her to discover and explore her unique interests and goals.

### Academics

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### STUDE NT INVOLVEMENT

In conjunction with College Government, the Office of Student Involvement helps connect students with their interests through support of more than 150 student organizations. The focus of student organizations at Wellesley ranges broadly from the arts, culture, spirituality and literature to pre-professional, volunteer, and athletic endeavors. At the beginning of each academic year, College Government sponsors a Student Organization Fair where students can learn more about and join campus organizations. Committed to students and student learning, the Student Involvement staff promotes a shared commitment to the community, creativity, and ethical leadership.

The Office of Student Involvement guides students through the process of exploring their interests and passions in clubs, organizations, activities and events which will complement and enhance their educational, social, and relational experience at Wellesley College.

Involvement on campus is beneficial in the following ways:

- Participating in activities creates meaningful interpersonal connections through common experiences and provides a foundation for community development.
- Attending events maximizes the opportunity to explore meaning, purpose and fosters a sense of belonging in college.
- Collaborating with an advisor or mentor in your student organization assists in developing leadership potential.
- Being involved in co-curricular activities provides the balance needed to excel in the classroom.
- Collaborating with other students and organizations will enhance the relational aspects of involvement on campus while maximizing funding resources.

### WELLESLEY COLLEGE TRADITIONS

Campus traditions invite students to participate in the vibrant campus life at Wellesley, and reflect an emphasis on building community and promoting Wellesley College spirit. Some traditions date back to the earliest years of the College, while others have been developed more recently. Each class, for example, is identified by one of the four class colors (green, red, yellow or purple); the color for the incoming Class of 2019 is yellow.

The start of the academic year is marked by such traditions as Convocation, Stepsinging, and Flower Sunday, and each spring brings such events as our campus celebration of the Boston Marathon, and the annual hoop rolling contest, a senior class rite of passage.
THE CURRICULUM
To read about the full range of courses and departments, please visit www.wellesley.edu/academics.

FIRST-YEAR WRITING COURSES
During the first year, every Wellesley student is required to take a First-Year Writing course during either the fall or spring semester. This course introduces students to the rigor of college-level writing, and each section delves into a different topic conducive to intensive writing instruction.

In these Writing courses, students are able to hone their writing skills, explore new topics, develop critical thinking, and prepare for further college study.

FIRST-YEAR SEMINARS
First-year seminars are optional, small, participatory classes in which first-year students work closely with a faculty member and with each other. The topics of these courses are diverse, and each seminar is designed to foster the skills and habits of mind essential for intellectual growth. Courses in the seminar curriculum are diverse, and each seminar is designed to foster the skills and habits of mind essential for intellectual growth. During the first year, all students are required to take a seminar.

In these seminars, students are able to hone their writing skills, explore new topics, develop critical thinking, and prepare for further college study.

FOREIGN LANGUAGE REQUIREMENT
Each Wellesley student will demonstrate proficiency in a foreign language by completing two full years of college-level language study, or by achieving a score of 5 on the AP exam or 690 on the SAT-II. This is especially important for those students hoping to study abroad.

OTHER REQUIREMENTS
Wellesley students must choose a major by the end of their sophomore year, at which time they begin to focus more on courses which satisfy the requirements outlined by the applicable department or program. All students must satisfy Wellesley’s multicultural requirement by taking a course that focuses on the exploration of different cultures or societies. In addition, students must take courses in physical education, and we encourage each student to complete this requirement by the end of her sophomore year.

For further information about degree requirements, please visit www.wellesley.edu/academics/academicprogram/requirements.

QUANTITATIVE REASONING
Each first-year student must satisfy the quantitative reasoning (QR) basic skill requirement in one of two ways: by passing the QR assessment given during Orientation, or by completing the Quantitative Reasoning 140 course. An additional QR overlay course, which applies quantitative reasoning skills to a specific discipline, must be completed prior to graduation.

ACADEMIC ADVISING AND SUPPORT
In addition to providing rich academic opportunities, Wellesley is committed to broadly supporting our students’ intellectual growth. All students need guidance and advice as they begin to define their academic goals and start to make choices about how they want to spend their time in college and beyond. Learning how to make these decisions independently is often as important a part of one’s education as the substance of what she learns in the classroom, laboratory, and library.

To ensure that our students have early opportunities for these kinds of conversations with our faculty, each incoming student is matched with a faculty advisor. The faculty advisor’s role is to be a general guide through the first years at Wellesley, until the student has defined her interests specifically enough to choose a major (and a major advisor in her field). The faculty advisor is one person in an important network of advising resources, including article mentors, academic peer tutors, the class deans, and other members of the faculty and staff.

OFFICE OF THE DEAN OF FIRSTYEAR STUDENTS
Dean of First-Year Students Lori Tenser is responsible for coordinating all first-year students’ general advising needs. Her office coordinates advising resources for first-year students, including the First-Year Mentor Program and New Student Orientation. Dean Tenser meets daily with students regarding the academic, social, and personal issues arising from the transition from high school to college. In helping individual students, the dean collaborates regularly with members of student advising networks to put into place the most effective strategies for student success. After the first year at Wellesley, students are guided by one class dean, from the beginning of her sophomore year through graduation. For more information, please visit: http://www.wellesley.edu/advising/dean. You may contact the dean at 781.283.3267.

PFOHRZHEIMER LEARNING AND TEACHING CENTER (PLTC)
Located in the Clapp Library, the PLTC provides many resources to help students take full advantage of Wellesley’s educational opportunities and realize their academic potential.

At the PLTC students can develop strong study habits and learning strategies and improve their knowledge of specific course material. There are several types of tutors available to students through the PLTC. Among them are academic peer tutors (APT) based in residence halls, who help with time management, academic planning, etc.; content tutors who staff the Help Rooms and/or provide individual, one-to-one tutoring; Supplemental Instruction (SI) leaders who conduct regularly scheduled study and review sessions for specific course sections; public speaking tutors; and writing tutors. There is no charge for these services. For more information, please visit www.wellesley.edu/pltc.

SERVICES FOR STUDENTS WITH DISABILITIES
Students with disabilities are encouraged to participate in all College programs, activities, and events offered at Wellesley College. Staff in the Office of Disability Services work collaboratively with the Health Service, the Counseling Service, and the PLTC to help students develop a plan for obtaining access to programs and services, or to request reasonable accommodations. Students with any disability including physical, medical including food allergies, psychiatric, or learning disabilities should inform the College by completing the Disability Information Form, available through MyWellesley. For more information, please visit www.wellesley.edu/disability.
Getting a Strong Start

Wellesley College offers a wide array of support services and campus resources, all working to help our students develop the life skills they will need to be successful in and out of the classroom. Whether it is learning good time management techniques, connecting to campus technology, or exploring potential career paths, our departments and services are available to assist students with their choices and opportunities.

STUDENT HEALTH AND WELLNESS

HEALTH SERVICE
The College Health Service is a licensed outpatient clinic staffed by board-certified physicians, nurse practitioners, and nurses who provide primary medical, gynecological care, nutrition counseling, and physical therapy to all students. The staff is committed to educating students and promoting healthy choices and lifestyles. The Health Service also provides general medicine services, immunizations, medical clearances, confidential HIV testing, laboratory testing, traveler’s health services, health and alcohol education, and services relating specifically to women’s health. Consultation with specialists is available both locally and in Boston. For more information, including that specifically for incoming students, please visit: www.wellesley.edu/healthservice.

In addition, you may wish to review the Massachusetts immunization requirements at www.mass.gov/ehohs/docs/dph/cdc/immunization/guidelines-ma-schoolrequirements.pdf.

STONE CENTER COUNSELING SERVICE
The Stone Center Counseling Service provides time-limited personal counseling and a variety of groups and outreach programs. The counseling staff consists of an experienced team of psychologists, social workers, a clinical nurse specialist, psychiatrists, and advanced trainees and interns. Counseling is confidential and there is no fee. The Counseling Service also provides referrals for long-term counseling. For further information about counseling, please visit www.wellesley.edu/counseling.

PHYSICAL EDUCATION, RECREATION AND ATHLETICS
A healthy lifestyle also includes staying physically fit. The Department of Physical Education, Recreation, and Athletics provides physical education classes and many opportunities for recreation. Students may enroll in physical education courses, and may also choose to participate in varsity athletics, club or intramural sports, and recreational programs, or to pursue their personal fitness goals by utilizing the athletic equipment, courts, field and facilities found in and around the Keohane Sports Center. For more information, please visit www.wellesley.edu/athletics.

ALCOHOL AND DRUG EDUCATION
The College encourages students to engage in thoughtful decision-making and responsible behavior with respect to alcohol and drugs. A range of educational programs and services are available to help students negotiate choices around these issues, including eCHECKUP To Go, a personalized, evidence-based, online prevention intervention. The Wellesley College Alcohol and Drug Policies contain information about the College’s community standards, and also describe access to on-and off-campus resources for alcohol or substance related concerns. Read the policies at: www.wellesley.edu/studentlife/aboutus/handbook/campus.

OTHER RESOURCES AND SERVICES

CENTER FOR WORK AND SERVICE
The Center for Work and Service (CWS) offers comprehensive career preparation and resources for students and alumnae. A staff of experienced professionals provides a wide range of information and services to help Wellesley students explore the world of work, participate in internships, fellowships and community service, or prepare for graduate school. The CWS sponsors career panels and networking opportunities throughout the year that connect alumnae with current students.

The CWS has collaborated with Wellesley’s Parent & Family Programs Office to start a parents-only LinkedIn group, Wellesley College Parent Career Network. Parents can extend the Wellesley network by serving as a career resource for students as they explore opportunities in your field. Please contact the Parent & Family Programs Office with job or internship opportunities.

REGISTRAR
The mission of the Registrar’s Office is to support the academic program of the College and to protect the integrity of the Wellesley degree. Available services include course scheduling, registration, grading, student transcripts reporting progress toward the degree and enrollment certification. Please consult the parents’ webpage for information of particular interest to parents: http://www.wellesley.edu/registrar/parents.

STUDENT FINANCIAL SERVICES
Approximately 52% of Wellesley College students receive some kind of financial assistance from the College through a combination of grants, loans, and non-aid financing programs. Student Financial Services consists of four areas: student accounts, educational financing, student employment, and financial aid. Federal, state, and other outside scholarship aid is processed through the financial aid office. A list of frequently-asked questions, along with additional information about tuition and fee rates, educational financing options, and college insurance is available from Student Financial Services, www.wellesley.edu/sfs.

Wellesley uses an electronic billing system known as “eBil.” Fall semester bills are sent in early July; the due date for payment of Fall charges is July 25. Because e-bills are sent directly to our students, parents should work closely to ensure that deadlines are met. Parents can view a student’s account and make payments if the student grants them access through the “share user” function on the billing statements.
COMPUTER SUPPORT

Student computers should meet the requirements detailed in the Student’s Guide to Purchasing a Computer, which is available online at www.wellesley.edu/its/purchaseguide. Most students are able to connect their computers to the College’s network easily, and additional help will be available during Orientation week. There are also several resources available in Clapp, the Knapp Media & Technology Center, and the branch libraries. Research librarians and instructional technologists are eager to help students learn techniques for successful academic work in their chosen field.

TRANSPORTATION

The Department of Housing and Transportation at Wellesley College is responsible for supporting student transportation from Wellesley to other area locations. In addition to public transit, campus-based buses provide transportation to Boston and Cambridge. The Exchange Bus runs between Wellesley and MIT on weekdays; the Senate Bus runs from Friday evening through Sunday evening between Wellesley, Cambridge and Boston’s Back Bay.

Students must purchase a ticket, token or punch pass in order to ride the Senate Bus. On Saturdays, the College also offers a bus to the nearby Natick Mall and Framingham movie theatre complex. Students pay for one way on this bus. The Wellesley/Olin/Babson Shuttle runs between Wellesley College, Olin College of Engineering and Babson College. Students may ride free of charge with a college ID card.

The MWRTA Route 8 Shuttle provides service eastbound and westbound from the campus stop at Alumni Hall. Riders can access the MBTA Green Line at the Woodland stop as well as the Natick Mall at the Macy’s stop. Student fare is $1.00 with a valid student ID card. For more information go to www.mwrtawellesley.edu.

On campus, the Wellesley College escort program provides all members of the College community and visitors a safe, reliable way to travel about the campus in a combination of walking escorts and shuttle vans. For schedules, rates, and fares, please visit www.wellesley.edu/Housing/mainpage.

HOTEL INFORMATION

If you plan to stay overnight in the area, please contact the following local hotels and inquire if they offer a special college rate. Please note that family members may not stay overnight in the residence halls during Orientation.

Wellesley College Club at Wellesley College
On campus, on the corner of College Road and Route 16
727 Washington Street Wellesley, MA 02482
781.283.2700 www.wellesleycollegeclub.com
Offers full continental breakfast. Parents Welcome!

Crowne Plaza Hotel
Five miles from campus, on Route 9
1360 Worcester Street, Natick, MA 01760
508.655.8800 | 800.2crowne
www.crowneplaza.com
(free shuttle from Logan Express in Framingham for guests of the Crowne Plaza Hotel)

Hampton Inn
Five miles from campus, off of Route 9
319 Speen Street, Natick, MA 01760
508.655.5000 | 800.hampton
www.hamptoninn.com

Marriott Courtyard
Five miles from campus
342 Speen Street, Natick, MA 01760
508.655.6100 | 800.228.9290
www.marriott.com

Red Roof Inn
Five miles from campus
650 Cochituate Road, Framingham, MA 01701
508.872.4499 | 800.733.7663
www.redroof.com
GETTING HERE

ARIVING BY CAR
Wellesley College is conveniently located close to the Massachusetts Turnpike and I-95/Route 128.

For driving directions to the College, please visit www.wellesley.edu/Admin/travel

ARIVING BY BUS
Take the Greyhound or Peter Pan bus to the Riverside Terminal (one stop prior to Boston). From there take a taxi to Wellesley College.

ARIVING BY PLANE
If you arrive at Logan Airport in Boston on Monday, August 24, there are several ways to get to campus:

• The Logan Express offers bus service between Logan Airport and Shoppers’ World in Framingham. The fare is $12 one-way and $22 round trip. Information is available 24-hours a day. Call 800.23.logan (tty: 800.262.3335). Visa, MasterCard, American Express and Diners Club are accepted. If you will be using a wheelchair, please call Logan Express 24 hours in advance at:
  
  Framingham LEX Service
  Fox Bus Company
  508.865.6000

• On August 24, the College will run a shuttle from the Logan Express at Shoppers’ World to your students’ residence halls at the College between the hours of 9am and 7pm. The charge will be $10 per person. Prior reservations will be required. For more information please visit new.wellesley.edu/esp/entering/orientation/shuttles.

Another option is to take the Silver Line to South Station and follow the directions for arriving by train.

ARIVING BY TRAIN
Take Amtrak to Wellesley College. From there take a taxi to Wellesley College.

TAXI SERVICE
You may choose to take a taxi to Wellesley from the airport, bus terminal or train station. To facilitate travel, you may contact a taxi service in advance to arrange for pick-up. Prices may vary.

Bay State Taxi Service
617.556.5000
www.baystatetaxi.com

Veteran’s Taxi
617.527.0300
www.veteranstaxi.com

Newton Yellow Cab
617.332.7700
www.newtonyellowcab.com

Wellesley Town Taxi
781.237.2201
www.wellesleytowntaxi.com

SHOPPING IN THE AREA
You may want to do some last-minute shopping once you arrive in the Wellesley area. Here is some information about what’s nearby:

WELLESLEY CENTER
Within a short walking distance from campus along Route 135, you will find small specialty shops, banks, and eateries. Wellesley students frequent CVS, the Gap, Starbucks, and some of the boutique clothing stores. Wellesley Center is a place where our students mingle with town residents and other locals who come to Wellesley to shop and eat. When parents are in town for a visit, some students and their families head for a nicer dinner at Alta Strada, Blue Ginger, the Cottage, or Café Mangal.

LINDEN STREET SHOPPING AREA
Also within walking distance of the campus is the Linden Street shopping area. There you will find a supermarket, several banks, and a few retail clothing shops. Students often take time to enjoy the food at Qdoba, California Pizza Kitchen, Dunkin’ Donuts, Five Bites Cupcakes, Pinkberry, and Starbucks.

THE NATICK MALL
Located in nearby Natick, this shopping mall has 270 retail stores, featuring Nordstrom, Neiman-Marcus, Macy’s, Sears, J.C. Penney, and Lord & Taylor and many smaller retail shops. The Cheesecake Factory, P.F. Chang’s, and Met Bar & Grill are just a few of the featured restaurants.

Adjacent to the Natick Mall is the Container Store, which sells many storage and organizational accessories that work well in college residence hall rooms.

Mall Hours:
Monday–Saturday, 10am–9pm; Sunday, 11am–6pm

SHOPPERS’ WORLD
Located in Framingham, this outdoor shopping plaza includes a number of retail stores, including Old Navy, TJ Maxx, Marshall’s, Best Buy, Barnes & Noble, and an A.C. Moore Craft Store.

Store Hours:
Monday–Saturday, 9:30am–9:30pm; Sunday, 11am–6pm

TARGET/HOME GOODS
Target, located in Framingham on Route 30 near Shoppers’ World, is a well-known discount retailer, offering a wide array of items: clothing, and electronics. Home Goods, found in the same plaza, offers linens, towels, and a variety of home decorating options.

Store Hours:
Monday–Saturday, 8am–10pm; Sunday, 8am–9pm

LOCAL BANKING
Many national and regional banks have branches in the town of Wellesley, including Bank of America, People’s United Bank, and Santander Bank.

On campus, there is a full-service Bank of America ATM in the Wang Campus Center, and a cash-only Santander ATM in Billings Hall. Please note that opening a local personal checking account may take a week or more, and any student working on campus must have an account for her direct-deposit paycheck. Please see the New Student Guide for more detailed banking information.

SUGGESTED READING FOR PARENTS
You may find some of the following books and websites useful as you think about your own transition as a parent of a Wellesley College student.

Letting Go: A Parents’ Guide to Understanding the College Years by Karen Levin Coburn and Madge Lawrence Treerger (Harper, 2009)

Don’t Tell Me What to Do, Just Send Money: The Essential Parenting Guide to the College Years by Helen E. Johnson & Christine Schelhas-Miller (St. Martin’s Press, 2000)

The Launching Years: Strategies for Parenting from Senior Year to College Life by Laura Kastner and Jennifer Wyatt (Three Rivers Press, 2002)

She’s Leaving Home: Letting Go as Daughter Goes to College by Connie Jones (Andrews McMeel Publishing, 2002)

You’re On YourOwn (But I’m Here If You Need Me): Mentoring Your Child During the College Years by Marjorie Savage (Fireside, 2003)

Happiest Kid on Campus: A Parent’s Guide to the Very Best College Experience (for You and Your Child) by Harlan Cohen (Sourcebooks, 2010)

ONLINE RESOURCES
College Parents of America
www.collegeparents.org

The Healthy Student: Preparing for the College Years https://www.adolescenthealth.org/SAHM_Main/media/Clinical-Care-Resources/HSBBrochure2012_FNL.pdf

Clinical Care Resources
CONTACT INFORMATION

ADVISING AND ACADEMIC SUPPORT SERVICES
John O’Keefe, Director and Dean
Schneider Center
781.283.2326

CAMPUS POLICE
Lisa Barbin, Chief of Police
EMERGENCY: 781.283.5555
Nonhearing: 781.283.2303
Non-emergency: 781.283.2121

COUNSELING SERVICE
Robin Cook-Nobles, Director
216 Stone Center
781.283.2839

DEAN OF FIRST-YEAR STUDENTS
Lori Tenser, Dean
Schneider Center
781.283.2327

DEAN OF STUDENTS’ OFFICE
Adele Wolfson, Interim Dean
344 Green Hall
Carol Bate, Associate Dean
342 Green Hall
781.283.2322

DINING SERVICES
Cherie Tyger, Resident Director
Physical Plant
781.283.3197

DISABILITY SERVICES
James J. Wice, Director
316 Clapp Library
781.283.2434

HEALTH SERVICE
Vanessa M. Britto, M.D., MSC, Director
Simpson Infirmary
781.283.2810

OFFICE OF INTERCULTURAL EDUCATION
Robin Cook-Nobles, Interim Dean
216 Stone Center
781.283.2839

PARENT & FAMILY PROGRAMS
Laura Adamczyk ’87, Manager
252 Green Hall
781.283.2608

PHYSICAL EDUCATION, RECREATION AND ATHLETICS
Bridget Belgiovine, Chair
Keohane Sports Center
781.283.2001
Athletics hotline: 781.283.2900

RELIGIOUS AND SPIRITUAL LIFE
Tiffany Steinwert, Dean
210 Billings Hall
781.283.2685

RESIDENTIAL LIFE AND STUDENT HOUSING
Kristine Niendorf, Assistant Dean and Director
108 Billings Hall
781.283.2679

SLATER INTERNATIONAL CENTER
Karen Zuffante Pabon, Director
Slater Center
781.283.2082

STUDENT FINANCIAL SERVICES
Scott Juedes, Director
Schneider Center
781.283.2360

FIND ADDITIONAL CONTACT INFORMATION
www.wellesley.edu/esp/entering/contacts
A NOTE ABOUT CONFIDENTIALITY

The Family Educational Rights and Privacy Act of 1974 (FERPA) governs how all colleges protect and release information about students. The principle behind FERPA is that college students have access to the educational records schools maintain about them. According to these guidelines, certain directory information may be released to the public by the College without the student’s explicit consent.

At Wellesley, directory information includes identifiers such as name, class year, and College email address. Participation in officially recognized sports and activities, as well as height and weight of student athletes may also be made public in certain circumstances. In addition, Wellesley College maintains a photo directory of students, staff, and faculty available only within the College community. Other information is released to parents or others only at a student’s request or with prior notice to the student.

College policies discourage the indiscriminate release of any information about individual students. FERPA allows individual students to place limitations on the release of specific information. A student who wishes to do so must inform the Registrar in writing each year by July 1, for the following academic year. For details about how Wellesley maintains educational records and complies with FERPA, please consult a class dean or the Registrar’s office.

EMERGENCY INFORMATION FOR PARENTS

Wellesley College’s emergency management group, led by the Chief of Campus Police, meets regularly to plan responses to possible emergency situations. Communication with the on-campus community and with parents is an important part of the College’s emergency planning.

An automated notification system enables campus police or other college administrators to contact students, faculty, and staff in case of an urgent and serious emergency. Members of the campus community can be contacted by text message, voicemail, and email with public safety information.

It is important to note that the College would use the system only in cases of extreme emergency, not for routine announcements.

For emergency situations that do not present a threat to public safety, information will be communicated via the email system and Wellesley’s website: www.wellesley.edu.

Wellesley’s emergency information line is a listen-only mailbox that provides parents with updated information via phone in the case of campus emergency. This dedicated mailbox can be accessed by calling 781.283.2450 and listening to the automated message.