President H. Kim Bottomly

Madeleine Korbel Albright '59 with

efforts to learn from—as well as serve—cultures and communities

thought-leaders and policy-makers, the Institute will accelerate our

exchange among a diverse mix of students, faculty, and global
democratic and cocurricular programs, and by encouraging intellectual

perhaps

advantages of a classic liberal-arts education—even now,

liberal-arts disciplines, the Albright Institute showcases the on-

Wellesley's core value—to make a difference—will now, more than

ening of our mission to include a crucial—and timely—dimension:

Global Affairs. The Wellesley community has embraced the broad-

As you read this, the College will have just inaugurated

guished outside scholars and practitioners, with titles such as: "Religion

issues and pressed towards new solutions to some of the world's

and students as they explored new ways of thinking about global

Lewis '59 Distinguished Visiting Professor, working with scholars

Albright '59 began serving as the Institute's first Mary Jane Durnford

The Albright Institute at Wellesley will offer outstanding aca-

In addition, as a laboratory for real-world applications of the

Over the course of the initial three-week session, there were more

Jan. 19, during a panel called "Dialogues with Secretary

Let me give you some highlights of our inaugural session.

On Jan. 19, during a panel called "Dialogues with Secretary

rership in that world.

women for lead-

the world; it is to educate

tute is not just to increase

The mission of the Insti-

religion.

about history, culture, and

anthropology, philosophy,

also about economics,

about political science; it is

understanding is not just

commitment to a broad,

around the world. This

But make no mistake:

development and navigate "human systems." Wellesley women—including

think and write clearly and speak confidently); and the ability to man-

sential for future success: the ability to communicate effectively (to

Wintersession—that the strength of our new Albright Institute

productive

learning experience unfolded throughout January's

Albright during the third week of the program.

Each group presented its final report to Secretary

research, interviewing recognized experts in the field, and debating the

weeks studying how to achieve their group's goal, conducting

gender equality and empowering women. The students spent two

a world-changing difference in our shared future.

education been more apparent. And never before have women—

education emphasizes two sets of skills that are es-

A student's mastery of a broad range of intellectual and cul-

It was clear to me—as the purposeful, collaborative,

commitment to a broad,

productive

interdisciplinary approach

rests on the existing power of our liberal-arts education.

Wintersession—that the strength of our new Albright Institute

possibilities. Each group presented its final report to Secretary

Wintersession—that the strength of our new Albright Institute

goals: gender equity and violence (including the very

students, as well as gender and global thought leaders; and the

"broadened" Wellesley liberal-arts education is more than ever

Teaching gender role and boundaries and their impact on women

proven to be particularly effective in the global arena: their focus

"Women" (or the "female"); and the unique ability to "talk across
tongues" and create new partnerships.

But make no mistake: whatever the arena in which they move,

they are able to establish a

Secretary Albright—are known for uniquely effective leadership.

and navigational skills that Wellesley women can bring

to the international arena.

young women of Wellesley need for the expanded roles they will be

rewards of a Wellesley education. They are also the assets that the

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output to date.

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