Women’s and Gender Studies Department (WGST) Honors Guidelines

Department Honors

There are two routes to achieving honors in the major. Under Program I, a student completes two semesters of independent research (WGST 360 and 370) culminating in an honors thesis. Under Program II, a student completes one semester of fieldwork or independent research (WGST 313) related to previous 300-level course work, and then submits to an examination in Women's and Gender Studies that includes the topic covered in the 313 project. All honors proposals must be approved by the department.

Requirements. To be admitted to the WGST honors thesis program, a student must have a grade point average of at least 3.5 in all work in the major field above the 100 level; the department may petition on the student’s behalf if the student’s GPA in the major is between 3.0 and 3.5. Students considering department honors should read carefully the College information on Honors. WGST students must follow these College guidelines as well as the WGST specific guidelines, below.

Ordinarily, students are also expected to have completed one 300-level WGST course before enrolling in the honors program. Students interested in pursuing honors should discuss their plans with an advisor during the spring of their sophomore year or the fall of their junior year.

Ruhlman Conference. The Department asks that WGST honors students apply to present their research at the Ruhlman Conference as part of their honors work.

We encourage you to examine previous Senior Theses which are available in the Clapp Library and also through a google link.

Two Routes to Department Honors

The department offers two programs for pursuing departmental honors:

Program I: Senior Thesis (WGST 360/370)

Students pursuing departmental honors under Program I enroll in a full year sequence (WGST 360/370) in which they write a senior thesis. Thesis work is supervised by one WGST faculty advisor. College Legislation, Book II, Article IV describes the rules governing thesis options and the awarding of Honors in more detail. WGST students writing an honors thesis must follow these College guidelines as well as the WGST specific guidelines, available from the Department.
Program II: Fieldwork (WGST 313) and Exam

Under this program, students qualify for honors on the basis of a one semester (WGST 313) fieldwork project and an exam. WGST 313 as a route to departmental honors differs from WGST 313 taken solely to fulfill the Capstone Requirement in two key requirements:

[1] WGST 313 as a route to department honors should be a direct follow-up to a 300-level course in the department, and should generally be done under the supervision of the faculty member with whom the 300-level course was taken. (In some cases, the honors work could be a follow-up to a 200-level course, in those fields in which the department does not have a 300-level offering.) As part of WGST 313, the student produces a final paper.

[2] At the end of the semester, the student takes a written or oral examination in the broad field of Women’s and Gender Studies that includes the topic covered in the 313 project, as well as questions from the broader field of Women’s and Gender Studies. Receiving honors depends upon satisfactory performance in both the 313 project and the examination, but a student receives credit for WGST 313 even if honors is not awarded due to failure to pass the examination.

[3] The final project must include a written paper.

Students considering WGST 313 as a route to departmental honors should consult faculty advisors in the WGST Department to learn more about these requirements.

Research Grants
The Department does not have grants for honors work. The Pamela Daniels Fellowship offers funding of an original senior project. The Jerome A. Schiff Fellowship funds senior honors projects. See the Office of the Provost and the Dean’s webpage for more information on these and other possible grants.

Preparation and Honors Proposal

For both routes to honors, students are expected to have an appropriate background in the area of research, as demonstrated by completing a 300-level course in the department that is related to the honors topic (or a 200-level course, if no 300-level course is offered in WGST). Students are required to have taken appropriate methods courses relevant to their project by the end of their junior year (or before they start their thesis research). In the spring of junior year, the student should discuss their ideas for a thesis or 313 project with one or more WGST faculty members, and seek help (as needed) with finding an appropriate WGST faculty member to be the Honors Advisor. Whether a student selects a year-long project or a one semester project, both routes require the same rigor.

Honors Proposal (313)
Eligible students who wish to propose a WGST 313 as a route to honors ordinarily do so in the semester prior to registering for WGST 313. WGST 313 can only be taken for honors in the student's senior year. The deadline for spring semester (2022) is October 1, 2021. The deadline for fall 2023 is April 20, 2022.

WGST 313 as a route to department honors should be a direct follow-up to a 300-level course in the department (200-level accepted if no 300-level). Students should begin the process of taking WGST 313 for departmental honors by meeting with the faculty member with whom they took that 300-
level course to discuss their 313 project. The faculty advisor will discuss with you a workable timetable.

After that discussion, including a discussion of the expectations for a 313 project eligible for honors, the student should submit an honors proposal with the following sections:

1. **Project Description**
   In 500-1000 words, the student should explain the plans for the project, including the goals of the project, methods, and plans for the final paper.

2. **Background Course Preparation and GPA in the Major**
   List related coursework (course titles/instructor/final grade) and any relevant intellectual or fieldwork/research methods course taken.

3. **A Current Transcript (unofficial is acceptable)**

**Thesis Proposal (360/370)**
Eligible students who wish to propose a thesis ordinarily do so in the spring semester of the junior year. The next deadline for submitting a year thesis proposal is April 20, 2022.

Submit a draft proposal, outlined below, to the Thesis Advisor and petition if your grades fall between 3.0 and 3.5. The final Proposal should be submitted electronically (with the transcript attached) to the Thesis Advisor who will send the proposal to ongoing faculty members. (NOTE: A student’s thesis advisor need not be their major advisor.)

The Department makes decisions about all thesis proposals in its May Department meeting. Written notification of the decision will be sent to the student.

The Thesis Proposal should include the following sections:

1. **Thesis Description**
   In 500-1000 words, the student should explain the plans for the project, including the intellectual goals of the thesis, major questions to investigate, and methods of research.

2. **Two to Three Page Bibliography**
   List both primary and secondary sources.

3. **Background Course Preparation and GPA in the Major**
   List related coursework (course titles/instructor/final grade) and any relevant intellectual or fieldwork/research methods course taken.

4. **A Current Transcript (unofficial is acceptable)**
**Mid-Year Meeting**

Accepted thesis students will receive a Department timeline outlining important dates and reasonable progress expectations for the year. For those who are doing a 360/370 proposal the following is an example of a timeline for moving from the fall semester to the spring semester. For example, WGST thesis students must meet with their advisor and one additional faculty member from the Department in December or January. At this point the student will present the work done so far, discuss their plans for completing the project, and be prepared to answer any concerns on the part of the faculty. Only after this meeting and Department approval will the student be registered for WGST 370 (submitted to the Registrar by Department Chair). For students doing a one semester thesis (313 with honors), they should collect data the summer before undertaking a fall 313 honors or during the fall and winter session before undertaking a 313 spring honors. See your honors advisor for creating a workable timeline for your project.